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|  | **Step 3:** Form #2 Supervisor/Cooperating Teacher will gather evidence from Classroom Observation (on-stage Domain 2 & 3). Following observation/evidence collection, all evidence is shared with teacher candidate. \*Additional sheets may be attached for evidence collection.  **Step 4:** Supervisor/cooperating teacher will review self-assessment and select areas of agreement and areas for conversation during post-observation conversation.  **Step 5:** Supervisor/cooperating teacher will complete final rating for all components by checking corresponding rating for each component on this form.  **KEY: U = Unsatisfactory; D=Developing; P = Proficient** | |  |
|  | **DOMAIN 2: Learning Environments** | **DOMAIN 3: Learning Experiences** |  |
| * U(0) * D(1) * P(2) | **2a. Cultivating Respectful and Affirming Environments**  *Teacher interaction with students; student interactions with one another; various cultures respected and affirmed.* | **3a. Communicating about Purpose and Content**  *Teacher communicates goals and objectives of the lesson; directions and procedures are clear. Explanations of content is presented clearly. Use of oral and written language is appropriate.* | * U 0) * D(1) * P(2) |
| * U(0) * D(1) * P(2) | **2b. Fostering a Culture for Learning**  *In what ways have a culture for learning been established in this classroom? How does this lesson encourage the students to take responsibility for their own learning?* | **3b. Using Questioning and Discussion Techniques**  *Questions (and discussions) challenge students to reason and justify their thinking. The teacher strives to engage each student to actively participate in the lesson.* | * U(0) * D(1) * P(2) |
| * U(0) * D(1) * P(2) | **2c. Maintaining Purposeful Environments**  *Management of instructional groups; transitions; management of materials and supplies; performance of non-instructional duties. Do classroom routines and procedures result in little or no loss of instructional time?* | **3c. Engaging Students in Learning**  *The lesson includes multiple and effective opportunities for students to think, reflect an demonstrate their understanding of what is being taught.* | * U(0) * D(1) * P(2) |
| * U(0) * D 1) * P(2) | **2d. Supporting Positive Student Behavior**  *Expectations; monitoring of student behavior; response to student misbehavior* | **3d. Using Assessment for Learning**  *Teacher monitors learning and makes us of specific strategies to elicit evidence of understanding.* | * U(0) * D(1) * P(2) |
| * U(0) * D(1) * P(2) | 2**e**. **Organizing Spaces for Learning**  *Is the learning space safe and designed and adjusted as necessary to support and facilitate learning?* | **3e. Responding Flexibly to Student Needs**  *When needed, teacher alters or replaces pre-planned activities based on students’ understanding or questions.* | * U(0) * D(1) * P(2) |

0 – 21: Unsatisfactory 22 - 33: Developing 34 – 44: Proficient