

Education (Pre-School – Grade 4 (PK-4) / Special Education (PK-12))

Dual Degree Education (PK-4) and Special Education (PK-12)

Bachelor of Arts (BA.EDUPK4 and BA.EDUSPED)

| Core Requirements | | | Credits | Notes/Instructions |
|-------------------------------------|----------------------------|--|-----------|--|
| College Sem. | Quest for Meaning | CSEM 100 | 3 | †A student may be required to take ENGL 105 and/or MATH 100 based on placement exams administered prior to their first semester at King's College. ENGL 105 and MATH 100 are 3-credit courses and will count as free electives. †† The Intercultural Competence requirement can be satisfied by taking a 100-level language class for 3 credits or participating in an approved Study Abroad experience. SBM = Satisfied By Major requirement(s) and credit(s) listed below. |
| Communication & Creative Expression | Writing | ENGL 110† | 3 | |
| | Oral Communication | COMM 101 | 3 | |
| | Literature | ENGL 140-149 | 3 | |
| | The Arts | ARTS 100-149 | 3 | |
| Citizenship | SBM History | HIST 100-149 (HIST 111) | - | |
| | Intercultural | FREN/GERM/SPAN 100-level or Study Abroad†† | 3 | |
| | Global Connections | ECON 150-199; GEOG 150-199; HIST 150-199; PS 150-199; SOC 150-199 | 3 | |
| Quantitative & Scientific Reasoning | SBM Quantitative Reasoning | MATH 120 [†] or higher level (MATH 101 & MATH 102) | - | |
| | SBM Scientific Endeavor | NSCI 100 (PHYS 100) | - | |
| | SBM Science in Context | NSCI 171-199 | - | |
| | SBM Human Beh. & Soc. Inst | ECON 111, 112; GEOG 101, 102; PS 101, PSYC 101 , SOC 101 | - | |
| Wisdom, Faith, & the Good Life | Introduction to Phil. | PHIL 101 | 3 | |
| | Phil. Investigations | PHIL 170-199; MSB 287 | 3 | |
| | Theology & Wisdom | THEO 150-159 | 3 | |
| | Theology & the Good Life | THEO 160-169 | 3 | |
| Total Core Credits | | | 33 | |

| Major Requirements* | Credits | Major Requirements* | Credits | Other Requirements | Credits |
|----------------------------|-----------|----------------------------|-----------|-------------------------|----------|
| PSYC 101 ² | 3 | EDUC 305 ^{3,4} | 3 | HCE 101 Holy Cross Exp. | 1 |
| MATH 101 ² | 3 | EDUC 306 ^{3,4} | 3 | | |
| MATH 102 ² | 3 | EDUC 314 ^{3,4} | 3 | | |
| NSCI 171-199 ² | 3 | EDUC 318 ^{3,4} | 1 | | |
| PHYS 100 ⁴ | 3 | EDUC 366 ^{3,4} | 3 | | |
| HIST 111 | 3 | EDUC 370 ^{3,4} | 3 | | |
| EDUC 202 | 3 | EDUC 390 ^{3,4} | 3 | | |
| EDUC 215 ³ | 3 | EDUC 420 ^{3,4} | 3 | | |
| EDUC 217 ³ | 3 | EDUC 421 ^{3,4} | 3 | | |
| EDUC 220 ³ | 3 | EDUC 422 ^{3,4} | 3 | | |
| EDUC 230 ³ | 3 | EDUC 423 ^{3,4} | 3 | | |
| EDUC 231 | 1 | EDUC 424 ⁴ | 3 | | |
| EDUC 232 | 1 | EDUC 438 ^{3,4} | 2 | | |
| EDUC 252 | 3 | EDUC 440 ⁴ | 3 | | |
| EDUC 260 ³ | 3 | EDUC 437 ^{3,4} | 5 | | |
| EDUC 270 ³ | 3 | EDUC 457 ^{3,4} | 5 | | |
| EDUC 299 ⁴ | 0 | | | | |
| Total Major Credits | 44 | Total Major Credits | 49 | Other Credits | 1 |

Total Credits Required for Graduation = 127

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs or if the student elects to pursue a second major. Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives."

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Suggested Sequence

A suggested course sequence of degree requirements is listed below. Refer to the college catalog for course titles, descriptions, and prerequisites. Always consult your Academic Advisor when planning and scheduling your classes.

| Fall | | Credits | Spring | | Credits |
|--|--|-----------|-----------------------------|---------------------------------------|-----------|
| EDUC 202 | Educ. Philos., Ethics, Issues & Trends | 3 | EDUC 215 ³ | Development, Cognition, & Learn | 3 |
| MATH 101 ² | Theory of Arithmetic | 3 | MATH 102 ² | Algebra & Geometry | 3 |
| HIST 111 ² | American History to 1877 | 3 | PHYS 100 ² | Physical Science for El. Ed. | 3 |
| PSYC 101 ² | Introduction to Psychology | 3 | Core Course ¹ | | 3 |
| Core Course ¹ | | 3 | Core Course ¹ | | 3 |
| HCE 101 | Holy Cross Experience | 1 | | | |
| | | 16 | | | 15 |
| Summer | | Credits | | | |
| Fall | | Credits | Spring | | Credits |
| EDUC 217 ³ | Adolescent DC&L | 3 | EDUC 220 ³ | Educ. of Young Children | 3 |
| EDUC 270 ³ | Introduction to Special Education | 3 | EDUC 252 | Curricular Integration | 3 |
| EDUC 231 | Technology Module I | 1 | EDUC 260 ³ | Literacy Foundations | 3 |
| NSCI 171-199 ² | <i>Science in Context</i> | 3 | Core Course ¹ | | 3 |
| Core Course ¹ | | 3 | Core Course ¹ | | 3 |
| Core Course ¹ | | 3 | EDUC 299⁴ | Basic Skills Tests | 0 |
| | | 16 | | | 15 |
| | | | PECT Mod I | | |
| Admission to Candidacy (Complete and return "Application for Teacher Education Program Candidacy" to Education Administrative Assistant no sooner than the completion of 48 credits and no later than 65 credits) | | | | | |
| Summer | | Credits | | | |
| Fall | | Credits | Spring | | Credits |
| EDUC 305 ^{3,4} | Assessment I | 3 | EDUC 306 ^{3,4} | Assess. for the Diverse Learner | 3 |
| EDUC 370 ^{3,4} | Specifically Designed Inst. | 3 | EDUC 314 ^{3,4} | Transition Options for At-Risk St. | 3 |
| EDUC 390 ^{3,4} | Diff. Read. for the Develop. Child | 3 | EDUC 366 ^{3,4} | Methods for Teaching Diverse Learners | 3 |
| EDUC 232 | Technology Module II | 1 | EDUC 420 ^{3,4} | Social Studies Methods PK-4 | 3 |
| EDUC 318 | Low Incidence Disabilities | 1 | Core Course ¹ | | 3 |
| Core Course ¹ | | 3 | Core Course ¹ | | 3 |
| Core Course ¹ | | 3 | | | 18 |
| | | 17 | | | |
| | | | PECT Mod II | | |
| Summer | | Credits | | | |
| Fall | | Credits | Spring | | Credits |
| EDUC 230 ³ | PK-4 Multicult., Ling., & Inst. Meth. | 3 | EDUC 437 ^{3,4} | Obs. & Student Teaching | 5 |
| EDUC 421 ^{3,4} | Math Methods PK-4 | 3 | EDUC 438 ^{3,4} | Student Teaching Seminar | 2 |
| EDUC 422 ^{3,4} | Science Methods PK-4 | 3 | EDUC 440 ⁴ | Inclusive Education | 3 |
| EDUC 423 ^{3,4} | Literacy Across the Curriculum | 3 | EDUC 457 ^{3,4} | Obs. & Stud Teach – Spec Educ | 5 |
| EDUC 424 ⁴ | Family Involvement & Connection | 3 | | | |
| | | 15 | | | 15 |
| | | | PECT Mod III | | |
| Total Credits Required for Graduation = 127 | | | | | |

NOTES:

¹Choose one course from each of the Core Requirements listed on the reverse side.

²Course may satisfy both a Major and a Core requirement. For Education (PK-4) / Special Education (PK-12) majors, HIST 111 satisfies the History Core requirement, MATH 101 and MATH 102 together satisfy the Quantitative reasoning Core requirement, PHYS 100 satisfies the Scientific Endeavor Core requirement, NSCI 170-199 satisfies the Science in Context Core requirement, PSYC 101 satisfies the Human Behavior & Social Institution Core requirement.

³Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 215, EDUC 217, EDUC 220, EDUC 230, EDUC 260, EDUC 270, EDUC 305, EDUC 306, EDUC 314, EDUC 366, EDUC 370, EDUC 390, EDUC 420, EDUC 421, EDUC 422, EDUC 423, EDUC 437, EDUC 438 and 457.

⁴ **EDUC 299** Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. **A student will be required to change their major after their sophomore year if EDUC 299 is not passed.** If you pass your basic skills tests AFTER your sophomore year and wish to return to education, it may take longer than four years to complete the program.

^{PR} Course has a prerequisite – check college catalog.