Spanish / Education

Bachelor of Arts (BA.SPAN(K12))

Core Require	ements		Credits	Notes/Instructions
College Sem.	College Seminar	CSEM 100 Quest for Meaning	3	†A student may be
Communication & Creative Expression	Writing Oral Communication Literature The Arts	ENGL 110 [†] Academic Writing COMM 101 Oral Communication ENGL 140-149 ² ARTS 100-149	3 3 3 3	required to take ENGL 105 and/or MATH 100 based on placement exams administered prior to their first semester at King's
Citizenship -	History SBM Intercultural Global Connections	HIST 100-149 FREN/GERM/SPAN 100-level or Study Abroad ^{††} ECON 150-199; GEOG 150-199; HIST 150-199; PS 150-199; SOC 150-199	3 - 3	College. ENGL 105 and MATH 100 are 3-credit courses and will count as free electives.
Quantitative & Scientific Reasoning	SBM Quantitative Reasoning Scientific Endeavor Science in Context Human Beh. & Soc. Inst	MATH 120 ^{†,5} (MATH 101 and MATH 102 ⁵) NSCI 100 NSCI 171-199 ECON 111, 112; GEOG 101, 102; PS 101, PSYC 101, SOC 101	- 3 3 3	Competence requirement can be satisfied by taking a 100- level language class for 3 credits or participating ir an approved Study
Wisdom, Faith, & the Good Life	Introduction to Phil. Phil. Investigations Theology & Wisdom Theology & the Good Life	PHIL 101 PHIL 170-199; MSB 287 THEO 150-159 THEO 160-169	3 3 3 3	Abroad experience. SBM = Satisfied By Major requirement(s) and credit(s) listed below.
		Total Core Credits	42	

Major Requirements	Credits	Elective ³ / Other Requirements	Credits	Education Requirements	Credits
SPAN 105*,2/SPAN 115*,2	3	HCE 101 Holy Cross Exp.	1	MATH 101 ⁵	3
SPAN 231	3	Free Elective ³	3	MATH 102 ⁵	3
SPAN 233	3	Free Elective ³	3	EDUC 202	3
SPAN 480	3			EDUC 231	1
SPAN Lit. Course**	3			EDUC 232	1
SPAN Major Course**	3			EDUC 235 ³	3
SPAN Major Course**	3			EDUC 240 ³	3
SPAN Major Course**	3			EDUC 270 ³	3
•				EDUC 299 ⁴	0
				EDUC 304 ^{3, 4}	3
				EDUC 305 ^{3, 4}	3
				EDUC 350 ^{3,4}	3
				EDUC 366 ^{3, 4}	3
				EDUC 440 ⁴	3
				EDUC 467 ^{3, 4}	10
				EDUC 468 ^{3, 4}	2
Total Major Credits	24	Total Other Credits	7	Total Education Credits	47

Total Credits Required for Graduation = 120

^{***} Students must take additional Spanish courses from the following list to complete the major requirement of 24 credits. All students majoring in Spanish are required to take one course with a focus on Latin America and one course with a focus on Spain. (Keep in mind that upper-level Spanish Major Courses are offered on a rotating basis. So, choose the course when it is offered).

			Spanish Maj	or Courses**			
SPAN 235	SPAN 257	SPAN 259	SPAN 331	SPAN 337	SPAN 345	SPAN 349	SPAN 391
SPAN 251	SPAN 253	SPAN 291	SPAN 335	SPAN 341	SPAN 347	SPAN 350	SPAN 499

NOTES:

- 1. If a student begins his/her study of a language at the beginning or intermediate level (SPAN 101 104), he/she may not graduate within four years. He/she should consult with the Department Chair as early as possible to discuss different options such as taking Spanish classes during the summer session or studying abroad in a Spanish speaking country.
- 2. To obtain certification candidates must pass the required Praxis exams. Certification in French and Spanish is valid for K-12.
- 3. All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

·	incation candidates must	complete six credits of college level matric	ematics and six credits of college level Englist
	Math Courses	MATH 101 ⁵	MATH 102 ⁵
	English Courses	FNGL 110 ²	FNGI 140 ² – 149 ²

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or Core courses for secondary certification candidates.

^{*}Placement to be determined. Only Spanish courses numbered 105 or above may be taken for major credit. If a student's background is not sufficient to begin the major with SPAN 105, all courses taken below 105 will be counted as electives.

^{**} In addition to SPAN 105/SPAN 115, SPAN 231, SPAN 233, and SPAN 480, all students majoring in Spanish are required to take a Spanish Literature Course (SPAN 235, SPAN 341, SPAN 345, SPAN 349, SPAN 347, or an appropriate SPAN 291 or 391),

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Suggested Sequence

A suggested course sequence of degree requirements is listed below. Refer to the college catalog for course titles, descriptions, and prerequisites. Always consult your Academic Advisor when planning and scheduling your classes.

Fall	Credits	Spring	Crec
		SPAN 231, SPAN 233, SPAN Literature Course**, or	
SPAN 105*,2 OR SPAN 115*,2	3	SPAN Major Course**	3
MATH 101 ⁵ Theory of Arithmetic	3	MATH 102 ⁵ Algebra & Geometry	3
Core Course ¹	3	Core Course ¹	3
Core Course ¹	3	Core Course ¹	3
Core Course ¹	3	Core Course ¹	3
HCE 101 Holy Cross Experience	1		
<u> </u>	16		1
Summer ^	Credits		
(SPAN Major Course^)	(3-6)		
Fall	Credits	Spring	Cre
		SPAN 231, SPAN 233, SPAN Literature Course**, or	
SPAN Literature Course** or SPAN Major Course*	* 3	SPAN Major Course**	;
Core Course ¹	3	Core Course ¹	;
Core Course ¹	3	Core Course ¹	
EDUC 202 Educ. Philos., Ethics, Issues & Trends	3	EDUC 240 ³ Sec. Multicult., Linguistic & Inst. Meth.	
EDUC 235 ³ Sec. Development, Cognition, & Learn	3	EDUC 270 ³ Introduction to Special Education	
EDUC 231 Technology Module I	1		
_		EDUC 299 ⁴	
Admission to Candidacy (Complete and return "Aş Assistant no sooner than the completion of 48 cresummer \(^{\chi}\) (SPAN Major Course\(^{\chi}\))		ucation Program Candidacy" to Education Administrative	1
Assistant no sooner than the completion of 48 cree Summer ^	pplication for Teacher Edu dits and no later than 65 o Credits	ucation Program Candidacy" to Education Administrative	1
Assistant no sooner than the completion of 48 cree Summer ^	pplication for Teacher Edu dits and no later than 65 o Credits	ucation Program Candidacy" to Education Administrative	Cre
Assistant no sooner than the completion of 48 cressummer ^ (SPAN Major Course^) Fall	pplication for Teacher Edu dits and no later than 65 of Credits (3-6) Credits	ucation Program Candidacy" to Education Administrative credits)	Cre
Assistant no sooner than the completion of 48 cres Summer ^ (SPAN Major Course^)	pplication for Teacher Edu dits and no later than 65 of Credits (3-6) Credits	ucation Program Candidacy" to Education Administrative credits) Spring	Cre
Assistant no sooner than the completion of 48 cres Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course*	pplication for Teacher Edu dits and no later than 65 of Credits (3-6) Credits * 3	ucation Program Candidacy" to Education Administrative credits) Spring SPAN 480* Capstone	
Assistant no sooner than the completion of 48 cres Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course* Core Course¹	pplication for Teacher Edu dits and no later than 65 of Credits (3-6) Credits * 3 3	spring SPAN 480* Capstone Core Course¹	Cre
Assistant no sooner than the completion of 48 cres Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course* Core Course¹ Core Course¹	pplication for Teacher Edu dits and no later than 65 of Credits (3-6) Credits * 3 3	Spring SPAN 480* Capstone Core Course¹ EDUC 350 ^{3,4} Secondary Classroom Management	Cre
Assistant no sooner than the completion of 48 cres Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course* Core Course¹ Core Course¹ EDUC 304³.⁴ Foreign Language Methods	pplication for Teacher Edu dits and no later than 65 of Credits (3-6) Credits * 3 3 3	Spring SPAN 480* Capstone Core Course¹ EDUC 350 ^{3,4} Secondary Classroom Management EDUC 366 ^{3,4} Methods for Teach. Diverse Learners	Cre
Assistant no sooner than the completion of 48 cres Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course* Core Course¹ Core Course¹ EDUC 304³,4 Foreign Language Methods Free Elective³	pplication for Teacher Edu dits and no later than 65 of Credits (3-6) Credits * 3 3 3 3 3	Spring SPAN 480* Capstone Core Course¹ EDUC 350 ^{3,4} Secondary Classroom Management EDUC 366 ^{3,4} Methods for Teach. Diverse Learners	Cre
Assistant no sooner than the completion of 48 cres Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course* Core Course¹ Core Course¹ EDUC 304 ^{3,4} Foreign Language Methods Free Elective³ EDUC 232 Technology Module II	pplication for Teacher Edu dits and no later than 65 of Credits (3-6) Credits * 3 3 3 3 3	Spring SPAN 480* Capstone Core Course¹ EDUC 350 ^{3,4} Secondary Classroom Management EDUC 366 ^{3,4} Methods for Teach. Diverse Learners	Cre
Assistant no sooner than the completion of 48 cressummer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course* Core Course¹ Core Course¹ EDUC 304³.⁴ Foreign Language Methods Free Elective³ EDUC 232 Technology Module II	pplication for Teacher Edu dits and no later than 65 of Credits (3-6) Credits * 3 3 3 3 1	Spring SPAN 480* Capstone Core Course¹ EDUC 350 ^{3,4} Secondary Classroom Management EDUC 366 ^{3,4} Methods for Teach. Diverse Learners	Cre
Assistant no sooner than the completion of 48 cres Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course* Core Course¹ Core Course¹ EDUC 304³,⁴ Foreign Language Methods Free Elective³ EDUC 232 Technology Module II Summer ^ (SPAN Major Course^) Fall	pplication for Teacher Edu dits and no later than 65 of Credits (3-6) Credits * 3 3 3 1 1 16 Credits (3-6) Credits	Spring SPAN 480* Capstone Core Course¹ EDUC 350 ^{3,4} Secondary Classroom Management EDUC 366 ^{3, 4} Methods for Teach. Diverse Learners Free Elective³ Spring	Cre
Assistant no sooner than the completion of 48 cres Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course* Core Course¹ EDUC 304³,⁴ Foreign Language Methods Free Elective³ EDUC 232 Technology Module II Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course*	pplication for Teacher Edu dits and no later than 65 of Credits (3-6) Credits * 3 3 3 1 1 16 Credits (3-6) Credits * 3	Spring SPAN 480* Capstone Core Course¹ EDUC 350³.⁴ Secondary Classroom Management EDUC 366³.⁴ Methods for Teach. Diverse Learners Free Elective³ Spring EDUC 467³.⁴ Observation & Student Teach. (Sec.)	Cree 1
Assistant no sooner than the completion of 48 cres Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course* Core Course¹ EDUC 304³,⁴ Foreign Language Methods Free Elective³ EDUC 232 Technology Module II Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course* SPAN Major Course**	pplication for Teacher Edu dits and no later than 65 of Credits (3-6) Credits * 3 3 3 1 1 16 Credits (3-6) Credits (3-6)	Spring SPAN 480* Capstone Core Course¹ EDUC 350³.⁴ Secondary Classroom Management EDUC 366³.⁴ Methods for Teach. Diverse Learners Free Elective³ Spring EDUC 467³.⁴ Observation & Student Teach. (Sec.) EDUC 468³.⁴ Student Teaching Seminar	Cree
Assistant no sooner than the completion of 48 cres Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course* Core Course¹ EDUC 304³,⁴ Foreign Language Methods Free Elective³ EDUC 232 Technology Module II Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course* SPAN Major Course** EDUC 305³,⁴ Assessment I	pplication for Teacher Edu dits and no later than 65 of Credits (3-6) Credits * 3 3 3 1 1 16 Credits (3-6) Credits * 3 3 3 1	Spring SPAN 480* Capstone Core Course¹ EDUC 350³.⁴ Secondary Classroom Management EDUC 366³.⁴ Methods for Teach. Diverse Learners Free Elective³ Spring EDUC 467³.⁴ Observation & Student Teach. (Sec.)	Cree
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Assistant no sooner than the completion of 48 cres Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course* Core Course¹ EDUC 304³,⁴ Foreign Language Methods Free Elective³ EDUC 232 Technology Module II Summer ^ (SPAN Major Course^) Fall SPAN Literature Course** or SPAN Major Course* SPAN Major Course** EDUC 305³,⁴ Assessment I	pplication for Teacher Edu dits and no later than 65 of Credits (3-6) Credits * 3 3 3 1 1 16 Credits (3-6) Credits * 3 3 3 1	Spring SPAN 480* Capstone Core Course¹ EDUC 350³.⁴ Secondary Classroom Management EDUC 366³.⁴ Methods for Teach. Diverse Learners Free Elective³ Spring EDUC 467³.⁴ Observation & Student Teach. (Sec.) EDUC 468³.⁴ Student Teaching Seminar	Cre

NOTES

[^] Depending on the level at which students start their Spanish courses and for students who wish to student teach in their spring semester senior year are strongly encouraged to take summer courses or Study Abroad in a Spanish speaking country to fulfill the major course requirements. <u>Consult with your advisor as soon as possible.</u>
¹Choose one course from each of the Core Requirements listed on the reverse side.

² Course may satisfy both a Major and a Core requirement. SPAN 105 will satisfy the Intercultural Competence Core requirement.

³ Updated Child Abuse & Criminal Record & FBI Clearances <u>REQUIRED</u> for EDUC 235, EDUC 240, EDUC 270, EDUC 304, EDUC 305, EDUC 350, EDUC 366, EDUC 467, EDUC 468.

⁴ EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. Formal application to the Education Department between 48 and 60 credits – failure to complete EDUC 299 by 60 credits will result in the dropping of teacher certification in compliance with PDE regulations.

⁵ Students should strongly consider taking MATH 101 and MATH 102 in place of MATH 120. The content of the MATH 101/MATH 102 sequence is consistent with the material found on the Basic Skills examination. Together, MATH 101 and MATH 102 satisfy the three math credits required for King's College Core Curriculum as well as the six credit math requirement for Education.

PR Course has a prerequisite – check college catalog.