Overview
If you’re like many students, you’re starting college undecided about your major and perhaps even unsure about your future beyond college. Don’t worry! King’s has created an innovative academic program to guide and support you and many others like you—what we call “deciding students.”

The Deciding Program was created by two college offices—academic advisement and career planning—to provide guidance from your first meeting with your academic advisor until you’ve decided what major you’d like to pursue. Each deciding student will be assigned an academic advisor and a career coach, two professionals committed to seeing you succeed in college and in your life’s work. Together they’ll help you pick a major that’s right for you.

How to Enroll
Participating in the Deciding Program is easy. In the fall semester of your first year, you enroll in CARP 111, a one-credit class that meets once each week. You’ll get 16 hours of targeted academic advisement and career coaching. Then, in the spring, you enroll in another one-credit class, CARP 150, where you’ll talk with your co-teachers from academic advisement and career planning even more specifically about your skills, strengths, interests and values—traits that will help you discover your academic and career path. At the end of the program, deciding students should feel empowered to make an informed and educated decision about their majors.
Students in the Deciding Program will:

- Engage in career assessments designed to assist students in evaluating their personal interests, skills, values, personality, and character strengths.
- Develop a plan to transition these characteristics into academic programs and courses of interest.
- Explore and research the current occupational market of their intended career field through informational interviews with professionals and faculty members.
- Participate in professional development through attendance at one Professional Development Seminar Series workshop.
- Articulate the importance of goal setting.
- Optimize the advisement process through goal-oriented and student-driven advisement sessions.
- Engage in a variety of activities focused on growth in self-knowledge and examine various practices that enable substantive personal reflection.
- Demonstrate a clear understanding of the concept of vocation and discernment.
- Meaningfully identify and articulate their unique strengths, life experiences, values, and interest in identifying their calling.
- Explore their purpose in the greater community and interpret and illustrate how the needs of others impact the vocational process.
- Apply principles and methods of vocational discernment to current life choices.

Course Descriptions
CARP 111 assists students in making informed career decisions. The career development process will help participants make academic and life choices and career plans based on an assessment of interests, skills, and values, as well as gather up-to-date information about occupations and trends in the job market.

CARP 150 assists students in exploring their personal values and purpose in life. It engages students in a process of exploring their passions, interests, skill sets, and beliefs in conversation with potential career paths.

For more information

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