

Self-Remediation through ATI – TEAS

Following the proctored TEAS assessment, a focused review will populate in your student account under the 'Improve' tab. This is your *personalized study plan* based on content you got incorrect in that assessment.

While in your focused review, content will populate based on your performance and this is directly related to questions you answered incorrectly. You will be provided with chapters to read from the ATI TEAS Study Manual eBook. Spend time reading the content that populates and taking notes to remediate in these areas. Chapters will populate for all sections of TEAS (*Math, Science, Reading & English Language Usage*) based on what you got incorrect. The focus here is to address those areas for your next TEAS attempt.

The screenshot shows the 'Focused Review: ATI TEAS' interface. On the left, a 'TABLE OF CONTENTS' sidebar lists various reading skills, with a red arrow pointing to the 'Reading' section. The main content area displays a reading passage titled 'R.1.5 Identify specific information from a printed communication.' The passage includes sections for 'Memorandum', 'Printed public announcements', and 'Key terms'. A red callout box on the right contains the text: 'Read chapter as it directly relates to a question you missed on the TEAS assessment. Take notes to remediate.'

Looking at your 'My Results' tab, you can access your *Individual Performance Profile* for your TEAS assessment. This breaks down your performance and the report also is the recipe for making your individualized focused review for your *Topics to Review*.

Looking at the sample proctored report below, here are some key items to note while looking at your own *Individual Performance Profile*:

- Take note of the information at the top of the report and note the national and program mean. Use these as benchmarks when analyzing your individual performance.
- Note the Academic Preparedness Level and what your school TEAS policy is. Did you achieve it?

- Under the *Topics to Review* section, this information is on your focused review and information you need to complete, watch and read.

Individual Performance Profile ATI TEAS



| | |
|---|-----------------------------------|
| Individual Name: MAGGIE THOMPSON | Test Date: 7/8/2020 |
| Institution: zATI University | Attempt: 1 of 1 |
| Program Type: BSN | Days Since Last Attempt: 0 |
| Student Num: 00000002 | |

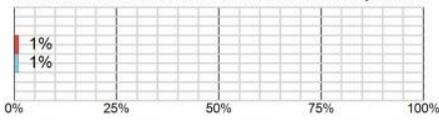
Scores

Total Score:
26.7%

Academic Preparedness Level: **Developmental**

National Mean: 65.6% All BSN Programs Mean: 70.4%

Percentile Rank: % of students who scored at or below your score



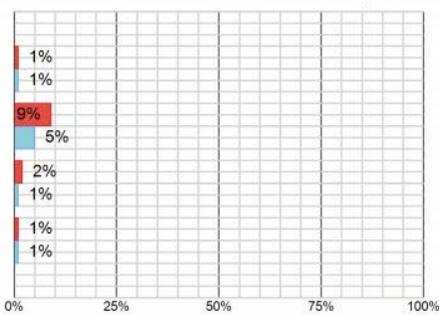
Reading Score:
21.3%

Math Score:
43.8%

Science Score:
31.9%

English and Language Usage Score:
12.5%

Percentile Rank: % of students who scored at or below your score



Content areas do not add up to the total score

National
All BSN Programs

Topics To Review

Reading (47 items)

Key Ideas and Details (22 items, 27.3% answered correctly)

Identify specific information from a printed communication. (ATI TEAS Study Manual R.1.5)

Identify information from a graphic representation of information. (ATI TEAS Study Manual R.1.6)

Demonstrate understanding of a label's ingredients and directions. (ATI TEAS Study Manual R.1.5)

Looking for more study resources for ATI TEAS? ATI has other TEAS preparation resources for preparing for the ATI TEAS available in the ATI Store. Please click the link below to find more information about these additional study resource options as well as pricing: <https://www.atitesting.com/teas-prep>