# **General Science / Secondary Education**

Bachelor of Science (BS.GENSC(SEC))

<b>Core Requir</b>	ements		Credits	Notes/Instructions	
College Sem.	Quest for Meaning	CSEM 100	3	†A student may be	
Communication & Creative Expression	Writing Oral Communication Literature The Arts	ENGL 110 <sup>†</sup> COMM 101 ENGL 140-149 ARTS 100-149	3 3 3 3	required to take ENGL 105 and/or MATH 100 based on placement exams administered prior to their first semester at King's	
Citizenship	History Intercultural Global Connections	HIST 100-149 FREN/GERM/SPAN 100-level or Study Abroad†† ECON 150-199; GEOG 150-199; HIST 150-199; PS 150-199; SOC 150-199	3 3 3	College. ENGL 105 and MATH 100 are 3-credit courses and will count a free electives.	
Quantitative & Scientific Reasoning	SBM         Quantitative Reasoning           SBM         Scientific Endeavor           SBM         Science in Context           Human Beh. & Soc. Inst	MATH 120 <sup>†</sup> or higher level NSCI 100 NSCI 171-199 ECON 111, 112; GEOG 101, 102; PS 101, PSYC 101, SOC 101	- - 3	Competence requirement can be satisfied by taking a 10 level language class fo credits or participating an approved Study	
Wisdom, Faith, & the Good Life	Introduction to Phil. Phil. Investigations Theology & Wisdom Theology & the Good Life	PHIL 101 PHIL 170-199; MSB 287 THEO 150-159 THEO 160-169	3 3 3 3	Abroad experience. <b>SBM</b> = Satisfied Ry Major requirement listed below.	
		Total Core Credits	39		

Total Core Credits 3

Major Requirem	Credits	Major Require	Cree	dits	ondary Education uirements	Credits
Take two of	the	Track Cou	ırse* 3 -	4 EDUC	202	3
following wi	th labs:	Track Cou	ırse* 3 –	- 4 EDUC	231	1
BIOL 113 <sup>2</sup>		Track Cou	ırse* 3-	- 4 EDUC	232	1
BIOL 113L		Track Cou	ırse* 3-	- 4 EDUC	235 <sup>3</sup>	3
BIOL 210 <sup>P</sup>	<sup>PR</sup> 8	Track Cou	ırse* 3-	- 4 EDUC	240 <sup>3</sup>	3
BIOL 210L	. credits	Track Cou	ırse* 3-	- 4 EDUC	270 <sup>3</sup>	3
BIOL 213 <sup>P</sup>	PR	Track Cou	ırse** 3-	- 4 EDUC	299 <sup>4</sup>	0
BIOL 213L		Track Cou	ırse** 3-	- 4 EDUC	302 <sup>3, 4</sup>	3
CHEM 113 <sup>2</sup>	3	(Track Co	urse**) (3 –	- 4) EDUC	305 <sup>3, 4</sup>	3
CHEM 113L	1			EDUC	350 <sup>3,4</sup>	3
CHEM 114PR	3			EDUC	366 <sup>3, 4</sup>	3
CHEM 114L	1			EDUC	4404	3
PHYS 111 or	113 3			EDUC	467 <sup>3, 4</sup>	7
PHYS 111L or	r 113L 1			EDUC	468 <sup>3, 4</sup>	2
PHYS 112 <sup>PR</sup> c	or 114 <sup>PR</sup> 3					
PHYS 112L <sup>PR</sup>	or 114L <sup>PR</sup> 1					
MATH 125 &	128					
OR	8			Other	r Requirements	
MATH 129 &	130			HCE 1	.01 Holy Cross Exp.	1
Total Mini	imum Major Credits		60	** Total Sec	Ed / Other Credits	42
		Minimum Credits Re	quired for Gradua	tion = 141		
*A studen	t majoring in Genera	I Science must choose	e one of the follow	ing Tracks (minor conc	entrations) below:	
	**Elective courses in	Science and/or Math to a	ccumulate a minimum (	of 60 credits in Science and N	/lath.	
	<b>NOTE:</b> Some course	s required for certain mino	r programs will have pro	erequisites that must be fulfil	led.	
Biology	Chemistry	Mathematics	Neuroscience	Environmental Science	Physics	
BIOL 370	CHEM 241	MATH 126	PSYC 101	ENST 201	PHYS 231	
BIOL 490	CHEM 242	MATH 129	NEUR 211	ENST 202	PHYS Elective	e*
3 <sup>rd</sup> Foundational BIOL (113, 210, 213 + Lab)	CHEM 243	MATH 130	NEUR 212	One of the following:	PHYS Elective*	
BIOL Elective*	CHEM 493	MATH 237	NEUR 310	ENST 490	PHYS Elective*	
BIOL Elective*	CHEM 494	MATH Capstone	NEUR 480	ENST 491	MATH 129	
BIOL Elective*	CHEM Elective*	Plus one (1) of the	Plus two (2) of the	ENST 499	MATH 130	
*Minimum of Four (4)	*One chemistry	following:	following:	Plus three (3) of the	Plus one (1) of the following:	
BIOL electives	elective, excluding	MATH 231	NEUR 342	following:	MATH 231	
approved by the	CHEM 351.	MATH 238	NEUR 346	ENST 200	MATH 237	
departmental advisor.			NEUR 348	ENST 355	*Three PHYS electiv	
			NEUR 349	ENST 401 (A-L)	numbered 300 or high	gher with
			NEUR 390	ENST 410	lab if offere	d

See reverse side for a suggested sequence

Effective 07/01/20

## **General Science / Secondary Education**

### Suggested Sequence

A suggested course sequence of degree requirements is listed below. Refer to the college catalog for course titles, descriptions, and prerequisites. Always consult your Academic Advisor when planning and scheduling your classes.

Fall	Credits	Spring	Cred
◆BIOL 113 <sup>2</sup> or BIOL 213	3	BIOL 210 <sup>PR</sup> Organisms & Their Ecosystems	3
BIOL 113L or BIOL 213L	1	◆BIOL 210L <sup>PR</sup> Organisms & Their Ecosystems Lab	1
CHEM 113 <sup>2</sup> General Chemistry I	3	CHEM 114 <sup>PR</sup> General Chemistry II	3
CHEM 113L General Chemistry I Lab	1	CHEM 114L <sup>PR</sup> General Chemistry II Lab	1
MATH 128 <sup>2</sup> Statistics or 129 <sup>2</sup> Calculus I	4	MATH 125 <sup>2</sup> Calculus I or MATH 130 Calculus II	4
Core Course <sup>1</sup>	3	Core Course <sup>1</sup>	3
HCE 101 Holy Cross Experience	1		
	16		1
Fall	Credits	Spring	Cre
Track Course*	3 - 4	Track Course*	3 -
Track Course*	3 - 4	Track Course*	3 -
Core Course <sup>1</sup>	3	Core Course <sup>1</sup>	3
EDUC 202 Educ. Philos., Ethics, Issues & Trends	3	EDUC 240 <sup>3</sup> Sec. Multicult., Linguistic & Inst. Meth.	3
EDUC 235 <sup>3</sup> Sec. Development, Cognition, & Learn	3	EDUC 270 <sup>3</sup> Introduction to Special Education	3
EDUC 231 Technology Module I	1	EDUC 299 <sup>4</sup>	(
	15-17		15
Admission to Candidacy (Complete and return "App	lication for Teacher Edu	cation Program Candidacy" to Education Administrative	
Assistant no sooner than the completion of 48 credit			
Fall	Credits	Spring	Cre
PHYS 111 or 113 General Physics I	3	PHYS 112 or 114 General Physics II	3
	1	PHYS 112L or 114L General Physics II Lab	
PHYS 111L or 113L General Physics I Lab	1 3 - 4	PHYS 112L or 114L General Physics II Lab Track Course*	-
PHYS 111L or 113L General Physics I Lab Track Course*	3 - 4	Track Course*	3 -
<ul> <li>PHYS 111L or 113L General Physics I Lab</li> <li>Track Course*</li> <li>Core Course<sup>1</sup></li> </ul>		Track Course* Core Course <sup>1</sup>	3
<ul> <li>PHYS 111L or 113L General Physics I Lab</li> <li>Track Course*</li> <li>Core Course<sup>1</sup></li> <li>Core Course<sup>1</sup></li> </ul>	3 - 4 3	Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup>	3
<ul> <li>PHYS 111L or 113L General Physics I Lab Track Course*</li> <li>Core Course<sup>1</sup></li> <li>Core Course<sup>1</sup></li> <li>EDUC 305<sup>3,4</sup>Assessment I</li> </ul>	3-4 3 3 3	Track Course* Core Course <sup>1</sup>	3
<ul> <li>PHYS 111L or 113L General Physics I Lab</li> <li>Track Course*</li> <li>Core Course<sup>1</sup></li> <li>Core Course<sup>1</sup></li> </ul>	3-4 3 3 3 1	Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup>	3
<ul> <li>PHYS 111L or 113L General Physics I Lab Track Course*</li> <li>Core Course<sup>1</sup></li> <li>Core Course<sup>1</sup></li> <li>EDUC 305<sup>3,4</sup>Assessment I</li> </ul>	3-4 3 3 3	Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup>	3 - 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
<ul> <li>PHYS 111L or 113L General Physics I Lab Track Course*</li> <li>Core Course<sup>1</sup></li> <li>Core Course<sup>1</sup></li> <li>EDUC 305<sup>3,4</sup>Assessment I</li> <li>EDUC 232 Technology Module II</li> <li>Fall</li> </ul>	3 - 4 3 3 1 <b>16-17</b>	Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> Spring	3 - 
<ul> <li>PHYS 111L or 113L General Physics I Lab Track Course*</li> <li>Core Course<sup>1</sup></li> <li>Core Course<sup>1</sup></li> <li>EDUC 305<sup>3,4</sup>Assessment I</li> <li>EDUC 232 Technology Module II</li> </ul>	3 - 4 3 3 1 16-17 Credits	Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup>	3 16 Cre 3
<ul> <li>PHYS 111L or 113L General Physics I Lab Track Course*</li> <li>Core Course<sup>1</sup></li> <li>Core Course<sup>1</sup></li> <li>EDUC 305<sup>3,4</sup>Assessment I</li> <li>EDUC 232 Technology Module II</li> </ul> Fall Track Course* Core Course <sup>1</sup>	3 - 4 3 3 1 16-17 Credits 3 - 4	Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> Track Course* Track Course*	3 - 16 <u>Cre</u> 3 - 3 -
<ul> <li>PHYS 111L or 113L General Physics I Lab Track Course*</li> <li>Core Course<sup>1</sup></li> <li>Core Course<sup>1</sup></li> <li>EDUC 305<sup>3,4</sup>Assessment I</li> <li>EDUC 232 Technology Module II</li> </ul> Fall Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup>	3 - 4 3 3 1 16-17 Credits 3 - 4 3 3	Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> Track Course <sup>*</sup> Core Course* Core Course <sup>1</sup>	3 16 Cre 3 3
<ul> <li>PHYS 111L or 113L General Physics I Lab</li> <li>Track Course*</li> <li>Core Course<sup>1</sup></li> <li>EDUC 305<sup>3,4</sup>Assessment I</li> <li>EDUC 232 Technology Module II</li> </ul> Fall Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup>	3-4 3 3 1 16-17 Credits 3-4 3 3 3 3	Track Course*         Core Course1         Core Course1         Core Course1         Track Course*         Track Course*         Core Course1         EDUC 366 <sup>3, 4</sup> Methods For Teaching Diverse Learners	3 16 <u>Cre</u> 3 3
<ul> <li>PHYS 111L or 113L General Physics I Lab Track Course*</li> <li>Core Course<sup>1</sup></li> <li>Core Course<sup>1</sup></li> <li>EDUC 305<sup>3,4</sup>Assessment I</li> <li>EDUC 232 Technology Module II</li> </ul> Fall Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup>	3 - 4 3 3 1 16-17 Credits 3 - 4 3 3 3 3 3 3	Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> Track Course <sup>*</sup> Core Course* Core Course <sup>1</sup>	3 3 3 3 3 3 3
<ul> <li>PHYS 111L or 113L General Physics I Lab Track Course*</li> <li>Core Course<sup>1</sup></li> <li>Core Course<sup>1</sup></li> <li>EDUC 305<sup>3,4</sup>Assessment I</li> <li>EDUC 232 Technology Module II</li> </ul> Fall Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> EDUC 302 <sup>3,4</sup> Secondary Science Methods	3 - 4 3 3 1 16-17 Credits 3 - 4 3 3 3 3 3 15-17	Track Course*         Core Course1         Core Course1         Core Course1         Track Course*         Track Course*         Core Course1         EDUC 366 <sup>3, 4</sup> Methods For Teaching Diverse Learners	3 3 3 3 3 3 3
<ul> <li>PHYS 111L or 113L General Physics I Lab Track Course*</li> <li>Core Course<sup>1</sup></li> <li>Core Course<sup>1</sup></li> <li>EDUC 305<sup>3,4</sup>Assessment I</li> <li>EDUC 232 Technology Module II</li> </ul> Fall Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> EDUC 302 <sup>3,4</sup> Secondary Science Methods Fall	3 - 4 3 3 1 16-17 Credits 3 - 4 3 3 3 3 3 15-17 Credits	Track Course*         Core Course1         Core Course1         Core Course1         Track Course1         Track Course*         Core Course1         EDUC 366 <sup>3,4</sup> Methods For Teaching Diverse Learners         EDUC 350 <sup>3,4</sup> Secondary Classroom Management	3 16 Cre 3 3
<ul> <li>PHYS 111L or 113L General Physics I Lab Track Course*</li> <li>Core Course<sup>1</sup></li> <li>Core Course<sup>1</sup></li> <li>EDUC 305<sup>3,4</sup>Assessment I</li> <li>EDUC 232 Technology Module II</li> </ul> Fall Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> EDUC 302 <sup>3,4</sup> Secondary Science Methods Fall EDUC 467 <sup>3,4</sup> Observation & Student Teach. (Sec.)	3 - 4 3 3 1 16-17 Credits 3 - 4 3 3 3 3 3 15-17 Credits 7	Track Course*         Core Course1         Core Course1         Core Course1         Track Course1         Track Course*         Track Course*         Core Course1         EDUC 366 <sup>3,4</sup> Methods For Teaching Diverse Learners         EDUC 350 <sup>3,4</sup> Secondary Classroom Management         Students who wish to finish in four (4) years	3 16 Cre 3 3
<ul> <li>PHYS 111L or 113L General Physics I Lab Track Course*</li> <li>Core Course<sup>1</sup></li> <li>Core Course<sup>1</sup></li> <li>EDUC 305<sup>3,4</sup>Assessment I</li> <li>EDUC 232 Technology Module II</li> </ul> Fall Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> EDUC 302 <sup>3,4</sup> Secondary Science Methods Fall EDUC 467 <sup>3,4</sup> Observation & Student Teach. (Sec.) EDUC 468 <sup>3,4</sup> Student Teaching Seminar	3 - 4 3 3 3 1 16-17 Credits 3 - 4 3 3 3 3 3 15-17 Credits 7 2	Track Course*         Core Course1         Core Course1         Core Course1         Track Course1         Track Course*         Track Course*         Core Course1         EDUC 366 <sup>3, 4</sup> Methods For Teaching Diverse Learners         EDUC 350 <sup>3,4</sup> Secondary Classroom Management         Students who wish to finish in four (4) years (including Student Teaching)	3 3 3 3 3 3 3
<ul> <li>PHYS 111L or 113L General Physics I Lab Track Course*</li> <li>Core Course<sup>1</sup></li> <li>Core Course<sup>1</sup></li> <li>EDUC 305<sup>3,4</sup>Assessment I</li> <li>EDUC 232 Technology Module II</li> </ul> Fall Track Course* Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> Core Course <sup>1</sup> EDUC 302 <sup>3,4</sup> Secondary Science Methods Fall EDUC 467 <sup>3,4</sup> Observation & Student Teach. (Sec.)	3 - 4 3 3 1 16-17 Credits 3 - 4 3 3 3 3 3 15-17 Credits 7	Track Course*         Core Course1         Core Course1         Core Course1         Track Course1         Track Course*         Track Course*         Core Course1         EDUC 366 <sup>3,4</sup> Methods For Teaching Diverse Learners         EDUC 350 <sup>3,4</sup> Secondary Classroom Management         Students who wish to finish in four (4) years	1 3 - 3 3 - 3 - 3 - 3 5 5 15-

#### Minimum Credits Required for Graduation = 141

### NOTES:

<sup>1</sup>Choose one course from each of the Core Requirements listed on the reverse side.

<sup>2</sup> Course may satisfy both a Major and a Core requirement. BIOL 113 and CHEM 113 satisfy the Scientific Endeavor and Science in Context Core requirement. MATH 125 will satisfy the Quantitative Reasoning Core requirement.

<sup>3</sup> Updated Child Abuse & Criminal Record & FBI Clearances <u>**REQUIRED</u>** for EDUC 235, EDUC 240, EDUC 270, EDUC 302, EDUC 305, EDUC 350, EDUC 366, EDUC 440, EDUC 467, and EDUC 468.</u>

<sup>4</sup> EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. A student will be required to change their major after their sophomore year if EDUC 299 is not passed.

 ${}^{\tt PR}$  Course has a prerequisite – check college catalog.

• Students considering the Physics track should take PHYS 113, 113L, 114, & 114L during their freshman year in exchange for the Biology courses.

The standard semester course load is five courses consisting of 15 – 17 credits. A student may take 18 credits if the science lab puts them over 17 credits (for more information about credit loads, please see the college catalog). Students are encouraged to take some Core courses during the summer months to help "lighten" their course load during a semester.

All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

	5	5
Math Courses	MATH 125	MATH 128
English Courses	ENGL 110	ENGL 140 - 149

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or Core courses for secondary certification candidates.