

BIOLOGY / SECONDARY EDUCATION CERTIFICATION

BACHELOR OF SCIENCE (BS.BIOL(EDUC))

CORE Requirements	Credits	Major Requirements	Credits	Major Requirements	Credits	Secondary Education	Credits
___ CORE 090 First Year Exp.	1	___ BIOL 113	3	___ CHEM 113	3	___ EDUC 202	3
___ CORE 100 Lib Arts Sem.	3	___ BIOL 113L	1	___ CHEM 113L	1	___ EDUC 231	1
___ CORE 110 Effect Writ.	3	___ BIOL 210	3	___ CHEM 114	3	___ EDUC 232	1
___ CORE 115 or 116 Oral Comm.	3	___ BIOL 210L	1	___ CHEM 114L	1	___ EDUC 235 ²	3
___ CORE 131 or 133 Civilization	3	___ BIOL 213	3	___ CHEM 241	3	___ EDUC 240 ²	3
___ CORE 140 or 141-145 Forgn.	3	___ BIOL 213L	1	___ CHEM 241L	1	___ EDUC 270 ²	3
___ CORE 150-159 Soc. Sci. ¹	3	___ BIOL 270 ³	1	___ CHEM 242	3	___ EDUC 299⁷	0
___ CORE 160-169 Literature	3	___ BIOL 370 ⁴	2	___ CHEM 242L	1	___ EDUC 302 ^{2,7}	3
___ CORE 170-179 The Arts	3	___ BIOL 470 ⁵	1	___ MATH 125	4	___ EDUC 305 ^{2,7}	3
___ CORE 180-189 Amer. Studies ¹	3	___ BIOL Elective*	4	___ MATH 128	4	___ EDUC 350 ^{2,6,7}	3
___ CORE 190-199 Global Studies ¹	3	___ BIOL Elective*	4	___ PHYS 111	3	___ EDUC 366 ^{2,7}	3
___ CORE 250-259 Syst. Theology	3	___ BIOL Elective*	4	___ PHYS 111L	1	___ EDUC 440 ⁷	3
___ CORE 260-269 Mor. Theology	3	___ BIOL Elective*	3	___ PHYS 112	3	___ EDUC 467 ^{2,7}	10
___ CORE 280 Philos. I	3	___ BIOL 490/RIC ⁶	3	___ PHYS 112L	1	___ EDUC 468 ^{2,7}	2
___ CORE 281-289 Philos. II	3					Total Credits for Secondary Education	41
Total Credits for CORE	43			Total Credits for Major	66		

Total Credits Required for Graduation = 150

*In addition to the Major Sequence requirements, a Biology Major must also complete a minimum of five (5) upper-level courses (minimum of three with lab). In addition, one of these courses must be research intensive (consult with Biology advisor). Biology majors also have the option to choose a major emphasis in Pre-Health, Molecular Biology, or Ecology (see College Catalog).

Biology Electives

BIOL 310 Computer Modeling in Biology & Env. Sci	BIOL 349 Animal Behavior	BIOL 416 Parasitology
BIOL 314 Microbiology	BIOL 350 Vertebrate Embryology	BIOL 420 Botany
BIOL 323 Genetics	BIOL 353 Biochemistry	BIOL 430 Ecology
BIOL 326 Immunology	BIOL 355 Comparative Vertebrate Anatomy	BIOL 447 Physiology
BIOL 330 Introductory Bioinformatics	BIOL 380 Neuroendocrinology	BIOL 450 Molecular Genetics: DNA Science
BIOL 336 Cell Biology	BIOL 401 Special Topics in Env. Science	BIOL 456 Molecular Neuroscience

¹ Students are required to take CORE 150, CORE 180 **OR** CORE 190 to fulfill the Interdisciplinary CORE requirement.

- If a student takes CORE 150, then he/she should choose from 181 – 188 to fulfill the 18x requirement AND from 191 – 198 to fulfill the 19x requirement.
- If a student takes CORE 180, then he/she should choose from 151 – 158 to fulfill the 15x requirement AND from 191 – 198 to fulfill the 19x requirement.
- If a student takes CORE 190, then he/she should choose from 151 – 158 to fulfill the 15x requirement AND from 181 – 188 to fulfill the 18x requirement.

² Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 235, EDUC 240, EDUC 270, EDUC 302, EDUC 305, EDUC 350, EDUC 366, EDUC 467 and EDUC 468.

³ Sophomore Seminar – Spring Semester of Sophomore Year

⁴ Junior Seminar – Fall or Spring Semester of Junior Year

⁵ Senior Seminar – Spring Semester of Senior Year

⁶ Research requirement: Biology 490 or Biology Elective that is designated as a Research intensive course (RIC)

⁷ EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. Formal application to the Education Department between 48 and 60 credits – failure to complete EDUC 299 by 60 credits will result in the dropping of teacher certification in compliance with PDE regulations.

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs **or** if the student elects to pursue a second major.

Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." **Because of the CORE, Major, and Secondary Education requirements, there are no "Free Electives" for students majoring in Biology/Secondary Education.**

See reverse side for a suggested sequence

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SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
 - CORE courses may be taken in any order approved by the academic advisor with the following conditions:
 - CORE 100 and CORE 110 should be taken in the first year.
 - CORE 115 (or 116) should be taken within the first two years.
 - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

1 st Year - Fall		cr.	1 st Year - Spring		cr.
_____	BIOL 113 Evolution & Diversity	3	_____	BIOL 210 Organisms & Their Ecosystems	3
_____	BIOL 113L Evolution & Diversity Lab	1	_____	BIOL 210L Organisms & Their Ecosystems Lab	1
_____	CHEM 113 General Chemistry I	3	_____	CHEM 114 General Chemistry II	3
_____	CHEM 113L General Chemistry I Lab	1	_____	CHEM 114L General Chemistry II Lab	1
_____	CORE	3	_____	MATH 125 Calculus	4
_____	CORE	3	_____	CORE	3
_____	CORE 090 First Year Experience	1			
		16			15
2 nd Year - Fall			2 nd Year - Spring		
_____	BIOL 213 Cell & Molecular Biology	3	_____	BIOL 270 Sophomore Seminar	1
_____	BIOL 213L Cell & Molecular Biology Lab	1	_____	BIOL Elective*	3
_____	CHEM 241 Organic Chemistry I	3	_____	CHEM 242 Organic Chemistry II	3
_____	CHEM 241L Organic Chemistry I Lab	1	_____	CHEM 242L Organic Chemistry II Lab	1
_____	MATH 128 Intro. to Statistics & Data Analysis	4	_____	CORE	3
_____	EDUC 202 Educ. Philos., Ethics, Issues & Trends	3	_____	EDUC 240 ² Sec. Multicult., Linguistic & Inst. Meth.	3
_____	EDUC 235 ² Sec. Development, Cognition, & Learn.	3	_____	EDUC 270 ² Introduction to Special Education	3
			_____	EDUC 231 Technology Module I	1
			_____	EDUC 299⁷	0
		18			18
Admission to Candidacy (Complete and return "Application for Teacher Education Program Candidacy" to Education Administrative Assistant no sooner than the completion of 48 credits and no later than 65 credits)					
3 rd Year - Fall			3 rd Year - Spring		
_____	PHYS 111 Physics for the Life Sciences I	3	_____	PHYS 112 Physics for the Life Sciences II	3
_____	PHYS 111L Physics for the Life Sciences I Lab	1	_____	PHYS 112L Physics for the Life Sciences II Lab	1
_____	BIOL Elective*	3	_____	BIOL Elective*	3
_____	BIOL 370 ⁴ Junior Seminar	2	_____	BIOL Elective Lab*	1
_____	CORE	3	_____	CORE	3
_____	CORE	3	_____	CORE	3
_____	EDUC 305 ^{2,7} Assessment I	3	_____	EDUC 366 ^{2,7} Meth. For Teaching Diverse Sec. Stud.	3
			_____	EDUC 232 Technology Module II	1
		18			18
4 th Year - Fall			4 th Year - Spring		
_____	BIOL 490 or RIC ⁶ Elective with lab*	4	_____	BIOL 470 ⁵ Senior Seminar	1
_____	CORE	3	_____	BIOL Elective*	3
_____	CORE	3	_____	BIOL Elective Lab*	1
_____	CORE	3	_____	CORE	3
_____	EDUC 302 ^{2,7} Secondary Science Methods	3	_____	CORE	3
			_____	CORE	3
			_____	EDUC 350 ^{2,7} Secondary Classroom Management	3
		16			17
5 th Year - Fall					
_____	EDUC 467 ^{2,7} Observation & Student Teach. (Sec Ed)	10	Students who wish to finish in four (4) years (including Student Teaching) MUST take summer courses.		
_____	EDUC 468 ^{2,7} Student Teaching Seminar	2			
_____	EDUC 440 ⁷ Inclusive Education	3			
_____	Take Praxis II	15			
			Total Credits Required for Graduation = 150		

NOTE: All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

Math Courses	MATH 125	MATH 128
English Courses	CORE 110	CORE 16__

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for secondary certification candidates.