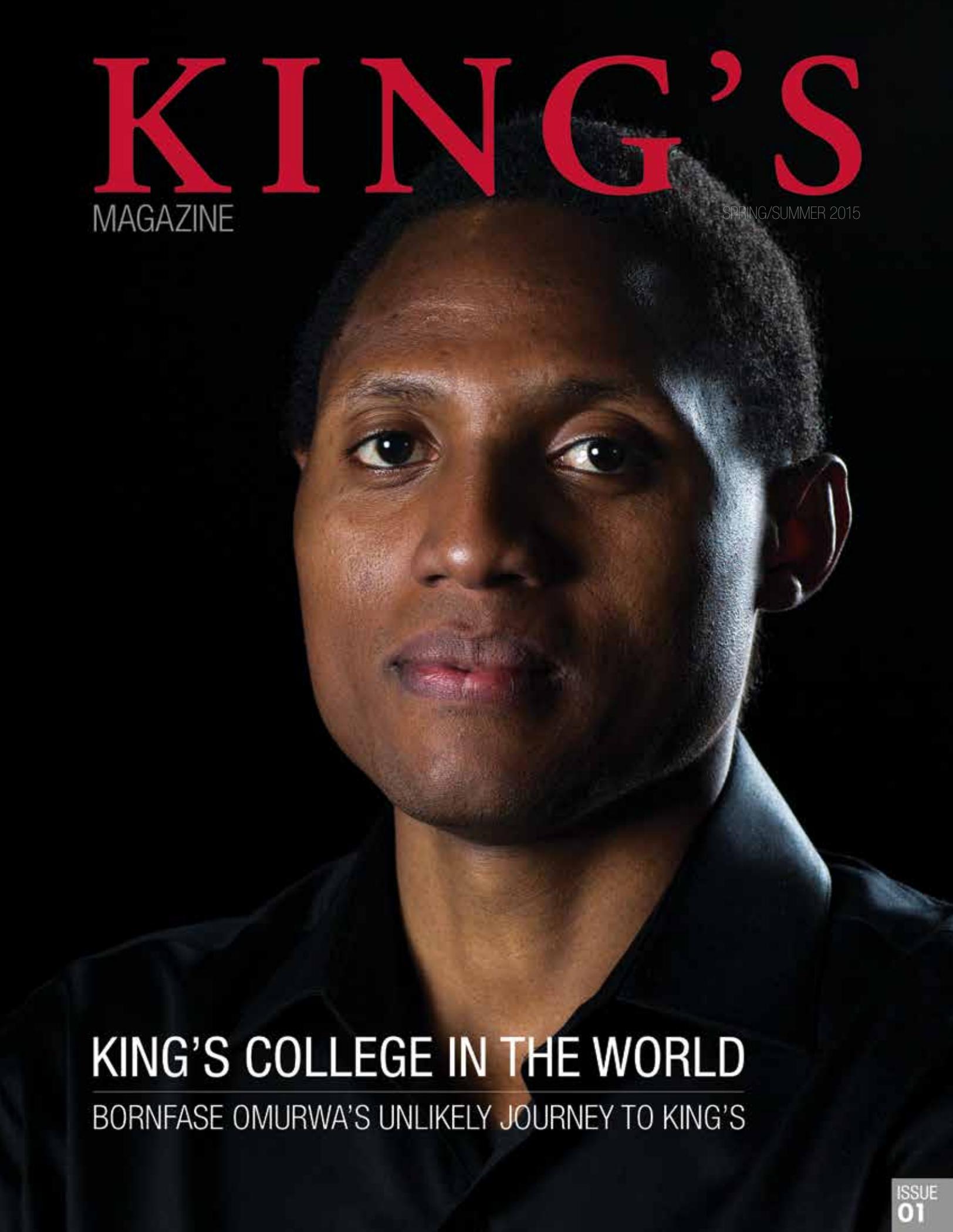


# KING'S



MAGAZINE

SPRING/SUMMER 2015

## KING'S COLLEGE IN THE WORLD

BORNFASE OMURWA'S UNLIKELY JOURNEY TO KING'S

ISSUE  
01



# Greetings from the President

Dear Alumni and Friends of King's College,

As an institution founded in the Holy Cross tradition, King's College is dedicated to "transforming minds and hearts with zeal in communities of hope." While that phrase is usually associated with the impact we aspire to have on our students and in our community, sometimes it's the institution itself that undergoes the transformation.

King's is continuously transforming to meet the ever-changing needs of its students, not to mention the demands a changing world places on King's and most other colleges and universities. Some changes, however, are more dramatic than others, and this issue highlights some of those.

We start with the magazine itself, which, as you no doubt have noticed, has a new look and feel, and a new name: simply, King's. We've made these changes to better share with you the transformational impact King's has on the lives of its students and the community it serves.

Our cover story exemplifies this new approach. Bornfase Omurwa's long and highly improbable path to King's is a compelling story, both inspiring in its outcome and a great example of the transformational power of a King's education. Also in this issue, you'll learn how one coach's dedication and commitment is transforming the King's swimming program, with the help of a generous alumnus and former swim team member.

As reported in the last issue, King's on the Square has transformed not just King's but downtown Wilkes-Barre. This issue includes photo highlights of the now-completed facility; you'll also meet a faculty member who is taking full advantage of that new space to consistently improve the College's Athletic Training Program.

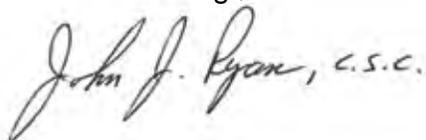
We'll show you King's new academic and athletic logos, both introduced this academic year. These new marks project the College's identity with boldness and distinction, helping us stand out from the competition. You'll also read about King's use of advanced enrollment management techniques—a behind-the-scenes change to give us a competitive advantage in recruiting future classes of Monarchs.

In this issue, we unveil the College's new mission statement. As alumni and friends of King's, you know first hand that a Holy Cross education makes a huge difference in the lives of people and the future of our world. You'll read how the College worked collectively to better express King's role in the world through its mission, vision and Catholic identity.

To all who participated in last fall's reader survey, thank you. I hope you find your comments and suggestions reflected in this new issue. And thank you to our friends and alumni for all you do on behalf of the College. Your support makes it possible for us to fulfill our mission to transform minds and hearts with zeal in this special community of hope.

May God bless you and your family and may God continue to bless King's College.

Peace and blessings,

A handwritten signature in black ink that reads "John J. Ryan, C.S.C." The signature is written in a cursive style with a large initial 'J'.

Rev. John Ryan, C.S.C. Ph. D.  
President



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01

KING'S  
MAGAZINE

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# Global Community

King's in the World



# Ever Forward

The journey of Bornfase Omurwa '15 from Kenya to King's demonstrates the power of hope and zeal in transforming lives.

By | John McAndrew





## A Love of Learning

There is no equivalent to American public education in Kenya, and going to any school requires tuition. Though he tried valiantly, Bornfase's father was not always able to pay the tuition consistently or on-time, and was only able to provide Bornfase one uniform and one set of shoes that were to last him for eight years. "I would estimate that in my twelve years of education, I was out of school as many days as I was there," Bornfase said.

While in school, Bornfase discovered he had natural talent in two areas: an innate aptitude for math and science and a knack for making friends. To keep up with studies during his frequent prolonged school absences, he would meet friends still in school on their way home, borrow their books and review that day's lessons at night, then return the books to his friends before they returned to school the next morning. Just having a wearable pair of shoes was often a problem: When his shoes became too small, he would either go barefoot or borrow shoes from friends. "It was especially important to have something covering your feet when you had to visit the outdoor latrine. Because of the heat and the sanitary conditions, the floor of the wooden facility would often be covered with maggots."

Despite the obstacles, Bornfase consistently performed near the top of his class. He developed close friendships with his math and science teachers, who recognized his natural ability in these areas. They helped by looking the other way as much as they could when his tuition payments didn't arrive on time.

Against all these odds, Bornfase performed well enough on his critical eighth year tests in seven subjects, including English, to be admitted to a provincial school, the equivalent of high school in the United States. Funds for tuition were still a problem, so he would attend school when he could and be at home to help his still growing family by cooking or doing other chores. Even so, he continued to test near the top his class.

Bornfase graduated from secondary school in 2003, and while he had the ability and desire to continue his education, the financial resources were lacking.

"I knew that whatever happened next, I would make it work," said Bornfase. "I showed a classmate a magazine with a car advertisement and predicted that even if I had to start by raising some chickens, I would eventually be a success and that I would own all those cars. Above all, I never lost hope."

Bornfase was determined to find ways to achieve his goals. A man at a local market hired him to sell laundry detergent by the cupful—an opportunity that taught him another important lesson.

Bornfase Omurwa, a member of the class of 2015, is an accomplished long distance runner, so it might seem appropriate to compare the long journey that brought him from his native Kenya to King's College to a marathon.

But unlike marathons, with defined courses and a fixed distance, Bornfase's journey was anything but predetermined: His path has been long and the terrain has been unpredictable. Even so, without knowing the length of his journey or what challenges lie ahead, Bornfase, a true distance runner at heart, has kept his momentum by following one credo: Ever forward.

## Early Years

The odds of Bornfase ever following a traditional path to higher education were remote. Born in Kisii, a town in southwest Kenya, he was the sixth in a family that would grow to number 17 children. Bornfase's father was a businessman whose goal was to operate a series of retail stores, which meant that his family moved often to be near wherever he was attempting to open a new store.

During this time, a very young Bornfase took up running. Always the one to volunteer to do the family errands, he would run, never walk, to get his tasks completed. Given the family's financial situation, those trips were often run barefoot or with mismatched pairs of flip-flops he would cobble together from his brothers and sisters.

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**“Marathon running is as much a battle of the mind as it is the body. Before taking on the challenge of that great distance, the runner at least knows where the course will lead and where it will end. Knowing this, the runner can develop a strategy to attack the more difficult terrain and set out with the confidence that, given the required effort, the task will be completed in 26.2 miles.”**

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“I certainly didn’t think it would be hard to sell the detergent. The other man had no problem emptying his large tub by selling cupful by cupful, but I didn’t have immediate success,” said Bornfase. “It was only after I observed him more closely that I figured just selling somebody something was not enough. You had to get to know your customers. If someone wants to buy, but does not have the money right away, you need to work with them and be flexible in order to be successful.”

### **Leaving Home**

After a year at the market, Bornfase’s father, through a business contact, helped him secure a construction job in Sudan, where a 20-year civil war had just ended and rebuilding was about to begin.

Bornfase was the first of his family to leave Kenya. He travelled to the job site with a group of older Kenyan men who drank to pass the time. Eschewing their intemperate example, Bornfase instead read his Bible from cover to cover, earning the nickname “Pastor” from the other men.

From Kenya, the group went to Uganda for a month before arriving in Sudan, where Bornfase learned the construction trade, working 12-hour days mixing cement, cutting glass, and other manual labor.

While the civil war was over, there was still considerable tension among native Africans and Arabs. Because of his relatively lighter skin tone, Bornfase was sometimes mistaken for an Arab, which on one occasion led to a tense situation: When an Arab in a neighboring village killed an African from the Sudanese village where Bornfase was working, the Africans wanted revenge and sought out anyone they thought was Arab. Although his housemates tried to hide Bornfase, the mob found him and attempted to take him from the house at gunpoint. Bornfase was freed, but only after producing his working papers and through the tireless intervention of his colleagues from the construction site.

Just when it seemed Bornfase would be able to begin saving for a better life for himself and his family, he encountered another roadblock: The man who hired him reneged on an agreement, and he and his coworkers would not be paid the lion’s share of the wages they were promised for working in Sudan.

Bornfase had been away from home for a year and had no more money than when he left. Although disappointed, Bornfase was undeterred. Using his people skills and the experience he gained in construction, he soon found several jobs with non-government organizations (NGOs), including the United States-based New Sudan Education Initiative (NESEI).

## A Life-Changing Encounter

Bornfase's work for NESEI involved building a school for girls. While working on this project, Bornfase soon met the person who would have the biggest impact on his life, his future wife, Megan Borsuk, a native of Kingston, Pennsylvania, who was also working for NESEI.

Recalling their meeting in Africa, Megan was impressed from the start by Bornfase's inherent management skills. "When I first arrived at the school site, it was clear Bornfase was the go-to person. He took care of so many things," said Borsuk. "He took care of the logistics, getting materials to the site. He negotiated contracts and dealt with people when they reneged on the contracts and wanted more money. He also did the hard manual labor of slashing the fields, roofing, and getting trucks off the road."

Borsuk also recalls that, in addition to these routine challenges, she and Bornfase had to deal with major health problems of their staff and students. "He cared for people with malaria, typhoid, and HIV. He made sure they had food, water, help walking, etc. He also helped raise money for medicine and to get the very sick back home with their families. It was his heart that was so impressive."

While working together, the two grew closer: "After Megan and I dated for about eight months, we decided to get married," said Bornfase. The couple returned to Kenya for their wedding in November 2008 and planned to start their life together in that country. However, after an unsuccessful six-month search for jobs, Megan returned to Kingston, just over the bridge from Wilkes-Barre and the King's campus, and began making arrangements for Bornfase to join her. It wasn't until the couple approached their first anniversary that Bornfase obtained his visa and joined Megan in America.

## The King's Transformation

By the time Bornfase got to the States, Megan had taken a job at an international high school in New York City. Settling in Kingston, Bornfase found a variety of full-and part-time work, including a job building modular homes and a position at a Home Depot warehouse. When not at work, Bornfase prepared for the SAT exam. Even though it had been seven years since he was in a classroom, he earned a competitive SAT score. His long awaited dream to continue his education was about to become reality.

Bornfase enrolled at Luzerne County Community College, where he took classes during the day, then worked the overnight shift at the Home Depot warehouse. After completing 60 credits in general studies with an almost perfect 4.0 grade point average, Bornfase attended a King's Open House program.

"That's when I met Dr. Barry Williams, the dean of the McGowan School of Business, or the 'magic man,' as I began to call him," said Bornfase. "At that point, I thought that actuarial science was the best academic fit for my

talents, but I also wanted to study something that I could apply to help the people in Kenya when I was finished. That's when Barry laid out how I could obtain degrees in accounting and finance in three years while also minoring in economics."

Bornfase applied and was accepted to King's, but continued to work at Home Depot. Just before entering King's, the couple's first child, Isaac Omurwa, was born. By this time, Megan had a job at the Luzerne County Head Start Program and also was teaching as an adjunct faculty member at several local colleges, including King's.

Bornfase excelled in the classroom and last summer obtained an internship in the New York office of PricewaterhouseCoopers, LLP, one of the Big Four accounting firms. He has since been offered a job at the firm, where he will begin work in the fall.

## Ever Forward

Since commencement, Bornfase has been as busy as ever, studying in earnest for his Certified Public Accountant (CPA) exam and spending six weeks in Kenya to visit his family—his first extended trip home since he left (he was there briefly last summer after the death of an older brother.)

"Sometimes things in life may not go as planned, but with hope, patience, integrity, flexibility and adaptability, one can obtain their goal," said Bornfase. "King's College has been a great place for me because I feel that the people I've met here share these same values."

There is an adage among long distance athletes that a runner need only concentrate on the runners ahead of you: Once you pass a runner, he is no longer a concern. That has not been true of Bornfase on his transcontinental race. Since arriving in the States, he has been sending money home to Kenya to support his family and to help two of his siblings complete their college educations.

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**"Sometimes things in life may not go as planned, but with hope, patience, integrity, flexibility and adaptability, one can obtain their goal."**

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## The Bornfase Effect

Prof. Williams has seen the impact Bornfase has on the people around him. “His outlook on life and his spirit and personality have impacted so many others that he has come across,” said Williams. “He inspired a tremendous fundraising effort that brought the efforts to support the people of Africa into the lives of the students of the Business School which helped them understand the relationship they have to the common good of others they contact and others from around the world.”

After hearing Bornfase’s story, members of the McGowan School of Business wanted to help. They designed a fundraiser as part of a Business Communications class during the fall semester. Titled “Keep Hope Alive,” the fundraiser was designed to raise \$1,000 for children in a

Kenyan village where Bornfase’s sister lives. Each donor received a photo of one of the children the fund would benefit.

By early December, almost \$3,000 was raised. In February, the supplies that were purchased with the proceeds of the fundraiser were distributed at the Nyatwere Primary School. Among the items were pens and pencils, as well as additional textbooks to alleviate the 10:1 student to textbook ratio. While all the items were needed and appreciated, one of the items seemed most appropriate given Bornfase’s journey: 340 pairs of shoes. Ever forward.

*John McAndrew '84 is King's College director of public relations.*



*The video “Transformed Lives” profiles four outstanding members of the Class of 2015, including Bornfase Omurwa. See it at [www.kings.edu/mag01](http://www.kings.edu/mag01).*

# UGANDA

## Learning From Ugandan Models of Education

By | Margarita Rose and Noreen O'Connor





*With the rapt attention of over 100 students, a teacher at St. Joseph Busingiro School in Buliisa offers a lesson on human rights. Knowing each one by name, he questions students about social responsibility: “Who are you responsible to care for? What is the responsibility of government?” The King’s educators found their way to St. Joseph through Maz Robertson, a staff member for the NGO SoftPower Education, which rehabilitated classrooms at this UPE school, so named because the Universal Primary Education legislation created funding to pay teachers’ salaries—a great benefit to the communities where parents struggle to pay school fees. (photo by Noreen O’Connor)*

Supported by a highly competitive Fulbright-Hays Group Project Abroad grant received by King's College from the US Department of Education, twelve educators from Pennsylvania spent four weeks in Uganda in the summer of 2014, learning about the culture, the political-economy, and most especially the educational system of the East African country. Participants in the project included four current K-12 teachers and administrators: Brian Dugas, principal at Bear Creek Charter School; Paula Longo, environmental coordinator at Bear Creek; Erin McDonough, a first grade teacher at Blue Ball Elementary School; and Andita Parker Lloyd, English teacher at E.L. Meyers High School and a student in the Master of Education program at King's College. Four pre-service teachers also participated: Katherine Brunwasser and Katherine Cryan, elementary education majors at King's; Katherine Frain, an elementary education major at Shippensburg University; and Maria Zangari, an English and secondary education major at The University of Scranton. Among the King's faculty participants were Megan Borsuk, director of Study Abroad and instructor in anthropology, Brother Stephen LaMendola C.S.C., Education Department liaison, and Noreen O'Connor, associate professor of English. Margarita Rose, professor of economics at King's, served as the project director.

Tapping into connections with the Congregation of Holy Cross created over the previous decade, Dr. Rose developed an itinerary that took the participants to five schools with ties to Holy Cross. The group also visited government-funded primary schools and private for-profit primary and secondary schools. One was quite elite, serving the children of successful business people and government officials, while several were extremely under-resourced. Two were founded by Muslim men, but welcomed students of all religious backgrounds. Others were not overtly religious, but offered the national curriculum in CRE—Christian Religious Education.

After visiting several schools, the group participants began to notice a pattern—while on the surface the setting seemed so foreign, in very fundamental ways, the challenges facing Uganda's educational system were very familiar. As in the United States, the education a child receives depends very much on the commitment of parents and individual teachers; the infrastructure at some schools is outstanding and at others is abysmal; hungry children, children with physical disabilities, and those with learning differences cannot succeed if their needs are not met; and, government expenditures on education pale in comparison to those in areas that show a far lower return on investment.



*While her Primary 3 students work on numerical problems she has written on the board, teacher Flavia takes a few moments to discuss her teaching approach with King's elementary education major Katherine Cryan and economics professor Margarita Rose at Holy Cross Primary School in Jinja. Though salaries for teachers in private schools are often low and teaching resources often limited, smaller class sizes and active parental involvement often lead to better results in national placement exams than in government-run schools. (photo by Paula Longo)*



*How does a teacher convey the complexities of the earth's penumbra to elementary school students without textbooks? Such are the challenges facing creative and committed teachers at Kalungami Primary School in Jinja. As founders, the Congregation of Holy Cross continues to provide moral support to this UPE school, which serves children in an area where sugarcane equates with hunger. Parents rent their plots to sugarcane growers for a little cash, leaving no land to grow food for their families. Despite this, students and staff insisted on offering their gift of produce. (photo by Noreen O'Connor)*

The group had the opportunity to learn about and discuss the challenges facing Ugandan educators during visits to several universities: Kisubi Brothers Teachers College, where US and Ugandan counterparts taught each other about the similarities and distinctions in the two educational systems; Uganda Martyrs University, at which Professor Gudulu Basaza discussed the role of technology in Ugandan education and society, and shared her experiences as a social entrepreneur and her thoughts on how the educational system might be transformed to create more employment opportunities; Makerere University, where Professor Anthony Mugagga lectured on the economics of education in Uganda; and Queen of Apostles Philosophical Centre, Jinja (PCJ), where Professor Tabitha Naisiko offered a lecture on ethics and the Ugandan educational system.

Outside the school environment, the Fulbright-Hays participants also visited other organizations that provide support in Ugandan communities. The group learned from clients and staff at two clinics serving those who are HIV+ and “living positively” with AIDS. Visits to the homes and businesses of clients were inspiring. So, too, was the work of two NGOs that impacted the well-being of students at school and at home. SoftPower Education devotes many of its resources to building and rehabilitating school infrastructure—classrooms, latrines, and water tanks. The Water Trust works with villages to build clean water wells, which can help to reduce illness from waterborne pathogens and, in some instances, the time it takes women to gather water for the day’s cooking and cleaning activities.

A visit to FEMRITE, the Ugandan Women Writers Association, afforded the group a significant opportunity to explore the role and rights of women in Ugandan society. In addition to sharing their own stories about being daughters, students, teachers, mothers, and wives, members of the FEMRITE staff explained how important it was for African women writers to have a place to come to write and a network to support them in completing their manuscripts. Thanks to funding provided by the grant, the group was able to purchase books for children and young adults that were donated to most of the visited schools. The group also purchased a number of FEMRITE publications for King's Corgan Library, allowing King's students better access to the work of many African women writers.

Another aspect of the group project involved learning about Uganda's natural resources. From a guided safari drive through Murchison Falls National Park and a nature walk through Mabira Forest Reserve, to a trek through a

rhino sanctuary, and a boat ride and white-water rafting along the River Nile in between, the beauty and wonder of Uganda's flora and fauna captured the attention and awe of this group of Pennsylvania educators.

Without mitigating the knowledge gained from experiencing Uganda's beautiful scenery and wildlife, the participants in this Fulbright-Hays group project would unanimously conclude that the deepest knowledge they gained came from interactions with the people of Uganda. In their eagerness to understand the particularities of individual schools and individual students and with respect for the dignity of each person they encountered, these educators acquired information and perspectives that they will share with future students and communities for years to come.

*Margarita Rose, Ph.D., is professor of economics.  
Noreen O'Conner, Ph.D., is assistant professor of English.*



*"Welcome visitors!" was a phrase we heard throughout our project and it was kinetically offered by these students at Holy Cross Primary School, who gathered on a Saturday morning to let us know we were truly welcome. Led by student dancers, our group walked to the classroom blocks from the end of the driveway, which was lined with smiling, enthusiastic students, clapping and singing for these muzungus from America, most with tears of joy in our eyes and all with appreciation in our hearts. (photo by Paula Longo)*

## Greg Janik, ATC

By | Joseph Giomboni



King's College hit the market to fill two open faculty positions in the budding Athletic Training Program in 2000. King's hired two faculty members that laid the foundation for one of the most respected athletic training programs in the country: Jeremy Simington, current department chair, and Greg Janik, head athletic trainer.

Greg Janik brought to King's the same work ethic of his Polish immigrant parents, Jozef and Krystyna in Easton, Pennsylvania. "They are the two hardest working people I know," Greg said. "My mom is a sweetheart, she's the type of a person who would give a stranger the clothes off her back. My dad is a handyman, can fix anything. I don't have the heart to tell him I took my car in for an oil change. He thinks I should be able to do it myself."

Greg grew up in Easton, located an hour north of Philadelphia, where he played soccer and was a kicker on the high school football team. During a game, Greg attempted an extra point and was drilled by a defender, dislocating his shoulder. That roughing penalty would lead to a lifetime interest in the medical profession. An athletic trainer and physical therapist helped him through surgery and the rehabilitation process.

After graduating with a bachelor's degree in kinesiology/athletic training from Penn State, Greg pursued a

master's degree in Sports Health Care from AT Still University.

Greg's mentor in Phoenix was Dr. Gary Delforge, one of the godfathers of the profession. Dr. Delforge knew Greg's roots in the Philadelphia area and recommended Greg for a summer internship with the Philadelphia Eagles. "There's a lot of networking in our profession," Greg said. "I tell our students they need to develop an elevator pitch. Get involved in conferences, seminars and professional societies. You need to get out and meet people."

Greg joined King's in 2000, served as the head athletic trainer for the past seven years, and holds the rank of clinical professor. "I stayed at King's because of the values they practice," Greg said. "I like being part of the family atmosphere. They value athletics, but ultimately we're trying to make students productive members of the community."

King's Athletic Training Program completed the transition this fall to the state-of-the-art facilities on King's on the Square in downtown Wilkes-Barre. King's faculty teaches outside the classroom to provide students real-world experience, working directly with the College's sports teams. "Our students are respected yet challenged by coaches about treating student-athletes," Greg said. "The coaches get it. They want our students to be prepared and treat them

as part of our staff."

"King's is recognized alongside larger Division I schools. The professors set the foundation, but our students work hard and act professional at conferences," said Greg. "Our students have character. Parents, grandparents instill character in our students. We just polish them into the profession of athletic training."

Throughout his tenure at King's, Greg has garnered national recognition by his peers. He has been named president-elect of the Eastern Athletic Trainers' Association (EATA), presented the 2014 Jeffrey Stone Service Award from EATA, and was named the National Athletic Trainers' Association College/University Athletic Trainers' Committee's Head Athletic Trainer of the Year Award for Division III in 2013.

"Greg has been an extremely valuable individual with all he has done for King's Athletics," King's director of intercollegiate athletics Cheryl Ish said of Greg earning the athletic trainer of the year award. "He always has the best interests of our student-athletes in mind. This honor is very well-deserved, and we at King's are lucky to have Greg here providing our student-athletes with the best care possible."

*Joseph Giomboni '03 is King's College assistant director of public relations.*

# NEW SYMBOLS FOR KING'S

King's College unveils new logos to better represent the College's mission and spirit



**“These new symbols are designed to be unique and distinctive, to create lasting impressions in the minds of prospective students, potential employers, alumni, friends and neighbors.”**

**Corry Unis, King’s vice president for enrollment management.**

As part of its ongoing rebranding process, King’s College recently unveiled a new athletic mark. The new mark, an evolution of the traditional Leo character, was designed by Creative Communications Associates (CCA), a Troy, New York-based advertising agency in consultation with the College to be a more focused representation of the fierce pride, energy and competitiveness of the College and its student athletes.

The new Leo is another step in the ongoing program of updating the College’s look and feel to more powerfully reflect the academic and athletic vitality of King’s College today. Last fall, King’s launched its new academic mark, the “Mission Mark,” as part of this process as well.

While the new academic mark is designed to reflect the College’s academic and intellectual strengths and its roots in the Holy Cross tradition, the new athletic mark focuses on the competitive zeal that has characterized King’s College since its founding. “The new King’s College academic and athletic marks are part of an ongoing strategic initiative to give the world a better understanding of who we are,” says Corry Unis, King’s vice president for enrollment management. “These new symbols are designed to be unique and

distinctive, to create lasting impressions in the minds of prospective students, potential employers, alumni, friends and neighbors.”

“While the King’s academic mark signifies the attributes of the Catholic liberal arts education and reflects the spirit of the Congregation of Holy Cross, the new athletic mark is a new, more forceful rendering of King’s traditional Leo. Together, they inspire our students to fearlessly reach for new heights, make meaningful choices and serve others,” says Unis.

The new Leo mark is actually an evolution of the traditional King’s Leo, reconceived to inspire future generations of Monarchs. The use of Leo to represent King’s is almost as old as the College itself. An article in “The Crown” from the fall of 1947 includes the very familiar image of Leo leaning on a block K and refers to the lion as the “animal symbol of King’s College...used to serve as a symbol of fighting spirit at King’s much as the famous ‘Army Mule’ and ‘Navy Goat’ do for their respective schools.” (For a brief period in the 1940s, King’s sports teams were called the Lions. The Lions soon gave way to the Monarchs, but the character and spirit of the lion at King’s endures in Leo.) The new Leo retains the spirit of the original image while giving it new focus and intensity.

*Caroline Jones and Corey Rossi, King’s College “Admission Ambassadors” and members of the Class of 2018, model shirts featuring the new King’s logos.*



# Respecting a Proud Tradition



To view a timelapse video of the gym floor refinishing go to [www.kings.edu/mag02](http://www.kings.edu/mag02)



**The new athletic mark includes the following elements:**

**Leo**

The new Leo, an intense, face-on close-up of Leo's head, emphasizes a fierce, competitive gaze, underscored by a challenging half-grin, a unique feature deliberately carried over from the original Leo character.

**The Font**

The Leo character is accented by a custom-designed typeface that complements the boldness and strength of the Leo image and serves as another symbolic representation of King's athletic prowess. The full mark will be available with either the words King's College or Monarchs in the new typeface under the image of Leo.

**Block K**

A new block K in the new type face will be available for use on uniforms, apparel and other applications.

**The Colors**

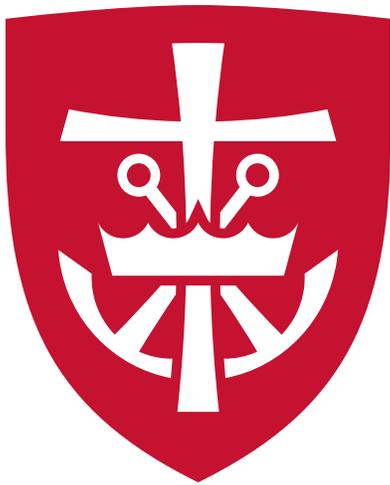
The new mark continues to use the traditional King's College colors of red and yellow.



# The Mission Mark: A Strong Identity for a Strong College

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# KING'S COLLEGE

TRANSFORMATION. COMMUNITY. *HOLY CROSS.*

The new King's College Mission Mark references the strong, traditional values of Catholic liberal arts education and relates directly to the spirit of the Congregation of Holy Cross. The new mark also serves as a constant reminder of the guiding philosophy of Rev. Basil Moreau, C.S.C., founder of the Congregation of Holy Cross.

## The Cross

The cross symbolizes King's Catholic and Holy Cross mission and the deeply rooted belief that, like Christ, all people are called to empty themselves in love for others.

## The Anchors

The anchors are a symbol of hope. Hope is fostered and strengthened in King's students through volunteerism and service so when they graduate and go out into the world, they are inspired to serve others in tangible and meaningful ways wherever they may go.

## The Crown

The crown is a symbol of the royal authority of Christ, the King. The crown also symbolizes our responsibility to work to extend the reign of Christ in the world.

## The Shield

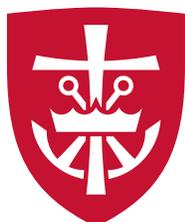
A recognized mark of excellence and stature in higher education, the shield holds the elements of the identity together as one form. It also symbolizes refuge and protection, which help convey the sense that King's is a place where students engage freely in academic inquiry and explore deep intellectual questions with the support of those around them. The deep black Garamond semibold font suggests the College's connection to the region's coal mining heritage.



# KING'S COLLEGE

TRANSFORMATION. COMMUNITY. *HOLY CROSS.*

*Examples of the Mission Mark applications:*



# KING'S COLLEGE

TRANSFORMATION. COMMUNITY. *HOLY CROSS.*



One coach's drive and determination has put King's swimming on a winning trajectory.

# RENEWING A LEGACY

## Matt Easterday and King's Swimming

By | Bob Ziadie



Building a collegiate athletic program is never an easy task, particularly in an age of rising costs and the elevated levels of specialization expected from student-athletes, even at the Division III level. While King's historically has had a number of individuals achieve high levels of success in the pool, its swimming team has not been among the premier programs in the Middle Atlantic Conference (MAC). King's head swimming coach Matt Easterday is determined to change all that.

Swimming is often a numbers game. Larger squad sizes have the advantage of allowing teams to fill pool lanes—the more swimmers on a roster, the more opportunity exists to score points.

In past seasons, the smaller squads fielded by King's were unable to compete successfully against larger rosters. Even so, King's did produce a number of talented standouts: Joe Waiter (1973), Brian Kawczenski (1978) and Mike Mahon (1980) earned all-American honors for the Monarchs. Mark McNelis was a MAC champion in 1978, 1980, and 1981, and Petr Novak was a four-time MAC champion from 1995-98 and earned the MAC Championships Outstanding Swimmer Award as a senior. However, from 1999 to 2010, King's did not produce a single MAC champion. Enter Matt Easterday.

Easterday signed on in September, 2009 as King's second, full-time swimming coach. Easterday was born into a swimming family. His mother, Kim Easterday, was the head coach at McDaniel College for 33 years before retiring at the end of the 2009-10 season. Her son Matt grew up in the sport and began swimming in competition when he was ten. He swam for one year at the University of Maryland, an NCAA Division I school, before transferring to McDaniel, where he set school records in three different events.

Well aware of the challenge building a program presented, Easterday came to King's with a number of goals, both immediate and long-term. However, being hired in September posed the additional challenge of not being able to recruit for his first season.

"When I came to King's my immediate goal started with trying to build numbers within the program. We only had ten swimmers and just three men my first year," said Easterday. Another goal was to raise awareness of the program outside of Wilkes-Barre, which meant recruiting outside the immediate area to make more high schools and coaches aware of King's."

We also had to make our current swimmers the best they could be, so that coaches would be able to see we were able to make our swimmers improve," said Easterday. "All ten swimmers that year improved their times, and those outside of our program could see it."

Another goal was to continue to build upon King's long-standing academic reputation. "We continue to do that today, as evidenced through our consistent ranking in the Collegiate Swim Coaches Association of America Scholar-All-American Teams."

In Easterday's second year at the helm, he recruited a swimmer who would make a major impact on the program in more ways than one. Patricia Manning came to King's from York Suburban High School in York, Pennsylvania and quickly emerged as a star. Manning concluded a brilliant freshman season by becoming King's first-ever MAC individual champion by winning the 400m individual medley. She also reached the podium with fifth-place finishes in the 200m individual medley and 200m backstroke. Several other swimmers performed well that season, and a total of 15 new school-records were set during the 2011 MAC Championships.

"Patricia winning a MAC title for us as a freshman opened a lot of people's eyes," Easterday noted. "And with the improvement made by a number of other swimmers, people began to look at us in a different light. People were starting to see that what we do as a program works, and that is important."

The improvement continued in 2012, with seven school records being set in the MAC Championships; 13 more school marks fell in 2013. In 2014, King's swimmers set 10 more school records. In the recently completed 2014-15 campaign, King's swimmers set 18 new school records at the MAC Championships, 11 by the women's team and seven by the men's squad—the most since Easterday's arrival six years ago.

Now in his sixth year, Easterday's vision for King's swimming has clearly emerged. Since Easterday's arrival for the 2009-10 season, all 19 women's school records have been broken, including 15 this season alone. Seven of the 19 men's school records also have been set during this time. In all, 26 of King's 39 school records have been established under Easterday.

*Bob Ziadie is King's College director of sports information.*

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**"When I came to King's my immediate goal started with trying to build numbers within the program. We only had ten swimmers and just three men my first year."**

**Matt Easterday,  
King's head swimming coach**

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# An alumnus swimmer lends a hand

One former King's swimmer who has taken notice and become involved is David J. Selingo, a 1989 graduate and local attorney, who also was a member of King's school-record 200m freestyle team. Meeting for the first time at the 2014 President's Dinner, Coach Matt Easterday and Selingo discussed the program's recent successes and how to make it even more successful.

"When I swam at King's, we really couldn't be competitive in any meets because we had only a handful of swimmers," Selingo recalled. "We always supported each other and were an extremely cohesive unit, but without being able to march swimmers to the starting blocks, the wins were lean."

Selingo noted that Easterday has been successful in attracting swimmers in larger numbers, which has resulted in a competitive team. "When you have numbers in the pool, whether it be at practice or in a meet, the atmosphere changes. It becomes electric. That's the energy I like to see for the program. His passion and the team's strident drive to be a premier program hooked me."

Soon, the two were exploring ways to help the team better prepare and improve. For example, Selingo has contributed funds for the purchase of an underwater camera system for use in training, as well as the team's "technical" swim suits for the MAC Championships.

"Coach Easterday has put everything he has behind this program, and that push has shown positive results," said Selingo. "His youthful energy provides motivation and encouragement to those on the team and those looking to join. But Coach Easterday's teams have achieved more than just success in the pool; they also have experienced great success in the classroom. Academic success, combined with team cohesiveness and athletic achievement, creates a combination that epitomizes the typical well-rounded King's student. Coach Easterday is continuing and building upon that King's tradition."

As Easterday continues to build the program and reach out to former King's swimmers to become more involved, Selingo has his own message to former swimmers like himself.

"Get involved. This is our program," he said. "Although alumni aren't in the pool anymore, we can help from outside. Financial help is always welcome to support and improve the experience of the current swimmers, but being personally available and involved is irreplaceable."

While King's is making strides and Easterday has the program headed in the right direction, recruiting remains the key to success. Alumni can get involved in that area as well by identifying high school swimmers who might be interested in King's and sharing those names with Coach Easterday.

"We have made progress, and we can see our system is working, but in the grand scheme, there is more work to do," said Easterday. "We are still striving to get more quality and work our way up the MAC ladder. It's not an easy task, and it will take more time. Every year we are getting better and better, but we want to be a conference champion."

Those interested in learning more about King's Swimming or becoming involved can contact Coach Easterday at [mattheweasterday@kings.edu](mailto:mattheweasterday@kings.edu).





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<b>1950</b>	<b>1955</b>	<b>1960</b>	<b>1965</b>	<b>1970</b>
<b>1975</b>	<b>1980</b>	<b>1985</b>	<b>1990</b>	<b>1995</b>
	<b>2000</b>	<b>2005</b>	<b>2010</b>	

# The Idea of a Catholic College

**Notre Dame President Rev. John Jenkins, C.S.C., examines what it means to be a Catholic college**

By | Bernard Prusak



Rev. John I. Jenkins, C.S.C., president of the University of Notre Dame

Last fall, King's College invited professors, deans, provosts, and presidents from across the country to a two-day conference called "The Idea of a Catholic College: Charism, Curricula, and Community." The conference, which featured panel discussions and sessions for contributed papers, focused on a number of topics, including how Catholic mission and identity might influence general education curricula, the distinctive vocations of professional programs within a Catholic context, and the state of the art in co-curricular pedagogy that is, how best to integrate the academic curriculum and student life more generally.

The highlight of the conference was a presentation by Rev. John I. Jenkins, C.S.C., president of the University of Notre Dame, based on his paper "The Challenge and

Promise of Catholic Higher Education for Our Time" (published in the *Journal of Catholic Higher Education*).

In his paper, Jenkins first reflects on his own education in the thought of Thomas Aquinas under the philosopher Ralph McInerney, in effect making an argument against nostalgia for the neo-scholastic, neo-Thomistic framework that once distinguished and gave coherence to Catholic colleges and universities. Contrasting Aquinas's dialogical, open-ended thought with the closed system of the neo-scholastics, Jenkins rejects "imposing a particular comprehensive doctrine" as a means of achieving coherence and distinctiveness. Such an imposition, Jenkins argues, would be inimical to what higher education is about and what's more could be expected only to fail: to collapse, as neo-scholasticism began to do before the Second Vatican Council, "under its own weight."

Jenkins next turns from Catholic higher education to consider "the wider landscape." Claiming that the intellectual culture in which we live is characterized by incoherence and fragmentation, he engages the later work of the philosopher John Rawls, in particular his *Political Liberalism* (first published 1993, revised 1996). In this work, Rawls seeks to articulate the content and limits of so-called public reason, the form of discourse appropriate to liberal constitutional democracies home, like ours, to irreducible pluralism. According to Jenkins, Rawls's project in *Political Liberalism* fails "because it cannot find a neutral ground between competing and widely shared doctrines of justice and the good human life." Too much is ruled out of public discourse, such that, in the end, we lack the basis for principled decisions on the most controversial questions of the day: among others, abortion and war.

From here Jenkins pivots to reflect on the situation of secular institutions of higher education: think not only the big state schools, but the Ivies, Notre Dame's neighbor the University of Chicago, and elite liberal arts colleges like Amherst, Wellesley, and Williams. His claim, to put it a bit more strongly than he does, is that the imperative of neutrality (not his language) imperils higher education just as it does our politics. Because they must remain neutral among comprehensive doctrines, secular institutions struggle to articulate the higher purposes of education and inquiry. But the "danger" (Jenkins' word) is that, if they do not articulate this purpose, other interests will. And in fact other interests have, reflected in the fact that education is now commonly valued and assessed as a commodity, which it sometimes seems is the "only value around which we can

find consensus.” Down this way, however, lies the retooling of colleges and universities into “high-level technical schools.”

Two questions now come to the fore. First, if some model like a revived neo-scholasticism isn't the way for Catholic colleges and universities to go, then what is? That is, how else can Catholic higher education be coherent and distinctive? Second, what do Catholic colleges and universities have to say about the “higher purposes” of learning and inquiry? In other words, what answer can Catholic higher education give to the “danger” presented by the accelerating commodification of education?

Jenkins' answer to both these questions is the same: What can orient and shape Catholic colleges and universities, and what can inform these institutions' self-understanding and presentation of themselves, is the long tradition of Catholic thought. As he acknowledges, Jenkins is drawing here from the philosopher Alasdair MacIntyre, who defines a living tradition as “an historically extended, socially embodied argument, and an argument precisely in part about the goods which constitute that tradition.” As MacIntyre also writes (again in his book *After Virtue*), “Traditions, when vital, embody continuities of conflict.” Jenkins' proposal is that the Catholic tradition, rooted in the doctrines of creation and redemption, provides both “a rich set of values not readily accessible at our secular peers” and a set of commitments that “open up the possibility of interesting debate” and distinctive research programs and curricula.

The paper concludes by circling back to where it started. While it is “not possible,” Jenkins claims, “for an institution to identify itself as a Catholic institution and not have the fundamental commitments of Catholic teaching shape its central activities” of teaching and scholarship, neo-scholasticism was mistaken to suppose that Catholic commitments could be maintained by the imposition of “a more or less fully developed philosophical system.” The example of Aquinas is different. Here we see faith seeking understanding, living by critically engaging itself through dialogue with others.

Some remarks by Pope Francis in both his 2013 apostolic exhortation *The Joy of the Gospel* and his interview published that same year in the magazine *America* helped clarify our hopes for the conference. Francis contrasts trying to dominate space with giving priority to time. By trying to dominate space, he means trying to occupy all the spaces of power and trying to crowd out all opposition—which in the end is impossible. By contrast, giving priority to time “means being concerned [with] initiating processes rather than possessing spaces....” Francis continues, “What we need is to give priority to actions which generate new processes in society and engage other persons and groups who can develop [these processes] to the point where they bear fruit.... Without anxiety, but with clear convictions and tenacity.” In this regard, Father Jenkins' presentation stands as an invitation to the King's community to think through just what a Catholic institution of higher education like ours has to offer that is special and worth both preserving and developing anew.

*Bernard Prusak, Ph.D., is associate professor of philosophy and Director of the McGowan Center for Ethics and Social Responsibility at King's College. This article is republished with modifications and additions by permission of Commonweal magazine.*



*Rev. Jenkins, C.S.C., addresses the conference.*



**“The Challenge and Promise of Catholic Higher Education for Our Time” can be viewed at [www.kings.edu/mag03](http://www.kings.edu/mag03)**

# NEW FOCUS ON A VITAL MISSION

A Papal Blessing Inspires a Revitalized  
King's College Mission Statement

By | Rev. Thomas Looney, C.S.C.



"WE SHALL ALWAYS PLACE  
EDUCATION SIDE BY SIDE  
WITH INSTRUCTION: THE MIND  
WILL NOT BE CULTIVATED  
AT THE EXPENSE OF THE HEART."

REV. BASIL MOREAU, C.S.C.

When the Church declares a person to be “Blessed” or “Saint,” it proclaims that a person’s life is worthy of imitation; that a person’s ideas are worth pondering. When Fr. Moreau was declared “Blessed” by Pope Benedict XVI, that proclamation was a springboard for the Congregation of Holy Cross and King’s College to study and reflect on his spirituality, personality, and educational vision.

Following the beatification of Fr. Moreau, a United States Province Task Force that engaged the question of the uniqueness of a Holy Cross education as envisioned by Fr. Moreau, summarizing the educational vision of Holy Cross institutions with this concise statement: An education in the Holy Cross tradition transforms minds and hearts with zeal in communities of hope.

During the College’s most recent strategic planning process, the new emphasis on Fr. Moreau’s vision of education led to an important goal in the College strategic plan: “...Construct a process for the review and revision of the mission statement to reflect a new emphasis on the charism and educational philosophy of the Congregation of Holy Cross...”

Taking up this strategic charge, the Catholic Identity and Mission Committee, which included students, staff, and faculty, managed a process that led to the adoption of a revised King’s College Mission Statement by the Board of Directors.

While researching best practices, the committee discovered that most mission statements describe the nature, composition, purpose, program focus, and aspirations of the institution. To come to a comparable understanding of King’s College, the committee sought feedback from the entire community to identify the essential elements of a mission statement that would capture the experience and hopes of the College. The committee shared its draft with the entire King’s community, which provided feedback that was collated and analyzed by the committee and used to guide its work on the new statement.

The level of participation of the faculty, staff, and students was impressive. Marian Palmeri, Director of Institutional Research, noted that one out of every four students and one out of every three faculty and staff members contributed to the process. “It was so encouraging to see the level of participation and the interest expressed in so many fine comments made by students, faculty and staff.” Fr. Thomas Looney, C.S.C., Director of Campus Ministry and College Chaplain, observed, “It is a hopeful sign when members of a community take the time to reflect seriously about its mission and speak with passion about living that mission evermore deeply.”

The Committee continued its work with the college community to compose a powerful, engaging, and dynamic expression of the College’s mission. The resulting document is far more than an abstract formulation of goals and ideals, but a statement about the people of King’s and the noble work that we engage together.

*Rev. Thomas Looney, C.S.C., is King’s College chaplain and director of campus ministry.*

## The King’s College Mission Statement

### Mission

King’s College is a Catholic institution of higher education animated and guided by the Congregation of Holy Cross. King’s pursues excellence in teaching, learning, and scholarship through a rigorous core curriculum, major programs across the liberal arts and sciences, nationally-accredited professional programs at the undergraduate and graduate levels, and personal attention to student formation in a nurturing community.

### Vision

Since its founding in 1946, King’s has been dedicated to the Holy Cross ideal of transforming minds and hearts with zeal in communities of hope. The College’s commitment to students is expressed both in the curriculum and in co-curricular programs encouraging service, fostering reflection, and cultivating leadership skills. Inspired by the teaching and example of its namesake, Christ the King, who taught by example and ruled by love, King’s forms graduates who will champion the inherent dignity of every person and will mobilize their talents and professional skills to serve the common good. In the words of its founding president, “King’s teaches its students not only how to make a living, but how to live.”

### King’s as Catholic and Holy Cross

Faithful to Blessed Basil Moreau’s vision to educate people of diverse backgrounds and to the vision of its founders to educate the children of coal miners, King’s provides an outstanding Catholic higher education to all qualified students who embrace its mission, including many first-generation college students.

As a Holy Cross institution, King’s embodies the educational vision of Father Moreau, founder of the Congregation of Holy Cross. Father Moreau taught that quality education demands academic excellence, creative pedagogy, engaged mentorship, co-curricular participation, and a collaborative spirit.

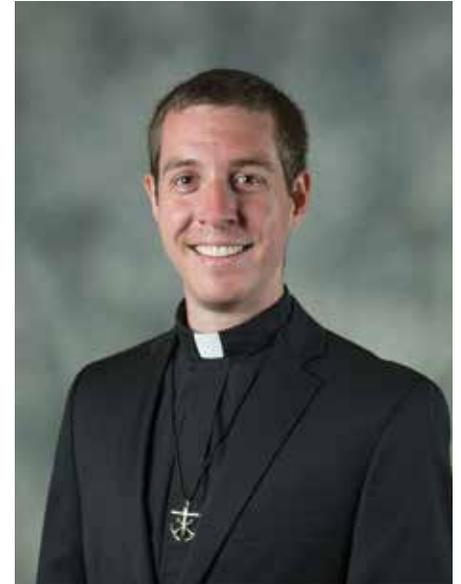
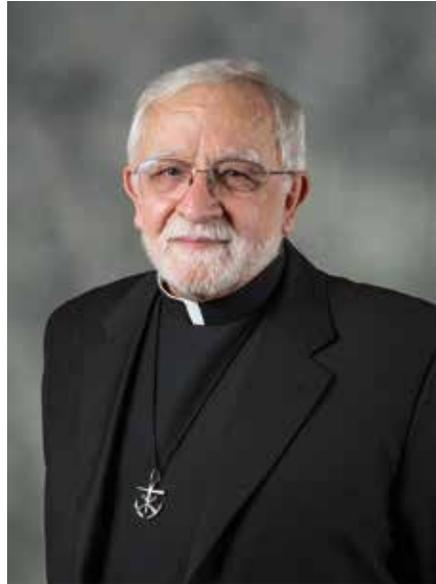
As a Catholic institution of higher learning, King’s honors faith and reason as mutually enlightening ways of knowing, probes life’s great questions of meaning and purpose, encourages inter-religious and ecumenical encounter, and fosters habits of moral virtue. While promoting service to the poor and marginalized, King’s educates for justice as a means to peace, witnesses to truth, and invites all to an encounter with the living God.

*Adopted by the Board of Directors of King’s College, May 2, 2015.*

# Four Men with Hope to Bring

By | Rev. Thomas Looney, C.S.C.

“A Catholic College in the Holy Cross tradition transforms minds and hearts with zeal in communities of hope.” Although this statement is a claim about the experience of students at the institutions of higher education founded and sponsored by the Congregation of Holy Cross, it could easily be used to describe the experience of Frs. Brent Kruger, James Martin, Chase Pepper and Eric Schimmel, the most recent additions to the local Holy Cross Community at King’s College. In Holy Cross, each has experienced transformation, zeal, community and hope.



Fr. Brent, who hails from California, holds a doctorate in biblical studies from the Catholic University of America and teaches in the Theology Department. Having worked for five years following his undergraduate days at Notre Dame, he found that he had no zeal or passion for his work. “My life was not fulfilling and I found the Lord pulling me in another direction.” The Lord’s pull led him to become a Holy Cross priest and a biblical scholar. When asked about his teaching scripture at King’s he exclaims, “I love it! The students have a healthy curiosity and I am eager to engage them.”

Fr. Jim, the religious superior of the priests and brothers at King’s, was born in Latrobe, PA, but has served far and wide as a Holy Cross brother for nearly forty years and as a priest for the past twenty-two years. His ministry has brought him to Texas, New York, Connecticut, Indiana, and Maryland. He has served as an educator, nurse, parish priest and now as a religious superior. The communal aspect of religious life, especially shared prayer, is deeply important to him. “What has kept me in Holy Cross for all these years? I’ve been rooted in Holy Cross due to the prayer life of the men with whom I have lived.” When asked to reflect on his experience of King’s he responded, “If I had a son or daughter would I send them to King’s? Absolutely, I would with no hesitation.”

Fr. Chase, who was ordained a priest at the Basilica of the Sacred Heart on April 11th, served his deacon year at King’s in Campus Ministry, Residence Life, and in the classroom. Fr. Chase holds degrees from Seton Hall and Notre Dame. When asked about the mark that he would like to make at King’s, he responded: “I hope to show the students that there are people like them who are taking a relationship with God seriously and trying to make their lives about other people, especially the poor and the suffering. Maybe this will help them think about how they themselves are being called to encounter God more deeply right now.” He found himself attracted to life in Holy Cross because it is “a community of men who live, work, and pray at the intersections of the mysteries of suffering and hope in peoples’ lives.”



Fr. Eric, born and raised in Pittsburgh, previously served as the Director of André House in Phoenix, AZ as did Fr. Brent. As an undergraduate at Notre Dame, he found his mind and heart transformed by service programs that had a strong faith element. It seems only natural that his ministry at King's is centered in the Hispanic Outreach Office and Campus Ministry where he continues to live out his passion to combine service and faith. In speaking about his experience at King's he wrote: "I see a lot of faith in action at King's, although I do not always see students articulating it as such. I want to help

people to articulate and celebrate the divine source of that goodness." Fr. Eric is impressed by the ways that King's transforms minds and hearts according to the educational vision of Blessed Moreau by adapting to the needs of the local area.

The Constitutions of the Congregation of Holy Cross speak of the Holy Cross religious as "men with hope to bring." Frs. Brent, James, Chase and Eric see great hope in the educational opportunity that a King's College education provides and are deeply committed to making that hope a reality for those whom they serve.



## King's College Legacy Grant

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The King's College Legacy Grant is a special \$1000 grant awarded to the children or grandchildren of any King's College Alumnus.

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[www.kings.edu/admissions](http://www.kings.edu/admissions)

# The Art and Science of Building a Class

By | Corry Unis

## King's College adopts the new technologies of enrollment management for a competitive edge

There was a time when all it took to attract a college class was to run ads, mail a few postcards, hold an open house, then wait for the applications to roll in. While that model was adequate a generation ago, the realities driving higher education today require a more focused, disciplined and technology-based approach.

While the old values still apply—we'll always run ads, encourage campus visits and hold receptions for students and parents—the new approaches to class building embodied in enrollment management allow us to find our students much more efficiently and effectively, with a much higher likelihood that the students we recruit become King's students and graduates.

Enrollment management (EM) is a function that at its core needs to balance many competing interests: head count, academic profile, tuition revenue, prestige, and access. Enrollment management recognizes that how, where, and why a student chooses a college is determined by both quantitative and qualitative factors. In order to take advantage of the latest EM tools and to stay current with trends within the industry, the College created a new functional area, the Enrollment Management Division, that is dedicated to integrating and optimizing the College's approach to marketing, admissions and financial aid.

The book (and later the film) *Moneyball* popularized how important analytics are to the world of professional athletics. Many of the principles highlighted in *Moneyball* are being applied to how we look for meaningful patterns in data to predict the number of students who will apply and enroll. The metrics that we use give us new insight into the minds of traditional, college-bound seniors. Using analytics, metrics and advanced statistics allow us to influence students and parents with surgical precision, starting in the sophomore year of high school and continuing all the way through the enrollment process.

King's Enrollment Management Division is hard at work crafting messages and marketing materials that tell authentic stories that resonate with the current generation about the true value of a King's education. Additionally, to keep pace with a changing world, the division is laying the groundwork to have a much stronger digital presence—from responsive-design smart phone applications, which allow students to apply to King's on their iphones, to personalized admitted-student microsites, and ultimately with a new, state-of-the-art website, to be unveiled at the start of the next academic year.

When it comes right down to it, while King's will always be a place that students choose for its terrific academics, opportunities and community, adding analytics to the enrollment process simply allows the College to more effectively fulfill its mission to find the right students who will benefit most from a King's education.

*Corry Unis is King's College vice president of enrollment management.*



2014 Northeast PACAC College Fair – King's College

# King's ATEP professor David Marchetti to work with Olympics medical staff

By | Joseph Giomboni



David Marchetti, associate clinical professor of the Athletic Training Program at King's College, has been selected to serve as a sports medicine volunteer with the United States Olympic Committee.

Marchetti took part in a two-week rotation with the U.S. Olympic Committee's Sports Medicine Division this spring at the Olympic Training Center in Colorado Springs, Colorado, where he had the opportunity to work with the center's full-time medical staff and treat Team

USA athletes for orthopedic and general health care issues.

"This was a tremendous opportunity to work with our nation's top medical professionals and athletes," said Marchetti. "By working with the United States Olympic healthcare professionals, I gained valuable clinical experience that will make me a better clinician and educator for our athletes and students at King's."

This professional opportunity provided clinical practice experience, which Marchetti will apply to

teaching King's students in the state-of-the-art facilities of the Sports Medicine Department at King's on the Square.

Marchetti joined King's in 2009. He serves as the primary athletic trainer for the College's men's soccer and lacrosse teams and teaches courses in kinesiology, principles of health, and clinical treatment. He has presented research at national, state, and regional conferences.

# King's on the Square: Comes to Life



Formally dedicated last fall, King's on the Square is a vibrant and dynamic center for learning and living in the heart of downtown Wilkes-Barre. King's College has revitalized a challenged anchor corner of Public Square in Wilkes-Barre, transforming this space into an exciting and vital destination for students and visitors. King's on the Square is home to:

- Academic programs in state of the art facilities that prepare our students for in-demand and well-paid careers (Physician Assistant Studies, Athletic Training, and Exercise Science)
- Attractive and safe student residences that bring our students directly to the doorsteps of our downtown merchants
- Community-centered art and cultural displays that tell the story of Northeastern Pennsylvania's history and honor the lives of our community's people (including The Anthracite Miners and Their Hollowed Ground and the Father Murgas Room) exhibit

- A restaurant and gathering place that services the needs of students, faculty, staff, and the community at large (Zime)

This transformational facility has already established itself as a safe, productive, and bustling downtown anchor, exerting a positive economic impact on downtown Wilkes-Barre by creating dozens of jobs and increasing economic activity in the heart of the city.



*Physician Assistant lecture hall*



*The patio at Zime, King's newest eatery.*



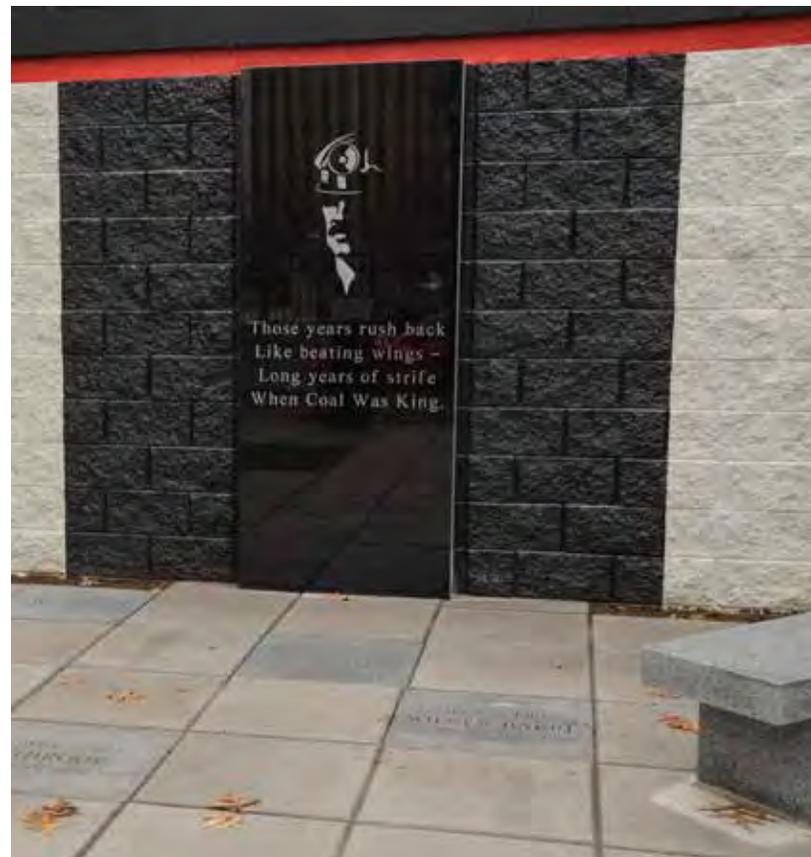
To view videos of King's on the Square, visit [www.kings.edu/mag04](http://www.kings.edu/mag04) and [www.kings.edu/mag05](http://www.kings.edu/mag05)

## Miners Memorial

The Miners Memorial, part of the King's on the Square complex, is a learning and center for King's students and visitors to Wilkes-Barre's Public Square.

A gift from James Burke '50 and his family, a local native and member of King's first graduating class, the Miners Memorial is a permanent outdoor exhibit detailing the lives of anthracite miners during the 19th and early 20th centuries. The Memorial complements local artist Sue Hand's "The Anthracite Miners and Their Hollowed Ground," which is on permanent display in the King's on the Square lobby.

The Miners Memorial consists of five bronze tutorials mounted on black granite pedestals that depict the lives of coal patch miners. The Memorial also includes a bronze Wall of Honor, honoring the memory of individual miners and their families.



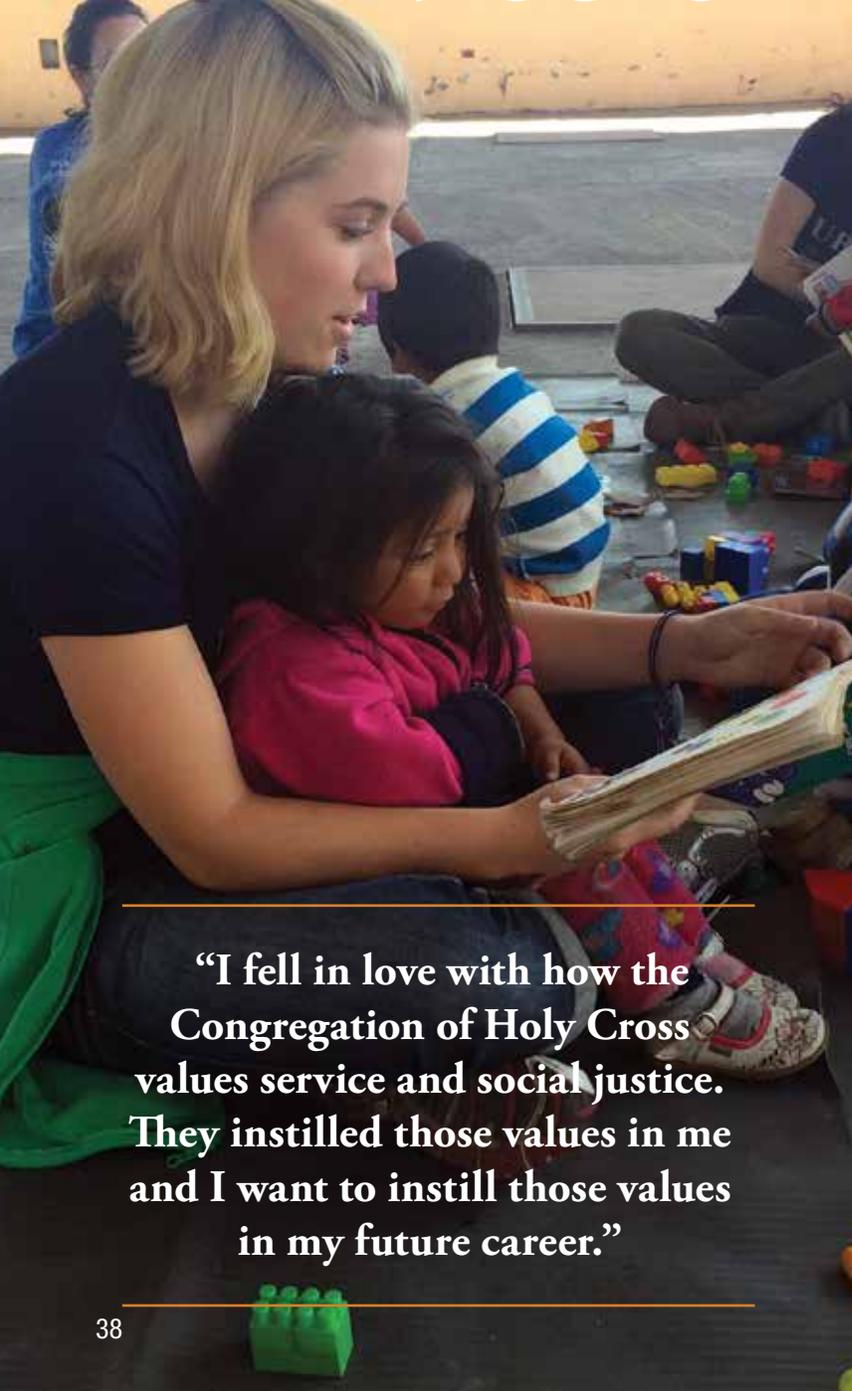
# Student Profile

By | Joseph Giomboni



# Nicole

# Lawler '15



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**“I fell in love with how the Congregation of Holy Cross values service and social justice. They instilled those values in me and I want to instill those values in my future career.”**

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Be productive. Branch out. Get involved. Nicole Lawler '15 applied this philosophy to her academic career at King's College and graduated in May as one of the few students in the College's history to earn a diploma listing four majors: economics, political science, psychology, and theology.

This feat seems inconceivable, especially when one considers that Nicole accomplished it in four years. However, Nicole began her tenure at King's with nearly 30 advanced placement credits she earned while a student at Parkland High School in Allentown, Pa.

A prized prospective student, she learned about King's from travelling through Wilkes-Barre on her way to visit family in Kingston. She visited campus four times and the Monarch Ambassadors sold Nicole on the opportunities available to King's students. She was interested in majoring in psychology and met with professor Dr. Charles Brooks. She was sold on the program and the Presidential Scholarship solidified her decision.

Nicole's initial major in psychology laid the foundation of her academic interests, noting classes by Dr. Jean O'Brien, professor of psychology, for influencing her professional development and educating her on people's mental functions and behaviors.

"I first got to know Nicole when she was a first-year student. I was concerned about how she would do in an advanced-level course. It turns out that my worries were unnecessary as she turned out to be one of the top students in the class," Dr. O'Brien said. "Nicole is truly an outstanding member of the King's College community. I think we will all miss someone of her intelligence and eagerness to learn, her helpful and giving spirit, and her willingness to serve the needs of others."

She built upon her academic workload by adding a major in economics because she liked a class she took in high school; her teacher was a former lawyer. She coupled it with political science to learn about government and political behavior. "You need to look at the bigger picture," the Orefield, Pa., native said. "Fill your class schedule with something productive. A second major looks strong on a resume and shows up on your diploma."

From the moment she began her freshman year, Nicole branched out and got involved with student government and campus activities. Upperclassmen took her under their wing and she learned about one of the hallmark experiences for King's students: SERVE (Students Engaged in Reflective Volunteer Experiences). The Shoal Center hosts service-learning trips during the fall and spring semesters.

"Students always say 'I wish I got involved sooner. I wish I would have known they had that here,'" Nicole said. "King's has all these opportunities available to you. You just need to get involved. Get involved with your interests. If you don't know

what you want to do, branch out even more. Service is a great way to meet people."

Nicole's service-learning trips were complemented with the College's core curriculum requiring students to take two theology courses. "They were the most intellectually stimulating courses I've had at King's," she said. "I could apply concepts to my personal life." The classes were challenging, especially critically examining the social ethics components and she decided to pursue theology coursework as her fourth major. She met with her mentor Rev. Dan Issing, C.S.C., associate professor of theology, to discuss her interest in pursuing a law degree. He suggested incorporating social justice into the profession as a public defender, which would allow her to do pro bono or human rights work. "Service was not a big part of my life prior to college," Nicole said. "I fell in love with how the Congregation of Holy Cross values service and social justice. They instilled those values in me and I want to instill those values in my future career."

"Nicole is an extremely bright and passionate woman who pushes herself to excel in all things and to complete every project she undertakes with high competence," Father Issing said. "Her conviction about social justice and commitment to service bled into her academic work, especially in theological ethics. She carries with her a deep faith in God, the love of family, and a passion to make this world a better place."

Nicole has been productive in pursuit of her future profession. She was selected out of a nationwide applicant pool for the Oxfam America CHANGE Leadership Program, served over 350 volunteer hours annually as an AmeriCorps Scholars in Service participant, mentored non-violent youth offenders away from a life of crime as part of the Juvenile Justice College Mentoring Program, was a Big Brothers, Big Sisters volunteer for four years, and helped children, ranging from kindergarten to high school,

with homework as part of the after-school programs held at the McGlynn Learning Center in Wilkes-Barre.

She interned with the Defender Association of Philadelphia this past summer, creating databases of social service agencies and drug expert testimony, preparing documents for public defenders, and observing attorneys in municipal court, common pleas court, and DUI court. Two years ago, she interned with the Community Corrections Center in Bethlehem, working with the warden and the center's staff as a case manager for residents diagnosed with mental illness and substance-use disorders.

A member of the College's Honors Program and Dean's List, Nicole has been inducted into several honor societies, most notably Delta Epsilon Sigma, a national scholastic honor society for students in Catholic colleges and universities, and King's Aquinas Society.

Nicole carved out a space during her final semester at King's to play softball. She played in high school but couldn't find the time to commit to the demands of a student-athlete. She spent her entire career as a statistician for football and volleyball for the College's Athletic Department and kept in touch with head coach Lisa Gigliello. Nicole laced up her spikes as an outfielder for the Lady Monarchs for the first time this spring. "I always loved softball. Playing this year was deciding to do something just for me."

Nicole addressed her fellow graduates as the Class of 2015 president at this year's Commencement. She will continue her education as a first-year law student this fall at the University of Virginia School of Law in Charlottesville.

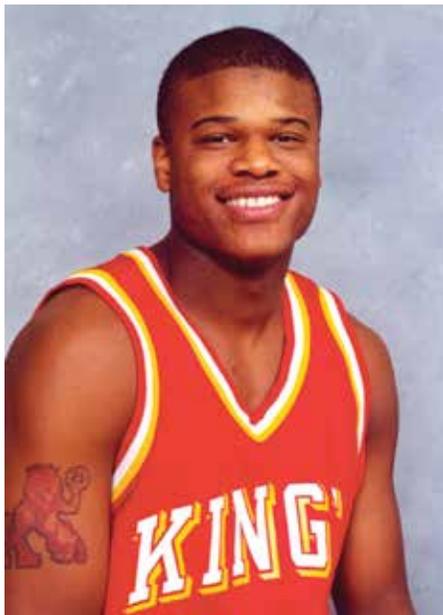


# Athletics profile: By | Bob Ziadie

## Corey Dickerson Honored For Selection To Mac Hall Of Fame

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Before Corey Dickerson '01 ever played a basketball game at King's College, he was a marked man. After all, before the season started, he was voted the NCAA Division III "Newcomer of the Year" by The Sporting News Magazine. In his first collegiate game at Muhlenberg College, the home fans showered him with chants of "over-rated," and he became the target of many hostile crowds throughout his rookie year.



Corey Dickerson

Through the early turbulence, Dickerson grew stronger and from his first season in 1997-98 through his final year in 2000-01, he would leave an indelible mark on the King's men's basketball record books.

On February 21, 2015, Dickerson returned to Scandlon Gymnasium nearly 14 years after graduating from King's to be recognized for his induction into the 2014 Middle Atlantic Conference Hall of Fame Class, which took place during the halftime presentation at the game in which the Monarchs' clinched the playoff, beating cross-town rival Wilkes 83 to 76.

Dickerson became the third King's standout to be named to the MAC Hall of Fame, which was established in 2012. He joins King's women's basketball's all-American and all-time leading scorer Mary Beth Bowler-Chambers (2,024 points), a 2012 Hall of Fame honoree, as well as Monarch wrestling great Larry Danko, a three-time all-American and NCAA Division III national runner-up, named to the 2013 Hall of Fame Class.

"The induction is a huge honor," Dickerson stated. "I feel blessed with the opportunity to benefit from my time at King's, even 14 years later. This honor also allows my children to see that hard work will not be ignored and that they should always give 100 percent in everything they do."

As a junior in 1999-2000, Dickerson put together a banner year, averaging 23.3 points, currently the fifth-highest single-season scoring average in program history, while adding 3.5 assists each game. Dickerson was



Corey Dickerson graduated in 2001 as the Monarchs all-time leading scorer with 2,059 points.

rewarded for his achievements by being named the Freedom League "Player of the Year". As a senior in 2000-01, Dickerson put together his best statistical season when he averaged 24.7 points per-game, the third best mark in King's history. For three straight years, Dickerson was named to the All-Freedom League squad. Dickerson concluded his career as King's all-time leading scorer with 2,059 points and still remains the only Monarch to reach the 2,000-point plateau.

"I would like to think that I came to Kings as a tough kid," Dickerson reflected. "Coach Casciano and the rest of the basketball staff and other college staff members during my time taught me that discipline, character,



*Basketball standout Corey Dickerson (middle) receives his MAC Hall of Fame plaque from King's Director of Athletics Cheryl Ish and MAC Executive Director Ken Andrews at halftime of the King's-Wilkes men's basketball game February 21.*

work-ethic and responsibility were equally as important. I learned how to be a leader at King's."

After graduating from King's, Dickerson traveled the world with the Harlem Globetrotters, playing for the Washington Generals in 2001 and 2002. He then played professionally in Ireland for St. Vincent's in 2002, and then in Iceland for Grindavick and Snaefell in 2003 and 2004, respectively.

Following his playing days, Dickerson returned to the United

States to pursue a career in law enforcement. As successful as he was on the basketball court, Dickerson has been equally as successful in his professional life. Today, he serves as a detective in the Dauphin County District Attorney's Office in the Harrisburg area, where he is assigned to the Dauphin County Drug Task Force. He is also the President of Freedom Forged Athletics and owner of four Crossfit gyms.

"There are a lot of game memories that will always bring a smile to my

face," Dickerson noted. "For example, beating Wilkes at Wilkes when they were 16-0 and ranked number-one in the nation, or scoring 48 points against Delaware Valley. But I am constantly reminded that the best thing that came out of my time at King's was the relationships that were formed. I met my wife at King's, as well as some of my best friends to this day."

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**Follow all King's sports at [www.kingscollegeathletics.com](http://www.kingscollegeathletics.com)**

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# Alumni Profile

By | John McAndrew

## Bill Rooney



If one interview is any indication, William “Bill” Rooney ’64 is as plain spoken a person as one would ever expect to encounter who spent most of his career working for the Central Intelligence Agency (CIA).

“I was stopped in traffic in my city’s downtown area recently,” said Rooney, a resident of Bethesda, Maryland. “On the back window of the car in front of me were two decals. One was a King’s College logo, and I immediately thought ‘what a small world.’ Not more than a few weeks earlier, I was at King’s Homecoming and had a great time with some of my classmates as we celebrated our 50th year reunion.

“The second decal was of an American flag with a caption in bold letters—‘Home of the Free, Because of the Brave.’ Those two decals really

encapsulated almost 40 years of my life. I entered King’s College in 1960, joined the CIA in 1965 and spent the next 35 years as part of an organization of brave men and women who are an integral part of the first line of defense in protecting the national security of the United States.”

A native of Orange, New Jersey, Rooney earned his bachelor’s degree in history and government from King’s. He was active in student politics and was very interested in world events. For three years, Rooney was a roommate of Tim Morris, the first recipient of the College’s Lackenmier Award for Achievement and Leadership and one of numerous members of that class with notable professional achievements. “I cannot adequately express how proud I am of the accomplishments of the Kingsmen

of my era,” said Rooney.

Rooney was accepted to the CIA before he finished his King’s studies, but had to delay his entry because of a hiring freeze. Rooney took that opportunity to return to New Jersey and earn his master’s degree from Seton Hall University.

After completing a long and intensive operations training program, Rooney entered the CIA’s Directorate of Operations, which today some still refer to as the Clandestine Service. He spent the majority of his overseas duty in Central and South America, including stints in El Salvador, Panama, Bolivia, Ecuador, Nicaragua, Grenada, and Peru. “I participated in the ‘Grenada Rescue Operation’ (also known as Operation Urgent Fury) while I was in Grenada.”

While careful to avoid any discussion of ‘secrets’ or ‘operational details’, Rooney did include among his memorable experiences seeing the Sandinistas in Central America, targeting various narcotics traffickers, and working with various branches of the U.S. military. During one of his postings, he was in the home of an ambassador when the building was bombed.

Rooney completed his CIA career with assignments in Germany and Greece. “Among my most cherished memories is being able to participate in history when I saw the Berlin Wall being dismantled in 1989.”

“I don’t think there are many careers that would compare to being an Agency officer. I would hope that current King’s students seriously consider such a calling. It would be exciting and satisfying and would expose them to some of the best people working in the U.S. government.”

Rooney received both the Distinguished Career Intelligence Medal and the CIA Founder’s William Donovan Award for his service. Donovan was appointed in July 1941 by President Franklin Roosevelt as the Coordinator of Information, a precursor to the CIA.

In 2004, Rooney began a five-year stint with Amtrak and worked initially in the organization's Inspector General's office and, later, the corporate office in Washington. He left Amtrak as Vice President of Security and Special Operations. "During my time at Amtrak, terrorists carried out deadly attacks on rail stations in Madrid, London, Moscow, and Mumbai."

Rooney's latest accomplishment was the publication of a novel, *Repeat: Whiskey Tango Foxtrot*, in 2012. He drew from his vast experience and crafted a story about a sophisticated terrorist plot targeting Washington, D.C. "I wanted the book to also serve as a cautionary tale of what could clearly still happen in America. Naturally, the CIA had to approve the book before its publication."

Rooney met his wife, Maryann, while he was a student at King's. "Several months before, I had briefly dated a young lady who I then introduced to a classmate and they began to go out steadily," said Rooney. "That classmate and I travelled to Marywood University to sell tickets to the King's Cotillion Ball. My friend asked me if there was a girl there I would like to meet. He wanted to return the favor for my introduction. I pointed a particular young lady out and he went over and introduced himself saying I wanted to meet her. We both later married those young ladies."

Rooney, who still does occasional consulting work and is active in a speaker's program, credits Maryann as the unsung hero in his career. They are the parents of four children and, at last count, 12 grandchildren. "In addition to my service to this country, I'm most proud that my wife and I managed to raise four children, all of whom graduated from college debt-free."



## PLANNED GIVING

A HOLY CROSS EDUCATION FOR FUTURE STUDENTS AT KING'S COLLEGE

Your experiences and education at King's changed your life. You were encouraged to prepare for a successful career and a purposeful life. Your decision to leave an estate gift to King's College would help future students to receive the benefits you enjoyed.

King's College is committed to excellence in its educational programs and in preparations for life's challenges. Educational experiences at King's change lives, and today, King's College continues to offer **"a Catholic education in the Holy Cross tradition to transform minds and hearts with zeal in communities of hope."**

Please seek advice from your legal and tax advisors and then create in your Will an estate gift for King's College. You also can identify how King's can use your generous estate gift to benefit its students. Some examples include:

- **Greatest needs:** allow King's to direct gift to the greatest needs in the future.
- **Endowed Scholarship or Fund** to benefit students or academic programs.
- **President's Hope Fund:** provides funds to deserving students who require special financial assistance.

Please contact Bill Lynn at 570-208-5946 or [williamlynn@kings.edu](mailto:williamlynn@kings.edu) if you have questions. He also can send you the King's Will Planner, which includes a Guide to Planned Giving.

[www.legacytokings.org](http://www.legacytokings.org)

# Donor Profile

By | John McAndrew

## Dave and Donna Schankweiler



It was only through a considerable effort on his part that Dave Schankweiler '81 was able to enroll at King's. The first of his working class family to go to college, Dave had to use his own funds for tuition. However, he could not afford the extra expense of living in a King's residence hall. He began living with a great uncle in nearby Kingston and would walk to the King's campus.

"It immediately became apparent to me that I was missing something by not living on campus," said Schankweiler. "An anonymous gift from a family friend allowed me to move onto campus. An additional anonymous gift allowed me to finish my education when I found myself short of funds heading into the last semester prior to graduation."

Now the Chief Executive Officer of Harrisburg-based Journal Multimedia and a member of the King's Board

of Directors, Schankweiler did not hesitate to support The Presidential Hope Fund, a tool established to help students continue their studies at King's despite unexpected and significant financial challenges.

The Presidential Hope Fund is an enhancement of the President's Discretionary Account, which was created in 2009 by then-President Rev. Thomas O'Hara, C.S.C. '71, to help junior or senior students remain at King's despite their family encountering unforeseen financial challenges, particularly in the wake of the financial crisis that began in 2008. Since its inception, the fund has helped save King's students by raising and awarding approximately \$90,000.

In addition to contributions from members of the College's Board of Directors, the Hope Fund will receive the proceeds of the dinner at which

the Rev. James Lackenmier, C.S.C., Award for Achievement and leadership is presented. Seven students would not have been able to return to King's for the spring semester this year without the help of the Hope Fund.

"My wife and I see this as simply a matter of 'paying forward' the help I received while I was a student. Our participation is especially appropriate given the bond we share with Father Lackenmier. He was my floor counselor when I was able to move into Holy Cross Hall. My wife, Donna, is the sister of my King's roommate and Father Lackenmier married us."

## About the King's College Presidential Hope Fund

Proceeds raised through the Rev. James Lackenmier, C.S.C., Award Dinner support The Presidential Hope Fund (the "Hope Fund"). The Hope Fund provides support for at-risk students who require additional financial assistance in order to continue

or complete their undergraduate studies at King's. Fund recipients must demonstrate a commitment to their academic studies and be involved, productive members of the King's community. In one year alone, the Hope Fund has saved nearly twenty

students, whose lives would now be very different if they had been forced to leave King's for financial reasons.

For more information about the Presidential Hope Fund, contact Tish McCarthy Last at (570) 208-6069 or [patricialast@kings.edu](mailto:patricialast@kings.edu).



SECOND ANNUAL PRESENTATION OF THE  
**REV. JAMES LACKENMIER, C.S.C.**  
AWARD FOR ACHIEVEMENT AND LEADERSHIP

**THURSDAY, OCTOBER 22, 2015**

UNION LEAGUE OF PHILADELPHIA  
140 SOUTH BROAD STREET  
PHILADELPHIA, PENNSYLVANIA

6 P.M. COCKTAIL RECEPTION | 6:45 P.M. AWARD DINNER

**RICHARD J. PINOLA, CLASS OF 1967**  
2015 HONOREE

CORPORATE SPONSORSHIPS AND PROGRAM ADS ARE AVAILABLE.

FOR MORE INFORMATION VISIT [KINGS.EDU/GIVING-TO-KINGS/LACKENMIER](http://KINGS.EDU/GIVING-TO-KINGS/LACKENMIER) OR CONTACT TISH LAST AT (570) 208-6069 OR EMAIL [PATRICIALAST@KINGS.EDU](mailto:PATRICIALAST@KINGS.EDU).

PROCEEDS WILL SUPPORT THE PRESIDENTIAL HOPE FUND WHICH PROVIDES SUPPORT FOR DESERVING STUDENTS WHO REQUIRE ADDITIONAL FINANCIAL ASSISTANCE IN ORDER TO CONTINUE OR COMPLETE THEIR UNDERGRADUATE STUDIES.

# Class Points of Pride: Spring 2015

## '50s

**James Burke '50** gathered with his family on King's campus last fall to participate in the dedication of Miners Memorial, a permanent outdoor exhibit donated to the college by Jim and his wife Kathleen. The exhibit is located in a small green space adjacent to the King's on thy Square building and honors the sacrifices of coal miners and their families.

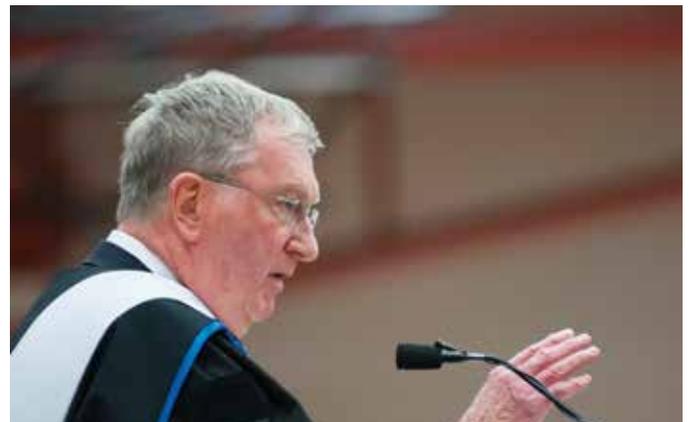
**Robert Mulvey '50** writes that **Mike Nelms, PA-C '97**, is the specialist he sees for skin cancer treatment. The interesting twist? They both live in California. We truly ARE Monarch Nation!



**JAMES BURKE '50**



**PATRICK J. O'CONNOR '63**



**PATRICK MULLOY '64**

## '60s

**Patrick J. O'Connor '63** and **Patrick Mulloy '64** share several things in common. Both are natives of the Wyoming Valley, raised in working class families and went on to graduate from King's. They each went on to law school and to distinguished careers; O'Connor in the field of law in Philadelphia and Mulloy in public service and government in Washington, D.C. Last year, they added to their list that they were both speakers at college commencement ceremonies in the Wyoming Valley during the same weekend. O'Connor provided the main address at King's 65th Commencement exercises and Mulloy addressed the graduating members of Misericordia University. Mulloy's address revealed they also shared the same eighth grade teacher, Sister Rose de Lima, who Mulloy said told her students "to aim high, seek worthy goals, and discipline themselves to achieve them."

**Rev. James Nash '63** celebrated his 25th anniversary as a priest. He is the pastor at St. Faustina Parish in Nanticoke.

**Ron Anthony '64** published his ebook thriller "Deadly Days" last year.

**Bernie Mulligan '65** was recognized by The California State Assembly and received the 2014 Philanthropist of the Year award for his service and contributions to the Morgan Hill community.

**Alan Roeckel '69** is enjoying his retirement in Colorado. Alan married Cynthia Kurtz on September 27, 2014 and they are building their new home in Aurora. Any members of the class of '69 coming to the Denver area, should contact him at [isleman@yahoo.com](mailto:isleman@yahoo.com).

**Michael L. Bentley '68** co-edited "Connecting Children to Nature" a new book that provides resources for parents and educators interested in introducing kids to the phenomena of nature. Michael, who has authored many books, is an education associate at the Virginia Museum of Natural History and directs the Science Institute for Teachers at Hollins University in Roanoke, Va.

**Edward Moran '69** is one of ten finalists in the AARP & Huff/Post50 Memoir Contest. Edward, who was editor-in-chief of "The Crown" during his senior year at King's, has enjoyed a career in writing and publishing.

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## '70s

**Neil Corbett '72** was inducted into the Luzerne County Chapter of the Pennsylvania Sports Hall of Fame. Prior to his retirement, Neil served as sports editor of The Citizens' Voice in Wilkes-Barre for 35 years. He was also a founding member of the newspaper, which debuted due to a labor dispute in 1979. Under his stewardship, the newspaper's sports section received numerous national, state and local awards for its outstanding coverage of local sports. He is married to the former Rita Kay Schrode (Misericordia, '71). They have two children, Patrick and Nora '04, and two grandchildren, Mollie and Riley, and reside in Kingston.



**Bob Ciaruffoli '75** was honored by the Marine Corps Scholarship Foundation with the Semper Fidelis Award at their 39th Annual Philadelphia Celebratory Ball in May 2014. Mr. Ciaruffoli was chairman and CEO at the former ParenteBeard, which recently merged with Chicago-based Baker Tilly where Mr. Ciaruffoli will remain in a leadership position until his retirement at the end of 2015. In the meantime, he is also the president of the World Meeting of Families - Philadelphia 2015 and was part of a delegation that traveled to Rome to extend an invitation to Pope Francis to attend the World Meeting of Families in Philadelphia this fall. Prior to beginning his career in accounting, he proudly served in the United States Marine Corps.



**Rev. John W. Swope, S.J. '76** was named the 32nd President of St. Joseph Preparatory School in Philadelphia. He will assume the position in June, after completing his service as founding president of Cristo Rey Jesuit High School in Baltimore.

To mark the 60th Anniversary of Campbell Soup Company's (CPB) listing on the New York Stock Exchange, **Thomas Smith '77** was invited to help ring the opening bell on December 16th, 2014.



**J. Jeffery Fox '78** was recently named Entrepreneur of the Year by Ernst & Young. He is the Chief Executive Officer and managing member of Source4Teachers where he is responsible for providing the strategic vision, building the senior management team and developing the financial and operational infrastructure to facilitate the growth of the business.

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## '80s

**Joan M. Grzybowski, D.O. '80** was re-elected to serve on the board of trustees of the Pennsylvania Osteopathic Medical Association, a statewide organization for physicians holding the Doctor of Osteopathic Medicine degree.

**Renita Fennick '81** joined Commonwealth Health as Director of Communications where she is responsible for all external and internal communications for the eight regional hospitals. She oversees media relations and hospital events and is responsible for news releases, newsletters and website content.

**Charles R. Shipley '81** was elected Grand Knight of the Joyce Kilmer Council of the Knights of Columbus in Hackettstown, N.J.

**Mark Brezinski '82** was named by Brigham and Women's Hospital as one of the top 20 researchers in the hospital's 100-year anniversary book. Dr. Brezinski is a physician and Director of the Optical Coherence Tomography and Modern Physics at the hospital. He is also an associate professor at Harvard Medical School and research associate at MIT's Department of Electrical Engineering.

**Kathleen McCarthy Lambert '83** received the Greater Wilkes-Barre Chamber of Business and Industry's 2014 ATHENA Award for her work as CFO at McCarthy Tire and Automotive Center. The ATHENA Award program was developed more than 30 years ago in Lansing, Mich. by a chamber member determined to honor exceptional women leaders who demonstrate the highest level of professional excellence in their business or profession, devote time and energy to the community and assist women in attaining their full potential. Katie also provided the address at King's 66th Annual Commencement exercises.

**J. A. Donnelly '85** poses with members of the band KISS.



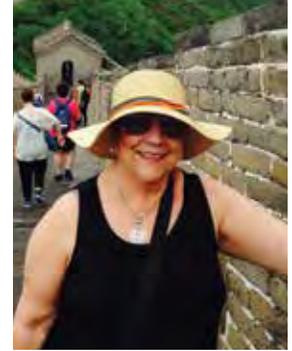
**J.A.DONNELLY '85**



**NBA Studios**

King's College Radio WRKC Manager, **Sue Henry '87**, took King's students to tour the NBA Studios in Secaucus, N.J., last year. King's grads **Bob Carney '01, Kevin Wright '03, Adam Fedorko '06** and **Ryan Cain '11** work for the NBA and provided a wonderful tour. The students learned first-hand about the incredible reach the NBA has around the world.

**Ann Marie Zaffuto '87** at the Great Wall of China, May 2014.



**Dave Capitano '89** has been appointed to the Greater Reading Chamber of Commerce and Industry and the Greater Reading Economic Partnership's boards of directors.



**Liz Sullivan '89** has joined the Diocese of San Jose in California as the director of communications and as executive editor of the *Valley Catholic News*.

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## '90s

**William Sauers '94** joined the law firm King and Spalding in its Washington, D.C. office.

**Cheryl Bell '94** was promoted from assistant professor to associate professor of English as a Second Language at Raritan Valley Community College in July 2014.

Dr. Margarita Rose, a King's College professor of economics, met up with **Joseph Rwabuhinga '95**, who serves as director of finance for DAJ Communications in Fort Portal, Uganda.



**JOSEPH RWABUHINGA '95 AND MARGARITA**

**Christopher M. Stock '96** was promoted to Partner at ParenteBeard Wealth Management. As a Senior Family Wealth Guardian, Chris has provided personalized financial advice for more than 18 years. He currently lives in York, Pa. with his wife, Stephanie, and their three daughters.



**Melissa Heinlein Storti '97** is serving on the Volunteer Committee for the World Meeting of Families 2015 with Pope Francis' visit this September in Philadelphia. Previously, Melissa coordinated the 34th National Veterans Wheelchair Games, a weeklong event that involved 2,500 volunteers from 28 states.

**Frank Delano '98**, former quarterback of the Monarchs '93 football team, has developed an outstanding football program in Haddonfield, N.J. In 2011, Frank was named New Jersey Coach of the Year and captured the South Jersey Group 2 title. In 2014, they won another title after beating four undefeated teams to finish the season. Frank teaches science at the Haddonfield Middle School and is also a quarterback instructor at the prestigious Peyton Manning Quarterback Camp in Louisiana.

**Kelly Anne Hudak '98** rode 75 miles on May 3, 2014 for UPenn's first annual Million Dollar Bike Ride in honor of her son, Sebastian, who has Noonan Syndrome, a rare genetic disorder. Fifteen teams representing different rare diseases raised over \$1.4 million for education, treatments and research.



**KELLY ANNE HUDAK '98**

**Krista Sompel Patla '99** was promoted to a residential services worker at the the White Haven Center, with the Department of Welfare in March, 2014 where she has been employed since 2013 and has a caseload of individuals with intellectual and developmental disabilities. Krista has a background in the social services field, including positions as a therapeutic staff support specialist and as a caseworker.

**Nicole Tumilowicz '99** received her master's degree in library science from Queens College in Flushing, N.Y. in December 2012.

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## '00s

**Craig Stonaha '00** and **Jonathan Morrissey '03** were included in the 2014 Lehigh Valley Business "Forty Under Forty" list and honored last summer during an awards ceremony in Bethlehem.

**Scott Speed '01** turned the death of his daughter into the inspiration to develop a mobile app start-up company. During his grieving process, many friends who he had not heard from in a long time called to offer their condolences. Scott found this very meaningful; however, a common sentiment was often expressed: "We shouldn't have to wait for a time like this to talk." Scott began to brainstorm and after a conversation with his college friend, **Fran Misener '02**, the concept of 5 for Friends was born. 5 For Friends is a social networking application designed to make it easy and convenient to verbally keep in touch with family and friends.

**Larry Dake '02** recently earned a doctorate in education from Binghamton University in Binghamton, N.Y. His dissertation focused on the changing roles of principals and teachers under new teacher evaluation systems in public schools. He currently serves as principal at George F. Johnson Elementary School in Endicott, N.Y. where he lives with his wife, Kelly, and their three children, Avery, Tyler and Emma.

**Bryan E. Martin, D.O. '02** joined The Richard and Marion Pearsall Heart Hospital at Geisinger Wyoming Valley Medical Center as a cardiologist.

**Andrew Stanton '02, Ashleigh Clair '06, Michael Dorbad '10 and Joe Scrobola '10** graduated together from the Doctor of Osteopathic Medicine program at the Philadelphia College of Osteopathic Medicine in May 2014.



**ANDREW STANTON '02, ASHLEIGH CLAIR '06,  
MICHAEL DORBAD '10, JOE SCROBOLA '10**

**Jason Zoeller '04**, a research fellow at Harvard Medical School presented his team's work to leaders in the cancer field at the 2014 Stand Up To Cancer (SU2C) scientific summit held in Pasadena, Calif. During the summit, he also had the opportunity to attend a SU2C red carpet-like event and meet several Hollywood stars including Heidi Klum!



**JASON ZOELLER '04**

**Alison Taroli Gelslechter '07** joined Hiscock & Barclay, LLP as an associate in their Syracuse, N.Y. office. She is a cum laude graduate of Syracuse University College of Law and the State University New York College of Environmental Science and Forestry where she earned her Juris doctor and master of science in natural resources policy.



**Derek Call '08** recently accepted a position as a junior video producer for Runner's World Magazine's digital edition. Derek ran cross country for four years at King's. He currently lives in Emmaus, Pa.

**Megan Imbert '08** has been nominated as one of twelve female candidates in the 2015 National Capital Area Leukemia & Lymphoma Society (LLS) Woman of the Year campaign. Candidates engage in a spirited competition to earn LLS's "Man & Woman of the Year" titles by raising funds for blood cancer research. Megan's team is comprised of people from all over the D.C. area including well known personalities, Larry Michael, The Voice of the Washington Redskins; Brian Mitchell and Shawn Spring, former Redskins; Jason La Cantara, NFL Insider, and others.



**MEGAN IMBERT '08**

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## '10s

**Ronald A. Argus '10**, was promoted to captain in the U.S. Army on May 1, 2014. Ronald recently served as an S3 Operations Officer with the 194th Armor Brigade, Ft. Benning, Ga. In February 2015, he enrolled in Captains Career Course at Ft. Lee in Petersburg, Va.

**Ashley Irwin '11** was named Keystone College's head field hockey coach. She entered the coaching ranks after completing her playing career, spending a season as the assistant varsity coach for Meyers High School's field hockey team in Wilkes-Barre. Ashley was a four-year starter at King's College.

**Karmen Matusek '12** recently served as a presenter at the third Annual International Feminist Journal of Politics Conference on Gender and Crisis in Global Politics held in 2014 at the University of Southern California Davidson. Karmen's paper, "Human Trafficking and Feminist Research: A New Perspective" is focused on how an anti-trafficking policy needs to take into consideration feminist theory, victims of trafficking and not just state security. Karmen is a graduate student at Old Dominion University, Norfolk, Va., pursuing her master's degree in international relations with a concentration in transnationalism, as well as her certificate in women's studies.

**Nathaly Caraballo '14** was among the 2014 Woodrow Wilson Ohio Teaching Fellows announced by the Woodrow Wilson National Fellowship Foundation last summer. The Fellowship is designed to recruit top-quality teacher candidates to teach math and science in high-need Ohio schools. As a fellow, Nathaly receives a stipend for her work while completing a rigorous master's program at the University of Toledo.

**Aaron Conn '14** self-published two books: *The Camp: Stories from Summer* and its sequel, *The College: Stories from King's*. The books are based on journals kept by Aaron.



**Danielle A. Knott '98** to Brian M. Noe on October 11, 2014.



**Joseph Osmani '98** to **Stephanie Rinish '03** on October 4, 2013.



**Amy Allen '02** to Joseph Spadafore on October 11, 2014.

## ALUMNI MARRIAGES



**Brian Vinsko '99** to Heather Abromavage on May 11, 2013.



**Nicole Kathryn Shebloski '02** to Christopher Pirrone on October 5, 2013.



**Patrick Gallagher '06 to Kate**  
on June 14, 2014.



**Shane Everett Wilkes '12 to Talia Mamola '12**  
on February 21, 2014.



**Danny Bauder '07 to Francesca Ricci '10**  
on November 2013.

**Joseph Francis Noone '93 to Suzann Verdekalon** June 7, 2014.

**Janell Stapert '01 to James Barna** on August 5, 2013.

**Lindsay Howell '05 to Michael Wilson** on August 3, 2013

**Brooke Polacheck '06 to Joseph Casey** on August 10, 2013.

**Kathleen Joan Drosey '08 to Patrick Keown** on June 29, 2013.

**Ryann Grochowski '08 to Coulter Jones** on May 26, 2013.

**Ryan Michael Arcangeli '09 to Alison Carr** on June 15, 2013.

**Michael Buckwash '09 to Jennifer Misunas '10**  
on May 23, 2014.

**Alexandra Jane Przewlocki '09 to Kevin Feifer**  
on May 24, 2014.

**Cassandra Ingrid Coleman '10 to James Corcoran III**  
on April 13, 2013.

**Holly Mattern '10 to Robert Tomko Jr.** on October 5, 2013 .

**Kathryn Mullins '10 to Matthew Ide** on October 5, 2013.

**Michael Cassie '11 to Cynthia Valerio '12** on June 23, 2013.

**Matthew Marino '11 to Sacha Grochowski** on October 12, 2013.

**Kelly Ann Flannery '12 to Timothy Roberts** on June 7, 2013.



**David Calvasina '07 to Mari Valonis '07**  
on April 26, 2014.



**Erica Kovats '07 to Joe Cosentino**  
on September 14, 2013.

# KING'S CUBS: BIRTHS AND ADOPTIONS

## *Congratulations to:*



**Christina Curcio Crahall '09** and her husband Eric on the birth of their twins born on March 31, 2014. Abigail Rose was 6 lbs. 8 oz. and Grace Marie was 6 lbs. 12.5 oz.



**Nicholas De Carlo '01** and his wife Breanne on the birth of their son, Nicholas Anthony DeCarlo, on June 19, 2014. Young Nicholas weighed in at 9 lbs., 1 oz. and was 22 inches long.

**Julie Schiermeyer Deziel '93** and her husband Dean on the arrival of their third son, Jhih-Siang. He joins his brothers FuDa and Stephen-Paul.

**Matthew Gordon '05, PA '06** and **Jennifer Gordon '05** on the birth of their first child, Jackson, on June 13, 2014. The Gordon Family lives in Fallston, Md.

**Tammy Fritz Singer '05** and her husband John on the birth of their daughter Jona Grace. Jona Grace was born on February 1, 2015 and was 8 lbs., 12 oz. and 21 inches long.

**Beth Ann Kolodgie '04** and her husband Kevin on the birth of their son Deacon James on March 5, 2014.

**Britt Moore '04** and **Kristy Murphy Moore '06** who welcomed their son Ellis Atticus Murphy Moore on May 12, 2014. He joins big sister, Katie, who turned two in October.

**Daniel J. Rossi '02** and his wife, Mackie, on the birth of their first child, Henry Hallett on July 3, 2014. This native Texan weighed in at 8 lbs, 3 oz. and measured 20.5 inches.



**Maria Rizzo Rotolo '05** and her husband Michael on the birth of their first child, Carmine Angelo on June 26, 2014.



**Edward "Frank" Skawinski '06** and **Dana Romano Skawinski '06**, who welcomed their son Case Thomas on January 20, 2014.

**Kevin M. Smith '00** and **Karen M. Alles-Smith '05** on the birth of their daughter, Kayla Lynn Smith, on August 6, 2013.

# In Memoriam

Our prayers and condolences are extended to the families of the following alumni and friends who passed away in the last year:

## ALUMNI

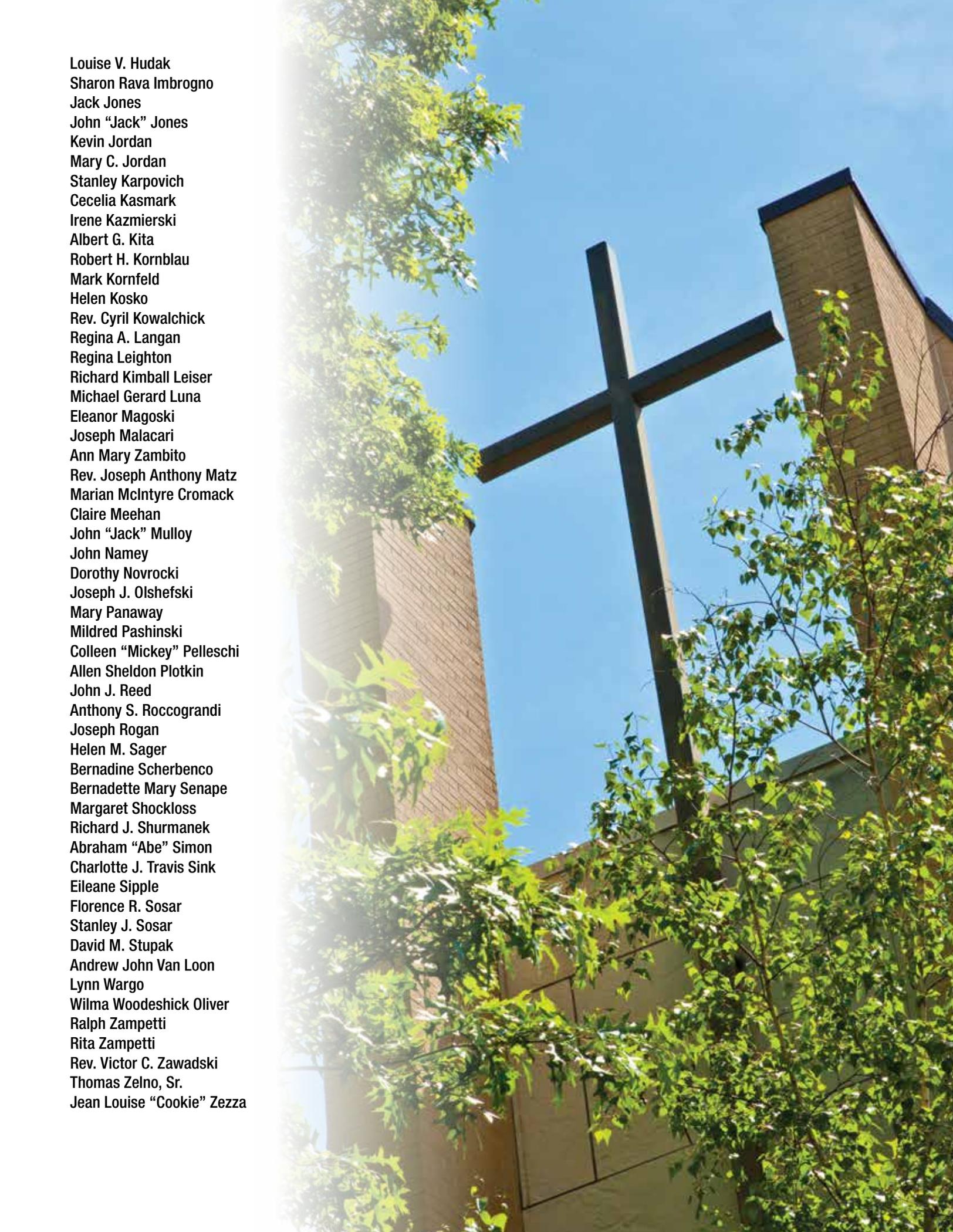
Nicholas A. Alexander '60  
John J. Baloga '78  
David Banik '75  
Stephen D. Bellumori '70  
Hilary "Larry" Bonin '50  
Ann Brennan '77  
Michael Joseph Brown '68  
Thomas J. Burke '63  
Daniel A. Butchko '76  
Michael Buynak '50  
Joseph Martin Capitano '51  
Louis H. Cardoni Sr. '50  
Harold Carini '61  
Noel C. Carroll '51  
Julie L. Collins Learn '94  
James A. Cross '76  
John G. Czarnecki '57  
James E. Davis '59  
Lawrence P. Delaney '60  
Joyce Erika DeLuca Lynch '86  
Regina V. Diamanti '71  
Robert J. Dombroski '56  
Martin Paul Dron '79  
Philip J. Duffy, Sr. '55  
Barbara Durso '88  
John Dvorozniak '51  
Charles D. Egan '58  
David D. Egleberger '87  
Michael Anthony Epoca '71  
Henry Michael Evans '75  
Joseph Harry Farrell '65  
Joseph Michael Federici '88  
David J. Fedor '71  
Carl J. Fino '55  
Margaret "Meg" Flores '93  
Albert E. Frank '59  
Francis Patrick Gill '65  
Herman Goldner '50  
Jerwaine Gorman '03  
James Alois Haas '88  
Rev. Peter V. Herhenreader '53  
William J. Holland '52  
Donald J. Horan '55  
Frank Charles Hourigan, Jr. '67  
Rev. Edward Jankowski '74  
William A. Ketrick '58  
Dr. Dan Kopen '01  
Richard Kormos '73

Eugene Kosa '59  
Alfred "Alfie" Koytek '75  
Raymond G. Krauser '63  
Kevin Llewellyn Kubicki '85  
Elizabeth Kuchta Fessler '79  
Raymond E. Lakatos '68  
Wayne A. Lesko '73  
Edmund Lluberes '86  
Dorothy Loyack '11  
Robert Thomas Macey '60  
Anthony Magdalinski '59  
Raymond J. Majeski '81  
John D. McCarthy '57  
Mary T. McElwee Gatusky '78  
Philip James McKernan '56  
Richard "Mac" Lawrence McNertney '63  
Brian McNulty '73  
Mary Lou McNulty '88  
William Jay Miller '78  
Colonel Samuel S. Mumaw '75  
John J. Murphy '50  
Senator Raphael J. Musto '71  
John Joseph Newcomb '58  
Dr. Thomas F. O'Donnell '56  
Joseph O'Donnell '57  
Stephen Pavlick '57  
Robert G. Petro '66  
Loretta Pitts '76  
Carlo R. Poyer '51  
Dr. Joseph F. Pugliese '50  
Regina "Jean" Quarequio '05  
William Albert Reese '74  
Richard P. Rinkevich '83  
Carl S. Sanfilippo '58  
Ronald "R.G. Tony" Sarcomo '83  
Elizabeth L. Schuler '81  
Victor B. Serhan '84  
Catherine Sheridan Piotroski '76  
Andrew John Shisko '76  
Emil J. Sholtis Jr. '72  
George E. Singer '75  
Edward A. Slosky '75  
John Stanaitis '57  
James T. Stein '70  
Alan W. Stephens '69  
Jeffrey Szura '90  
Robert M. Tershak '77  
Ann Marie Thomas '80  
Patrick J. Thorne '90  
Leonard Tlusty '50  
Marie Trottni Montante '86  
Peter J. Truskowski '62  
William F. Ulicny '60  
John "Jack" Wallace '63  
Dr. Stanley Peter Warkala '58  
Carl Weis '50  
Francis W. Wolman '81

Dr. John Paul Wysocki '60  
Rev. Joseph Wysocki '67  
Mark V. Yanaitis  
Willia Yatsko '57  
John "Jay" Zaleskas '52

## FORMER FACULTY, FRIENDS, STAFF, AND STUDENTS:

Robert "Bobby" Solomon Aben  
Nancy Abbott Cohen  
Esther Angelella  
Helen Allen Anstett  
Anne K. Aritz  
Jeffrey Barrouk  
Gertrude E. Bartley  
Harold C. Behm, Jr.  
Martha Benish Bykowski  
Susan Elizabeth Berry  
Susan Bertoni Panagakos  
Rosemary A. Boyle  
Myrtle Edith Brown  
Thomas Brown III  
John Burns  
Esmond Cassini  
Dorothy Jean Cebrick  
Donald Clarke  
John Nesbitt Conyngham III  
Rev. Alfred D'Alonzo  
G. Edmund Decker  
Joseph P. Derwin  
Verna Diakun  
Joseph DiMaggio  
Irene R. Dwojewski  
Johanna Elfrieda Schleich  
Norman Evans  
Regina Therese Fabian  
Nancy Mae Featherstone  
Albert Finarelli, Jr.  
Edward Flasser  
Doris Amos Flowers  
Jean M. Foley  
Joseph A. Frank  
Msgr. Chester Anthony Gajewski  
Rudolph "Rudy" W. Georgetti  
Mary Ann Gianuzzi George  
Sue Gin McGowan  
Frances Gronkowski  
Mark Gruber  
Frances J. Haines  
Lenora Hayden  
Dorothea W. Henry  
Rev. Ted Hesburgh, C.S.C.  
Peter J. Hoegen  
Billie Holloway  
Mary Honeywell  
Regina Huda  
John S. Hudacek



Louise V. Hudak  
Sharon Rava Imbrogno  
Jack Jones  
John "Jack" Jones  
Kevin Jordan  
Mary C. Jordan  
Stanley Karpovich  
Cecelia Kasmark  
Irene Kazmierski  
Albert G. Kita  
Robert H. Kornblau  
Mark Kornfeld  
Helen Kosko  
Rev. Cyril Kowalchick  
Regina A. Langan  
Regina Leighton  
Richard Kimball Leiser  
Michael Gerard Luna  
Eleanor Magoski  
Joseph Malacari  
Ann Mary Zambito  
Rev. Joseph Anthony Matz  
Marian McIntyre Cromack  
Claire Meehan  
John "Jack" Mulloy  
John Namey  
Dorothy Novrocki  
Joseph J. Olshefski  
Mary Panaway  
Mildred Pashinski  
Colleen "Mickey" Pelleschi  
Allen Sheldon Plotkin  
John J. Reed  
Anthony S. Roccograndi  
Joseph Rogan  
Helen M. Sager  
Bernadine Scherbenco  
Bernadette Mary Senape  
Margaret Shockloss  
Richard J. Shurmanek  
Abraham "Abe" Simon  
Charlotte J. Travis Sink  
Eileane Sipple  
Florence R. Sosar  
Stanley J. Sosar  
David M. Stupak  
Andrew John Van Loon  
Lynn Wargo  
Wilma Woodeshick Oliver  
Ralph Zampetti  
Rita Zampetti  
Rev. Victor C. Zawadski  
Thomas Zelno, Sr.  
Jean Louise "Cookie" Zezza



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# Alumni Travel

## October 30 - November 6, 2015

Visit Spain with King's alumni and friends! During this weeklong trip, you'll visit Barcelona, Madrid, Montserrat and Toledo and stay in first-class hotels. Beginning at \$2,599 per person, the price includes nonstop flights, six hotel nights, tours, transfers, taxes and tips. For more information or to register, call our partner, TravelWorld, at (570) 288-9311.



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