



KING'S COLLEGE
WILKES-BARRE • PENNSYLVANIA

PRINCIPAL CERTIFICATION EDUCATION PLAN

(18 CREDITS)



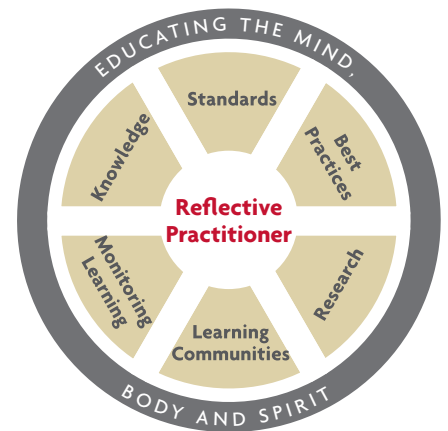
LEAD WITH KNOWLEDGE

- Evidence-Based Programming
- Active Learning
- Taught by Practitioners
- Competitive Tuition

Advance your career and enhance your professional knowledge by enrolling in a King's College graduate program by completing a Master of Education Degree, pursuing a Pennsylvania Department of Education endorsement or taking a professional development course to earn Act 48 credit. King's offers personalized program plans to help you reach your next career goal. Programs are designed to enhance the professional curricular and instructional competencies of individuals who work with young children, adolescents and adults.

PROGRAM COURSE REQUIREMENTS

| Course Number | Course Name | Credits |
|----------------------|---|-----------|
| EDUC 900 | The Principalship | 3 |
| EDUC 905 | Principles of Instructional Supervision | 3 |
| EDUC 910 | School Improvement | 3 |
| EDUC 915 | Law & Education | 3 |
| EDUC 920 | Financial Management | 3 |
| EDUC 925 | Elementary Practicum | 1 |
| EDUC 926 | Middle School Practicum | 1 |
| EDUC 927 | High School Practicum | 1 |
| TOTAL CREDITS | | 18 |



APPLY TODAY:

www.kings.edu/applygraduate

QUESTIONS:

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Graduate Admission Counselor

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COURSE DESCRIPTIONS

EDUC 900- The Principalship (3 credits) This course is designed to present an overview of the principal's role in relation to leadership, supervision, organizational management, and community interaction. In addition, it will highlight the role of the school principal as the instructional leader, with an emphasis on key components that focus on leadership skills and management abilities necessary to create a school atmosphere conducive to learning. Candidates will view the principal's responsibilities, job functions and priorities that evolve on a daily basis as reflected by the PA Leadership Core and Corollary Standards and adopt strategies and practices reflective of them.

EDUC 905 -Principles of Instructional Supervision (3 credits) This course will study the ways in which principals can incorporate instructional leadership into their organizational behavior and work with teachers to create instructional practices that raise the level of teaching and learning in the classroom. Students will learn how to use aspects of effective teaching strategies when working with teachers during the observation/walk-through process and will apply new concepts and tools to the supervisory process and practice coaching and feedback strategies

EDUC 910 - School Improvement (3 credits) The School Improvement course focuses on the Principal as Instructional Leader. Students will evaluate data from a variety of sources such as the Pennsylvania System of School Assessment (PSSA's), Keystone Exams, PVAAS, DIBELS, PA Future Ready Index, as well as other standards based / common core data to create a school improvement plan using the school improvement template available through the Pennsylvania Department of Education.

EDUC 915 Law and Education (3 credits) Focus is on developing an ability to make educationally sound decisions within the legal framework as related to school instruction, management, and finances. Emphasis will be given to Federal state and local authority as each pertains to educational policy; students' rights, teachers' rights, liability and the implications of social media/networking in an ever-changing world.

EDUC 920 School Resource Management: Finances and Human Resources (3 credits)

This course explores administrative functions related to the management of school finance, facilities and human resources in contemporary schools. Topics studied include: developing a school budget, resource (human, capital, technology, fiscal, facilities) management, strategic budget development and implementation, and human resource management.

EDUC 925, 926, 927 Practicum (1 credit each practicum)

The Administrative practicum is designed to give students practical experience in school administration. A minimum of 260 hours clock hours must be spent on administrative tasks based on the Pennsylvania Core and Corollary Standards for Educational Leadership. The 260 hours must be divided evenly between administrative work in both K to 6 and 7 to 12 settings. Work must be completed under the supervision of a certificated school administrator in each setting. Administrative mentors must have held administrative positions for a minimum of three years. Note: 100 hours should have previously been completed in the prerequisite courses.

King's College graduate courses are designed to enhance and inspire your professional competencies in the classroom and promote purposeful learning. Encourage students to develop problem-solving strategies while energizing your curriculum and engaging all learners.

- Student-Centered Classrooms
- Cooperative and Collaborative Learning
- Curricular Integration
- Engagement and Best Practices
- Formal and Informal Assessment
- Problem Solving Strategies

QUESTIONS:



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