

# HISTORY / SECONDARY EDUCATION

## CERTIFICATION IN CITIZENSHIP EDUCATION

### BACHELOR OF ARTS (B.A.)

CORE Requirements	Credits	Major Requirements	Credits	Secondary Education	Credits
CORE 090 First Yr. Exp.	1	CORE 131 <sup>2</sup> Western Civ.	3	EDUC 202 Ed. Philos, Ethics, Iss.	3
CORE 100 Lib. Arts Sem.	3	CORE 133 <sup>2</sup> World Civ.	3	EDUC 231 Technology Module I	1
CORE 110 Effect. Writ.	3	CORE 153 <sup>2</sup> Princ. Econ.:Macro	3	EDUC 232 Technology Module II	1
CORE 115 or 116 Orl. Com	3	CORE 181 <sup>2</sup> Amer. Civ.	3	EDUC 235 <sup>5</sup> Sec. Dev. Cog & Learn	3
CORE 120 <sup>4</sup> (or MATH 102 <sup>4</sup> )	3	CORE 188 <sup>2</sup> Amer. Gov	3	EDUC 240 <sup>5</sup> Sec. Multi, L, Ed Meth	3
CORE 140 or 141-146 Forgn.	3	CORE 191 <sup>2</sup> Global Hist.	3	EDUC 270 <sup>5</sup> Intro Spec. Ed.	3
CORE 150 <sup>1</sup> or 180 <sup>1</sup> or 190 <sup>1</sup>	3	HIST 211 Intro to Geography	3	<b>EDUC 299<sup>6</sup></b>	<b>0</b>
CORE 161 – 164 Lit.	3	HIST 258 Penn. Survey	3	EDUC 303 <sup>5,6</sup> Sec. Soc. Stud. Meth.	3
CORE 171 – 179 Arts	3	HIST 261* Research Meth.	3	EDUC 305 <sup>5,6</sup> Assessment I	3
CORE 250 – 259 Sys. Theo.	3	HIST 415** Senior Sem.	3	EDUC 350 <sup>5,6</sup> Classroom Mgmt.	3
CORE 260 – 269 Mor Theo	3	American History Elective <sup>3</sup>	3	EDUC 366 <sup>5,6</sup> Meth Teach Div Stud	3
CORE 270 or 270e Nat. Sci.	3	European History Elective <sup>3</sup>	3	EDUC 440 <sup>6</sup> Inclusive Ed.	3
CORE 271 – 279 Nat. Sci II	3	World History Elective <sup>3</sup>	3	EDUC 467 <sup>5,6</sup> Obs. & Stud. Teach	7
CORE 280 Philos.	3	Free History Elective <sup>3</sup>	3	EDUC 468 <sup>5,6</sup> Stud. Teach Sem.	2
CORE 281 – 289 Philos. II	3			MATH 101 <sup>4</sup> Theory of Arithmetic	3
Total Credits for CORE	43	Total Credits for Major	42	Total Credits for Secondary Education	41

### Total Credits Required for Graduation = 126

\*HIST 261 should be taken during the FALL semester of the Sophomore Year.

\*\*HIST 415 should be taken during the FALL semester of the Senior Year.

<sup>1</sup>Since students majoring in History/Secondary Education are REQUIRED to take CORE 153, CORE 181 and CORE 191 they may take CORE 150, 180 **OR** 190 to fulfill the Interdisciplinary CORE requirement.

<sup>2</sup>If majoring in History/Secondary Education, the following courses should be taken in the first 2 years whenever possible: CORE 131, CORE 133, CORE 153, CORE 181, CORE 188, and CORE 191.

<sup>3</sup>Students majoring in History/Secondary Education are required to take twelve (12) credits of HIST electives of which three (3) will be in American, three (3) in European, three (3) in World areas; **among those 12 credits, one course (3 credits) must be a seminar (HIST 420 – 469) and another (3 credits) an Area Studies course from among those listed below:**

American History Electives <sup>3</sup>		European History Electives <sup>3</sup>		World History Electives <sup>3</sup>		Area Studies <sup>3</sup>	
HIST 253	HIST 343	HIST 230	HIST 372	HIST 246	HIST 381	HIST 246	HIST 372
HIST 254	HIST 344	HIST 271	HIST 376	HIST 280	HIST 385	HIST 362	HIST 377
HIST 258	HIST 368	HIST 275	HIST 377	HIST 282	HIST 387	HIST 363	HIST 381
HIST 331	HIST 403	HIST 324	HIST 387	HIST 287	HIST 388	HIST 364	HIST 385
HIST 332	HIST 426	HIST 325	HIST 440	HIST 333	HIST 457		HIST 440
HIST 333	HIST 436	HIST 350	HIST 444	HIST 362	HIST 459		HIST 459
HIST 337	<b>HIST 420 – 469</b>	HIST 362	HIST 448	HIST 363	<b>HIST 420 – 469</b>		<b>HIST 420-469</b>
HIST 338	HIST 470 – 489	HIST 363	<b>HIST 420 – 469</b>	HIST 364	HIST 470 – 489		
HIST 339	HIST 490 – 495	HIST 364	HIST 470 – 489		HIST 490 – 495		
		HIST 368	HIST 490 – 495				

<sup>4</sup>All secondary teacher certification candidates must complete six credits of college level mathematics and six credits of college level English. CORE 110 and CORE 16\_\_ satisfy the secondary certification requirement for English. For the six credit Math requirement, students should strongly consider taking MATH 101 and MATH 102 in place of CORE 120. The content of the MATH 101/MATH 102 sequence is consistent with the material found on the Basic Skills examination. Together, MATH 101 and MATH 102 satisfy the three math credits required for King's College Core Curriculum as well as the six credit math requirement for Education.

<sup>5</sup>Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 235, EDUC 240, EDUC 270, EDUC 303, EDUC 305, EDUC 350, EDUC 366, EDUC 467 and EDUC 468.

<sup>6</sup>EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests.

#### General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs **or** if the student elects to pursue a second major.

Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." **Because of the CORE, Major, and Secondary Education requirements, there are no "Free Electives" for students majoring in History/Secondary Education.**

# HISTORY / SECONDARY EDUCATION

## CERTIFICATION IN CITIZENSHIP EDUCATION

### SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose **one** course from **each** CORE category as listed on the reverse side.
  - CORE courses may be taken in any order approved by the academic advisor with the following conditions:
    - CORE 100 and CORE 110 should be taken in the first year.
    - CORE 115 (or 116) and CORE 120 should be taken within the first two years.
    - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

1 <sup>st</sup> Year - Fall		cr.	1 <sup>st</sup> Year - Spring		cr.
_____	CORE 131 <sup>2</sup> , 133 <sup>2</sup> , 181 <sup>2</sup> , <b>OR</b> 191 <sup>2</sup>	3	_____	CORE 131 <sup>2</sup> , 133 <sup>2</sup> , 181 <sup>2</sup> , <b>OR</b> 191 <sup>2</sup>	3
_____	CORE153 <sup>2</sup> <b>OR</b> CORE188 <sup>2</sup>	3	_____	CORE 131 <sup>2</sup> , 133 <sup>2</sup> , 181 <sup>2</sup> , <b>OR</b> 191 <sup>2</sup>	3
_____	MATH 101 <sup>4</sup>	3	_____	MATH 102 <sup>4</sup> ( <b>OR</b> CORE 120 <sup>4</sup> )	3
_____	CORE	3	_____	CORE	3
_____	CORE	3	_____	CORE	3
_____	CORE 090 First Year Experience	1			
		<b>16</b>			<b>15</b>
Summer Session***					
_____	CORE	3			
2 <sup>nd</sup> Year - Fall			2 <sup>nd</sup> Year - Spring		
_____	CORE 131 <sup>2</sup> , 133 <sup>2</sup> , 181 <sup>2</sup> , <b>OR</b> 191 <sup>2</sup>	3	_____	CORE153 <sup>2</sup> <b>OR</b> CORE188 <sup>2</sup>	3
_____	HIST 261* Research Methods	3	_____	HIST 211 Introduction to Geography	3
_____	CORE	3	_____	CORE	3
_____	EDUC 202 Educ. Philos., Ethics, Issues & Trends	3	_____	CORE	3
_____	EDUC 235 <sup>5</sup> Sec. Development, Cognition, & Learn.	3	_____	EDUC 240 <sup>5</sup> Sec. Multicult., Linguistic & Inst. Meth.	3
_____	EDUC 231 Technology Module I	1	_____	EDUC 270 <sup>5</sup> Introduction to Special Education	3
		<b>16</b>	_____	<b>EDUC 299<sup>6</sup></b>	<b>0</b>
					<b>18</b>
<b>Admission to Candidacy</b> (Complete and return "Application for Teacher Education Program Candidacy" to Education Administrative Assistant no sooner than the completion of 48 credits and no later than 65 credits)					
3 <sup>rd</sup> Year - Fall			3 <sup>rd</sup> Year - Spring		
_____	HIST 258 Pennsylvania Survey	3	_____	World History Elective <sup>3</sup>	3
_____	European History Elective <sup>3</sup>	3	_____	American History Elective <sup>3</sup>	3
_____	CORE	3	_____	CORE	3
_____	EDUC 366 <sup>5,6</sup> Meth. For Teaching Diverse Sec. Stud.	3	_____	CORE	3
_____	EDUC 303 <sup>5,6</sup> Secondary Social Studies Methods	3	_____	EDUC 305 <sup>5,6</sup> Assessment I	3
_____	EDUC 232 Technology Module II	1			
		<b>16</b>			<b>15</b>
4 <sup>th</sup> Year - Fall			4 <sup>th</sup> Year - Spring		
_____	HIST 415** Senior Seminar	3	_____	EDUC 467 <sup>5,6</sup> Observation & Student Teach. (Sec Ed)	10
_____	Free History Elective <sup>3</sup>	3	_____	EDUC 468 <sup>5,6</sup> Student Teaching Seminar	2
_____	CORE	3	_____	EDUC 440 <sup>6</sup> Inclusive Education	3
_____	CORE	3			
_____	EDUC 350 <sup>5,6</sup> Secondary Classroom Management	3	_____	<b>Take Praxis II</b>	
		<b>15</b>			<b>12</b>
<b>Total Credits Required for Graduation = 126</b>					

\*\*\*Summer Session is suggested in order to finish the degree in four years (including student teaching).

**NOTE:** All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

<b>Math Courses</b>	MATH 101 <sup>4</sup>	MATH 102 <sup>4</sup> <b>OR</b> (CORE 120 <sup>4</sup> )
<b>English Courses</b>	CORE 110 <sup>4</sup>	CORE 16__ <sup>4</sup>

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for secondary certification candidates.