

# FRENCH / EDUCATION

## BACHELOR OF ARTS (B.A.)

CORE Requirements	Credits	Major Requirements <sup>6</sup>	Credits	Education	Credits
CORE 090 First Yr Exp.	1	CORE 145F*	3	EDUC 202 Ed. Philos, Ethics, Iss.	3
CORE 100 Lib Arts Sem.	3	FREN 231	3	EDUC 231 Technology Module I	1
CORE 110 <sup>3</sup> Effect Writ.	3	FREN 233	3	EDUC 232 Technology Module II	1
CORE 115 or 116 Oral Comm.	3	FREN 480	3	EDUC 235 <sup>2</sup> Sec. Dev. Cog & Learn	3
CORE 120 <sup>3</sup> (or MATH 102 <sup>3</sup> )	3	FREN Literature Course**	3	EDUC 240 <sup>2</sup> Sec. Multi, L, Ed Meth	3
CORE 131 or 133 Civilization	3	FREN Major Course*	3	EDUC 270 <sup>2</sup> Intro Spec. Ed.	3
CORE 150-159 Soc. Sci. <sup>1</sup>	3	FREN Major Course*	3	<b>EDUC 299<sup>5</sup></b>	<b>0</b>
CORE 160-169 Literature <sup>3</sup>	3	FREN Major Course*	3	EDUC 304 <sup>2,5</sup> Forgn Lang Meth	3
CORE 170-179 The Arts	3			EDUC 305 <sup>2,5</sup> Assessment I	3
CORE 180-189 Amer. Studies <sup>1</sup>	3			EDUC 350 <sup>2,5</sup> Classroom Mgmt.	3
CORE 190-199 Global Studies <sup>1</sup>	3			EDUC 366 <sup>2,5</sup> Meth Teach Div Stud	3
CORE 250-259 Syst. Theology	3			EDUC 440 <sup>5</sup> Inclusive Ed.	3
CORE 260-269 Mor. Theology	3			EDUC 467 <sup>2,5</sup> Obs. & Stud. Teach	10
CORE 270 Natural Science I	3			EDUC 468 <sup>2,5</sup> Stud. Teach Sem.	2
CORE 271-279 Nat. Sci. II	3			MATH 101 <sup>3</sup> Theory of Arithmetic	3
CORE 280 Philos. I	3			<b>Total Credits for Education</b>	<b>44</b>
CORE 281-289 Philos. II	3			<b>Free Electives<sup>4</sup></b>	<b>Credits</b>
<b>Total Credits for CORE</b>	<b>49</b>	<b>Total Credits for Major</b>	<b>24</b>	Free Elective	3
				<b>Total Credits for Free Electives</b>	<b>3</b>

### Total Credits Required for Graduation = 120

**NOTE:** If a student begins his/her study of a language at the beginning or intermediate level (CORE 141F-144F), he/she may not graduate within four years. He/she should consult with the Department Chair as early as possible to discuss different options such as taking French classes during the summer session or studying abroad in a French speaking country.

\*Placement to be determined. Only French courses numbered 145 or above may be taken for major credit. If a student's background is not sufficient to begin the major with CORE 145F, all courses taken below 145 will be counted as electives.

\*\*In addition to CORE 145F, FREN 231, FREN 233, and FREN 480, all students majoring in French/ Education are required to take a French Literature Course (FREN 235, FREN 341, FREN 342 or an appropriate FREN 491) and three (3) additional French Major Courses to satisfy the twenty-four (24) French credits required for the major. (Keep in mind that upper-level French Major Courses are offered on a rotating basis. So, choose the course when it is offered). Choose from the list below:

French Major Courses**				
FREN 235	FREN 251	FREN 331	FREN 341	FREN 491
FREN 241	FREN 253	FREN 332	FREN 342	FREN 499

<sup>1</sup> Students are required to take CORE 150, CORE 180 **OR** CORE 190 to fulfill the Interdisciplinary CORE requirement.

- If a student takes CORE 150, then he/she should choose from 181 – 188 to fulfill the 18x requirement AND from 191 – 198 to fulfill the 19x requirement
- If a student takes CORE 180, then he/she should choose from 151 – 158 to fulfill the 15x requirement AND from 191 – 198 to fulfill the 19x requirement.
- If a student takes CORE 190, then he/she should choose from 151 – 158 to fulfill the 15x requirement AND from 181 – 188 to fulfill the 18x requirement.

<sup>2</sup>Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 235, EDUC 240, EDUC 270, EDUC 304, EDUC 305, EDUC 350, EDUC 366, EDUC 467 and EDUC 468.

<sup>3</sup> All teacher certification candidates must complete six credits of college level mathematics and six credits of college level English. CORE 110 and CORE 16\_\_ satisfy the certification requirement for English. For the six credit Math requirement, students should strongly consider taking MATH 101 and MATH 102 in place of CORE 120. The content of the MATH 101/MATH 102 sequence is consistent with the material found on the Basic Skills examination. Together, MATH 101 and MATH 102 satisfy the three math credits required for the King's College Core Curriculum as well as the six credit math requirement for Education.

<sup>4</sup> Students may select "free electives" for personal enrichment **OR** for Minor and/or Second Major Requirements.

<sup>5</sup> EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. Formal application to the Education Department between 48 and 60 credits – failure to complete EDUC 299 by 60 credits will result in the dropping of teacher certification in compliance with PDE regulations.

<sup>6</sup> In addition to the above requirements, teacher certification candidates in French must take the ACTFL (American Council on the Teaching of Foreign Language) Oral Proficiency Interview (OPI) **prior to student teaching**. In order to receive certification, these candidates must achieve a score of Advanced Low or above. For certification, candidates must also either pass the Fundamental Subjects Test or take the ACTFL Written Proficiency Test (in addition to the OPI) and receive a score of Intermediate High on the WPT.

#### General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs **or** if the student elects to pursue a second major.

Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives."

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## SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
  - CORE courses may be taken in any order approved by the academic advisor with the following conditions:
    - CORE 100 and CORE 110 should be taken in the first year.
    - CORE 115 (or 116) and CORE 120 should be taken within the first two years.
    - For a student selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's College.

1 <sup>st</sup> Year – Fall		cr.	1 <sup>st</sup> Year - Spring		cr.
_____	CORE 145F* French Conv. & Comp. I	3	_____	FREN 231, FREN 233, FREN Literature Course or FREN Major Course**	3
_____	MATH 101 <sup>3</sup>	3	_____	MATH 102 <sup>3</sup> ( <u>OR</u> CORE 120 <sup>3</sup> )	3
_____	CORE	3	_____	CORE	3
_____	CORE	3	_____	CORE	3
_____	CORE	3	_____	CORE	3
_____	CORE 090 First Year Experience	1			
		<b>16</b>			<b>15</b>
2 <sup>nd</sup> Year – Fall			2 <sup>nd</sup> Year – Spring		
_____	FREN Literature Course or FREN Major Course**	3	_____	FREN 231, FREN 233, FREN Literature Course or FREN Major Course**	3
_____	CORE	3	_____	CORE	3
_____	CORE	3	_____	CORE	3
_____	EDUC 202 Educ. Philos., Ethics, Issues & Trends	3	_____	EDUC 240 <sup>2</sup> Sec Multicult, Linguistic & Inst. Meth	3
_____	EDUC 235 <sup>2</sup> Sec Development, Cognition, & Learn	3	_____	EDUC 270 <sup>2</sup> Introduction to Special Education	3
_____	EDUC 231 Technology Module I	1			
		<b>16</b>			<b>15</b>
<b>Admission to Candidacy</b> (Complete and return "Application for Teacher Education Program Candidacy" to Education Administrative Assistant no sooner than the completion of 48 credits and no later than 65 credits)					
3 <sup>rd</sup> Year – Fall			3 <sup>rd</sup> Year – Spring		
_____	FREN Literature Course or FREN Major Course**	3	_____	FREN 480 or Major Course**	3
_____	CORE	3	_____	CORE	3
_____	CORE	3	_____	CORE	3
_____	EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud.	3	_____	Free Elective <sup>4</sup>	3
_____	EDUC 304 <sup>2,5</sup> Foreign Language Methods	3	_____	EDUC 305 <sup>2,5</sup> Assessment I	3
_____	EDUC 232 Technology Module II	1			
		<b>16</b>			<b>15</b>
Study Abroad <sup>^</sup>					
	FREN Major Course** <sup>^</sup>	3-6			
4 <sup>th</sup> Year – Fall			4 <sup>th</sup> Year - Spring		
_____	FREN Literature Course or FREN Major Course**	3	_____	EDUC 467 <sup>2,5</sup> Observation & Student Teach ( <i>Sec Ed</i> )	10
_____	EDUC 350 <sup>2,5</sup> Secondary Classroom Management	3	_____	EDUC 468 <sup>2,5</sup> Student Teaching Seminar	2
_____	CORE	3	_____	EDUC 440 <sup>5</sup> Inclusive Education	3
_____	Free Elective <sup>4</sup>	3			
_____	(Free Elective <sup>4</sup> )	(3)	_____	<b>Take Praxis II</b>	
		<b>12-15</b>			<b>15</b>
<b>Total Credits Required for Graduation = 120</b>					

<sup>^</sup> Depending on the level at which students start their French courses and for students who wish to student teach in their spring semester senior year are strongly encouraged to take summer courses or Study Abroad in a French speaking country to fulfill the major course requirements. **Consult with your advisor as soon as possible.**

**NOTE:** All Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

<b>Math Courses</b>	MATH 101 <sup>3</sup>	MATH 102 <sup>4</sup> <b>OR</b> (CORE 120 <sup>3</sup> )
<b>English Courses</b>	CORE 110 <sup>3</sup>	CORE 160 - 169 <sup>3</sup>

Students seeking certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for certification candidates.