

EDUCATION FIVE-YEAR B.A./M.ED. IN READING PROGRAM

Do you remember that one special teacher who made a difference in your education? As a teacher, you have the power to impact young people's lives and the King's College five-year program offers you the additional expertise to help students master an important life skill, reading efficiently and effectively.



Individualized Attention

At King's College, we recognize that we need to model good teaching so that you will become the best educator you can be.

"Faculty at King's are student-centered, a trait that is passed on to our own majors," explains Dr. Denise Reboli, chairperson of the Education Department. Our programs meet the rigors of the Pennsylvania Department of Education. Each student is assigned an education advisor, and, together, they create a plan for future success.

Five Year Program

King's College Education Department is approved by the Commonwealth of Pennsylvania to offer a variety of certification programs, including Grades PK-4, Special Education PK-12, and Reading Specialist PK-12. Upon completion of the five year program, successful candidates will be eligible for certification in all three areas. Students will earn a bachelor's degree with a double major in Education Grades PK-4 and Special Education PK-12 and a master's of education degree in reading.

Students would apply for admission into the 5th year program concurrently with their application to the Education Department at the conclusion of their sophomore year. Students

who will be accepted must have met all requirements for entry into the department:

- Basic Skills
- 3.0 GPA
- Followed planner sequence
- Completed both Admission to Teacher Education application form (required by PDE) and the King's College Graduate Application.

Should students meet all requirements, they will be accepted conditionally to the graduate program and asked to maintain a 3.0 GPA in the two graduate courses in the undergraduate degree.

- Upon successful completion of student teaching and obtaining a 3.0 in the two graduate courses taken, they will be formally admitted into the graduate program in Reading where they will need to maintain a 3.0 GPA.
- The majority of the graduate level courses will be completed during the fifth year of study.

Certification as a Reading Specialist will further enhance your knowledge of teaching reading. It will equip students with a specialized body of knowledge and set of skills to assist struggling readers in the regular education classroom.

Real World Ready

Our teacher candidates begin preparation to teach very early in their years at King's. Each of our field experiences is embedded within a class so that teacher candidates have the opportunity to practice what they are learning in the classroom. All students will complete their undergraduate program by student teaching in a local school, usually during their last semester at King's. In addition to field experience to enhance the PK-4/Special Education program, students will also have field experiences during the fifth year specifically geared to working with struggling readers, the very type of reader found in both traditional and special education classrooms.

Placement Highlights

Graduates can be found teaching in most U.S. states along the Eastern Seaboard. Others are working in related fields, including educational law or tutoring sites.

- All Luzerne County School Districts
- Osceola Magnet School, Vera Beach, FL
- San Antonio School District, TX
- Prince Georges County School District, MD
- Germany
- Africa

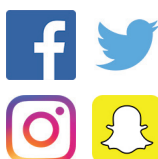
To learn more about majoring in Education at King's College, please contact the Office of Admission at 1-888-KINGS PA or admissions@kings.edu.

Education (151 Credits - Five-Year B.A./M.Ed. in Reading Program)

Suggested Sequence

A suggested course sequence of degree requirements is listed below. Refer to the college catalog for course titles, descriptions, and prerequisites. Always consult your Academic Advisor when planning and scheduling your classes.

1 st Year - Fall		1 st Year - Spring	
EDUC 202 Educ. Philos., Ethics, Issues & Trends	3	EDUC 215 Development, Cognition, & Learn	3
MATH 101 Theory of Arithmetic	3	MATH 102 Algebra & Geometry	3
HIST 111 American History to 1877	3	PHYS 100 Physical Science for El. Ed.	3
PSYC 101 Introduction to Psychology	3	Core Course	3
Core Course	3	Core Course	3
HCE 101 Holy Cross Experience	1		
	16		15
2 nd Year – Fall		2 nd Year – Spring	
EDUC 217 Adolescent DC&L	3	EDUC 220 Educ. of Young Children	3
EDUC 270 Introduction to Special Education	3	EDUC 252 Curricular Integration	3
EDUC 231 Technology Module I	1	EDUC 260 Literacy Foundations	3
NSCI 171-199 (<i>Science in Context</i>)	3	Core Course	3
Core Course	3	Core Course	3
Core Course	3	EDUC 299 Basic Skills Tests	0
	16		15
		PECT Mod I	
3 rd Year – Fall		3 rd Year – Spring	
EDUC 305 Assessment I	3	EDUC 306 Assess. for the Diverse Learner	3
EDUC 370 Specifically Designed Inst.	3	EDUC 314 Transition Options for At-Risk St.	3
EDUC 390 Diff. Read. for the Develop. Child	3	EDUC 366/EDUC 515 Methods for Teaching Diverse Learners	3
Core Course	3	EDUC 420 Social Studies Methods PK-4	3
Core Course	3	Core Course	3
EDUC 232 Technology Module II	1	Core Course	3
EDUC 318 Low Incidence Disabilities	1		18
	17		
		PECT Mod II	
4 th Year – Fall		4 th Year – Spring	
EDUC 230/505 Multicult., Ling., & Inst. Meth.	3	EDUC 437 Obs. & Student Teaching	5
EDUC 421 Math Methods PK-4	3	EDUC 438 Student Teaching Seminar	2
EDUC 422 Science Methods PK-4	3	EDUC 440 Inclusive Education	3
EDUC 423 Literacy Across the Curriculum	3	EDUC 457 Obs. & Stud Teach – Spec Educ	5
EDUC 424 Family Involvement & Connection	3		
	15		15
		PECT Mod III	
5 th Year – Fall		5 th Year – Spring	
EDUC 510 Developmental Nature of Reading	3	EDUC 517 Literacy Leadership & Instructional Coaching	3
EDUC 516 Reading Disabilities: Diagnosis & Prescription	3	EDUC 523 Children's & Adolescent Literature in Reading Instr.	3
EDUC 520 The Writing Process K-12	3	EDUC 550 Reading Clinic Practicum	3
EDUC 590 Practical Research for Educators	3	EDUC 575 Literacy Master's Capstone Project	3
	12		12
Total Credits Required for the Five-Year B.A./M.Ed. in Reading Program = 151			



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kings.edu/socialmedia

kings.edu