What forces shaped the modern world? How have individuals and societies pursued equality and justice? In what ways have conflict and crisis resulted in new alliances and positive forces for change? Historians examine these questions, and countless others, as they study how societies have changed over time, and how individuals have sought to make sense of that change.

## What Makes Us Different

History stands at the crossroads of the liberal arts. It belongs fully to two great academic families: the Social Sciences and the Humanities. Studying history, reading, writing and arguing about history, and questioning the past and our relationship to it, are fundamental questions that frame our understandings of ourselves as individuals and the societies we inhabit. History tells us who we are. Equally importantly, history is about sources and evidence - about how we sort through voices of the past and present, in order to understand more fully the society, culture, politics, and economy of the world around us. King's History students will emerge better able to understand the forces which have shaped our world, to address current problems based on historical thinking, and to communicate these understandings effectively.

## Program Structure

The history curriculum at King's builds on foundational surveys of history that students take as part of our Core Curriculum. History majors follow those surveys with a range of upper-level courses offered in a variety of historical fields. Students

then complete a semester-long research project as part of their senior capstone experience. Whatever the subject matter, all courses aim at developing analytical skills, techniques of research, and effective communication. Students of history are encouraged to study abroad, take part in experiential learning (such as internships), and conduct independent study and research. Many choose to complement their skills with another area of study or selecting a minor in another discipline in order to best meet their personal interests and career goals.

## Careers in History

While teaching is a popular choice, history majors also work in government agencies, research, publishing, historical preservation, and museums.

With strong communication, research and writing skills, many history majors seek careers in business, journalism and filmmaking. History majors often pursue graduate degrees in law, international relations and education.

## Placement Highlights

Listed below are just a few job positions and workplaces where our alumni have found success.

- Partners and founders of Vinsko \& Associates Law Firm
- Executive Director of the Luzerne County Historical Society
- Telecommunications specialist for the U.S. Department of Defense
- Secondary education teachers at numerous school districts throughout the United States
- Pennsylvania state and United States federal congressmen


## Suggested Sequence

A suggested course sequence of degree requirements is listed below. Refer to the college catalog for course titles, descriptions, and prerequisites. Always consult your Academic Advisor when planning and scheduling your classes.

| $I^{\text {st }}$ Year - Fall | cr. | $\\|^{\text {st }}$ Year - Spring | cr. |
| :---: | :---: | :---: | :---: |
| HIST IOI - 149 | 3 | HIST IOI - 149 | 3 |
| Core Course | 3 | HIST 150-199 | 3 |
| Core Course | 3 | Core Course | 3 |
| Core Course | 3 | Core Course | 3 |
| Core Course | 3 | Core Course | 3 |
| HCE IOI Holy Cross Experience | I |  |  |
|  | 16 |  | 15 |
| $2^{\text {nd }}$ Year - Fall |  | 2 ${ }^{\text {nd }}$ Year - Spring |  |
| HIST IOI - 149 | 3 | European History Elective | 3 |
| HIST 26I Research Meth. | 3 | Core Course | 3 |
| Core Course | 3 | Core Course | 3 |
| Core Course | 3 | Core Course | 3 |
| Free Elective | 3 | Free Elective | 3 |
|  | 15 |  | 15 |
| $3{ }^{\text {rd }}$ Year - Fall |  | 3 ${ }^{\text {rd }}$ Year - Spring |  |
| World History Elective | 3 | American History Elective | 3 |
| European History Elective | 3 | World History Elective | 3 |
| Core Course | 3 | Core Course | 3 |
| Free Elective | 3 | Free Elective | 3 |
| Free Elective | 3 | Free Elective | 3 |
|  | 15 |  | 15 |
| $4^{\text {th }}$ Year - Fall |  | $4^{\text {th }}$ Year - Spring |  |
| HIST 4I5 Senior Sem. | 3 | HIST 499 Internship | 3 |
| Free History Elective | 3 | American History Elective | 3 |
| Free Elective | 3 | Free Elective | 3 |
| Free Elective | 3 | Free Elective | 3 |
| Free Elective | 3 | Free Elective | 2-3 |
|  | 15 |  | 14-15 |
|  | Total Credits Required for Graduation $=120-121$ |  |  |

## Stay Connected!

For a complete list of King's-affiliated social media accounts visit: kings.edu/socialmedia

