

## FACULTY EVALUATION FORM FOR CLASS OBSERVATION

**Faculty Member:** \_\_\_\_\_

**Course Number/Title:** \_\_\_\_\_ **Class Size:** \_\_\_\_\_

**Evaluator:** \_\_\_\_\_ **Date:** \_\_\_\_\_

### A. Methods of Instruction

Briefly describe the teaching methods used (direct instruction, flipped classroom, “hands-on” learning or lab, inquiry-based learning, etc.) and the degree to which they aligned with the objectives of the session. Methods may include high-impact practices (ex. linked courses activities, writing-intensive instruction, capstone activities, collaborative learning, supervised research, e-portfolio activities, and service- and community-based learning).

### B. Effective Teaching Criteria

The evaluator will use the following scale: 1-unsatisfactory, 2-below average, 3-average, 4-very good, 5-superior. Evaluators should explain each rating with a brief comment.

- 1 2 3 4 5 Instructor displays expert knowledge, preparation, and organization.
- 1 2 3 4 5 Lesson is rigorous and academically challenging.
- 1 2 3 4 5 N/A Materials distributed or displayed in class are learning-centered.
- 1 2 3 4 5 N/A Technology enhances delivery of course content & contributes to student comprehension.
- 1 2 3 4 5 Instructor involves students in the learning process.

6. 1 2 3 4 5 Instructor commands the attention and respect of students.
  
7. 1 2 3 4 5 Instructor presents the subject clearly and precisely.
  
8. 1 2 3 4 5 Instructor displays enthusiasm for the subject and for the practice of teaching and learning.
  
9. 1 2 3 4 5 Instructor establishes and maintains a productive level of rapport.
  
10. 1 2 3 4 5 N/A Instructor answers questions clearly and effectively.
  
11. 1 2 3 4 5 Student behavior and responses to questions and tasks indicate that learning is taking place.

**C. General Observations**

1. Areas (expertise, delivery, rapport, etc.) in which especially notable strengths were demonstrated?
  
  
  
  
  
  
  
  
  
  
2. Areas (materials, technology, clarity, etc.) in which improvement is encouraged or warranted?