



## Professional Development Center 2024 Spring Schedule

***King's College is proud to offer professional development courses for Act 48 credit for the Spring of 2024. Enroll today!***

Program	Course Number/ Semester	Title/Instructor	Dates	Course Description
Professional Development Center	EDUC 5908 A Blended 24/A4	Tackling COVID-19 Traumas & Instructional Coaching Instructor: Ms. Tara Bruza	March 9, 2024 - May 4, 2024 <u>On-Campus Times:</u> Saturday, March 16, 2024 - 9:00am-3:00pm Sunday, March 17, 2024 - 9:00am-1:00pm Saturday, April 13, 2024 - 9:00am-3:00pm Sunday, April 14, 2024 - 9:00am-1:00pm O'Hara 117 *Additional Moodle Assignments Required	This virtual teaching environment has turned families into teachers, having to meet all the students' physical, social, emotional, and educational needs. COVID-19 has impacted, not only the student's educational experiences, but also the additional trauma that has impacted the students' educational process. Instructional techniques will be addressed to tackle the trauma and enhance student learning.
Professional Development Center	EDUC 6048 WB Online 24/A4	The Digital Classroom in COVID-19 and Beyond Instructor: Mr. Sean McLaughlin	March 9, 2024 - May 4, 2024 <u>Synchronous &amp; Asynchronous Online</u> <u>Synchronous Zoom Times:</u> Saturday, March 16, 2024 - 9:00am-3:00pm Sunday, March 17, 2024 - 9:00am-1:00pm Saturday, March 23, 2024 - 9:00am-3:00pm Sunday, March 24, 2024 - 9:00am-1:00pm *Additional Moodle Assignments Required	This course explores how to create a digital classroom with resources and tools to enhance student engagement and achievement. Emphasis will be given to project-based learning, flipped approaches, video conferencing tools and free resources. Mental health and navigating the stress of digital learning will be discussed. Participants will be able to create lessons for their own classrooms during any extended closures or substitute teacher plans.
Professional Development Center	EDUC 6049 A Blended 24/A4	The Methodology and Analysis of Street Gangs Instructor: Mr. James Marinello	March 9, 2024 - May 4, 2024 <u>On-Campus Times:</u> Saturday, April 20, 2024 - 10:00am-3:00pm Sunday, April 21, 2024 - 10:00am-1:00pm Saturday, April 27, 2024 - 10:00am-3:00pm Sunday, April 28, 2024 - 10:00am-1:00pm O'Hara 117 *Additional Moodle Assignments Required	This course will analyze the history and evolution of street gangs. It will cover the different types their hierarchy and how they operate. The course will focus on the causative factors and why males and females join gangs. Special emphasis will be placed on the problems within the inner cities and how it relates to the current gang problem. It will also cover law enforcement's role in dealing with gangs. It will look into the entertainment field on glamorizing gangs. Special emphasis will be placed on the educational system and community to provide preventative measures to address the gang problem in our schools and community.



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Professional Development Center	EDUC 6050 WB Online 24/A4	Best Practices for Effective Classroom Technology Integration Instructor: Ms. Jill Herron	March 9, 2024 - May 4, 2024 <u>Synchronous &amp; Asynchronous Online</u> <u>Synchronous Zoom Times:</u> Wednesdays 6:00pm-8:45pm *Additional Assignments Required	This course will focus on the integration of technology into the classroom, primarily at the elementary level (K-6). The role technology plays in classroom instruction will be discussed, along with ways this integration can help facilitate effective classroom management. Best practices on how to incorporate technology to supplement student learning will be explored, in addition to ways technology can increase student attention, address the diverse needs of all students and learning styles, and provide effective differentiated instruction.
Professional Development Center	EDUC 6053 WB Online 24/A4	Engaging Learners in Collaborative Online Learning Instructor: Dr. Brian Pipech	March 9, 2024 - May 4, 2024 <u>Synchronous &amp; Asynchronous Online</u> Synchronous Zoom Times: Wednesdays 6:30pm - 8:00pm *Additional Assignments Required	Would you like to learn how to build a robust online collaborative environment to serve your students? This course will support and empower classroom teachers to harness the power of online technologies like blogs, podcasts, and wikis for student engagement and learning. Course participants will experience the web as more than a source of information, but instead as a means of constructing new knowledge through conversation, networking, and collaboration. The focus will be on currently available tools and how to effectively utilize these resources for student research, writing, collaboration, and learning.