

King's College Graduate Education Department

You are invited to a FREE Virtual Conference March 2nd & 3rd, 2021

Transformation in Education: Innovation & Evidence-based Practices

In these unprecedented times, it is important to remember that we, even the educators, are educating ourselves on how to adjust our teaching methods in this new restrictive environment that is both beneficial to our students and safety.

We have organized a FREE virtual conference to provide you with the opportunity to hear from practitioners in the field sharing their innovations as they adapted instruction to virtual or hybrid learning environments. Their challenges and solutions come from their day-to-day experience with their students.

You will receive **ACT 48** hours for each session that you attend. You may register for all of the sessions or you may register for individual sessions.

Tuesday, March 2nd

6:15 – 6:45 p.m.

Human-ness in Education

Presenters: Dr. Anthony Conston, Assistant Principal - Hazleton Area High School and Dr. Lauren Conston, Spanish Teacher and World Language Department Chair – Hazleton Area High School

This session will discuss expansion beyond the curriculum with ideas for student connections in a virtual and in-person setting. Suggestions for ways teachers can make their students feel valued and encourage participation in the classroom setting will be shared.

6:45-7:15 p.m.

Transforming Thinking and Learning Through the Use of STEM Strategies in All Classrooms

Presenters: Principal-Marie Ernst, Principal – Hazleton Area Academy of Sciences and teachers: Computer Science Teacher- John Berta, Social Studies Teacher – Chris Mears, and English Teacher-Cindy Fetchko

A panel of educators from the Hazleton Area Academy of Sciences will discuss the process of starting and sustaining a STEM school. The principal, along with teachers from the school, will talk about their experiences, how they learned that STEM is a philosophy and not just a lot of science and math classes, and how STEM strategies need to be integrated throughout the curriculum in all courses.

7:15 – 7:45 p.m.

Rethinking Assessment During Virtual Learning

Presenter: Ryan Hettes, Chemistry Teacher – Wyoming Valley West High School

No more sending pictures or scanned PDFs of worksheets! This session will explore how to creatively assess students during virtual learning using Google Forms. When used correctly, Google Forms can motivate students and provide them with self-guided learning opportunities beyond the boundaries of teacher instruction.

Wednesday, March 3rd

6:15 -6:45 p.m.

Teaching Online: An Open Discussion About Successes and Failures

Presenters: Sam Elias, Wilkes-Barre Area STEM Academy math teacher and Sean Mclaughlin, Wilkes-Barre Area Social Studies Coordinator

Facilitators will share practices and lead a discussion about the progress made and lost during the pandemic. Participants are encouraged to share their own successes and failures through discussion and examples via screen sharing.

6:45 – 7:15 p.m.

Educational Virtual Experiences in Science

Presenter: Michael Gavlick, Science Teacher, Hazleton Area High School

Participants will see a showcase sampling of immersive educational virtual experiences (EVEs) in science. This discussion will include the definition, efficacy, and necessity of EVEs.

7:15 – 7:45 p.m. Math Anxiety

Presenter: Brian Palladino, 8th Grade Math Teacher - Wyoming Valley West Middle School

An overview of Math Anxiety will be included in this session focusing on its negative effects on learning from the perspectives of both students and teachers. Strategies to addressing math anxiety effects in both an in-person and virtual model of learning will be shared.

Certified Teachers requesting Act 48 Hours will be sent required forms after the conference has concluded.

If you have any questions, please contact me at <u>deborahcarr@kings.edu</u> or at 570-208-5900 Ext 5448. I hope to see you at the conference.

Sincerely,

Dr. Carr Deborah Carr. EdD. Associate Professor of Education King's College Curriculum & Instruction Graduate Program



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