

# EDUCATIONAL STUDIES

## BACHELOR OF ARTS (B.A.)

| CORE Requirements             | Credits   | Major Requirements  | Credits   | Free Electives   |
|-------------------------------|-----------|---|-----------|--|
| CORE 090 First Yr Exp.        | 1         | CORE 154 <sup>1</sup> Introduction to Psychology                                  | 3         | Students majoring in Educational Studies do not have room for "free electives" if they wish to graduate within four years. |
| CORE 100 Lib Arts Sem.        | 3         | MATH 101 <sup>3</sup> Theory of Arithmetic  | 3         |  |
| CORE 110 Effect Writ.         | 3         | MATH 102 <sup>3</sup> Algebra & Geometry  | 3         |  |
| CORE 115 or 116 Oral Comm.    | 3         | BIOL 200 <sup>3,4</sup> Life Science for Elementary Education <u>or</u> CORE 27x  | 3         |  |
| CORE 131 or 133 Civilization  | 3         | PHYS 100 <sup>3,4</sup> Physical Science for Elementary Education                 | 3         |  |
| CORE 140 or 141-145 Forgn.    | 3         | CORE 181 Amer. Civilization <u>OR</u> CORE 188 Amer. Government                   | 3         |  |
| CORE 160-164 Literature       | 3         | EDUC 202 Educational Philos., Ethics, Issues & Trends                             | 3         |  |
| CORE 170-179 The Arts         | 3         | EDUC 215 <sup>2</sup> Development, Cognition & Learning I                         | 3         |  |
| CORE 190 <sup>1</sup> Global  | 3         | EDUC 216 Development, Cognition & Learning II                                     | 3         |  |
| CORE 250-259 Syst. Theology   | 3         | EDUC 220 <sup>2</sup> Education of Young Children: Theories, Practices & Policies | 3         |  |
| CORE 260-269 Mor. Theology    | 3         | EDUC 231 Technology Module I  | 1         |  |
| CORE 280 Philos. I            | 3         | EDUC 260 Early Literacy Foundations (PK-1)  | 3         |  |
| CORE 281-289 Philos. II       | 3         | EDUC 232 Technology Module II   | 1         |  |
|                               |           | EDUC 252 Curricular Integration   | 3         |  |
|                               |           | EDST 310 Foundations in EC Care & Education: Birth to Age 8                       | 3         |  |
|                               |           | EDST 315 Curriculum in ECE: Play, Cognition, and Learning                         | 3         |  |
|                               |           | EDST 320 Young Children with Special Needs: Birth to Age 8                        | 3         |  |
|                               |           | EDST 325 Early Intervention & Transition: Birth to Age 8                          | 3         |  |
|                               |           | EDST 330 Working with Diverse Families in ECE                                     | 3         |  |
|                               |           | EDST 335 Health, Safety and Nutrition for Young Learners                          | 3         |  |
|                               |           | EDST 410 English Language Learners and their Families                             | 3         |  |
|                               |           | EDST 415 Child, Family and Community  | 3         |  |
|                               |           | EDST 416 Family Partnerships  | 3         |  |
|                               |           | EDST 417 Math, Science & Technology for Pre-School Education                      | 3         |  |
|                               |           | EDST 418 Early and Emergent Literacy in Pre-School Education                      | 3         |  |
|                               |           | EDST 426 Management, Leadership Practices & Policies for ECE                      | 3         |  |
|                               |           | EDST 425 Assessment & Evaluation of Young Children                                | 3         |  |
|                               |           | EDST 427 Internship   | 7         |  |
| <b>Total Credits for CORE</b> | <b>37</b> | <b>Total Credits for Major</b>  | <b>84</b> |  |

### Total Credits Required for Graduation = 121

<sup>1</sup>Students majoring in Educational Studies are required to take CORE 190 to fulfill the Interdisciplinary CORE requirement. CORE 154, which is required for the major, will satisfy the Social Science CORE requirement. CORE 181 or 188, which is required for the major, will satisfy the American Studies CORE requirement.

<sup>2</sup> Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 215, EDUC 220.

<sup>3</sup>Students majoring in Educational Studies are required to take MATH 101, MATH 102, BIOL 200, and PHYS 100. MATH 101 and MATH 102 together satisfy the Math CORE requirement. BIOL 200 and PHYS 100 satisfy the Natural Science I and II requirement.

<sup>4</sup>CORE 270 – 279 may be substituted for either BIOL 200 or PHYS 100.

<sup>5</sup>Because of the CORE and Major requirements, there are no "Free Electives" for students majoring in Educational Studies.

#### General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs or if the student elects to pursue a second major.

Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." **Because of the CORE and Major requirements, there are no "Free Electives" for students majoring in Educational Studies.**

# EDUCATIONAL STUDIES

## SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
  - CORE courses may be taken in any order approved by the academic advisor with the following conditions:
    - CORE 100 and CORE 110 should be taken in the first year.
    - CORE 115 (or 116) should be taken within the first two years.
    - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

| <b>1<sup>st</sup> Year - Fall</b> |  | <b>cr.</b> | <b>1<sup>st</sup> Year - Spring</b> |  | <b>cr.</b> |
|-----------------------------------|--|------------|-------------------------------------|--|------------|
|                                   | MATH 101 <sup>3</sup> Theory of Arithmetic                                   | 3          |                                     | MATH 102 <sup>3</sup> Algebra & Geometry           | 3          |
|                                   | CORE 154 <sup>1</sup> Introduction to Psychology                             | 3          |                                     | PHYS 100 <sup>3,4</sup> Physical Science for El Ed | 3          |
|                                   | CORE 181 <sup>1</sup> Amer. Civ. <u>or</u> CORE 188 <sup>1</sup> Amer. Gov't | 3          |                                     | CORE   | 3          |
|                                   | CORE   | 3          |                                     | CORE   | 3          |
|                                   | CORE   | 3          |                                     | CORE   | 3          |
|                                   | CORE 090   | 1          |                                     |  |            |
|                                   |  | <b>16</b>  |                                     |  | <b>15</b>  |
| <b>2<sup>nd</sup> Year - Fall</b> |  |            | <b>2<sup>nd</sup> Year - Spring</b> |  |            |
|                                   | EDUC 202 Educ Philos., Ethics, Issues & Trends                               | 3          |                                     | EDUC 216 Develop., Cognition & Learning II         | 3          |
|                                   | EDUC 215 <sup>2</sup> Develop., Cognition & Learning I                       | 3          |                                     | EDUC 260 Early Literacy Foundations (PK-1)         | 3          |
|                                   | EDUC 220 <sup>2</sup> Educ of Young Children                                 | 3          |                                     | EDUC 252 Curricular Integration                    | 3          |
|                                   | BIOL 200 <sup>4</sup> Life Sci. for El Ed <u>or</u> CORE 27x                 | 3          |                                     | CORE   | 3          |
|                                   | CORE   | 3          |                                     | CORE   | 3          |
|                                   | EDUC 231 Technology Module I   | 1          |                                     |  |            |
|                                   |  | <b>16</b>  |                                     |  | <b>15</b>  |
| <b>3<sup>rd</sup> Year - Fall</b> |  |            | <b>3<sup>rd</sup> Year - Spring</b> |  |            |
|                                   | EDST 310 Fdns in EC Care and Education                                       | 3          |                                     | CORE   | 3          |
|                                   | EDST 315 Play, Cognition, and Learning                                       | 3          |                                     | EDST 325 Early Intervention & Transition           | 3          |
|                                   | EDST 320 Young Children with Special Needs                                   | 3          |                                     | EDST 330 Working w Diverse Families in ECE         | 3          |
|                                   | CORE   | 3          |                                     | EDST 335 Health, Safety & Nutrition                | 3          |
|                                   | CORE   | 3          |                                     | CORE   | 3          |
|                                   | EDUC 232 Technology Module II  | 1          |                                     |  |            |
|                                   |  | <b>16</b>  |                                     |  | <b>15</b>  |
| <b>4<sup>th</sup> Year - Fall</b> |  |            | <b>4<sup>th</sup> Year - Spring</b> |  |            |
|                                   | EDST 410 Eng Lang Learners & their Families                                  | 3          |                                     | EDST 425 Assess. & Eval.of Young Children          | 3          |
|                                   | EDST 415 Child, Family and Community   | 3          |                                     | EDST 426 Mgmt, Ldshp Pract/ Pol for ECE            | 3          |
|                                   | EDST 416 Family Partnerships   | 3          |                                     | EDST 427 Internship                                | 7          |
|                                   | EDST 417 Math, Science & Tech for PK   | 3          |                                     |  |            |
|                                   | EDST 418 Early & Emergent Literacy   | 3          |                                     |  |            |
|                                   |  | <b>15</b>  |                                     |  | <b>13</b>  |