

# EDUCATION (PRE-SCHOOL-GRADE 4 (PK-4) / SPECIAL EDUCATION (K-8))

## BACHELOR OF ARTS (B.A.)

CORE Requirements	Credits	Major Requirements	Credits	Free Electives
CORE 090 First Yr Exp.	1	CORE 154 Introduction to Psychology	3	Students majoring in Education (Pre-School-Grade 4 (PK-4) / Special Education (K-8)) do not have room for “free electives” if they wish to graduate within four years.
CORE 100 Lib Arts Sem.	3	MATH 101 Theory of Arithmetic	3	
CORE 110 Effect Writ.	3	MATH 102 Algebra & Geometry	3	
CORE 115 or 116 Oral Comm.	3	BIOL 200 <sup>4</sup> Life Science for Elementary Education <b>OR</b> CORE 27x	3	
CORE 131 or 133 Civilization	3	PHYS 100 <sup>4</sup> Physical Science for Elementary Education	3	
CORE 140 or 141-145 Forgn.	3	CORE 181 Amer. Civilization <b>OR</b> CORE 188 Amer. Government	3	
CORE 160-164 Literature	3	EDUC 202 Educational Philos., Ethics, Issues & Trends	3	
CORE 170-179 The Arts	3	EDUC 215 <sup>2</sup> Development, Cognition & Learning I	3	
CORE 190 <sup>1</sup> Global	3	EDUC 216 Development, Cognition & Learning II	3	
CORE 250-259 Syst. Theology	3	EDUC 220 <sup>2</sup> Education of Young Children: Theories, Practices & Policies	3	
CORE 260-269 Mor. Theology	3	EDUC 230 <sup>2</sup> PK-4 Multicultural, Linguistic, & Instruction Methods	3	
CORE 280 Philos. I	3	EDUC 231 Technology Module I	1	
CORE 281-289 Philos. II	3	EDUC 260 Early Literacy Foundations (PK-1)	3	
		EDUC 270 Introduction to Special Education	3	
		<b>EDUC 299<sup>6</sup> Basic Skills Tests</b>	<b>0</b>	
		EDUC 305 <sup>2,6</sup> Assessment I	3	
		EDUC 306 <sup>2,6</sup> Assessment for the Diverse Learner	3	
		EDUC 232 Technology Module II	1	
		EDUC 252 Curricular Integration	3	
		EDUC 360 <sup>2,6</sup> Literacy Foundations for Primary Grades 2-4	3	
		EDUC 370 <sup>2,6</sup> Specifically Designed Instruction	3	
		EDUC 390 <sup>6</sup> Differentiated Reading for the Developing Child	3	
		EDUC 420 <sup>2,6</sup> Social Studies Methods PK-4	3	
		EDUC 421 <sup>2,6</sup> Math Methods PK-4	3	
		EDUC 422 <sup>2,6</sup> Science Methods PK-4	3	
		EDUC 423 <sup>2,6</sup> Literacy Across the Curriculum: Reading-Writing Conn.	3	
		EDUC 424 <sup>6</sup> Family Involvement & Connection	3	
		EDUC 438 <sup>2,6</sup> Student Teaching Seminar	2	
		EDUC 440 <sup>6</sup> Inclusive Education	3	
		EDUC 437 <sup>*2,6</sup> Observation & Student Teaching	(3.5) - 7	
		(EDUC 457 <sup>*2,6</sup> ) Observation & Student Teaching – Special Educ.	(3.5)	
<b>Total Credits for CORE</b>	<b>37</b>	<b>Total Credits for Major</b>	<b>86</b>	

### Total Credits Required for Graduation = 123

**\*If completing just the PK-4 certification, then take EDUC 437<sup>2</sup> for 7 credits. If completing both certifications (PK-4 and Special Education K-8), then take EDUC 437<sup>2</sup> for 3.5 credits and EDUC 457<sup>2</sup> for 3.5 credits.**

<sup>1</sup>Students majoring in Education (Pre-School – Grade 4 / Special Education Kindergarten – Grade 8) are required to take CORE 190 to fulfill the Interdisciplinary CORE requirement. CORE 154, which is required for the major, will satisfy the Social Science CORE requirement. CORE 181 or 188, which is required for the major, will satisfy the American Studies CORE requirement.

<sup>2</sup>Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 215, EDUC 220, EDUC 230, EDUC 305, EDUC 306, EDUC 360, EDUC 370, EDUC 420, EDUC 421, EDUC 422, EDUC 423, EDUC 437 and EDUC 438.

<sup>3</sup>Students majoring in Education (Pre-School – Grade 4 / Special Education Kindergarten – Grade 8) are required to take MATH 101, MATH 102, BIOL 200, and PHYS 100. MATH 101 and MATH 102 together satisfy the Math CORE requirement. BIOL 200 and PHYS 100 satisfy the Natural Science I and II requirement.

<sup>4</sup>CORE 270 – 279 may be substituted for either BIOL 200 or PHYS 100.

<sup>5</sup>Because of the CORE and Major requirements, there are no “Free Electives” for students majoring in Education (Pre-School-Grade 4 (PK-4) / Special Education (K-8)).

<sup>6</sup>EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. A student will be required to change their major after their sophomore year if EDUC 299 is not passed.

#### **General Information:**

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs **or** if the student elects to pursue a second major.

Beyond the requirements of the Core Curriculum and of a student’s chosen major program, the balances of the credit hours required for graduation are “free electives.”

**Because of the CORE and Major requirements, there are no “Free Electives” for students majoring in Education (Pre-School-Grade 4 (PK-4) / Special Education (K-8)).**

# EDUCATION (PRE-SCHOOL-GRADE 4 (PK-4) / SPECIAL EDUCATION (K-8))

## SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
  - CORE courses may be taken in any order approved by the academic advisor with the following conditions:
    - CORE 100 and CORE 110 should be taken in the first year.
    - CORE 115 (or 116) should be taken within the first two years.
    - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

Student Teaching in <u>FALL</u> Semester of Senior Year*			
1st Year - Fall	cr.	1st Year - Spring	cr.
_____ MATH 101 <sup>3</sup>	3	_____ EDUC 202	3
_____ CORE 154 <sup>1</sup>	3	_____ EDUC 215 <sup>2</sup>	3
_____ CORE 181 <sup>1</sup> or 188 <sup>1</sup>	3	_____ EDUC 220	3
_____ CORE	3	_____ MATH 102 <sup>3</sup>	3
_____ CORE	3	_____ CORE	3
_____ CORE 090	1		
	<b>16</b>		<b>15</b>
2nd Year - Fall		2nd Year - Spring	
_____ EDUC 216	3	_____ EDUC 305 <sup>2,6</sup>	3
_____ CORE	3	_____ EDUC 370 <sup>2,6</sup>	3
_____ EDUC 260	3	_____ PHYS 100 <sup>3,4</sup>	3
_____ EDUC 252	3	_____ EDUC 270 <sup>2</sup>	3
_____ CORE	3	_____ CORE	3
_____ CORE	3	_____ EDUC 231	1
_____ EDUC 299 <sup>6</sup>	<b>0</b>		
	<b>18</b>		<b>16</b>
<b>PECT Mod I</b>			
Admission to Candidacy (Complete and return "Application for Teacher Education Program Candidacy" to Education Administrative Assistant no sooner than the completion of 48 credits and no later than 65 credits)			
3rd Year - Fall		3rd Year - Spring	
_____ EDUC 306 <sup>2,6</sup>	3	_____ EDUC 230 <sup>2</sup>	3
_____ EDUC 360 <sup>2,6</sup>	3	_____ EDUC 421 <sup>2,6</sup>	3
_____ EDUC 390 <sup>6</sup>	3	_____ EDUC 422 <sup>2,6</sup>	3
_____ BIOL 200 <sup>3,4</sup>	3	_____ EDUC 423 <sup>2,6</sup>	3
_____ EDUC 420 <sup>2,6</sup>	3	_____ EDUC 424	3
_____ EDUC 232	1		
	<b>16</b>		<b>15</b>
<b>PECT Mod II</b>			
4th Year - Fall		4th Year - Spring	
_____ EDUC 437 <sup>2,6</sup>	(3.5) - 7	_____ CORE	3
_____ EDUC 438 <sup>2,6</sup>	2	_____ CORE	3
_____ EDUC 440 <sup>6</sup>	3	_____ CORE	3
_____ (EDUC 457* <sup>2,6</sup> )	(3.5)	_____ CORE	3
_____ PECT Mod III		_____ CORE	3
	<b>12</b>		<b>15</b>
<b>Total Credits Required for Graduation = 123</b>			

Student Teaching in <u>SPRING</u> Semester of Senior Year*			
1st Year - Fall	cr.	1st Year - Spring	cr.
_____ MATH 101 <sup>3</sup>	3	_____ MATH 102 <sup>3</sup>	3
_____ CORE 154 <sup>1</sup>	3	_____ PHYS 100 <sup>3,4</sup>	3
_____ CORE 181 <sup>1</sup> or 188 <sup>1</sup>	3	_____ CORE	3
_____ CORE	3	_____ CORE	3
_____ CORE	3	_____ CORE	3
_____ CORE 090	1		
	<b>16</b>		<b>15</b>
2nd Year - Fall		2nd Year - Spring	
_____ EDUC 202	3	_____ EDUC 216	3
_____ EDUC 215 <sup>2</sup>	3	_____ CORE	3
_____ EDUC 220	3	_____ EDUC 260	3
_____ BIOL 200 <sup>3,4</sup>	3	_____ EDUC 252	3
_____ CORE	3	_____ CORE	3
_____ EDUC 231	1	_____ CORE	3
	<b>16</b>	_____ EDUC 299 <sup>6</sup>	<b>0</b>
			<b>18</b>
<b>PECT Mod I</b>			
Admission to Candidacy (Complete and return "Application for Teacher Education Program Candidacy" to Education Administrative Assistant no sooner than the completion of 48 credits and no later than 65 credits)			
3rd Year - Fall		3rd Year - Spring	
_____ EDUC 306 <sup>2,6</sup>	3	_____ EDUC 305 <sup>2,6</sup>	3
_____ EDUC 360 <sup>2,6</sup>	3	_____ EDUC 370 <sup>2,6</sup>	3
_____ EDUC 390 <sup>6</sup>	3	_____ EDUC 420 <sup>2,6</sup>	3
_____ EDUC 270 <sup>2</sup>	3	_____ CORE	3
_____ CORE	3	_____ CORE	3
_____ EDUC 232	1		
	<b>16</b>		<b>15</b>
<b>PECT Mod II</b>			
4th Year - Fall		4th Year - Spring	
_____ EDUC 230 <sup>2</sup>	3	_____ EDUC 437 <sup>2,6</sup>	(3.5) - 7
_____ EDUC 421 <sup>2,6</sup>	3	_____ EDUC 438 <sup>2,6</sup>	2
_____ EDUC 422 <sup>2,6</sup>	3	_____ EDUC 440 <sup>6</sup>	3
_____ EDUC 423 <sup>2,6</sup>	3	_____ (EDUC 457* <sup>2,6</sup> )	(3.5)
_____ EDUC 424 <sup>6</sup>	3	_____ PECT Mod III	
	<b>15</b>		<b>12</b>
<b>Total Credits Required for Graduation = 123</b>			

**\*Attention Student Athletes:** Student athletes should plan to complete their Student Teaching Semester during their offseason if they wish to finish in four (4) years. Otherwise, they may complete their student teaching the semester after they graduate.

**\*In order to student teach during fall of your senior year, the basic skills tests must be taken and passed no later than the end of your third semester at King's College.**