# **English / Secondary Education Certification**

Bachelor of Arts (BA.ENGL(SEC))

<b>Core Require</b>	ements		Credits	Notes/Instructions
College Sem.	College Seminar	CSEM 100 Quest for Meaning	3	†A student may be required to take ENGL
Communication & Creative Expression	Writing Oral Communication  SBM Literature The Arts	ENGL 110 <sup>†</sup> Academic Writing COMM 101 Oral Communication <b>ENGL 141-149</b> <sup>2</sup> ARTS 100-149	3 3 - 3	105 and/or MATH 100 based on placement exams administered prior to their first semester at King's College. ENGL 105 and
Citizenship	History Intercultural Global Connections	HIST 100-149 FREN/GERM/SPAN 100-level or Study Abroad†† ECON 150-199; GEOG 150-199; HIST 150-199; PS 150-199; SOC 150-199	3 3 3	MATH 100 are 3-credit courses and will count free electives.  ††The Intercultural Competence
Quantitative & Scientific Reasoning	SBM Quantitative Reasoning Scientific Endeavor Science in Context Human Beh. & Soc. Inst	MATH 120 <sup>†,5</sup> (MATH 101 and MATH 102 <sup>5</sup> ) NSCI 100 NSCI 171-199 ECON 111, 112; GEOG 101, 102; PS 101, PSYC 101, SOC 101	- 3 3 3	requirement can be satisfied by taking a 10 level language class for credits or participating an approved Study  Abroad experience. (Se
Wisdom, Faith, & the Good Life	Introduction to Phil. Phil. Investigations Theology & Wisdom Theology & the Good Life	PHIL 101 PHIL 170-199 THEO 150-159 THEO 160-169	3 3 3 3	college catalog for mor information)  SBM = Satisfied By Maj requirement(s) and credit(s) listed below.
		Total Core Credits	42	

Major Requirements	Credits	Other Requirements	Credits	Secondary Education Requirements	Credits
ENGL 141-149	3	HCE 101 Holy Cross Exp.	1	MATH 101 <sup>5</sup>	3
ENGL 200: Foundations	3		· <del>-</del>	MATH 102 <sup>5</sup>	3
ENGL 241: Adv. Writing	3		_	EDUC 202	3
ENGL 326: English Lang.	3		_	EDUC 231	1
ENGL 331: Rhet. Theory	3		_	EDUC 232	1
ENGL 382: Shakespeare	3		_	EDUC 235 <sup>3</sup>	3
ENGL 491: Senior Sem.	3		_	EDUC 240 <sup>3</sup>	3
ENGL Elective*	3		_	EDUC 270 <sup>3</sup>	3
ENGL Elective*	3		_	EDUC 305 <sup>3, 4</sup>	3
ENGL Elective*	3		_	EDUC 350 <sup>3,4</sup>	3
ENGL Elective*	3		_	EDUC 366 <sup>3, 4</sup>	3
ENGL Elective*	3		_	ENGL 399 <sup>3,4</sup>	3
			_	EDUC 440 <sup>4</sup>	3
			_	EDUC 467 <sup>3, 4</sup>	10
			_	EDUC 468 <sup>3, 4</sup>	2
				Total Secondary	
<b>Total Major Credits</b>	36	<b>Total Other Credits</b>	1	<b>Education Credits</b>	47

### **Total Credits Required for Graduation = 126**

\*Students majoring in English/ Secondary Education are encouraged to satisfy ENGL Electives in the following manner:

ducties majoring in English, Secondary Education are encouraged to satisfy Englished Electives in the following mainter.					
	English (ENGL) Electives* for English/ Secondary Education	students			
	Literary Periods and Genres				
Choose <b>five (5)</b> litero	ature classes; one class often satisfies two areas:				
American Literature	Literature before 1800				
British Literature	Literature after 1800	]			
Underrepresented/marginalized	Genre Study	]			
		1			

NOTE: All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

Math Courses	MATH 101 <sup>5</sup>	MATH 102 <sup>5</sup>
English Courses	ENGL 110 <sup>2</sup>	ENGL 141-149

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or Core courses for secondary certification candidates.

## **English / Secondary Education Certification**

## **Suggested Sequence**

A suggested course sequence of degree requirements is listed below. Refer to the college catalog for course titles, descriptions, and prerequisites. Always consult your Academic Advisor when planning and scheduling your classes.

Fall	Credits	Spring	Cred
ENGL 110 <sup>2</sup> Academic Writing	3	ENGL 241 Advanced Writing	3
ENGL 141-149 <sup>2</sup> (Literature)	3	MATH 102 <sup>5</sup> Algebra & Geometry	3
CSEM 100 Quest for Meaning	3	EDUC 202 Educ. Philos., Ethics, Issues & Trends	3
MATH 101 <sup>5</sup> Theory of Arithmetic	3	Core Course <sup>1</sup>	3
Core Course <sup>1</sup>	3	Core Course <sup>1</sup>	3
HCE 101 Holy Cross Experience	1		
<u> </u>	16		1!
Summer **	Credits		
<del>-</del> -			
Fall	Credits	Spring	Cred
ENGL 200 <sup>2</sup> Found. Sem I: History of Lit. in Engl.	3	ENGL 382 Shakespeare	3
Core Course <sup>1</sup>	3	ENGL Elective*	3
Core Course <sup>1</sup>	3	ENGL Elective*	3
Core Course <sup>1</sup>	3	EDUC 240 <sup>3</sup> Sec. Multicult., Linguistic & Inst. Meth.	3
EDUC 235 <sup>3</sup> Sec. Development, Cognition, & Learn	3	EDUC 270 <sup>3</sup> Introduction to Special Education	3
	15		1.
sooner than the completion of 48 credits and no	later than 65 credits.	ucation Program Candidacy" to the Education Department no	
· · · · · · · · · · · · · · · · · · ·	• •	ucation Program Candidacy" to the Education Department no	
sooner than the completion of 48 credits and no Summer **	Credits 3	ucation Program Candidacy" to the Education Department no Spring	Cree
sooner than the completion of 48 credits and no Summer ** ENGL Elective*	Credits 3 3		
sooner than the completion of 48 credits and no  Summer **  ENGL Elective*	Credits 3 3 Credits 3 3	Spring	3
sooner than the completion of 48 credits and no  Summer **  ENGL Elective*  Fall  ENGL 326 The English Language	Credits  3 3 Credits 3 3	Spring ENGL 331 Rhetorical Theory	3
sooner than the completion of 48 credits and no  Summer **  ENGL Elective*  Fall  ENGL 326 The English Language  ENGL 399 <sup>3,4</sup> Methods of Teach. English in Sec. Sch	Credits  3 3 Credits  3 A Credits  3 3 Credits 3 A A A A A A A A A A A A A A A A A A	Spring ENGL 331 Rhetorical Theory Core Course <sup>1</sup>	3
sooner than the completion of 48 credits and no Summer ** ENGL Elective*  Fall ENGL 326 The English Language ENGL 399 <sup>3,4</sup> Methods of Teach. English in Sec. Sch ENGL Elective*	Credits 3 3 Credits 3 3 Credits 3 3 3 3	Spring ENGL 331 Rhetorical Theory Core Course <sup>1</sup> Core Course <sup>1</sup>	3 3 3
sooner than the completion of 48 credits and no Summer ** ENGL Elective*  Fall ENGL 326 The English Language ENGL 399 <sup>3,4</sup> Methods of Teach. English in Sec. Sch ENGL Elective* Core Course <sup>1</sup>	Credits 3 3 Credits 3 1 Credits 3 3 3 3 3 3 3 3 3 3	Spring  ENGL 331 Rhetorical Theory  Core Course <sup>1</sup> Core Course <sup>1</sup> EDUC 350 <sup>3,4</sup> Secondary Classroom Management	3 3 3
sooner than the completion of 48 credits and no Summer ** ENGL Elective*  Fall ENGL 326 The English Language ENGL 399 <sup>3,4</sup> Methods of Teach. English in Sec. Sch ENGL Elective* Core Course <sup>1</sup>	Credits 3 3 Credits 3 3 3 3 3 3 3 3 3 3	Spring  ENGL 331 Rhetorical Theory  Core Course <sup>1</sup> Core Course <sup>1</sup> EDUC 350 <sup>3,4</sup> Secondary Classroom Management	3 3 3
sooner than the completion of 48 credits and no Summer **  ENGL Elective*  Fall  ENGL 326 The English Language  ENGL 399 <sup>3,4</sup> Methods of Teach. English in Sec. Sch  ENGL Elective*  Core Course <sup>1</sup> EDUC 305 <sup>3,4</sup> Assessment I	Credits  3 3 Credits  3 3  15	Spring  ENGL 331 Rhetorical Theory  Core Course <sup>1</sup> Core Course <sup>1</sup> EDUC 350 <sup>3,4</sup> Secondary Classroom Management	3 3 3 3
sooner than the completion of 48 credits and no Summer **  ENGL Elective*  Fall  ENGL 326 The English Language  ENGL 399 <sup>3,4</sup> Methods of Teach. English in Sec. Sch  ENGL Elective*  Core Course¹  EDUC 305 <sup>3,4</sup> Assessment I  Summer	Credits  3 3 Credits  3 3  Credits  3 1 3 3 4 5 Credits	Spring  ENGL 331 Rhetorical Theory  Core Course¹ Core Course¹ EDUC 350³.⁴ Secondary Classroom Management EDUC 366³.⁴ Methods for Teach. Diverse Learners  Spring	3 3 3 1 1
sooner than the completion of 48 credits and no Summer **  ENGL Elective*  Fall  ENGL 326 The English Language  ENGL 399 <sup>3,4</sup> Methods of Teach. English in Sec. Sch  ENGL Elective*  Core Course¹  EDUC 305 <sup>3,4</sup> Assessment I  Summer  Fall  ENGL 491 Senior Seminar in Literature	Credits  3 3 Credits  3 3 Credits  3 1 5 Credits  Credits  3 3 3 4 5 Credits  Credits  3 3 3 3 3 3 4 5 Credits	Spring  ENGL 331 Rhetorical Theory  Core Course¹ Core Course¹ EDUC 350³.⁴ Secondary Classroom Management EDUC 366³.⁴ Methods for Teach. Diverse Learners  Spring  EDUC 467³.⁴ Observation & Student Teach. (Sec.)	3 3 3 3 3 1. Cree 11
sooner than the completion of 48 credits and no Summer **  ENGL Elective*  Fall  ENGL 326 The English Language  ENGL 399 <sup>3,4</sup> Methods of Teach. English in Sec. Sch  ENGL Elective*  Core Course¹  EDUC 305 <sup>3,4</sup> Assessment I  Summer  Fall  ENGL 491 Senior Seminar in Literature  ENGL Elective*	Credits  3 3 Credits  3 3 Credits  3 1 5 Credits  Credits  3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Spring  ENGL 331 Rhetorical Theory  Core Course¹  Core Course¹  EDUC 350³.⁴ Secondary Classroom Management  EDUC 366³.⁴ Methods for Teach. Diverse Learners  Spring  EDUC 467³.⁴ Observation & Student Teach. (Sec.)  EDUC 468³.⁴ Student Teaching Seminar	3 3 3 3 3 1. Cree 1. 2
sooner than the completion of 48 credits and no Summer **  ENGL Elective*  Fall  ENGL 326 The English Language  ENGL 399 <sup>3,4</sup> Methods of Teach. English in Sec. Sch  ENGL Elective*  Core Course¹  EDUC 305 <sup>3,4</sup> Assessment I  Summer  Fall  ENGL 491 Senior Seminar in Literature  ENGL Elective*  Core Course¹	Credits  3 3 3  Credits  3 3 3  Credits  3 3 3 4 15 Credits  Credits  Credits  3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Spring  ENGL 331 Rhetorical Theory  Core Course¹ Core Course¹ EDUC 350³.⁴ Secondary Classroom Management EDUC 366³.⁴ Methods for Teach. Diverse Learners  Spring  EDUC 467³.⁴ Observation & Student Teach. (Sec.)	3 3 3 3 1! Cree 10 2
sooner than the completion of 48 credits and no Summer **  ENGL Elective*  Fall  ENGL 326 The English Language  ENGL 399 <sup>3,4</sup> Methods of Teach. English in Sec. Sch  ENGL Elective*  Core Course <sup>1</sup> EDUC 305 <sup>3,4</sup> Assessment I  Summer  Fall  ENGL 491 Senior Seminar in Literature  ENGL Elective*  Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup>	Credits  3 3 3  Credits  3 3 3  Credits  3 3 3 4 15 Credits  Credits  Credits  3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Spring  ENGL 331 Rhetorical Theory  Core Course¹  Core Course¹  EDUC 350³.⁴ Secondary Classroom Management  EDUC 366³.⁴ Methods for Teach. Diverse Learners  Spring  EDUC 467³.⁴ Observation & Student Teach. (Sec.)  EDUC 468³.⁴ Student Teaching Seminar  EDUC 440⁴ Inclusive Education	3 3 3 3 1! Cree 10 2
sooner than the completion of 48 credits and no Summer **  ENGL Elective*  Fall  ENGL 326 The English Language  ENGL 399 <sup>3,4</sup> Methods of Teach. English in Sec. Sch  ENGL Elective*  Core Course <sup>1</sup> EDUC 305 <sup>3,4</sup> Assessment I  Summer  Fall  ENGL 491 Senior Seminar in Literature  ENGL Elective*  Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup>	Credits  3 3 Credits 3 3 15 Credits  Credits 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Spring  ENGL 331 Rhetorical Theory  Core Course¹  Core Course¹  EDUC 350³.⁴ Secondary Classroom Management  EDUC 366³.⁴ Methods for Teach. Diverse Learners  Spring  EDUC 467³.⁴ Observation & Student Teach. (Sec.)  EDUC 468³.⁴ Student Teaching Seminar	Crec 10 2 3 3
sooner than the completion of 48 credits and no Summer **  ENGL Elective*  Fall  ENGL 326 The English Language  ENGL 399 <sup>3,4</sup> Methods of Teach. English in Sec. Sch  ENGL Elective*  Core Course <sup>1</sup> EDUC 305 <sup>3,4</sup> Assessment I  Summer  Fall  ENGL 491 Senior Seminar in Literature  ENGL Elective*  Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup>	Credits  3 3 Credits 3 3 15 Credits  Credits 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Spring  ENGL 331 Rhetorical Theory  Core Course¹  Core Course¹  EDUC 350³.⁴ Secondary Classroom Management  EDUC 366³.⁴ Methods for Teach. Diverse Learners  Spring  EDUC 467³.⁴ Observation & Student Teach. (Sec.)  EDUC 468³.⁴ Student Teaching Seminar  EDUC 440⁴ Inclusive Education	3 3 3 3 1! Cree 10 2

#### NOTES

<sup>\*\*</sup>Summer Session is suggested in order to finish the degree in four years (including student teaching).

 $<sup>^{1}\!\</sup>text{Choose}$  one course from each of the Core Requirements listed on the reverse side.

<sup>&</sup>lt;sup>2</sup> Students majoring in English/Secondary Ed. must complete ENGL 110 and a course from ENGL 141-149 prior to enrolling in ENGL 200 or ENGL 241.

<sup>&</sup>lt;sup>3</sup> Updated Child Abuse & Criminal Record & FBI Clearances <u>**REQUIRED**</u> for EDUC 235, EDUC 240, EDUC 270, EDUC 305, EDUC 350, EDUC 366, EDUC 467, EDUC 468 and ENGL 399.

<sup>&</sup>lt;sup>45</sup> Students should strongly consider taking MATH 101 and MATH 102 in place of MATH 120. The content of the MATH 101/MATH 102 sequence is consistent with the material found on the Basic Skills examination. Together, MATH 101 and MATH 102 satisfy the three math credits required for King's College Core Curriculum as well as the six credit math requirement for Education.

PR Course has a prerequisite – check college catalog.