

SPANISH / SECONDARY EDUCATION

BACHELOR OF ARTS (B.A.)

| CORE Requirements | Credits | Major Requirements ⁶ | Credits | Secondary Education | Credits |
|---|-----------|---------------------------------|-----------|--|----------------|
| CORE 090 First Yr Exp. | 1 | CORE 145S* or CORE 147S* | 3 | EDUC 202 Ed. Philos, Ethics, Iss. | 3 |
| CORE 100 Lib Arts Sem. | 3 | SPAN 231 | 3 | EDUC 231 Technology Module I | 1 |
| CORE 110 ³ Effect Writ. | 3 | SPAN 233 | 3 | EDUC 232 Technology Module II | 1 |
| CORE 115 or 116 Oral Comm. | 3 | SPAN 480 | 3 | EDUC 235 ² Sec. Dev. Cog & Learn | 3 |
| CORE 120 ³ (or MATH 102 ³) | 3 | SPAN Literature Course** | 3 | EDUC 240 ² Sec. Multi, L, Ed Meth | 3 |
| CORE 131 or 133 Civilization | 3 | SPAN Major Course** | 3 | EDUC 270 ² Intro Spec. Ed. | 3 |
| CORE 150-159 Soc. Sci. ¹ | 3 | SPAN Major Course** | 3 | EDUC 299⁵ | 0 |
| CORE 160-164 Literature ³ | 3 | SPAN Major Course** | 3 | EDUC 304 ^{2,5} Sec Forgn. Lang Meth | 3 |
| CORE 170-179 The Arts | 3 | | | EDUC 305 ^{2,5} Assessment I | 3 |
| CORE 180-189 Amer. Studies ¹ | 3 | | | EDUC 350 ^{2,5} Classroom Mgmt. | 3 |
| CORE 190-199 Global Studies ¹ | 3 | | | EDUC 366 ^{2,5} Meth Teach Div Stud | 3 |
| CORE 250-259 Syst. Theology | 3 | | | EDUC 440 ⁵ Inclusive Ed. | 3 |
| CORE 260-269 Mor. Theology | 3 | | | EDUC 467 ^{2,5} Obs. & Stud. Teach | 7 |
| CORE 270 Natural Science I | 3 | | | EDUC 468 ^{2,5} Stud. Teach Sem. | 2 |
| CORE 271-279 Nat. Sci. II | 3 | | | MATH 101 ³ Theory of Arithmetic | 3 |
| CORE 280 Philos. I | 3 | | | Total Credits for Secondary Education | 41 |
| CORE 281-289 Philos. II | 3 | | | | |
| Total Credits for CORE | 49 | Total Credits for Major | 24 | Free Electives⁴ | Credits |
| | | | | Free Elective | 3 |
| | | | | Free Elective | 3 |
| | | | | Total Credits for Free Elect. | 6 |

Total Credits Required for Graduation = 120

NOTE: If a student begins his/her study of a language at the beginning or intermediate level (CORE 141S-144S), he/she may not graduate within four years. He/she should consult with the Department Chair as early as possible to discuss different options such as taking Spanish classes during the summer session or studying abroad in a Spanish speaking country.

*Placement to be determined. Only Spanish courses numbered 145 or above may be taken for major credit. If a student's background is not sufficient to begin the major with CORE 145S/CORE 147S, all courses taken below 145 will be counted as electives.

** In addition to CORE 145S, SPAN 231, SPAN 233, and SPAN 480, all students majoring in Spanish are also required to take a Spanish Literature Course (SPAN 235, SPAN 341, SPAN 345 or an appropriate SPAN 491) and three (3) additional Spanish courses from the following list to satisfy the twenty-four (24) Spanish credits required for the major. Students must take one course with a focus on Latin America and one course with a focus on Spain. (Keep in mind that upper-level Spanish Major Courses are offered on a rotating basis. So, choose the course when it is offered).

| Spanish Major Courses** | | | |
|-------------------------|----------|----------|----------|
| SPAN 235 | SPAN 251 | SPAN 335 | SPAN 345 |
| SPAN 241 | SPAN 331 | SPAN 341 | SPAN 491 |

¹Students are required to take CORE 150, CORE 180 **OR** CORE 190 to fulfill the Interdisciplinary CORE requirement.

- If a student takes CORE 150, then he/she should choose from 181 – 188 to fulfill the 18x requirement AND from 191 – 198 to fulfill the 19x requirement
- If a student takes CORE 180, then he/she should choose from 151 – 158 to fulfill the 15x requirement AND from 191 – 198 to fulfill the 19x requirement.
- If a student takes CORE 190, then he/she should choose from 151 – 158 to fulfill the 15x requirement AND from 181 – 188 to fulfill the 18x requirement.

²Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 235, EDUC 240, EDUC 270, EDUC 304, EDUC 305, EDUC 350, EDUC 366, EDUC 467 and EDUC 468.

³All secondary teacher certification candidates must complete six credits of college level mathematics and six credits of college level English. CORE 110 and CORE 16__ satisfy the secondary certification requirement for English. For the six credit Math requirement, students should strongly consider taking MATH 101 and MATH 102 in place of CORE 120. The content of the MATH 101/MATH 102 sequence is consistent with the material found on the Basic Skills examination. Together, MATH 101 and MATH 102 satisfy the three math credits required for the King's College Core Curriculum as well as the six credit math requirement for Education.

⁴Students may select "free electives" for personal enrichment **OR** for Minor and/or Second Major Requirements.

⁵ EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests.

⁶In addition to the above requirements, secondary teacher certification candidates in Spanish must take the ACTFL (American Council on the Teaching of Foreign Language) Oral Proficiency Interview (OPI) **prior to student teaching**. In order to receive certification, these candidates must achieve a score of Advanced Low or above. For certification, candidates must also either pass the Fundamental Subjects Test or take the ACTFL Written Proficiency Test (in addition to the OPI) and receive a score of Intermediate High on the WPT.

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs **or** if the student elects to pursue a second major.

Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives."

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SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
 - CORE courses may be taken in any order approved by the academic advisor with the following conditions:
 - CORE 100 and CORE 110 should be taken in the first year.
 - CORE 115 (or 116) and CORE 120 should be taken within the first two years.
 - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

| 1 st Year - Fall | cr. | 1 st Year - Spring | cr. |
|--|-----------|---|-----------|
| CORE 145S* or CORE 147S* | 3 | SPAN 231, SPAN 233, SPAN 235, SPAN Literature Course or SPAN Major Course** | 3 |
| MATH 101 ³ | 3 | MATH 102 ³ (OR CORE 120 ³) | 3 |
| CORE | 3 | CORE | 3 |
| CORE | 3 | CORE | 3 |
| CORE | 3 | CORE | 3 |
| CORE 090 First Year Experience | 1 | | |
| | 16 | | 15 |
| 2 nd Year - Fall | | 2 nd Year - Spring | |
| SPAN Literature Course or SPAN Major Course** | 3 | SPAN 231, SPAN 233, SPAN 235, SPAN Literature Course or SPAN Major Course** | 3 |
| CORE | 3 | CORE | 3 |
| CORE | 3 | CORE | 3 |
| EDUC 202 Educ. Philos., Ethics, Issues & Trends | 3 | EDUC 240 ² Sec. Multicult., Linguistic & Inst. Meth. | 3 |
| EDUC 235 ² Sec. Development, Cognition, & Learn. | 3 | EDUC 270 ² Introduction to Special Education | 3 |
| EDUC 231 Technology Module I | 1 | EDUC 299⁵ | 0 |
| | 16 | | 15 |
| Admission to Candidacy (Complete and return "Application for Teacher Education Program Candidacy" to Education Administrative Assistant no sooner than the completion of 48 credits and no later than 65 credits) | | | |
| Study Abroad[^] | | | |
| (SPAN Major Course[^]) | (3-6) | | |
| 3 rd Year - Fall | | 3 rd Year - Spring | |
| SPAN Literature Course or SPAN Major Course** | 3 | SPAN 480 Span. Cap.: Reading in Span. & Span. Amer. Lit. | 3 |
| CORE | 3 | CORE | 3 |
| Free Elective ⁴ | 3 | Free Elective ⁴ | 3 |
| EDUC 366 ^{2,5} Meth. For Teaching Diverse Sec. Stud. | 3 | CORE | 3 |
| EDUC 304 ^{2,5} Secondary Foreign Language Methods | 3 | EDUC 305 ^{2,5} Assessment I | 3 |
| EDUC 232 Technology Module II | 1 | | |
| | 13 | | 15 |
| 4 th Year - Fall | | 4 th Year - Spring | |
| SPAN Literature Course or SPAN Major Course** | 3 | EDUC 467 ^{2,5} Observation & Student Teach. (Sec Ed) | 7 |
| SPAN Major Course** | 3 | EDUC 468 ^{2,5} Student Teaching Seminar | 2 |
| CORE | 3 | EDUC 440 ⁵ Inclusive Education | 3 |
| CORE | 3 | | |
| EDUC 350 ^{2,5} Secondary Classroom Management | 3 | Take Praxis II | |
| | 15 | | 12 |
| Total Credits Required for Graduation = 120 | | | |

[^] Depending on the level at which students start their Spanish courses and for students who wish to student teach in their spring semester senior year are strongly encouraged to take summer courses or Study Abroad in a Spanish speaking country to fulfill the major course requirements. **Consult with your advisor as soon as possible.**

NOTES:

1. To obtain certification candidates must pass the required Praxis exams and take the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) and receive the Advanced-Low rating. Certification in French and Spanish is valid for K-12.
2. All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

| | | |
|------------------------|-----------------------|--|
| Math Courses | MATH 101 ³ | MATH 102 ⁴ OR (CORE 120 ³) |
| English Courses | CORE 110 ³ | CORE 16 ³ |

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for secondary certification candidates.