Chairperson's / Program Director's Evaluation of Faculty						
Academic Year: Faculty member:	Department / Program:					
Rank/Status:	•					
Chairperson/Program Dire	or Name:					
development, and service. (2)	Geedback to the faculty member on his/her teaching, professional To provide an opportunity for coaching the faculty member in any or all of the faculty member's tenure and/or 1. (3) To provide documentation for the faculty member's tenure and/or					

<u>Directions</u>: For the first section (teaching effectiveness), complete the table below. For each teaching effectiveness criterion, indicate with a checkmark an overall assessment rating, and indicate with a checkmark the forms of evidence that, upon review, apply as evidence. For the sections on professional development/public scholarship, provide an overall assessment rating. For all three sections please use the comment sections to highlight **specific behaviors/events** related to that section. Submit to Academic Affairs completed evaluations for all regular appointment full-time faculty members in your department/program no later than October 1st.

Teaching Effectiveness									
Assessment			Evidence						
Inadequate	Approaches Expectations	Meets Expectations	Exceeds Expectations	Annual Activity Summary	Classroom Observation Reports	SEEQs	Syllabi	Course Materials	Discussion/ Observation / Testimony
					Assessment	Assessment	Assessment Evid	Assessment Evidence	Assessment Evidence

8. Presents							
subject clearly							
and precisely.							
9. Displays							
enthusiasm.							
10. Maintains							
productive							
rapport in and							
out of the							
classroom.							
11. Answers							
questions							
clearly and							
effectively.							
12. Facilitates							
student							
learning.							
13. Aligns							
exams, assignments,							
assignments, and other							
materials with							
course goals							
and outcomes.							
14. Provides timely	+		+	+			
and constructive							
feedback on							
exams, papers, and other course							
assignments.	+						
15. Displays							
commitment							
to reflecting							
on and							
refining course							
design and							
delivery.							
16. Fulfills							
faculty							
teaching							
responsibilities							
as outlined in							
the Full-Time							
Faculty							
Handbook.				<u> </u>			
Chairperson's Overall Evaluation & Comments (circle):							
Did Not Meet Expectations Met Expectations Exceeded Expectations							
		_		•			
Faculty Member's Comments (optional):							
racing member 5 Comments (optional).							

Professional Development & Public Scholarship:						
For my department, "meeting expectations" would be best described as:						
In comparison to the above standar	rd, this faculty member	meets or exceeds these expectations: (circle)				
Agree	Disagree Unable to judge					
Chairperson's comments:						
Faculty member's comments:						
College & Community Service:						
	service, this faculty men	mber meets or exceeds the guidelines in the				
Faculty Handbook: (circle) Agree	Disagree	Unable to judge				
_	Disagree	chaste to judge				
Chairperson's comments:						
Faculty member's comments:						
Evaluative Summary by the C	hairnerson [.]					
Evaluative Summary by the S.	person.					
Signature of Faculty Member*	Signature of	Department Chairperson/Program Director				

^{*}Signing this form indicates that the above areas were discussed at a performance review meeting. It does not necessarily indicate agreement with each of the assessments.