

KING'S

MAGAZINE

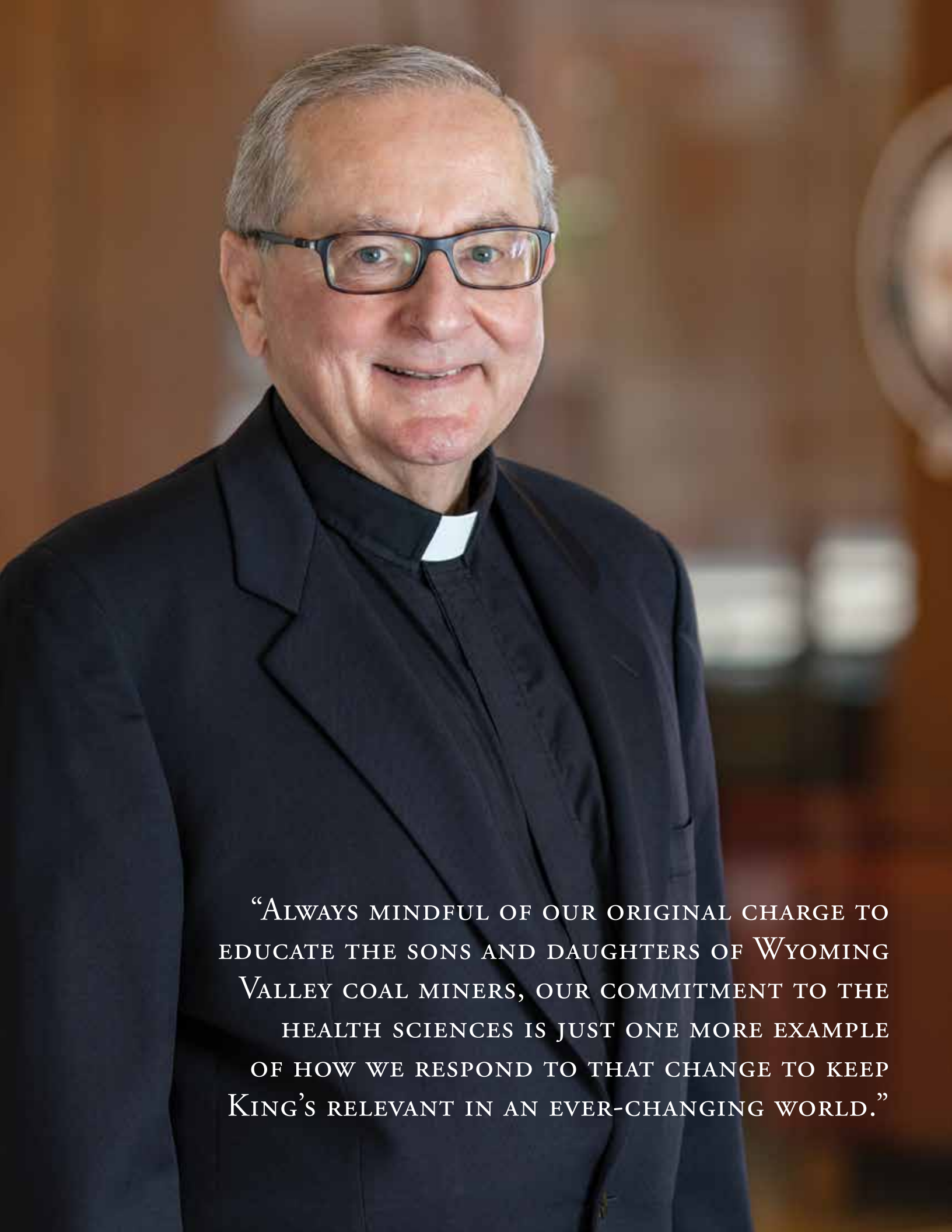
SUMMER 2019

CARING FOR THE COMMUNITY

Health Sciences at King's



ISSUE
05



“ALWAYS MINDFUL OF OUR ORIGINAL CHARGE TO
EDUCATE THE SONS AND DAUGHTERS OF WYOMING
VALLEY COAL MINERS, OUR COMMITMENT TO THE
HEALTH SCIENCES IS JUST ONE MORE EXAMPLE
OF HOW WE RESPOND TO THAT CHANGE TO KEEP
KING’S RELEVANT IN AN EVER-CHANGING WORLD.”

A Letter from the President

Dear Alumni and Friends of King's College,

The King's College mission to transform hearts and minds with zeal in communities of hope extends to a much broader community than our campus in a variety of ways. Some are obvious and some less so, which is why we have renewed our commitment to growing and improving our role in the health sciences—for our students, our region, and beyond.

Why health sciences? King's has a stellar reputation in a number of health-related disciplines. The King's Physician Assistant Studies Program is one of the oldest and best known in the state and the envy of rival programs throughout the Northeast. Our exercise science and Athletic Training programs likewise have set very high bars among competing programs—we've recently expanded the Athletic Training program so that now our students can earn Master of Science degrees in that field.

To help address the insatiable demand for nurses and to open the career possibilities available through that profession, the College now provides paths to Bachelor of Nursing degrees for students who are new to nursing as well as those who are already practicing but need the BS credential.

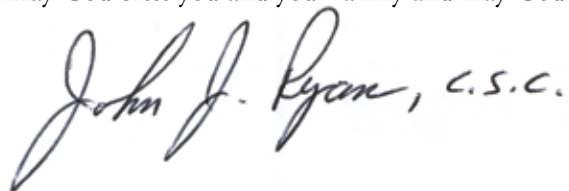
As part of our renewed emphasis on health-related sciences and the important role they play in our community, the College recently created a Health Sciences department dedicated to serving the unique needs of those programs and the students they serve. It's Dean, Dr. Christopher O'Brien, is working to reshape the health-related programs offered by the College to provide more opportunities for our students and greater efficiency in the way we run our programs, all of which will help to build King's College's reputation as a regional leader in the field of health sciences.

This issue will take a closer look at these programs, how they're transforming lives, and the way they serve communities near and far.

Of course, our understanding of what defines a community changes from generation to generation, which is reflected in the way we continue to grow and shape the King's College community. Always mindful of our original charge to educate the sons and daughters of Wyoming Valley coal miners, our commitment to the health sciences is just one more example of how we respond to that change to keep King's relevant in an ever-changing world.

Inspired by the Congregation of Holy Cross, King's College is a vibrant and committed community thriving today with Blessed Moreau's original zeal and passion to love and serve the people of God. We truly are a community with hope to bring!

May God bless you and your family and may God continue to bless King's College.

A handwritten signature in dark ink that reads "John J. Ryan, C.S.C." The signature is fluid and cursive, with the initials "J.J." being particularly prominent.

Rev. John J. Ryan, C.S.C., Ph.D.

President

HEALTH SCIENCES AT KING'S:

CONTRIBUTING TO
KING'S MISSION OF
CARING FOR THE
COMMUNITY

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CARING FOR THE COMMUNITY:

Health Sciences at King's

By Christopher W. O'Brien, Ph.D, LAT, ATC

Dean of Health Sciences



Many exciting things are happening in the health sciences at King's College. Within the last year, we have welcomed our first nursing students in both the RN to BS in Nursing and Dual Degrees in Nursing programs. Planning is well under way for the Master of Science in Athletic

Training program, and our Exercise Science and Physician Assistant Studies programs continue to grow.

In the academic community, three of our faculty members recently completed their doctoral degrees: Drs. Gregory Janik, Timothy Kulpa, and David Marchetti. Several faculty members published articles in national and international journals, including the *Journal of Allied Health* and *Journal of Medicine & Science in Sport & Exercise*. Faculty and students have presented at the American College of Sports Medicine, Eastern Athletic Trainers' Association, and National Athletic Trainers' Association events.

Numerous students have been awarded scholarships for their academic excellence, and our faculty members hold leadership positions in the American Academy of Physician Assistants, American Association of Colleges of Nursing, and Eastern Athletic Trainers' Association. Our faculty members also serve as accreditation site visitors for the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA), the Commission on Accreditation of Athletic Training Education (CAATE), and the Commission on Collegiate Nursing Education (CCNE).





In the local community, the Health and Wellness at King's (HAWK) program continues to offer free health and wellness assessments and recommendations to the public. This past October, King's College collaborated with the Peyton Walker Foundation, Geisinger, and the Pennsylvania Interscholastic Athletic Association District Two for a free heart-screening clinic. King's College annually hosts The Northeastern/Central Pennsylvania Interprofessional Education Coalition Summit, with many of King's health science faculty members serving as facilitators.

In the global community, Physician Assistant Studies students, in coordination with the Foundation of International Medical Relief for Children (FIMRC), participated in a faculty-led medical service immersion program in Ecuador. The King's College Global Learning in Athletic Training Program led fifty athletic training students and six faculty members to London, England for a week-long cultural experience that included the International Sports Science Medical Conference at St. Mary's University, Twickenham.

Additionally, the King's Athletic Training program, in partnership with the Professional Baseball Athletic Trainers' Society (PBATS), hosted four Sports Rehabilitation and Athletic Therapy Students from the Institute of Technology Carlow, Ireland during the Spring 2019 semester.

I hope you enjoy reading more about the health sciences at King's College and how we care for the community. Please reach out to us if you would like more information or to become actively involved with us! ■

Dr. Christopher O'Brien, King's inaugural Dean of Health Sciences, is responsible for the College's Athletic Training, Exercise Science, Nursing, and Physician Assistant programs. Before coming to King's, he was Associate Dean for Operations and Administration and Assistant Dean for Special Academic Programs and Projects at Seton Hall University's School of Health and Medical Sciences, where he also served as Assistant Professor and Director of Clinical Education in the Athletic Training Program. Dr. O'Brien also has served on the faculty of Stony Brook University (New York) and Marywood University. He holds a B.S. in Health Sciences/Athletic Training from Lock Haven University, M.S. in Athletic Training from California University of Pennsylvania, and Ph.D. in Human Development – Higher Education Administration from Marywood University.



MASTERS OF ATHLETIC TRAINING

By Jeremy Simington, MS, LAT, ATC

The King's College Athletic Training program is about to undergo an exciting change.

Starting in the summer of 2020, King's College will begin offering a master's degree in Athletic Training. The Athletic Training program has been in existence since 1998 and is currently a bachelor's degree program. Historically, the bachelor's degree has been the minimum degree required to become an athletic trainer. According to the National Athletic Trainers' Association (NATA), "Athletic trainers (ATs) are highly qualified, multi-skilled health care professionals who collaborate with physicians to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions." Following a multi-year process of study and analysis, NATA and the Commission on Accreditation of Athletic Training Education (CAATE) jointly decided in 2015 that the minimum degree to become an AT will change to a master's degree. This decision led King's College to create the new Master of Science in Athletic Training degree.

Our Master of Science in Athletic Training program will have entry options that are designed to meet the varied needs of our students. One option is a “3+2” route, which allows students to earn both a bachelor’s degree and a master’s degree in five years. This allows a student to start at King’s College as an undergraduate exercise science student and take three years of major coursework in Exercise Science while also completing the College’s core curriculum. At the end of the third year, the student will become a graduate student and spend two years in the Master of Science in Athletic Training program. The graduates will receive Bachelor of Science in Exercise Science degrees at the end of their fourth year and Master of Science in Athletic Training degrees at the end of their fifth year. A second option allows students to enter the Master of Science in Athletic Training program after completing a bachelor’s degree (including all necessary pre-requisite coursework). This route is open to students who graduate from King’s College as well as students who graduate from other institutions. It is a terrific option for students who decide to pursue a career in athletic training later in their undergraduate career or after graduation. Nearly any bachelor’s degree will meet the requirements for entry into the Master of Science in Athletic Training program, provided that the student has completed the pre-requisite coursework. These students will receive their Master of Science in Athletic Training degree at the end of the two-year master’s program.

The transition to the Master of Science in Athletic Training program allows us to build on our established record of excellence. The “3+2” route allows



“The Athletic Training program at King’s College has a winning combination of dedicated faculty, talented students, top-tier facilities, and strong partnerships in the community.”

closer integration with our popular, cutting-edge Exercise Science program and gives students an undergraduate degree that is in high demand. These students will get individualized attention from the ten faculty members in the Department of Sports Medicine, which houses both programs. Teaching coursework at the graduate level will allow us to take students more deeply into a wider variety of topics, including a course specifically focused on the head/neck/spine, an advanced therapeutic interventions course, and two courses on evidence-based medicine. We also anticipate offering an advanced human anatomy course that includes full cadaver dissection. Students will have multiple interprofessional educational



and clinical opportunities both on and off campus, including significant interaction with students and faculty with the other Health Sciences programs at King’s. Students will have a variety of clinical rotations, including up to 16 weeks of immersive experiences, during which students take no coursework so they can focus solely on their clinical rotation. A tremendous advantage of immersive experiences is that students can go anywhere in the world where a viable clinical experience is offered. We are currently developing immersive experiences nationwide and globally.

The Athletic Training program at King’s College has a winning combination of dedicated faculty, talented students, top-tier facilities, and strong partnerships in the community. The new Master of Science in Athletic Training program will take us in bold directions during an exciting time in our profession and in higher education. ■

KING'S ATHLETIC TRAINING ALUMNI SPOTLIGHT: LIONEL W. RICE, JR. '16

By Gregory Janik, DAT, LAT, ATC



Since graduating from King's College in 2016, Lionel Rice has launched an impressive career in athletic training. After earning his King's degree, he earned his second—a Master of Science in Athletic Training from the California University of Pennsylvania, which he accomplished while working as a graduate assistant

athletic trainer with that university's football team.

More recently, Lionel has been providing athletic training services to Bethune-Cookman University's NCAA Division I football team in Daytona Beach, Florida. He also completed two season-long National Football League (NFL) internships, one with the Minnesota Vikings during the 2016-17 season and one this year with the Jacksonville Jaguars. While earning the skills and credentials to provide health care at such high levels to professional football players and college athletes is remarkable in itself, Lionel's success is even more impressive in light of the path he took to achieving his life goals.

Lionel grew up in the challenging environment of the South Bronx. His parents worked hard to keep him in school and away from the streets of New York City by involving him in a variety of sports at a young age. He identified most with being a football player and wanted to play professional football, dreaming of one day having a career that would let him move with his family to a better environment.

During high school, Lionel went on several college football

recruiting visits, but he was undecided on a major. That changed immediately during Lionel's first visit to King's College, where he learned about the King's football program and the Athletic Training major. He immediately fell in love with King's and the possibility of a career in athletic training, deciding that sports medicine would be the best way for him to achieve his dreams of making life better for his family.

Once at King's, Lionel got off to a great start with both his studies and football. Each day, Lionel grew more passionate for his career in athletic training, which he was able to pursue, while playing the sport that he loved. However, that all changed suddenly during the fall of his sophomore year.

On a stark November morning, Lionel received a call from his mother that his cousin was murdered the night before. Lionel's world came to a stop. From that moment, all he wanted to do was to go home immediately to mourn with his family—he didn't want to fail his cousin and let his family down by not being present. While Lionel considered himself a very positive individual who always tried to avoid getting caught up in street violence, he now felt torn by his feelings of loyalty to his family and wanting revenge on the person who killed his cousin.

Lionel's mother understood how upset he was but encouraged him to stay at King's—seeking vengeance in his cousin's name would not solve anything. Even so, Lionel's grades plummeted as he lost focus, and in spite of his mother's advice, all he could think about was getting even. The day before he planned to return home and seek revenge on his cousin's murderer, Lionel met with his advisor. The advisor had noticed the sudden, negative change in his grades and warned Lionel that, unless

they improved, he might not qualify for the professional phase of the Athletic Training Program. Without knowing the details of Lionel's situation at that time, the advisor simply offered support and encouragement during this terrible time in Lionel's life. The meeting ended with the advisor telling Lionel that he could get back on the right path to success, but it all depended on the actions he would take once he left that office.

As Lionel stepped out of the office, he realized that Athletic Training was his path to success in life. He realized that not only did his immediate family have faith in him, but his King's College family did also. In particular, the King's Athletic Training Program saw something special in him, and he wanted to prove them right and make them proud. As a result, Lionel's grades improved. He started applying to graduate schools and attended several Athletic Training conferences to learn more about the field and to network. In a relatively short time, through his hard work and collaboration with others, Lionel has been able to launch the career of his dreams.

Even now, from time to time, Lionel asks himself, "What if I went through with avenging my cousin's death? What if I never got involved with King's College? With Athletic Training?" He is quick to tell anyone that the King's College Athletic Training Program helped change his life in so many positive ways. He feels that his decision to enroll in King's College in 2011 was the best decision he ever made, because it allowed himself to find his vocation. Lionel is often reminded that he almost abandoned his "passion and calling" for Athletic Training when his cousin was taken away from him. He is grateful that a stronger force kept him grounded. ■

Honoring Margaret Judge's Contributions to Nursing Education

By Wendy Hinton



In December 2018, Dr. Joseph Judge '52 decided to establish a scholarship in his late wife's name as a way to honor her memory and to give back to the College so that future students might benefit. His generous gift has established the Margaret A. Judge MSN Scholarship, a merit-based scholarship that is designated to supporting the financial needs of nursing students. Dr. Judge funded the endowment in part through a tax-free distribution from his

Individual Retirement Account.

Dr. Judge began his career at King's as a Chemistry major. Despite his 35-mile commute, Judge participated in the Glee Club and was a soloist in his senior year. After graduating from King's, he earned his Ph.D. in Organic Chemistry from the University of Notre Dame and later went on to work for such illustrious organizations as DuPont and NASA.

Margaret, known as Peggy, received her RN from St. Joseph's Hospital in Carbondale, Pa. She was a surgical nurse at Philadelphia General Hospital, and a staff nurse at Lancaster General Hospital. After receiving her MS degree from Temple University and her MSN from the University of Delaware, she became Director of the Lancaster General Hospital Nursing School and then Vice President of Nursing. She was a nationally recognized advocate for Nursing education, in both hospital and college-based programs.

As Vice President of Nursing, she was instrumental in developing an Open Heart Surgery program at Lancaster General Hospital and introduced Nurse Clinicians to the hospital staff. She worked with local colleges to obtain courses for nurses who wished to advance their education and receive BSN degrees.

Dr. Judge not only wanted to honor Margaret's accomplishments, but also described his motivation in creating the scholarship, saying, "I also made this contribution in recognition of the four-year, full scholarship that I won in 1948 (from Bishop Hafey in the Scranton Diocese), which really helped me through college. My King's education helped me get a series of fellowships at Notre Dame, where I received my Ph.D." ■

WILTON CURIEL '17: DEVELOPING SUCCESSFUL CLINICAL PARTNERSHIPS



By Gianna Moulton, PA-C and Pamela MacNeely, PA-C

Name: Wilton Curiel

Graduation Year: 2017

Place of Employment: Geisinger Kistler Clinic -Wilkes Barre

Job Title: Physician Assistant

Job Description: Family Medicine PA-C

Wilton Curiel, a graduate of King's College Physician Assistant Studies program in 2017, is no stranger to hard work, which has been a part of his life since he was a child growing up in the Dominican Republic. Wilton learned the importance of kindness and determination through the sacrifice and love of his grandparents who raised him. Wilton's family instilled in him a love for education and studying, which became driving forces in his early life. Only 15 years old and understanding little English when he arrived in the United States, Wilton was possessed of a burning desire to grow and learn in a country with an ocean of opportunities.

Wilton enrolled in King's College after his senior year of high school. He was motivated by a fascination of all things related to medicine and the goal to perfect his English language skills. In his pursuit to becoming a physician assistant (PA), Wilton decided to take part in the Geisinger pre-physician assistant course for undergraduates during his sophomore year. The course is designed to teach students about the role of physician assistants and prepare them for summer internships as nurse's aides with the Geisinger Health System. Wilton spent about two weeks rotating through a variety of specialties at Geisinger Wyoming Valley including the Medical/Surgical Unit, PICU, and Emergency Room. This experience taught Wilton the basics of patient management and care. It also gave him the opportunity to become an emergency room technician, which he maintained for the next three years. "It was an incredible learning experience and vital for my time in PA school and on rotations," said Wilton.

For his clinical year, Wilton enrolled in the Geisinger Clinical Campus for his rotations, which gave him the opportunity to rotate through a number of Geisinger sites during his nine rotations. While at Geisinger, Wilton also was able to work alongside some of his former colleagues in the ER. During his fourth rotation, Wilton applied and was accepted for a PA position in family medicine at the Geisinger Kistler Clinic.

In addition to developing his career in the field of physician assistant studies, Wilton also has had the opportunity to take advantage of his fluency in Spanish and to work with the Spanish-speaking community.

Today, Wilton is advancing his career as a physician assistant working with Dr. Guillermo Rodriguez, M.D., his supervising physician. When asked why he continued to work with Geisinger, Wilton said the decision was easy. "I already had a level of comfort with the corporation, and I loved all of the staff I worked with. It is a great hospital system, so the choice was simple," he said.

Wilton has been at Geisinger Kistler Clinic for the last year, where he sees patients of all ages and backgrounds. About 60 percent of Wilton's patients speak only Spanish, and he is gratified to be able to help them get the medical care that they deserve. Wilton knows what it is like to move to a new place and not be able to communicate his needs, but in his position as a PA, Wilton is on the frontline of providing care and compassion.

The best advice Wilton has for current PA students is to always remember your roots. "I would not be here today if it was not with the help of family and friends, and for them, I am always grateful." ■



KING'S HAWK-EYE ON HEALTH

Sports Medicine Initiative Continues Its Comprehensive Screening of Wyoming Valley Residents

By John McAndrew

The Department of Sports Medicine is continuing to perform the Health and Wellness at King's College (HAWK) program and study. The program provides comprehensive health, cardiovascular, muscular, and orthopedic screening to citizens of the Wyoming Valley area ages 21-75 at no cost. To date, 150 adults have been screened.

The program is a continuation of an initiative launched in March 2016 to conduct an extensive, non-invasive health study of men and women. Through the health and wellness screening, the College's Sports Medicine department is able to assess an individual's cardiovascular and musculoskeletal health in order to provide proper individual

recommendations and, if necessary, referrals to other health care providers. Simple non-invasive measures, as well as questionnaires evaluated by trained personnel, help determine cardiovascular disease risk, upon which specific recommendations and interventions can be prescribed. Other health components important for one's quality of life include muscular function and strength and endurance. Poor muscle function is related to development of osteoporosis, joint pain, back pain, and a diminished ability to carry out activities of daily living.

The HAWK program, located in the exercise science laboratory in the King's on the Square building, contributes in a significant way to the College's public

service initiatives by having a positive impact on the overall health of Wyoming Valley adults that goes well beyond the "point of contact" of the volunteer and the person being helped.

The prevalence of the public service component at King's has been well documented through the years. During the last academic year, almost 80 percent of King's students participated in some form of public service, contributing more than 222,000 hours of service, a new record for the College. ■

NURSING AT KING'S COLLEGE

Inaugural RN to BS in Nursing Program
receives Scholarships from the Northeastern
Pennsylvania Health Care Foundation

By Cynthia Mailloux, Ph.D., RN, CNE

The Northeastern Pennsylvania Health Care Foundation (NPHCF) has awarded the Nursing program \$60,000 in support of a nursing scholarship program. The award will provide support in the amount of \$20,000 per year over a three-year period. Through the nursing scholarship program, six students from Luzerne and Lackawanna Counties who have earned their associate degree in nursing will receive financial assistance to help them to earn a Bachelor of Science in Nursing (BSN) degree in a learning environment that combines academic rigor with personalized attention.



Established in 2011, the NPHCF is administered through the Scranton Area Foundation, a community foundation that has been working to better the lives of local residents for nearly 65 years. King's College is grateful to the NPHCF for its generous support of the nursing scholarship program that aims to provide flexible and affordable educational pathways for working RNs to obtain an advanced degree.

The nursing scholarship program gave first preference to students with diverse backgrounds, including first generational students, male nurses, those with low socioeconomic status, and individuals who are racially diverse. King's College is committed to helping local healthcare systems improve patient access to quality healthcare as populations become increasingly more diverse.

RN to BS: The Path to a Second Degree in Nursing

There is a demonstrated need for nurses with bachelor's degrees in Northeastern Pennsylvania. Research has shown that hospitals experience lower mortality rates, have fewer medication errors, and report more positive patient outcomes when nurses are educated at the BSN level. For that reason, regional and local hospitals are encouraging nurses with associate degrees to return to school to earn their BSN degrees.

King's recently welcomed six RN's into its new RN to BS in Nursing Program, which provides an opportunity for a seamless progression of the associate or



diploma degree-licensed nurse into the BSN program. This is consistent with the Institute of Medicine's (IOM's) recommendations to increase the number of baccalaureate-prepared nurses by 50 to 80 percent by 2020. The BS in Nursing degree requires a minimum of 122 credits and includes three graduate credits that may be applied to a Master of Nursing Program degree. After a transcript evaluation has been completed, the student completes the required King's core credits, along with 25 credits of upper division nursing course work. Course work includes community health, with a focus on primary care and leadership. Currently, students are attending part-time in a hybrid format, which allows six credits to be completed each semester. Students attending are from partnership schools such as Geisinger and the Commonwealth Health System.

The students report that they appreciate the program's flexibility and that they only have to be on campus one evening a week, which fits busy family and work schedules. Students also note that faculty members are knowledgeable, extremely helpful, and respect them as working adults. Also noted are the hybrid classes for students who prefer more than just an online experience.

As a second-degree baccalaureate student, credits are earned through transfer and advanced placement of coursework. A total of 35 advanced placement credits for nursing course work completed in a state-approved, nationally-accredited associate degree or diploma nursing program are awarded after registration of the first nursing course. After a transcript evaluation has been completed, second degree baccalaureate students with an RN license will only need to take an additional 25 BS level nursing credits and 5 credits of any electives at King's



continued from page 10

to meet the minimum of 30 credits of residency and the 122 credits required for the Bachelor of Science Degree in Nursing.

The 1-2-1 Dual Degrees in Nursing Program

King's recently welcomed 26 freshman students into the 1-2-1 Dual Degrees in Nursing program. In partnership with Luzerne County Community College (LCCC), King's College is proud to offer this new career opportunity in health care. The projected growth in employment for registered nurses from 2014 to 2024 is 16 percent—more than twice the seven percent average growth rate for all occupations. The prospects for nurses with the BSN credential are even better. The nursing curriculum examines the nurse's role in quality and safety, global health, informatics, evidence-based practice, teaching/

learning and community projects.

This partnership offers a seamless learning experience that combines the strengths of both associate and baccalaureate degree programs. During the first and fourth years, students complete general core and upper level nursing requirements exclusively at King's. In the second and third years, students complete nursing studies at LCCC, including laboratory, simulation and clinical studies, as well as at least one core curriculum course at King's each semester.

During the fourth year, students complete upper level nursing courses to complete the 128 credits required for the degree. Because students take the RN licensure exam after the third year of study, they can work as RNs during their final year at King's. This innovative curriculum offers personalized advisement from both campuses.

Students are prepared for careers as BSN credentialed nurses to meet the high demand for nursing leadership positions in the profession. The goal of the shared curriculum addresses the need for a curricular design to increase access to the baccalaureate degree in nursing while preserving the integrity of the associate and diploma degree in nursing.

About the author: Cynthia Mailloux, Ph.D., RN, CNE, is chair of the Department of Nursing.

For additional information go on-line to www.kings.edu/nursing or contact Dr. Cynthia Mailloux at cynthiamailloux@kings.edu or 570-208-5900 ext 5210. ■



PARTNERING WITH THE BEST

Clinical Partners Bring Added Expertise to Sports Medicine at King's

By Gregory Janik, DAT, LAT, ATC

In addition to the athletic trainers (ATs) and the health care providers at the Student Health Center, King's College student-athletes have been fortunate to be cared for by two outstanding clinical partners, including an orthopedic surgeon, and a sports chiropractor.

William P.H. Charlton, M.D. Orthopedic surgeon and King's College team physician, has volunteered his time,



knowledge, and skills for the health care of the King's College student-athletes since 2003. He works in conjunction with Orthopedic Consultants of the Wyoming Valley in Kingston, Pa. He sees student-athlete patients in the Scandlon Sports Medicine Clinic once a week throughout the fall and spring semesters.

Dr. Charlton is also the Medical Director of the King's College Athletic Training Program. In this role he oversees and directs the ATs who split time educating students in the classroom and on site as well as providing health care to the student-athletes at King's College. The ATs are under Dr. Charlton's guided supervision at all times but are given the flexibility to function under the scope of their professional standards. He won the Times Leader's Health Care Hero Award in 2009, which recognized him for generous service to the local community, and the Pennsylvania Athletic Trainers' Society 2018 Team Physician Award.

Richard Cohen, D.C. Team chiropractor, has been a clinical partner of the King's College sports medicine team



since 2007. He has a private practice, Cohen and Haydu Chiropractic Clinic, in Kingston, Pa. Dr. Cohen also works closely with the Wilkes-Barre Scranton Penguins. He volunteers his time at King's, typically seeing student-athlete patients on-site twice a week and often attending football games in order to

provide his expert care.

Working closely with the ATs, these three practitioners are able to provide and supervise prevention programs, immediate care, effective evaluations, treatments, and rehabilitation for every King's College student-athlete. Each of them provide several lectures each year on campus for the King's AT Program students and faculty. Further, they have assisted and co-authored several unique case reports with King's faculty and students.

With teams often practicing and playing games at all times throughout the day and late into the night seven days a week, being a clinical partner is a serious commitment. Our clinical partners are on call day and night to provide the ATs with recommendations for our injured student-athletes. They also expedite office visits for the injured student-athletes and often call parents to ease their worries as many of the injured students often are away from home. ■

*About the author: Gregory Janik, DAT, LAT, ATC,
is clinical professor of Athletic Training at King's College.*

FROM PA TO ENTREPRENEUR, JOHN BIELINSKI '97 CHARTS A UNIQUE CAREER PATH

By Pam MacNeely, PA-C

Name: John Bielinski

Graduation Year: 1997

Job Title: Physician Assistant, speaker/author and entrepreneur

Hometown: Buffalo, NY



John Bielinski, a 1997 graduate of the King's College Physician Assistant Studies program, showed a passion for medicine and education as soon as he started the program.

John loved his King's education, which he says prepared him well for his career. In particular, he remembers Dr. Eleanor Babonis, former program director, for her compassion and love for her students and for the profession.

After graduation, John worked in emergency medicine, his first passion, as well as in critical care and as a hospitalist. Early on in his career, John began lecturing to fellow Physician Assistants (PAs) on emergency medicine topics, but he realized that he was limited to reaching only about 20 to 25 percent of the PA population. Already, he was lecturing on a national level and developing a loyal following. He soon branched out to offer board review lectures as well.

John's says his journey as an entrepreneur really took off in 2010. He always knew he loved to lecture on medical topics and enjoyed support from a college and numerous state organizations. He started his business out of his basement, where he would make and sell videos, offering category one Continuing Medical

Education Credits (CME). Today, he has hundreds of videos on YouTube.

From his humble beginnings in his basement, John went on to found CME4LIFE, LLC, an Inc. 500 company. To get to where he is today, he attended business classes and studied internet marketing and how to optimize his website. In 2017, his company purchased American Medical Seminars, which runs about 30 conferences a year.

It is evident that John has been busy over his 20-year career. In addition to lecturing across the country, he has written a few books, hosts the "Talk EM Podcast" and has run in numerous marathons and competed in the Lake Placid Ironman Triathlon.

"God gave me the ability to teach, and I have gotten so much joy over the years sharing that gift," says John. "I am forever grateful for the guidance and support I received from the King's College Physician Assistant Studies program." ■

About the Author:

Pam MacNeely, PA-C, is a clinical faculty member in the Physician Assistant Studies program.

COMMUNITY COMES TOGETHER IN MEMORY OF PEYTON WALKER

By John McAndrew

“What we do for ourselves dies with us. What we do for others and the world remains and is immortal,” was inscribed on the t-shirt Peyton Walker was wearing the day she suffered a fatal cardiac arrest at age 19. That inscription inspired her family to launch a campaign.

Peyton died during her sophomore year at King’s College in November 2013, cutting short her dreams of graduating from King’s and working in the medical field. The goal of their campaign is to help other young people avoid Peyton’s fate and to spare their families the heartache of losing a child without warning.

Peyton, a Physician Assistant Studies major, was diagnosed with hypertrophic cardiomyopathy, a thickening of the heart muscle that makes pumping blood more difficult, when she was in fifth grade. Peyton was checked because others in her family suffer the same condition.

Many other young people have hypertrophic cardiomyopathy or similar “electrical” heart ailments and are not aware. According to the foundation established in Peyton’s name, sudden cardiac arrest is the leading cause of death on school campuses.

“When children in middle school and high school have sports physicals, conditions like Peyton’s often go undiagnosed,” said Julie Walker, Peyton’s mother and director of the foundation. “A doctor will listen to the child’s heart, trying to discover if there are any ‘plumbing’ problems with the heart—something that might lead to a heart attack. A stethoscope will not detect ‘electrical’ issues which can lead to a fatal heart rhythm and result in sudden cardiac arrest, which is fatal in more cases than heart attacks.”

Peyton’s family established the Peyton Walker Foundation and have conducted free heart screenings in and around their hometown of Mechanicsburg, Pa. More than 1,500 young men and women have been screened, and at least one heart condition requiring follow-up with a family physician was

“What we do for ourselves
dies with us. What we do
for others and the world
remains and is immortal.”



detected at each screening site. In some cases, the referred students received medication to manage the symptoms; in more severe cases, surgery was required.

Last fall, the foundation teamed with several King’s academic departments, Geisinger Health Systems, and the local district of the Pennsylvania Interscholastic Athletic Association to conduct a heart screening at King’s on the Square. All participants received a vital check and electrocardiogram free of charge. For students whose results indicate the need for additional testing, echocardiograms were provided on-site free of charge.

More than 100 people between the ages of 12 and 19 were screened at the King’s event and two were referred for follow-up treatment. Faculty and students from the Physician Assistant, Nursing, Athletic Training, and Exercise Science departments assisted at the event.

The Peyton Walker Foundation has also provided more than \$60,000 in scholarships to Physician Assistant students at King’s and has donated \$15,000 worth of equipment to the PA program. ■

Four of Peyton’s classmates, all of whom have graduated from the King’s Physician Assistant program, returned to participate in the King’s screening. From left, is Katherine Mandicz ‘16, Amanda Keegan ‘16, Amanda Paterno ‘16 and Paul Boyer ‘16.





RENEWING AN ENDORSEMENT FOR EXCELLENCE

McGowan School of Business
Reaccredited by AACSB



By Julia Sutherland

Leaders of big businesses and corporations continually ask themselves how they can integrate new capabilities into their daily operations and long-term strategies, which is why the staff of the William G. McGowan School of Business is doing the same thing.

In an effort to mirror real-world business environments, the McGowan School of Business is actively adapting to the lengthening list of qualities that businesses, both big and small, expect their young employees to have.

Walking through the McGowan School of Business building, one can see that several new technologies have been installed, the most notable being the Barco weConnect Collaboration Labs. WeConnect aims to bring professors and students closer

through the use of integrated technology. The labs allow students to share content in class using their own devices, ask the teacher silent questions, participate in polls and quizzes, and collaborate with their classmates through different activities.

“We’re putting students in a state-of-the art facility that prepares them for their professional careers,” said Dr. Barry Williams, Dean of the McGowan School of Business. “The Collaboration Labs foster improved group dynamics and access to information across all information platforms.”

The changes being made at the business school are not just physical. Williams has adapted its major offerings to better reflect career demand in the post-graduate marketplace.

Students can now choose from three majors, Accounting, Marketing, or Management and concentrate in one of six areas, Business Administration, Entrepreneurship, Health Care Management, Human Resources Management, International Business Management, or Finance.

In addition to tweaking major offerings, various courses have been added to expose students to data analytics. By 2020, experts anticipate that consumers will create and copy nearly 44 trillion gigabytes of data. Dr. Tara Shawver, Chair of the Accounting and Finance Department, is well aware of the market trends. "Many projects within the business school focus on analytical skill development, managing large volumes of data, or creating dashboards and reports for data management using Excel and Tableau. Our faculty are committed to creating new experiences for students that develop critical skills and expose them to the software that gives them a competitive advantage when entering the workforce," she said.

In conjunction with exposing students to more data analytics, the business school introduced a Forensic Accounting minor last year. The minor will allow students to experience and prepare for detecting fraud when auditing financial statements.

Rachel Jones, a sophomore Business Management student, is using the business school to prepare for her next step, law school. "Before I made the decision to become a business major and come to King's, I spoke to an attorney who wished he had taken at least one accounting or economics course."

"Our faculty are committed to creating new experiences for students that develop critical skills and expose them to the software that gives them a competitive advantage when entering the workforce."

– Dr. Tara Shawver

King's currently has a 3+3 direct-entry agreement with the Villanova School of Law. There are strict academic guidelines that students must follow to be considered, but Jones feels prepared. "Law schools are becoming increasingly business-focused, and the important things that we study in the business school are things that I will certainly see in law school and in my future career," she said.

Unique to accounting majors, King's has a cooperative Master of Science in Accountancy program with the University of Notre Dame, Mendoza College of Business. Being able to partner with a prestigious business school like Mendoza provides King's students with the opportunity to further their education in a much larger yet familiar setting.

Anneliese Romani, class of 2018, is currently pursuing her Master of Science in Accountancy at the Mendoza College of Business. Romani is enjoying her time in South Bend and plans to travel to China with the Notre Dame community this year, but she recognizes the important role that the McGowan School of Business played in getting her there. "The accounting courses at King's were critical building-blocks toward my professional goals. My professors were able to provide me with real-world experience and tools that I use every day, both inside and outside of the classroom," she said. ■

WILLIAM G. MCGOWAN SCHOOL OF BUSINESS



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KEEPING TRUE TO OUR CORE

The College's new Core Curriculum
is tied to its mission.

By Julia Sutherland

Adapting to change is something that small, private colleges must do well in order to succeed in an increasingly competitive environment. In recent years, King's has added new majors and new facilities to support this effort. Running parallel to these initiatives was a project that went unseen by many, but was just as important for the mission of the College—restructuring the core curriculum.

This fall, the College will roll out its new core curriculum. As it stands today, some students see the core as a laundry list of courses that they must complete before graduating. However, not all students share that sentiment and are excited to see the changes being made. "It's frustrating when other students aren't engaged or aren't taking the classes seriously," said a sophomore business management student, Shelby Monk. "I think the core courses are equally as important as my major courses, because they enhance skills that are necessary for the workplace, like public speaking and writing."

Feedback from students like Shelby is why the core is being revised. "We were just at that point," said Dr. Joseph Evan, Provost and Vice President for Academic Affairs. "Based on comments from students and faculty, and the review of our data, we realized that there was a significant need for a more integrative and reflective learning environment with an emphasis on student engagement. The new core addresses this."

Data from King's students is collected every-other year through the National Survey of Student Engagement (NSSE). The NSSE collects information at hundreds of four-year colleges and universities about first-year and senior students' participation in programs and activities that institutions provide for



"The new core curriculum puts in place conditions that allow for all kinds of meaningful conversation. First-year seminars invite students into conversations about identity, community, truth, beauty, and love."

– Dr. Neal Bukeavich

their learning and personal development. The goal of the survey is to provide information to institutions about how their students spend their time and what they gained from attending college.

Aside from the survey results, an important factor in revising the core was ensuring that students graduating from King's are able to answer the questions, "Who do I want to be?" and "How can I be a better person?"

Creating a classroom environment that increases the value of conversation and unique thought aids students in finding their own answers to these questions.

"An emphasis across all core offerings on integrative and reflective pedagogy challenges students to discuss among themselves and with their professors on what they're learning in the classroom impacts their understanding of the larger world beyond the campus," said Dr. Neal Bukeavich, Associate Vice President for Academic Affairs and Dean of Arts and Sciences.

In an effort to create these learning environments throughout the core experience, each course is now assigned to one of four "clusters." Clustering courses will provide a better opportunity to improve the essential qualities or traits that characterize a King's graduate.

The goal of this change is to facilitate more thought provoking discussion and reflection. Categories of the clusters

are: Communication and Creative Expression; Citizenship; Quantitative and Scientific Reasoning; and Wisdom, Faith and the Good Life.

One of the most significant changes to the revised core is the first-year "linked courses" experience. In this, groups of 18 freshmen will complete two courses together, a standard core requirement like Introduction to Literature, and the College Seminar, of which there will be five thematic options (The Quest for Truth, The Quest for Love, The Quest for Community, The Quest for Beauty, and the Quest for Identity). These courses will feature some degree of overlap in content and/or skill development, creating an ideal environment for discussion and reflection.

"The new core curriculum puts in place conditions that allow for all kinds of meaningful conversation. First-year seminars invite students into conversations about identity, community, truth, beauty, and love. Linked courses allow for increased dialogue among students. Clusters of related courses ask students to consider how disciplines interrelate with one another," said Bukeavich.

This past fall the core committee tested the "linked courses" on a group of lucky first-year students. College Seminar: Quest for Beauty, and Introduction to Literature were paired with great

results. Students in these courses had the opportunity to visit the Philadelphia Art Museum, the Mütter Museum, and the Luzerne County Courthouse in their quest to find and appreciate beauty in art, medicine, and architecture. The field trips also gave students a chance to get to know their peers and professors better. As much as the linked-course experience may have helped increase their skills and competencies, it also contributed to their ability to live and work comfortably among one another.

"The experience in the linked courses was very interesting. Having Quest for Beauty, and Introduction to Literature intertwined opened the door to look at and analyze a common concept, beauty, through both societal and artistic/literary standards," said Megan O'Brien, a first-year healthcare management student. "I believe that these courses can only become better and more beneficial to students' over time, I'm excited for the future of the core curriculum."

It may seem like a simple task, restructuring a small number of classes to be more meaningful, but it has been a long and difficult project for those involved, and they're excited to fully integrate the revised core into the curriculum. Fall 2019 will be an exciting time for the King's community—a new engineering facility, a new chapel, and a new core. ■



3 + 2 *Success*

King's 3+2 Cooperative
Engineering Program
with Notre Dame graduates
its first class.

By John McAndrew

Upon its founding, King's College became part of an international collection of colleges and universities sponsored by the Congregation of Holy Cross, including the University of Notre Dame, which was founded more than a century before its Wilkes-Barre sister school. Father James Connerton, C.S.C., first president of King's, traveled by train from South Bend, In. to Wilkes-Barre, Pa to begin preparations for the College in 1945.

The latest link between the two institutions happened in May, 2018, when 13 students earned degrees from both King's and Notre Dame as part of the 3 + 2 Cooperative Degree Program. Appropriately, both Commencement ceremonies were held on the same day.

The students entered King's in fall 2013 and spent three years taking mathematics, science, pre-engineering, and liberal arts

Pictured in first row, from left, is Jason Spevak (Chemical Engineering), Hunter Ragantesi (Mechanical), Dylan Pegg (Chemical), Ryan Tracy (Civil), John Docalovich (Electrical) and Anthony Anonia (Chemical). Pictured in back row, from left, is James Thomas (Civil Engineering), William Gaynord (Mechanical), Nicholas Bennie (Mechanical), Wayne Flood (Chemical), Matthew Sipsky (Chemical), Aidan Joyce (Civil), and Connor Mitchell (Civil). All are members of the King's College class of 2018.



courses. The group then completed engineering courses in their chosen field at Notre Dame for two years. Students received both a Bachelor of Science degree from King's (in physics, chemistry, computer science, or environmental science) and a Bachelor of Science degree in engineering from Notre Dame (in aerospace, chemical, civil, computer, electrical, mechanical, or environmental engineering).

Everyone in the group agreed that the program was challenging. Instead of taking a more traditional first-year and sophomore class schedule of major and core courses, they had to follow a more aggressive schedule of major courses right from the start of their time at King's.

"It was definitely all I thought it would be and more," Ryan Tracy '18 said. "I wouldn't say it was necessarily tougher taking upper level physics classes at King's, but there is a lot of work to do. You develop good time management."

"I feel like it was definitely hard, but it made me a better person, trying to adapt to things here, going from a small college like King's to a giant like Notre Dame," Dylan Pegg '18 said. "It was tough coming to Notre Dame not knowing the professors or anyone, and being thrown

into these junior and senior courses, but it made me more adaptable."

In fact, Pegg speculated, he may have been better prepared for the last two years of the program than some of the Notre Dame students. "They didn't have the chemistry we had. These guys are strictly chemical engineering students. They didn't have to take as many chemistry classes as I did to earn a bachelor degree in chemistry from King's as well as the chemical engineering degree from Notre Dame."

While at Notre Dame, the students had the opportunity to participate in a variety of academic and extracurricular activities, including robotic football, the Sci-Fi Club, Transfer Welcome Committee, tutoring program, and various engineering professional societies.

Anthony Anonia was instrumental in establishing the club rugby team at King's and started for the intercollegiate Division I A-team at Notre Dame. In his senior year at Notre Dame, he also participated in a campus tradition, The Bengal Bouts, an amateur boxing tournament. With no formal training in boxing, he was able to reach the semi-final round of the competition, which also serves as a fund-raising activity for Holy Cross missions in Bangladesh.



With two bachelor's degrees in hand, Anonia decided to extend his stay at Notre Dame, enrolling in a one-year Master of Science degree program in Management.

While some members of the group are working for companies in Virginia and Wisconsin, including Lockheed Martin, at least a half dozen have returned to work at Pennsylvania-based companies, including UGI, Nestle Waters, SCHOTT North America, and Panzitta Enterprises, the project manager for the Chapel of Christ the King project. ■



Jenn Kindret, Women's Ice Hockey coach, is surrounded by adoring children from St. Paul's School in Tripura.

THE HOLY CROSS DIFFERENCE: CARE FOR THE MIND AND HEART

Fr. Ryan Accompanies Students on SERVE North East India

By Rev. Thomas Looney, C.S.C., Ph.D.

The word “care” is derived from the Old English word *caru* that implies a deep concern for and willingness to walk with another person in challenging moments. This past summer, the Congregation of Holy Cross’ charism of caring for the minds and hearts of its students found pointed expression as Fr. Jack Ryan, President of King’s, accompanied King’s students and staff members on a three-week long cultural immersion and service experience in North East India.

The SERVE North East India experience, organized by Maura Modrovsky, community outreach coordinator for King’s, combined cultural immersion and service with an

eye to developing intercultural understanding and building connections between two college’s sponsored by the Congregation of Holy Cross: King’s and Holy Cross College in Agartala. Following brief visits to New Delhi, the Taj Mahal, and service at the second home for the destitute founded by St. Mother Teresa of Calcutta, the King’s cohort (Jennifer Britten ’18, Randill De Asis ’19, Taylor Duplaga ’19, Nicole Mealey ’19, Jennifer Kindret, Fr. Tom Looney and Fr. Jack Ryan) traveled to Agartala in the State of Tripura to stay at the Holy Cross Community Residence and to serve at Holy Cross College.

“Walking through the streets of Calcutta opened my eyes to the reality of the poor in India. There were so many people simply out in the rain trying to find some cover, others were using the streets as a restroom or place to bathe, no one had an umbrella even though it was pouring rain.” Taylor Duplaga '19

The visitors from King's found themselves immersed in the gracious hospitality of the Holy Cross priests and brothers in North East, India. That hospitality included both the sharing of Indian food and accommodating its spice level, opportunities to teach classes answering questions on U.S. culture and learning about the 18 tribal cultures present in this one corner of India, traveling to “mission” schools and churches in the mountains, and settling down in town to share life with students from other cultures. The group was overwhelmed by gifts of flowers and shawls at every school and mission visited, as well as by the gift of tribal dances and songs.

The experience was so rich and varied that it seems best to let the reflections of some of the participants speak.

What was it like to be on a SERVE trip with the president of the College?

“I never thought I would have the opportunity to be so up close to Fr. Ryan, at least not until Graduation. He is such an upbeat, down-to-earth person. He was able to help all of us cope as we found ourselves well outside of our comfort zones. I think we helped him a bit too.” Taylor Duplaga '19

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Randill, Nicole, Jenn, Taylor and Jenn are joined by students from Holy Cross School on the steps of the former summer palace of the kings of Tripura.

Fr. Jack Ryan teaches a seminar on organizational behavior at Holy Cross College in Agartala.





Students from St. Paul's School.

"I was deeply struck by the many similarities that I saw between students at King's and at Holy Cross College in North East India."

Jennifer Britten '18

continued from page 22

"Fr. Ryan set an example of humility, being able to accept all praise and honor he was given for simply being himself. I was able to learn so much about Holy Cross as a congregation from learning his story, how he entered the priesthood, and how he came to serve at King's. Most notably, Fr. Ryan exemplified the love of God in a new light that I had not fully considered." **Jennifer Britten '18**

"It was amazing. Fr. Ryan treats everyone the same regardless of any status or differences. He lives the Holy Cross values day in and day out."

Jennifer Kindret

What similarities did you see between King's College and Holy Cross College in North East India?

"I was deeply struck by the many similarities that I saw between students at King's and at Holy Cross College in North East India. At Holy Cross College, students were on their cell phones, talking

in class, hanging out with their friends, playing sports in their free time, and even laughing at funny memes on Facebook. It was amazing to be on the opposite side of the globe in a third world country doing the same things I would be doing with my friends back home. The major difference was that every person I met in India had so much less, but their souls had so much more. One student said to me, 'many people believe we are poor, but India is the richest country in the world. We are rich with culture, friendships, and love.'

Jennifer Britten '18

"I saw great similarities in the way Holy Cross operates from their core values and principles. Both institutions put the student first and provide amazing opportunities to grow, not only as a student, but as a person."

Jennifer Kindret, Women's Hockey Coach

Fr. Ryan and Fr. Looney concelebrated the funeral mass of Fr. Thomas Thengumpally C.S.C., with 40 other Holy Cross priests at the cathedral in Agartala.



Fr. Ryan, Fr. Shaji, and Fr. Looney enjoy a moment of brotherhood at Holy Cross College.



What experience had the most impact on you?

“Our experience at Mother Teresa’s Home for the Destitute had the greatest impact. Walking through the streets of Calcutta opened my eyes to the reality of the poor in India. There were so many people simply out in the rain trying to find some cover, others were using the streets as a restroom or place to bathe, no one had an umbrella even though it was pouring rain. When we got to the Home for the Destitute, it was traumatic to see the condition of the women who were living there. While at the Home, I fell and broke my wrist! The head sister, a Missionary of Charity, asked me, ‘What do you think God is trying to tell you from this accident?’ Her question really made me think and reflect upon my life more than I would have if I had broken my wrist back home without the influence of such a spiritual place.” **Taylor Duplaga ‘19**

“While we were at Mother Teresa’s Home for the Destitute, one of our members, Taylor, fell and broke her wrist. I felt helpless; all I could do was cry. When we went back at the Motherhouse, I sat at Mother Teresa’s grave in silence. I read her words and reflected. I saw her bedroom, her workspace and I walked around barefoot. I felt the ground she walked on and imagined myself in her footsteps. I don’t think it is possible for me to admire someone more than I admire Mother Teresa of Calcutta.” **Jennifer Britten ‘18**

King’s SERVE members meet at the Shoval Center on the King’s campus to discuss the mission of the Congregation of Holy Cross in preparation for SERVE North East India.

Pictured in front row from left is, Taylor Duplaga ‘19, Nicole Mealey ‘19, Jennifer Britten ‘18. Pictured in back row from left is Randill Deasis ‘19, Fr. Looney and Jennifer Kindret.

What will you take with you from this experience?

“One thing I take away from my experience is the feeling of being displaced. I am committing myself to acting here on our campus in a way that helps others to feel at home, especially our international students. I will actively reach out and give each person the great level of dignity that everyone deserves.” **Jennifer Britten ‘18**

“The trip definitely impacted my life and perspective on the world; it showed me the power of kindness and love. Our Western Culture is very ambitious, and I think we focus on the ‘big’ things, but how we act day to day in small ways has incredible power on other’s lives. We need to believe we all have the power to make a difference. I find myself filled with gratitude upon my return as well as having more patience as a leader.” **Jennifer Kindret**

Members of SERVE North East India visit the pre-school section of Holy Cross School in Agartala.





The annual giving program at King's earns support to impact the lives of our students in a meaningful way.

YOUR PARTNERSHIP WITH KING'S COLLEGE TRANSFORMS LIVES.

By Desiree Voitek

You may have noticed a bit of a refresh to the annual giving materials this year. To provide clear, consistent messaging to our campus community, we will use more imagery, exciting new fonts and colors, and outstanding student testimonials to demonstrate the significance of your generosity to the College. Your investment in the College is appreciated beyond measure. The annual giving program at King's earns support in order to impact the lives of our students. There are three primary ways to support the annual giving program: the KC Fund, the Presidential Hope Fund, and the Monarch Athletics Fund.

The KC Fund Formerly called the "area of greatest need," this fund directs resources focused on our students – their

needs, their growth, and their futures. Gifts provide College leadership with the flexibility needed to allocate resources in areas of immediate impact and ensuring progress with a disciplined focus on improving the student experience. Teaching students *not only how to make a living, but also to live* is a King's hallmark. From 1946 through present day, this sentiment captures who we are and what we do. Support for the KC Fund helps keep that promise every day in ways large and small. It focuses on access and opportunity through scholarship, innovation and technology, service to neighbors in need, and the future success of the College.

THE
KC
fund

The Presidential Hope Fund A critical retention tool, the Presidential Hope Fund (PHF) serves the

THE PRESIDENTIAL HOPE *fund*

most financially at-risk students at King's.

The fund takes care of our young Monarchs in ways that allow them to continue their studies at King's and to

complete their undergraduate degrees. Students who are achieving academically and living as productive members of the campus community – but who are dealing with personal and other challenges that cause them to struggle financially – may qualify for PHF support. Depending on a student's unique circumstances, these resources may cover the cost of tuition, room, board, and/or books. It ensures the continuation of studies. Since 2014, the Fund has helped 426 students who would not have been able to continue at King's because of financial hardships. To date, Presidential Hope Fund awards and promises exceed \$892,000, all of which has gone to help academically-inclined students pursue and achieve their King's degrees.

The Monarch Athletics Fund This annual giving designation provides additional budgetary support to sports teams at King's College.

In recent years, several sports were added to the offerings, to total 27 unique athletic team opportunities for students. Additional sports opportunities aid in recruiting talented athletes who then receive

an outstanding education and strengthen their moral compasses rooted in Holy Cross tradition. They grow their athletic talent and learn how to make a life, both professionally and personally, after earning their degree from King's. ■

THE MONARCH ATHLETICS *fund*

About the author:

Desiree Voitek is director of Annual Giving.



FAST FACTS and TREMENDOUS IMPACT

Access & Opportunity – Scholarships



94% of all students at King's last year received scholarship support totaling more than **\$29 million**. Without these scholarship dollars, many of these young Monarchs could not be here.

Innovation & Technology

New developments like the **Sikorski Innovation Lab** and the **Mutarelli Collaboration Lab** demonstrate how King's is working to provide our students and our faculty with better tools for teaching and learning.



Service to Neighbors in Need

Last year, King's students spent nearly **180,000 hours** serving others in need.

The Future ... Now

In just the last few years, we have added new academic programs (Exercise Science; Engineering; Nursing), expanded already in-demand academic programs (Physician Assistant Studies), added new athletics programs (Men's & Women's Track and Field; Men's & Women's Rugby; Men's & Women's Ice Hockey).



***And we have lots more to come
thanks to you!***



Thomas R. Smith '77, Chairman, King's College Board, and Lackenmier Award Honoree; Rev. James Lackenmier, C.S.C., President Emeritus of King's College and Rev. Jack Ryan, C.S.C., King's College President.

LACKENMIER LEADERSHIP AWARD DINNER HONORS THOMAS R. SMITH '77

THE "EVERGLOW" OF BIG EXPERIENCES AND SMALL ENCOUNTERS

By John McAndrew

Thomas R. Smith '77, chair of the Board of Directors, was recognized for his professional achievements and contributions to his alma mater when he was honored as the fifth recipient of the Rev. James Lackenmier, C.S.C., Award for Achievement and Leadership.

Smith is the Vice President of Finance for Campbell's Snacks and International Business, where he has fiscal responsibility for nearly 50 percent of the company's global revenues. In addition, he was responsible for the financial integration of the \$6.1 billion Snyder's-Lance acquisition, the largest in the company's history.

After graduating from King's, Smith joined Campbell Soup in 1981, where he steadily advanced through increasing levels of financial and managerial responsibilities to where he currently leads a global team of more than 300 finance professionals. A resident of Cherry Hill, NJ, Smith has been a member of the Board of Directors for 23 years and has served in the role of the Chairman of the Board for the past eight years.

During the awards ceremony held last October at the Union League of Philadelphia, Smith used his acceptance speech as an opportunity to thank and recognize several past and present

members of the King's community who have influenced him along the way. The event also included the annual McGowan School of Business Forum, a mentoring and networking opportunity for 75 King's business students. He used his passion for music to identify these people as some of his "everglows" in the following excerpt from his acceptance speech:

"Most of you who know me know I love music. One of my favorite bands is Coldplay. Chris Martin, the lead singer, has written many wonderful songs...including one of my favorites, 'Everglow.'

"It's a song about feelings of warmth and happiness that often accompanies the sadness you feel when you think about a relationship, situation or friendship that has ended.

"I think life is about capturing the everglow of both big experiences and small encounters. As you move through life, you collect everglow. It stays with you. And oftentimes, the brightest ones come from the most unexpected places and teach you the most important lessons.

"One of my most treasured college relationships was with Teresa, one of the College's switchboard operators, who



Dane Guggenberger '19, Thomas R. Smith '77, C.J. McAndrew '07, mentor and senior William O'Malley.



Lyle Luckenbill '19 – far left, Crystal Seashock '17, Tyler Robinson '17, Thomas R. Smith '77, Jenna Trentalange '19, Molly Clewer '19, and Holly Slowik '19.

spent her days transferring telephone calls and, literally, connecting people. Teresa saw greatness in little things. She took pride in being the best switchboard operator the College ever had. She had such inner faith and strength and cared more about the students than herself.

“Every day, I made it a point to swing by the switchboard desk to spend time with her. I really looked forward to those connections. One day, Teresa whispered into my ear that I would be the President of King’s College. I was a junior then. Totally confused and unsure of myself. But, Teresa was adamant. She had faith in me when I didn’t. It was her belief that cracked open the door-of-possibility for me and made me wonder—...could I? Well, I didn’t become the President of the College – sorry for letting you down, Teresa – but, I did become the President’s boss!

“My first job was with PriceWaterhouseCooper. Back in the 1970s it was Coopers & Lybrand, one of the “Big Eight” accounting firms, and a special place. When I was deciding where to work, Bill Holland, the vice-chairman of the global firm and a King’s board

member, called me to schedule a tour of the Philadelphia Office during the only time I had free - over the Thanksgiving weekend.

“I was impressed that one of the firm’s top leaders took time out of his holiday weekend to personally meet me and give an office tour. I’ll never forget it. He made me feel special and valued. Needless to say, I accepted their offer.

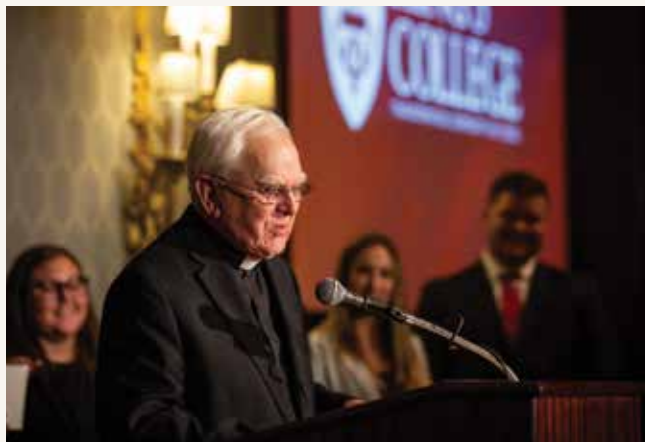
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Student participants of the Business Forum gather with McGowan School of Business faculty members on the steps of the Union League in Philadelphia.



Lackenmier Award Committee Co-Chair Frank Mattei '84, Co-Chair Suzy Carney '96, Thomas R. Smith '77, Chairman King's College Board, Lackenmier Award Honoree and Co-Chair Luca Mignini.



Rev. Charles Kociolek, C.S.C., associate director of Academic Advisement.

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"Several years later I asked him about that day. He reinforced what I already knew about him, and the firm. He always insisted on personally connecting with employees, making them feel valued and encouraging new hires to achieve what they didn't think was possible. Bill told me that mentoring and nurturing students and young professionals is not only important, it's one of the most rewarding things you can do. When you mentor someone you always receive more than you give.

"One of the brightest everglows I know is in the audience tonight. He is someone who has influenced so many past and current King's students. At 90 years old, Father Charles Kociolek, C.S.C., continues to work as a student adviser and counselor. He is the oldest, full-time, working member of the Congregation of Holy Cross in the United States. I met Father Charles as a young professional 37 years ago. I haven't stopped admiring him and being amazed by his energy and passion for shaping the minds, hearts and lives of our students.

"A couple of years ago, I flat-out asked him how he does it. True to his nature, his response was more than an answer—it was a life lesson. The key is that Father Charles doesn't 'work.' Instead, he has a purpose and he lives his life's passions, his passion for the College, his passion for his faith, and, his passion for helping students, particularly those who may be disadvantaged. He doesn't think about age or limitations. Instead, he focuses on what needs to get done, how he can help students, how he can support the College. There is just no stopping Father Charles. He is one of the greatest inspirations to me, and I feel blessed to have him in my life.

"I encourage you to recognize your personal everglows and cherish them. Look for them in the big events and in the small and unexpected ones, and, most importantly, give everglow back." ■



Danielle Thomas '19, Sean Morrissey '19 and Glenn Tyranski '84, mentor, 2018 recipient of Lackenmier Award, King's College Board of Directors.

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REV. JAMES LACKENMIER, C.S.C.



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2019 Honoree

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GERDING ESTABLISHED
FRIENDSHIPS WITH MANY
AT KING'S ENTRUSTED WITH
THE CARE AND EDUCATION
OF HER SON. AS HER
RELATIONSHIP WITH KING'S
EMPLOYEES GREW, SO DID
HER AFFECTION FOR THE
INSTITUTION.

MOM. VETERAN. ENTREPRENEUR.

By facing challenges head on, Heidi Gerding has achieved success in all three of these roles.

By Wendy Hinton

“Mom. Veteran. Entrepreneur.” That’s how Heidi Gerding describes herself in three short words. Over a phone call from her office in Landover, Md., Gerding is at once focused and approachable as she happily discusses her appointment to serve on the King’s College Board of Directors. She is generous with her time considering the expansive business she runs, coupled with the fact that on the day of the interview, she has been asked to testify on Capitol Hill regarding the tangible losses her business, HeiTech Services, could experience as a result of the five-week government shutdown that occurred at the end of 2018 and continued into 2019. But that is all in a day’s work for a woman who has built her career in service to her country and is accustomed to facing challenging situations head-on.

Gerding was born in North Kingston, Rhode Island. Her father, a U.S. Navy veteran, worked for Honeywell for his entire career after leaving the service, eventually transferring to the company’s headquarters located in Minneapolis, Minnesota. Spring Lake Park, located ten miles north of Minneapolis, became the setting for Gerding’s upbringing as the second youngest daughter in a traditional and loving home of five girls.

During her sophomore year in high school, Gerding’s Naval Junior ROTC



(NJROTC) instructor became a mentor and convinced her to apply for an appointment to the U.S. Naval Academy, changing the trajectory of her life. Others encouraged her to apply for acceptance into the University of Minnesota’s ROTC program because the service academies weren’t really set up to train women. ROTC programs offered at colleges and universities across the country prepare young adults to become officers in the military. In exchange for a paid college education, students commit to serve in the Navy after graduation. Up until 1976, however, service academies did not admit women.

Gerding was a good student and a talented athlete and quickly became fascinated with the idea of attending the U.S. Naval Academy. She was

THERE WAS A RESISTANCE TO CHANGE AMONGST THOSE SERVING IN THE NAVY AND SOME WENT SO FAR AS TO TELL GERDING THAT CONGRESS HAD MADE A MISTAKE IN ALLOWING WOMEN TO ENTER THE ACADEMY.

encouraged to apply to the Academy by teachers and administrators who saw her tenacity and enthusiasm, but that’s not to say that there weren’t detractors along the way. There was a resistance to change among those serving in the Navy and some went so far as to tell Gerding that Congress had made a mistake in allowing women to enter the Academy. Undeterred by this pushback, Gerding chose the unconventional approach and pursued her appointment to the U.S. Naval Academy.

One thing she would need, however, to gain acceptance to the Academy was a Congressional nomination. Gerding tells an almost unbelievable story about how that happened for her.

In the late 1970s, the popularity of citizen band radio, or CB radio, was on the rise. Originally invented for use by the military, CB radio allowed people to

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GERDING ENCOUNTERED A PROFESSOR WHO CHALLENGED HER IN PRIVATE TO RESIGN, STATING THAT HER CHOICES WERE TO LEAVE ON HER OWN VOLITION OR HE WOULD FAIL HER AND SEND HER HOME AS AN ACADEMIC FAILURE.

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communicate over radio frequencies. Often used by long distance truck drivers and taxi drivers as a two-way communication system to warn of speed traps and police activity on the road, it eventually became a widespread method of making connections for the average person, complete with its own slang, jargon, and user “handles”.

Caught up in the CB radio craze was Heidi Gerding. “The Minnesota Lollipop,” as she was known on the radio, often told her friends of her goals to join the Naval Academy and lamented about her need for a Congressional nomination. One night, “Silver Eagle” was listening and found his way to the driveway of her parent’s home. By 2019 standards that sounds somewhat dangerous, but Silver Eagle was only there to help. As it turns out, he was the driver for Congressman Jim Oberstar, and he delivered the Congressman right to Gerding’s front door. Naturally, Gerding’s mother invited them to stay for coffee. Over a conversation in her parent’s kitchen, Gerding forged a friendship with Congressman Oberstar and eventually earned a nomination to enter the Naval Academy.

Gerding graduated from the U.S. Naval Academy in 1983 with a B.A. in English, only the fourth class of graduates with female members. She also holds the distinction of being the first woman from Minnesota to graduate from the Academy. When asked about her time there, she doesn’t gloss over the overt discrimination that women were facing.

“Times were tough for women because there was still so much aversion to our presence, taking qualified positions from men who could serve in combat.” Gerding said. The female students faced challenges from faculty members who didn’t believe that women belonged there. Gerding encountered a professor who challenged her in private to resign, stating that her choices were to leave on her own volition or he would fail her and send her home as an academic failure. Never one to quit, Gerding stayed focused, addressed the discrimination head-on, and completed her studies.

Gerding continued to break barriers during her career as a Naval officer, working in roles that were previously nontraditional for women. Her last assignment in the Navy brought her to Washington, D.C., where she led

the charge in establishing the Navy and Marine Corps’ personnel policies on HIV-AIDS. In her Naval career, she managed up to 500 sailors and oversaw budgets exceeding \$100 million, not to mention managing her role as a wife and mother to four children. After nine years, she decided to transition her professional life away from military service in an effort to keep her family from continually having to relocate, a common issue for military families.

In 1999, Gerding established HeiTech Services, Inc., a federal government-focused services provider supporting the processing of paper and electronic forms as well as supporting IT infrastructure projects. Her experience working in the military gave her a unique expertise and perspective and allowed her to create a company whose mission is “to help the federal government keep Americans safe.” Gerding used her leadership skills to create a company that helps government agencies streamline operations and reduce costs, all while becoming an innovator in her industry and focusing on building solid relationships with both her clients and her employees.

HeiTech Services currently employs 250 people, and when asked about what inspires her in her professional life, she replies without hesitation, “my employees.” She continued, “Every decision I make in my company is about my employees.” Gerding applies principles learned in her Naval training and education to lead her team with integrity and honesty, allowing her company to deliver exceptional service to their clients.

So how does a mom, veteran, and

entrepreneur strike a work-life balance while meeting the demands of a competitive industry? Gerding answers the question by recounting something she heard a P&G executive say at a conference that was memorable and struck a chord with her own strategies.

“When discussing work-life balance with your family, tell them that they have to help you with it. Say, ‘you need to communicate the important stuff to me, but also understand that I have professional obligations that I have to meet.’ That will help me figure out where I spend my time – where I am most needed,” Gerding said.

By establishing good communication skills with her children, Gerding models how a woman can deftly manage her personal and professional obligations, as well as expectations of others.

Her pathway to a relationship with King’s College began when her son Patrick, class of 2011, came to King’s. Patrick played basketball for Bishop McNamara High School in Forestville, Maryland, a Catholic school rooted in the Holy Cross tradition. His coach was a graduate of King’s, and Patrick received a scholarship to attend King’s in 2007 as a member of the basketball team. Although he didn’t remain a member of the basketball team for his entire college career, Patrick established enduring relationships with his fellow students, faculty, and many administrators at King’s.

Gerding also established friendships with many at King’s entrusted with the care and education of her son, and particularly with Fr. Thomas O’Hara, C.S.C. then president

of King’s. As her relationship with King’s employees grew, so did her affection for the institution.

A key volunteer with King’s Washington, D.C., Area Alumni Club (KWAC), Gerding served as a host and speaker for the Club’s Career Day from 2010 to 2015, and again in 2017. Her company participates each year providing feedback to every participating student about their resumes and has key C-suite executives present training at the event. She is generous with her time, expertise, and knowledge, and shares her team with King’s students who attend Career Day to assist them with resume creation and job preparedness training. In 2012, she was the recipient of the KWAC Woman of the Year award.

Gerding’s most recent relationship with King’s is that of a newly appointed member of the Board of Directors. In her capacity as a Director, she serves on the Audit, Compensation, and Student Life committees, lending her project management skills and business acumen to aid the College in making decisions that impact the health of the institution.

“Heidi Gerding is a natural choice to serve on our Board of Directors,” said Father Ryan. “She has demonstrated true leadership throughout her life in service to her country, to her employees in her business, and to causes that she believes in. We were fortunate to get to know Heidi over time as a King’s parent and as a King’s volunteer. Her unique experience and perspective will serve her - and the College - well as she joins

an exceptionally talented and generous collection of lay and Holy Cross leaders as part of the King’s Board.”

Mom. Veteran. Entrepreneur. Gerding has managed to be a success in all three roles, and she’s not slowing down at this point in her career. Her advice to other women who are working to define themselves professionally and personally: “As a woman, it is so important to be self-sufficient. Don’t depend on anyone else to take care of you financially.”

That’s sound advice from a woman who has persevered in spite of many obstacles and challenges. In addition to her self-description, it seems appropriate to add a few more words to describe who Heidi Gerding is:

Trailblazer.

Servant Leader.

Monarch. ■



KING'S REMEMBERS THE MINERS

By Tristin Milazzo '19

THE WYOMING VALLEY WAS FORMED
BECAUSE OF THE WORK OF COAL
MINERS WHEN ANTHRACITE COAL WAS
FOUND TO HAVE MORE ADVANTAGES
THAN BITUMINOUS COAL.

Coal dust is in the blood of the Wyoming Valley community. The memory of Wilkes-Barre's long history with the coal mining industry lives on in the hearts and minds of the descendants of the miners; the landscape is dotted with historical markers memorializing the locations and events that defined that era. Proud of their mining heritage, the children and grandchildren of these humble, hardworking men celebrate Anthracite Mining Heritage Month each January to recognize the years-ago contributions of family members who toiled to build Wilkes-Barre and its surrounding communities and fuel America's industrial growth. As a tribute to the men who worked deep in the coal mines of Northeastern Pennsylvania, Miners Memorial was formally dedicated in 2014 to their memory at King's on the Square in downtown Wilkes-Barre.

What drove the mining boom in Northeastern Pennsylvania was anthracite coal. Anthracite was harder, burned cleaner, and produced more energy with a

smaller amount of product than the more common bituminous coal, but it was difficult to ignite. In 1808, Jesse Fell, a Wilkes-Barre judge, devised a method for easily lighting anthracite, after which demand for that variety of coal grew steadily until the early twentieth century. Because the Wyoming Valley was at the heart of an extensive anthracite coal field, mining and related industries thrived here, eventually drawing more than 500,000 men to work in the Valley.

Coal mining was dirty and exhausting labor: Miners worked underground six days a week from dawn to dusk—shifts often lasted as long as twelve hours. The mines were not kind to these ambitious men, and many were maimed or killed on the job. An estimated 34,000 men died from mining accidents or suffered from “black lung” disease later in life.

King’s College owes its existence to the mining heritage of the Wyoming Valley. The College was established in 1946 by priests and brothers of the Community of Holy Cross from the University of Notre Dame expressly to serve the needs of the descendants of the miners who built this community. Evidence of the College’s connection to the Valley’s mining heritage is not hard to find: The King’s College Administration Building originally served as the headquarters of the Lehigh Valley Coal Company, and the College chapel features an altar made from a block of anthracite coal, created in 1954 by sculptor C. Edgar Patience.

The anthracite mining era ended in 1959 with the Knox Mine Disaster, the result of illegal mining activity by the Knox Coal Company that flooded the mines and killed twelve men. While this disaster marked the end of the coal



Miners Memorial is located adjacent to King’s on the Square in downtown Wilkes-Barre.

mining era in the Wyoming Valley, the legacy of that industry remains and continues to influence the lives of the people who live here to this day.

Even though coal is no longer king, the memory of the miners of the Wyoming Valley lives on. To honor of these men, the Anthracite Heritage Foundation, in cooperation with King’s College, created Miners Memorial to recognize their sacrifices and contributions to the community. The memorial was inspired by James Burke ’50, whose ancestors worked in the coal mines. Burke provided a gift to fund the memorial, which he developed with Donald Sanderson and the Anthracite Heritage Foundation. The Memorial depicts the lives of miners on five bronze plaques mounted on black granite pedestals. One of the plaques features the image of a miner with the inscription “Those years rush back / Like beating wings - / Long years of strife / When Coal Was King.” The Memorial also includes a bronze “Wall of Honor” on which the

names of individual miners, submitted by their descendants, are inscribed. Designed to accommodate 6,000 names, the Wall to date comprises ten plaques and 1,500 names.

Miners Memorial, located on a site donated by King’s College, ensures that the men who toiled and too frequently died in the coal mines of the Wyoming Valley will not be forgotten. If there was a miner in your family whose name you would like added to the Miners Memorial, or for more information about the Miners Memorial, visit <http://ahfdn.org/>. ■

About the author: Tristin Milazzo, a 2019 King’s graduate, majored in history and English. She was a member of the Honors Program, Delta Epsilon Sigma (an honor society for students of colleges and universities with a Catholic tradition), and history honor society Phi Alpha Theta.

JILL KORGESKI '19 AND RHYCE HAMMAKER RECEIVE MAC SCHOLAR-ATHLETE AWARDS



By Jamie Chagnon

King's College student-athletes **Jill Korgeski '19** and **senior Rhyce Hammaker** were named the Middle Atlantic Conference Senior Scholar-Athletes of the Year in women's indoor track and field and men's swimming this past February.

Korgeski and Hammaker became the 26th and 27th King's student-athletes to earn the Scholar-Athlete honor, which is tied for the fourth-most in the conference and first among MAC Freedom schools. The Monarchs have had 15 men earn the award and 12 women since it was established prior to the start of the 2000-01 season. The MAC Senior Scholar-Athlete award is based 50 % on academics and 50 % on athletic achievements.

Korgeski holds a 3.7 cumulative grade-point-average (GPA) as a Physician Assistant major while also playing on the King's women's volleyball team from 2015-2017 and being a member of the women's outdoor track and field team from 2016-2018. The Dunmore High School graduate is a six-time Dean's List selection while also working as a pharmacy technician at CVS pharmacy and a home health aide for Archangel Home Care during her freshman, sophomore, and junior years. She also is a tutor at the College.

Academically, Korgeski is a three-time

(soon to be four) MAC Academic Honor Roll selection and a three-time selection to the USTFCCCA All-Academic Team. She was named to the MAC All-Academic Team twice in her career and earned CoSida District 4 All-Academic Team honors in 2017. The senior was named to the MAC Sportsmanship Team as a freshman and sophomore.

The Dunmore, Pa. native earned All-America honors in the shot put twice in her career, finishing fifth at the National Championships as a sophomore and sixth as a senior. She qualified for the National Championships all four years in the shot put, finishing 15th as a freshman in 2016 and 11th as a junior. Korgeski is a four-time MAC Champion and First Team

Selection in the shot put and a four-time honoree on the USTFCCCA All-Mideast Region Team in the shot put.

Korgeski was named the MAC Field Athlete of the Week eight times in her career and earned another podium finish at the MAC Championships and Second Team honors



Jill Korgeski '19 (above) and senior Rhyce Hammaker (left) were named MAC Scholar-Athletes of the Year.



as a freshman in the weight throw. The senior holds the school record in the shot put and had the best mark in the MAC all four years.

Hammaker is a seven-time MAC Championship medalist with two gold medals, one silver medal and four bronze medals. The senior is a nine-time All-MAC swimmer with four first-team, four second-team and one third-team honors. He currently holds the program record for the 100 breaststroke (57.48) and 200 breaststroke (2:11.52) times that he set in 2018.

The Harrisburg, Pa. native won gold in the 100-yard breaststroke in 2018 and was a member of the 200-yard medley relay winning team in 2018. In his final MAC Championship, Hammaker took bronze in the 100-yard breaststroke and 200-yard freestyle relay, where the team set a new program record time of 1:26.05. Hammaker and the same crew also set a new time for the 200-medley relay at 1:35.46.

Hammaker also appears in the King's men's swimming top 10 records two more times with the eight-best time in the 50 freestyle at 22.29 which he set in 2017 and fifth for the 200-individual medley with a 2:01.44, a time he also set at MAC Championships in 2019.

Hammaker will leave King's as the first in program history to triple major with physician's assistant studies as his primary focus along with neuroscience and psychology. He currently holds a 3.83 GPA and will be named to the MAC Academic Honor Roll for a fourth-straight season. Hammaker was named to the 2018 Men's Swimming Academic All-MAC team with the ability to be named to the team in June. ■

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OUTSTANDING ALUMNI RECOGNIZED

2018 Award winners

King's College honored four of its alumni with annual awards at a ceremony held during Commencement Weekend 2019. Honorees were Cassandra Coleman '10, The Leo Award; Bill Eydler '70, Outstanding Service to Alma Mater; Dr. Michael F. Intrieri '66, Outstanding Professional Achievement; and Rev. John W. Swope, S.J. '76, Service to Society.

Cassandra Coleman graduated with a bachelor's degree in political science from King's in 2010. She was one of the youngest female mayors in the history of the United States when, at the age of 20, she was named mayor of her hometown, Exeter Borough, PA. After serving as Deputy Finance Director for U.S. Senator Robert P. Casey, Jr. and founding President of Coleman & Associates, Coleman worked as the Director of Governor Wolf's Northeast/Central Region. She gained national recognition as one of six women featured in the May 2011 edition of Oprah Winfrey's publication, "O Magazine," celebrating women who have accomplished something

unique for their age. She was also featured for her achievements on the national NBC segment, "The Smart Woman."

After graduating from King's in 1970, **Bill Eydler** earned a master's degree in physical education administration from Columbia Pacific University. He has served for 39 years as head tennis coach at King's, concluding [the season] with a 471-344 career mark. He also coached the College's women's tennis team for 18 seasons. Eydler was inducted into the Luzerne County Sports Hall of Fame in 2008, named the top College Tennis Coach by the United States Tennis Association (USTA) Eastern District, awarded the Edwin C. Faulkner Coach of the Year award by the USTA Middle States Tennis Association, and a three-time Middle Atlantic Conference (MAC) Freedom Conference "Coach of the Year."

After graduating from King's in 1966 with a bachelor's degree in sociology, **Dr. Michael F. Intrieri** began his teaching career at St. Augustine Cathedral School in Connecticut. He went on to become the administrator and director of the Career



From left, Rev. Jack Ryan, C.S.C., King's College President, Cassandra Coleman '10, Coach William Eydler '70, Dr. Michael Intrieri '66, Rev. John W. Swope, S.J. '76 and Thomas R. Smith '77, King's College Chairman of the Board.

Center and School Activities at Stamford High School, a position he held for 34 years before retiring in 2010. He received the Mayor's Youth Services Award in Stamford and the Leader in Education Award by Central Connecticut State University. He spoke to his classmates at his 50th class reunion, was the acting 25th reunion coordinator, and a member of the King's Parents Council Executive Committee. Dr. Intieri earned a master's degree from Fairfield University and his Doctor of Education from Nova University.

Rev. John W. Swope, S.J., Ph.D. graduated with bachelor's degrees in French literature and sociology from King's in 1976. He studied in the Jesuit Philosophy Program at St. Louis University, his

master's in divinity and licentiate in theology from Weston School of Theology. He received his doctorate in sociology from the University of London. Father Swope was instrumental in the founding of Cristo Rey Jesuit High School in Baltimore and named its first president in 2006. Before his tenure at Cristo Rey, he served as executive assistant to the Provincial of the Maryland Jesuits and the executive director of the Secretariat for the Church in Latin America of the United States Conference of Catholic Bishops. He spent seven years in Chile working as director of Centro de Investigacion y Desarrollo de la Educacion in Santiago. In 2015, he returned to his high school alma mater to become the 32nd president of St. Joseph's Preparatory School.



From left, Todd Serafin '89, Dr. Patrick Ganzer '08, Atty. Maureen Hanlon '87, Dr. John Godleski '66 and Margaret Bart '77.

2019 Award winners

During Commencement Weekend, May 18 – 19, 2019, King's College President Rev. John Ryan, C.S.C., Ph.D. conferred Alumni Awards upon five distinguished alumni who have demonstrated remarkable contributions to their professional fields, to the communities in which they live, and to King's College.

The 2019 Alumni Award Recipients are John Godleski, MD '65, Outstanding Professional Achievement Award (Arts & Sciences); Maureen Hanlon, Esq. '87, Outstanding Professional Achievement Award (Business); Todd Serafin '89, Robert J. Ell Award for Outstanding Service to Alma Mater; Marge Bart '77, Service to Society; and Patrick Ganzer, Ph.D. '08, The Leo Award.

Dr. John Godleski '65 is a scientist, professor, and researcher who served on the faculty of Harvard

Medical School, Brigham and Women's Hospital, and Harvard TH Chan School of Public Health from 1978-2017. Dr. Godleski's research has had significant impact in determining the effects of air pollution on pulmonary and cardiovascular health around the world. He continues to work through his company, John J. Godleski, MD PLLC, as a consultant in environmental particle and nanoparticle inhalation and is a recognized expert in pulmonary pathology, environmentally related disease, and the diagnosis of foreign material in tissues throughout the body.

Maureen Hanlon, Esq. '87 is the president of Onexim Sports and Entertainment Holding USA, Inc., the owner of BSE Global. BSE Global is the controlling owner of the National Basketball Association franchise, the Brooklyn Nets, their NBA G League team, the Long Island Nets, and their NBA 2K team,

NetsGC. BSE Global also owns the Barclays Center in Downtown Brooklyn, NYCB LIVE, home of the Nassau Veterans Memorial Coliseum, in Uniondale, N.Y., and is co-owner of the newly renovated historic venue Webster Hall in the East Village, New York, N.Y. Hanlon earned her Juris Doctorate from Columbia School of Law in 1990, where she was a Harlan Fiske Stone Scholar. She is a member of the New York State and New York City Bar Associations.

Todd Serafin '89 serves as Vice President of Commercial Lending for Luzerne Bank. In addition to his mentorship of King's College students through the McGowan School of Business Forum, he has volunteered for the King's College Community Phase of its Annual Campaign and served as Chairman of the Community Phase of the Annual Campaign in 2011. Serafin is an active volunteer with many local organizations including the Wilkes-Barre Catholic Youth Center, the YMCA, the Osterhout Free Library, MetroAction, and the Wilkes-Barre Kiwanis.

Margaret Bart '77 began her career working in quality control at CertainTeed Corporation in Mountain Top, Pa., where she eventually rose to the rank of plant superintendent, the first-ever female superintendent at the

company. Due to a diagnosis of Multiple Sclerosis, Bart was forced to retire early in her career. Bart is the founder and president of Blue Chip Animal Farm Refuge, a non-profit, 501(c)(3) organization that provides long-term and permanent care to displaced and discarded animals and was a first-of-its-kind no-kill animal shelter.

Dr. Patrick Ganzer '08 graduated summa cum laude from King's with a dual degree in Neuroscience and Psychology. He went on to earn his Ph.D. in Biomedical Engineering and Science from Drexel University in 2013. A neurotechnology research scientist who has made significant contributions to the fields of neuroscience and biomedical engineering in the last six years, Dr. Ganzer has conducted groundbreaking research dedicated to focusing on treatments that enhance brain and spinal cord change to facilitate recovery of function after spinal cord injury. Currently, Dr. Ganzer serves as a Principal Investigator of Bioelectric Medicine at Battelle Memorial Institute in Columbus, Ohio, the world's largest non-profit research organization. His scientific work is currently being translated to clinical trial applications to help patients suffering from neural disease. ■

Reception Held for Alumni Parents of Incoming Freshmen



Pictured is the family of John Carney, '64, one of the 38 alumni who this year have children entering King's as freshmen. The alumni office welcomed back the alumni and their offspring at a luncheon reception during orientation. Lined up in front of John is Michael, Bobby, David, Suzanne (Class of '96), and John Patrick sitting on Nanette's lap.

The Carney Connection:



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From left to right, Bab Carney '01, John Carney '64, Nanette Carney, and Suzy Carney, '96



Creating a King's Legacy and a New Philanthropy

By Wendy Hinton

Legacy families are what make King's College so special. It is gratifying to see generations of Monarchs follow in their family members' footsteps by earning their degree while fostering a tightly-knit community that cares about honoring traditions and giving back to King's.

One such shining example of legacy, drive, dedication, and philanthropy to King's is the Carney family.

John '64 and Nanette Sciolla Carney are warm and gracious. They are a couple who have successfully combined helping their family-owned business with raising seven children. Based in the Greater Philadelphia Region, they founded their company, The Carney Group, in 1992, based on the principle that they could make a difference in people's lives. They help people at every stage of their career find meaningful career paths and partner with companies across the region to ensure they find the best talent to help each business grow.

At home, they raised their children to be achievers but allowed them to follow their own paths to success, with no overt pressure for that path to lead to King's. Fortunately for Suzy '96 and Bob '01, their educational journey did lead them to become Monarchs. All of the Carneys have maintained their connections to the school and given

of their time, talents, and personal resources to ensure that Monarchs for generations to come achieve success.

As we profile the Carney family, one theme is evident: they all established meaningful, enduring connections with faculty, staff, administrators, and fellow students that have helped shape the people they have become. For each individual Carney, there is a person or group of people from King's who changed their lives for the better. This personal and sincere bond has kept the Carney family involved with King's for decades and there is no sign that their loyalty will wane.

THE PATRIARCH

The Carney family connection to King's College began 59 years ago when patriarch John came to downtown Wilkes-Barre to begin his freshman year as an Accounting major. A native of Montrose, PA., a small country town near the border of Binghamton, NY, John wanted to attend the University of Notre Dame, but the financial barrier was too great. A friend from home was attending King's and suggested that John explore the idea of enrolling as well. His friend said that at King's, he would "get a Cadillac education for Chevrolet prices". He was sold. In the fall of 1960, John began his time as a Monarch.

John lived on campus during his four years, and his residence for the last three years was the Hotel Sterling. At that time King's was still a male-only student body, so many resided in the hotel and had access to the bustling businesses on the Square. The resident students developed deep bonds with one another as well as with the faculty who lived at the Sterling with them. John made countless lifelong friendships with his classmates, including Bill Zorr, Tim Morris, and Pete McGough, all class of '64; however, the most significant and influential relationship he developed was with Rev. Patrick Sullivan, C.S.C. Father Pat was the moderator for the Christopher Club for the dorm students. In this role, he became the mentor to those that lived at the Sterling and Hafey-Marion Hall. In the later years, "Sully", as they called him, would marry their children and baptize their grandchildren.

In addition to Father Sullivan, John was mentored by many other professors at King's. He cites the work ethic of the professors who taught him, particularly Accounting professor John Davis, as being instrumental to shaping his drive and his eventual career path.

"I think because we were in the early stages of King's, all the professors came from a background of really hard work.

continued on page 43

That work ethic spilled over into the classroom and they kept pushing you. I probably wouldn't have started my own company without having that part of my psyche, and I attribute that back to King's," John said. "It's more than a higher education institution, it's a state of mind or an attitude."

After graduating from King's, John moved to Washington, D.C. to work for the General Accounting Office and eventually, IBM. This career move proved to be beneficial in many ways, the most important of which was meeting his wife, Nanette, who also worked there.

A graduate of Gwynedd Mercy University and a native Philadelphian, Nanette married John in 1970 and the couple began their "IBM marriage" that has lasted for 49 years and produced seven children. Although not a King's graduate herself, Nanette has maintained a strong relationship with the College through her family and her own volunteerism as a mentor to Business students.

She agreed with John about the benefits of a King's education and how it prepares you for a life after graduation. "I think their whole purpose in their curriculum is to prepare you to face the corporate world when you get out. I love that line – King's teaches you not only how to make a living but also to make a life".

THE FIRST DAUGHTER

John and Nanette encouraged all of their children to find the school that was the right fit for them. Their kids grew up going to King's for basketball games, so it was very familiar to them. When it was time for college, their eldest, Suzy,

was accepted to several schools. Before decision time, her Dad encouraged her to take part in the Overnight Program they offered at King's. Prospective students stay with a current student in the dorm, then attend a few classes the next day in their anticipated major. It gives students a feel for the school before they commit. She stayed with Angela, who was a cheerleader (like Suzy) and went to the King's vs. Scranton rivalry basketball game on campus that night. When she got in her Dad's car after her class the next day, she turned to him and said "I'm going to King's." "Why", he asked? She replied, "It felt like home."

"There was never any pressure for me to go to King's," she said. "It was more about what made me happiest. When you know, you know."

Suzy began in the fall of 1992 as an Accounting major. Always a hard worker, her academic start at King's proved to be harder than expected. For Suzy, the accounting classes didn't click, and she was struggling. During her sophomore year, she had a difficult conversation with Janet Mercincavage, then the head of the Accounting department. Janet gently shared that she didn't feel that this major was the right path for her. Suzy was upset but knew that Janet was right. Then, Suzy headed straight for the Admissions Office, where she had work study. She went into Susie McGarry's office, the Assistant Director of Admissions. They had forged a tight bond since meeting at a career fair in 1991, with the younger Suzy treating the older Susie as her big sister ever since.

She cried for a minute, then Susie asked, "Do you really want to be an accountant?" Susie asked her to focus on her passions, which were writing, event

planning, and PR. So, they pulled out the class schedule and within an hour, Susie helped "little sister" Suzy switch all of her classes in a way that would let her graduate with her class. Suzy walked with a Degree in Marketing and a Minor in Writing with the Class of 1996.

She has never forgotten the importance of those moments with Susie, and how she affected her life. "If I had been anywhere else, I would have been a number and lost in the shuffle. Susie was probably singularly the most important person that I met at King's. She would give it to you straight, but she would also hug you when you needed one. When we lost her in 2017, I sat at her funeral and just cried because I lost my big sister."

After graduation, Suzy began her career at the Chamber of Commerce in Philadelphia, where she managed their private equity and venture capital division. The subject matter forced her outside of her comfort zone, but she knew King's had prepared her for anything she would face in the professional world.

"I felt like could thrive because I was confident that I was as good as anybody who graduated from any university. You leave King's and you feel like you can compete. And we do. Regularly," she said with a smile.

Currently, she manages the Marketing & Operations at The Carney Group working side by side with her brother Michael. Working with family is a blessing and a big responsibility. When your parents build a business from scratch, you want to ensure their legacy lives on for many more generations.

THE SECOND LEGACY

Bob was the second Carney child to decide to become a Monarch. As he was going through the process of selecting a school, he was attracted to two things that King's offered: a unique, yet practical curriculum taught in the Mass Communications & Media Technology department, under then department chair Tony Mussari, as well as a newly formed Men's Lacrosse Program.

Bob began his time at King's in the fall of 1997 and joined the Lacrosse Team the following Spring of 1998 for the inaugural season. The countless practices, games and road trips taught Bob a new discipline- balancing academics and sports.

In addition to his classmates and lacrosse teammates, Bob also developed important relationships that influenced his time at King's. When Bob thinks about mentorship and leadership, Rev. Thomas O'Hara, C.S.C. made a lasting impression on him.

While focusing on academics and athletics, Bob was involved in multiple internships while he was a student. In the late 1990's, the internet was becoming more sophisticated in terms of its capabilities and Bob saw a need for King's to expand its athletics presence on the web. Father O'Hara heard Bob's pitch to create the new website and supported the vision to bring the expansive coverage of the King's growing sports programs to the web. While Bob was focused on building the actual site, it only came to life by the content provided by Bob Ziadie, the longtime Sports Information Director.

King's gave Bob the special opportunity to combine a challenging curriculum,

meaningful internships, as well as competing in Division III athletics.

Bob's drive and work ethic at King's prepared him for his professional career as the Vice President of Emerging Media for the National Basketball Association (NBA), where he has worked since he graduated from King's in 2001. His role at the NBA includes oversight of content creation, distribution and publishing across every global digital and social content platform that the NBA manages across every league, including the NBA, WNBA, NBA G League, Jr. NBA, and the NBA2K League. He credits his mentors and the King's curriculum with helping him find and maintain a top job in professional sports and for helping him cultivate his work ethic which is necessary to survive in this fast-paced environment. In many ways, his current role is emblematic of the curriculum taught during his time at King's.

"The practical experience that I got there is something that I really value because we were pushed really hard, and I think that really helped set me up for what the real world was going to be like. I don't think everybody gets that type of education. They may get the job because of the school they went to and the degree that they got, but they won't keep the job because of that," Bob observed.

GIVING BACK

The Carneys have given back to King's in a multitude of ways. John and his classmates from 1964 established a scholarship to help future King's students in honor of one of their favorite mentors and friends. Through the Rev. Patrick J. Sullivan, C.S.C., Scholarship, alumni and friends of Father Sullivan

honor his years of mentorship, friendship, and service to King's College.

One way that Suzy continues to give back to King's is by mentoring new graduates and helping them start their careers. She is energized when she sees a King's graduate's resume come across her desk, knowing that she may have the opportunity to help them secure a great job.

Suzy has also generously given of her time to the McGowan School of Business Forum and last year served as the co-chair of the Lackenmier Award Dinner to raise money for the Presidential Hope Fund. Suzy deeply connects to the message and meaning of The Presidential Hope Fund and its immediate impact on the students that it serves.

Bob has also done his part to help King's graduates, hosting tours and hiring them for positions with the NBA whenever he has the opportunity. He does so confidently, knowing the type of academic rigor that King's places on its students. Bob currently has two King's alumni on his team, Adam Fedorko '06, Senior Director of Social and Digital Content Creation and Ryan Cain '11, Associate Video Coordinator.

Each of the Carneys connect what they are doing in their professional lives with their legacy at King's. In whatever ways they can, they want to help King's graduates. Whether by donating their personal time, raising funds, generating awareness, or helping to give a King's graduate a great job, the Carneys are looking out for the King's community. That's a unique, all-encompassing type of philanthropy. ■



FISCAL YEAR 2017/18 BY THE NUMBERS:

5,143 donors

Contributed

\$5,691,541

The PRESIDENT'S REPORT

2017 - 2018 YEAR IN REVIEW

THANKS TO YOU

- King's exceeded our fundraising goals, with nearly **\$10 Million** committed by generous donors to King's this year.
- Generous donors have committed **\$1.2 Million** to date to the Presidential Hope Fund, providing a total of 423 students with tuition, room, board, or books assistance since 2014.
- New scholarships created: 5 new scholarships recruited making the total number of 245 endowed scholarships available for students.

DONORS

\$4 Million

ESTATES

\$1.6 Million

ALUMNI DONORS

2,775

The full President's/Donor Report is available online at kings.edu/presidentsreport



Institutional Advancement

- More than 300 alumni increased their philanthropic support of King's this year! This investment makes an immediate impact for students on campus.
- Homecoming/Reunion continues to grow bigger and better with over 1,000 participants joining in on the fun.
- Successfully continue to raise vital support for the Presidential Hope Fund with a record amount raised at the fifth Rev. James Lackenmier, C.S.C., Award for Achievement and Leadership.
- The renovation and expansion of the Mulligan Center for Engineering on North Franklin Street, certified by the National Park Service as a historic structure for the purpose of rehabilitation in 2010, is nearing completion. With the help of a \$2 million Redevelopment Assistance Capital Program grant from the State, this project has created over 100 jobs and has generated over \$12.35 million for the local economy.
- A \$600,000 grant was recently awarded through the State's Multimodal Transportation Fund Program for sidewalk improvements and lighting on streets near King's College. This project will make pedestrian and vehicular travel safer and increase economic activity, while enhancing the overall aesthetics of the campus and the downtown.

Campus Ministry and Shoal Center

- Summer 2019 will mark the third consecutive year that King's has sent students, faculty, and staff on International SERVE experiences to work side by side with Holy Cross religious. The United States Province of Priests and Brothers has generously funded these global Holy Cross connections in Uganda, Northeast India, and Peru.
- Campus Ministry at King's is actively working with its new CORE team of student leaders to develop new and vibrant programming to meet student's spiritual needs. These programs include: Women of the Crown, Kingsmen, and Wear Your Crown Wednesdays.



Student Affairs

- The College implemented 2 additional NCAA sports programs: *Men's Volleyball and Women's Golf*. With the addition of these 2 sports programs, King's will be the only college in the MAC to offer all sports sponsored by the conference.
- King's received a \$34,288 grant award from the PLCB 2-year Alcohol Education program. King's was 1 of 22 college /university grants funded from a total of 99 applications.



Academic Affairs

- Seventeen King's students in majors from History to Accounting participated in the National Model United Nations (NMUN) Conference in New York City.
- The Chemistry Program earned an accreditation renewed by the American Chemical Society. The program was first accredited by the ACS in 1949 and is the longest continually accredited program at the College. Founded in 1876 and chartered by the U.S. Congress, the American Chemical Society is the world's largest scientific society. ACS-approved programs offer a broad-based and rigorous chemistry education that gives students intellectual, experimental, and communication skills to become effective scientific professionals.



- King's Theatre celebrated its 50th Anniversary of the Theatre Major in 2019. A Celebration in honor of 50 years and specifically the founder of the major, Carl Wagner, was held in the George P. Maffei II Theatre. More than 100 people attended, representing class years from the 1950's to the 2010's.
- McGowan School of Business earned the AACSB International reaffirmation of accreditation, for the next five year period with our next site visit to occur during the 2023-2024 academic year.

Business Affairs

- The College has experienced six consecutive years of budget surpluses.
- Our credit rating has improved to investment grade, with an upgrade to BBB+ in 2019.
- We closed on our first public bond issuance in May 2019, securing our interest rates on debt for 30 years.
- The King's Endowment is currently valued at approximately \$79m. It continues to be managed by the University of Notre Dame's professional investment management organization.
- The College is nearing completion on renovations to the Mulligan Center for Engineering and the new Chapel of Christ the King at the George & Giovita Maffei Family Commons. Both facilities will be operational for the 2019/20 academic year.



Enrollment Management

- In response to some early warning signs in the current recruitment cycle, the undergraduate admissions team redoubled their efforts and are on track to bring in the second largest class in recent years, outperforming last year.
- Graduate admissions has worked to increase enrollment for Fall 2019 through increased personal attention for prospective student and new marketing initiatives.
- The financial aid office received a clean report in the recent Pennsylvania Higher Education Assistance Agency (PHEAA) audit, which is a rarity and shows the excellent work by the staff in that area.

Class Points of Pride:

John Bednarz, Esq. '75, MSHA, FACMPE

has been practicing law in Wilkes-Barre since 1978 and was a member of the board of Governors of the Pennsylvania Association for Justice from 1988 until 2017.



He has been selected a Pennsylvania Super Lawyer for 2018 and has held this distinction for the past ten consecutive years in the field of Workers' Compensation Law.

Michael Bukosky '75 joined the Methodist Medical Group as Senior Vice President/COO. In this new position he will oversee operations, assist developing leaders, support project management, and help with practice growth at the Dallas, Texas-based healthcare provider.



80s

Marguerite Nocchi, Esq. '82 has been elected chair of the family law section of the Montgomery County Bar Association. Attorney Nocchi is excited for the opportunity.

Nichola Gutgold '84 was honored by Lehigh Valley Business as a 2018 Woman of Influence. Nichola is a professor of communication arts and sciences at Penn State Lehigh Valley.



Robert Kovalchik '59, after serving in the US Army and Reserves for six years and teaching for 32 years, joined the National Air and Space Museum (NASM) in 1993. Twenty-five years later he reached his goal of providing 2,000 tours, after leading a tour of 4th graders from Virginia's Veritas Collegiate Academy. Volunteering at NASM has been his favorite job and working with a cadre of aerospace enthusiasts keeps him motivated.

'59



Last fall, **Mike '75** and **Judy '75 Bukosky** hosted a King's College gathering at their home in Temple, Texas when the mayor stopped by with a proclamation naming it King's College Day in Temple. Pictured are Mike, Mayor Timothy Davis, Fr. Jack Ryan, C.S.C., and Judy.

'75

90s

Carl Reese '90 was appointed as the Deputy Chief of Staff/Assistant Surgeon General for Mobilization, Readiness and National Guard of Affairs, Office of the Surgeon General, Headquarters Department of the Army and promoted to Brigadier General. BG Reese is also the Senior Medical Corp Officer in the Army National Guard and in his civilian job serves our veterans as the Associate Chief of Staff for Surgery at the Lebanon, Pa. Veterans Medical Center.



Robert Geisler '94 currently lives in New Jersey and has been promoted to Chief of the Bayonne Police Department in New Jersey.

Wendy Sellers '95, M.H.A., '97 after being known as "The HR Lady," Wendy has just released a new book called *"Suck It Up, Buttercup."* Her short book covers topics ranging from personality styles to communication and lack of common sense and is available for purchase on Amazon.

00's

Dan Rossi '02 has accepted a new management position with Stone Hill Minerals, LLC. Stone Hill is a Quantum Energy portfolio company based in Fort Worth and he is leading the Appalachia team, which is based in Canonsburg, Pa.

Jean (Lloyd) Holmgren '06 was recognized by The Greater Wilkes-Barre Chamber of Commerce in September during their Young Professional



Awards. She won the 2018 Community Advocate Award.

Casey Morgan '08 has been promoted to Sr. Business Development Manager for the Vortex Companies and relocated to Florida, where she will be tasked with creating and expanding business opportunities in the Southeast. Casey has been with the company since 2016.

Ryan Arcangeli '09 was named football coach for Crestwood High School in Mountain Top, Pa. Ryan is also a history teacher at the school.

10s

Elysia Balavage '10 successfully defended her dissertation, "Annihilation and Utter Night: W. B. Yeats, T.S. Eliot, and a Modern(ist) Old Nihilism," in March at University of North Carolina Greensboro. Elysia graduated from King's with a

double major in English literature and philosophy. After receiving her M.A. in literature from James Mason University in Virginia, Elysia returned to the Wyoming Valley and was an instructor in both English and philosophy at King's before she entered the Ph.D. program in English at UNC Greensboro. Elysia also won the 2018 Fathman Young Scholar Prize at the annual meeting of the International T.S. Eliot Society in October. The Society's web site explains that the Fathman Prize is awarded to the best paper presented at the annual meeting by a new scholar.

Jonathan Felipe '13 accepted a position as Senior Healthcare Provider for the US Olympic Committee in Lake Placid, N.Y. After graduating from King's in 2013 (Athletic Training), he went to New York Medical College where he graduated with a Doctorate in Physical Therapy.



Deacon William Behm '73 and **Ryan Glenn '11** sent in this photo of them together at a Christmas Mass when Glenn was a transitional deacon before being ordained into the priesthood in June 2018. Behm, who was ordained in 2015, is a former alumni director at King's College and Glenn was his student aide.

'73

Alumni Marriages



Gary Mazur '06 married Maria Mazur on September 2, 2017. Pictured from left to right, including King's alumni are, **Jared Lavelle '06; Dan McCarty '06; Rita Giambra '06; Jessica Behm '06; Mark Behm '06; Mari Valonis '07; David Marks '04; Maria Mazur, Gary F. Mazur '06; Leo A. Woelkers, Class of 2020; Rob Medlock '06; Thomas R. Smith '77;** and Rev. Richard Hockman, C.S.C.



Lianna Cusani '11 and **Michael Glenn '12** were married on June 30, 2018 at St. Ignatius Loyola Church by fellow alumnus and brother of the groom, **Rev. Ryan P. Glenn '11.**



Faith Brown '14 and **Jim Schepf '14** were married on May 18, 2018. King's alumni pictured are **Ryan McGrady '13; Katie Phelan '13; Louis McKay '14, Jim and Faith Schepf '14; Mark Zambetti '14, and Austin DiValerio '14.**



Frank Mrozowski '18 and Maria (Colaciello) Mrozowski '17 were married on October 12, 2018.



Andrew St. Clair '13 and Kati Sudnick '14 were married in May 2018. Many CCR alumni and friends were in attendance including **Natalie Pacileo '16, D.J. Nat '13; Cara Medwick '15, Matt Kropp '16, Betty Montgomery '16, CCR Director Robert Yenkowski, Rachel Yenkowski '04; Sarah Scinto '13; and Noah Klinges '13.**



Gianna Cordasco '14, MSPAS '15 and Robert Moulton '14 were married on August 4, 2018. King's alumni in attendance pictured are: **Gianna Cordasco '14, MSPAS '15, Robert Moulton '14, Charlie Eichorn '04, Lianne Glenn '11, Michael Glenn '12, Maria Moulton '85, Elyssa Weaver '13, Jill O'Malley '14, MSPAS '15, James Thomas Glenn '08, Rose Bulger '14, Marykate Bulger '16, Joel Martinez '16, Nick Jallat '14, Ryan Plumer '16, Ryan Glenn '11, Caroline Jones '18, Katie Moran '18, MaryKarythrn Braun '19, Josh Ulanoski '09, Kevin Moulton '11, Edward Waskevich '72, James Glenn '76, Eric Grego '14, Katie Perlowski '14, Betty Waskevich '73, Brian Zingaretti '14, Christine Mastellar '09, Santina Maresco '14, Brent Lewandowski '14, Gareth Henderson '11, Tyler Baran '15, MSPAS '16, Rachel Yenkowski '04, MSPAS '05, Jared Kotsko '16, Jess Manzolillo-Kolinovsky '00, Michael Kolinovsky '00, Michael Riley '12**

King's Cubs: BIRTHS AND ADOPTIONS

Congratulations to:

Kelly Anne (Matulewicz) Hudak '98 and family who welcomed baby number eight, Clay Augustine, on September 6, 2018.



.....

Brian Taylor '99 and his wife, Julie, on the birth of their daughter, Grace, on January 16, 2018.



.....

Ryan French '01 and **Stephanie (McLain) French '02** on the birth of Reagan Marie born on August 14, 2018. She joins big sisters, Molly Grace and Cameron Rose.

Thomas Graber '01 and his wife, Amy, on the birth of their son, Zachary Thomas, born on July 19, 2018. Big sister, Iliana, is very excited as well.



.....

Holly Courter '02 and her husband, Josh, on the birth of Delaney Jane on February 21, 2018. Delaney joins six-year-old sister Peyton.



.....

Lisa Rizzo '02 and Ashley Briggs on the adoption of Desmond Nikolas born on January 14, 2019.



Bernie McDade '05 and his wife, Alison, on the birth of their daughter, Elle Vivian, on February 5, 2018.



.....

Maria (Rizzo) Rotolo '05 and her husband, Michael, on the birth of Noelle on December 4, 2017. She joins big brother Carmine.



.....

Matt McGovern '07 and his wife, LeighAnn, on the birth of their son, Kyler, on May 31, 2018. He happily joins big sister and big brother, Annie and Remy.



Rich Lanahan '10 and his wife, Alissa, on the birth of their daughter, Brynne Marie, on August 23, 2018



.....

Class of 2011's Colin and Stephanie Walsh on the birth of their son, Silas James, born on March 15, 2018.



.....

Andreia Martins-Coombs '13 and her husband Christopher, on the birth of Isabel Marie on October 12, 2017.



Class of 2013's **Cathy Ortolani** and Patrick Gramling welcomed their daughter, Rory Rose, on January 14, 2019.



.....

Nicole (Pierson) Reese '13 and her husband Brian, on the birth of Spencer Joseph on October 12, 2017.



.....

Michelle (O'Brien) Chaves '08 and husband Edgar Chaves welcomed their first child, Declan Oliverio Chaves on St Patrick's Day, March 17, 2019



Join the conversation!

Follow us on social media for all the latest news, updates, and events!



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In Memoriam

Our prayers and condolences are extended to the families of the following alumni and friends who passed away in the past year.

Edward Andrew Konarski Sr. '50
James K. Mead '50
Kenneth R. Miller '50
Ralph T. Galicki '51
Dominick Piledggi '51
Donald R. Trettis '51
Daniel J. Batory '52
Alexander Czopek '52
Robert T. Dudley '52
Joseph Durkin '52
Frank P. Behm '53
George C. Knorr '53
John P. Mayovich '53
Colonel Leo L. Sergi '53
Robert Swartman '53
Cyril Philip "Phil" Smith '54
Donald J. Clark '55
John A. Kleem '55
Mark M. Mancini '55
John J. McBairty '55
Edward M. McLaughlin '55
Stephen J. Tkach, Jr. '55
William A. Connor, Sr. '56
Frank P. Mrufchinski '56
James Williamson '56
Michael T. Gushanas '57
John Lefko '57
Richard E. Saldon '57
Thomas Brennan '58
Dr. George Moses '58
John T. Snyder, Sr. '58
Edward J. Turner Sr. '58
Joseph A. Varaly '58
Lawrence P. Brown '59
William A. Grasavage '59
Joseph P. Mulcahy '59
Leo F. Mulligan '59
James T. Murphy, Jr. '59
John Warrick '59
Michael J. Barrett '60
Clarence A. Brown '60

Clement E. Kisailus '60
Jerome Gorski '61
Anthony F. Grigor '61
John Matikiewicz '61
Robert O'Konski '61
Stanley Stoy '61
William Wallace '61
James J. Everhart '62
Gerald Jerry R. Kovaleski '62
Robert E. Mittrick, Ph.D. '62
Dr. Paul A. Malachesky '63
Richard J. Cardoni '65
Robert Wychulis '65
Raymond J. Gutowski '66
Michael J. Kachurak '66
George Lampman '66
Charles P. Sheridan '66
John J. Vecchio M.D. '66
Dr. Thomas Keil '67
Ronald W. Konitski '67
Leo P. Potera '67
Jerome Bickel '68
Michael J. Caputo '68
Gerald Peeler '68
Stephen E. Resavy '68
Robert J. Winchester '68
Mark Valentine Estock '69
Michael Feschak Jr. '69
William F. Fitzgibbons '69
John Gallery '69
Robert Kotsull '69
George A. Lyon '69
John J. McKenna '69
George Rollman '69
Judge John J. Thomas '69
Raymond J. Trzcinski '69
Joseph P. Famalette '70
Alfred T. Kozlek '70
Rev. A. Seamus Kuebler '70
Thaddeus J. Wadas '70
Anthony A.J. Dreier '71

Brian M. Farrell '71
Tobias J. Jacobs '71
Neil L. Conway Jr. '72
John R. Snell, Esq. '72
James R. Thomas, Jr. '72
Msgr. Bernard E. Yarrish '72
Ronald Calderone '73
Robert G. LaCasse '73
Frank Peters '73
Nicholas J. Telincho '73
Venrice R. Palmer, Esq. '74
John J. Zack, Jr. '74
John F. Maciejczyk '75
Jerry Dr. McDonald '75
Duane L. Sbriscia '75
Herbert G. Smith '75
James A. Consoli '76
Nancy S. Farkas '76
John Jacobs '76
Thomas R. O'Leary, Jr. '76
Elizabeth A. DePasquale '77
Edward J. Jones '77
Charles J. McAndrew II '77
Michael J. Prokopchak '78
Thomas G. Rowlands '78
Joseph E. Shaughnessy '78
Linda L. Kohut '79
Leon C. Ostrowski '79
James Quigley '79
Madeline C. Niewodowski '80
Peter Sukaloski '80
Marguerite Peggy Tolan '81
Thomas S. Williams '82
William I. Holena '83
John Stefanik '83
Sandra A. Waskiewicz '83
Beth Ann Bruce '84
Deborah A. Stofey '84
Kieran Cantlon '85
Joseph G. Kozelsky '86
Thomas J. Butler, Jr. '87

Mary Ann Kaczmarek '88
Nancy A. Phillips '88
Thomas H. Harris '90
Amy M. Kurtz '90
Edward "Ned" Smith '90
Joseph E. Bartley Jr. '91
Christina Stone '91
Todd Damico '94
Jennifer M. Dargis '94
Carol Mangan '94
Jody Tompkins '96
David M. Rohrbach '00
James W. Petrosini '03
Robert Kehoe '05
Brian C. Gilligan '07
Laura L. Provenzano '11
Matthew J. James '16

Faculty, Staff and Friends:

Thomas Davis
Br. Dennis J. Fleming, C.S.C.
Mary Hasinecz
Frank M. Henry
Scott E. Henry
Martin Hudak
Mildred J. Jones
Ethel J. Krawec
Dorothy J. McGraw
Joseph F. McKeown
Patricia A. Michael
Carole Louise O'Malia
Robert A. Paoletti
Waren Reed
Edward Ryneski
Rudolf J. Schleich
William B. Sordoni
Frances C. Spernoga
Rosalie Splendido
Norman Weiss
Stanford L. Weiss
Geraldine T. Witt
Margaret "Peg" M. Zelinski

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