Education (Pre-School – Grade 4 (PK-4))

Bachelor of Arts (BA.EDUPK4)

Core Require	ements		Credits	Notes/Instructions
College Sem.	Quest for Meaning	CSEM 100	3	†A student may be
Communication & Creative Expression	Writing Oral Communication Literature The Arts	ENGL 110† COMM 101 ENGL 140-149 ARTS 100-149	3 3 3 3	required to take ENGL 105 and/or MATH 100 based on placement exams administered prior to their first semester at King's
Citizenship	SBM History Intercultural Global Connections	HIST 100-149 (HIST 111) FREN/GERM/SPAN 100-level or Study Abroad ^{††} ECON 150-199; GEOG 150-199; HIST 150-199; PS 150-199; SOC 150-199	- 3 3	College. ENGL 105 and MATH 100 are 3-credit courses and will count a free electives.
Quantitative & Scientific Reasoning	SBM Quantitative Reasoning SBM Scientific Endeavor SBM Science in Context Human Beh. & Soc. Inst	MATH 120 [†] or higher level (MATH 101 & MATH 102) NSCI 100 (PHYS 100) NSCI 171-199 ECON 111, 112; GEOG 101, 102; PS 101, PSYC 101 , SOC 101	- - -	Competence requirement can be satisfied by taking a 100 level language class for credits or participating an approved Study
Wisdom, Faith, & the Good Life	Introduction to Phil. Phil. Investigations Theology & Wisdom Theology & the Good Life	PHIL 101 PHIL 170-199; MSB 287 THEO 150-159 THEO 160-169	3 3 3 3	Abroad experience. SBM = Satisfied By Majorequirement(s) and credit(s) listed below.
		Total Core Credits	33	

Major Requirements*	Credits	Major Requirements*	Credits	Other Requirements	Credits
PSYC 101 ²	3	EDUC 305 ^{3,4}	3	HCE 101 Holy Cross Exp.	1
MATH 101 ²	3	EDUC 390 ^{3,4}	3	Free Elective	3
MATH 102 ²	3	EDUC 420 ^{3,4}	3	Free Elective	3
NSCI 171-199 ²	3	EDUC 421 ^{3, 4}	3	Free Elective	3
PHYS 100⁴	3	EDUC 422 ^{3, 4}	3		
HIST 111	3	EDUC 423 ^{3, 4}	3		
EDUC 202	3	EDUC 424 ⁴	3		
EDUC 215 ³	3	EDUC 438 ^{3,4}	2		
EDUC 220 ³	3	EDUC 440 ⁴	3		
EDUC 230 ³	3	EDUC 437 ^{3,4}	10		
EDUC 231	3				
EDUC 232	1				
EDUC 252	1				
EDUC 260 ³	3				
EDUC 270 ³	3				
EDUC 2994	0				
Total Major Cradita	41	Total Major Cradits	26	Other Credits	10
Total Major Credits	41	Total Major Credits	36	Other Credits	10

Total Credits Required for Graduation = 120

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs <u>or</u> if the student elects to pursue a second major. Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives."

Education (Pre-School – Grade 4 (PK-4))

Suggested Sequence

A suggested course sequence of degree requirements is listed below. Refer to the college catalog for course titles, descriptions, and prerequisites. Always consult your Academic Advisor when planning and scheduling your classes.

Fall	Credits	Spring	Cre
EDUC 202 Educ. Philos., Ethics, Issues & Trends	3	EDUC 215 ³ Development, Cognition, & Learn	3
MATH 101 ² Theory of Arithmetic	3	MATH 102 ² Algebra & Geometry	3
HIST 111 ² American History to 1877	3	PHYS 100 ² Physical Science for El. Ed.	3
PSYC 101 ² Introduction to Psychology	3	Core Course ¹	3
Core Course ¹	3	Core Course ¹	
HCE 101 Holy Cross Experience	1		
	16		1
Summer	Credits		
Fall	Credits	Spring	Cre
EDUC 270 ³ Introduction to Special Education	3	EDUC 220 ³ Educ. of Young Children	
EDUC 231 Technology Module I	1	EDUC 252 Curricular Integration	
NSCI 171-199 ² (Science in Context)	3	EDUC 260 ³ Literacy Foundations	
Core Course ¹	3	Core Course ¹	
Core Course ¹	3	Core Course ¹	
Core Course ¹	3	EDUC 299 ⁴ Basic Skills Tests	
Core course	16	EDUC 255 Basic Skills Tests	:
	10	PECT Mod I	
Admission to Candidacy (Complete and return "A Assistant no sooner than the completion of 48 cre Summer	• •	ication Program Candidacy" to Education Administrative	
Assistant no sooner than the completion of 48 cre Summer	dits and no later than 65 o	cation Program Candidacy" to Education Administrative credits)	Cro
Assistant no sooner than the completion of 48 cre	dits and no later than 65 c	ication Program Candidacy" to Education Administrative	Cre
Assistant no sooner than the completion of 48 cre Summer Fall	dits and no later than 65 of Credits Credits Credits	cation Program Candidacy" to Education Administrative credits) Spring	Cr
Assistant no sooner than the completion of 48 cre Summer Fall EDUC 305 ^{3,4} Assessment I	Credits Credits Credits	cation Program Candidacy" to Education Administrative credits) Spring EDUC 420 ^{3,4} Social Studies Methods PK-4	Cr
Assistant no sooner than the completion of 48 cre Summer Fall EDUC 305 ^{3,4} Assessment I EDUC 390 ^{3,4} Diff. Read. for the Develop. Child	Credits Credits 3 3	Spring EDUC 420 ^{3,4} Social Studies Methods PK-4 Core Course ¹	Cr
Assistant no sooner than the completion of 48 cresummer Fall EDUC 305 ^{3,4} Assessment I EDUC 390 ^{3,4} Diff. Read. for the Develop. Child EDUC 232 Technology Module II	Credits Credits 3 3 1	Spring EDUC 420 ^{3,4} Social Studies Methods PK-4 Core Course ¹ Free Elective	Cr
Assistant no sooner than the completion of 48 cre- Summer Fall EDUC 305 ^{3,4} Assessment I EDUC 390 ^{3,4} Diff. Read. for the Develop. Child EDUC 232 Technology Module II Core Course ¹	Credits Credits 3 3 1 3	Spring EDUC 420 ^{3,4} Social Studies Methods PK-4 Core Course ¹ Free Elective Free Elective	Cr
Assistant no sooner than the completion of 48 cresummer Fall EDUC 305 ^{3,4} Assessment I EDUC 390 ^{3,4} Diff. Read. for the Develop. Child EDUC 232 Technology Module II Core Course ¹ Core Course ¹	Credits Credits 3 3 1 3 3 3	Spring EDUC 420 ^{3,4} Social Studies Methods PK-4 Core Course ¹ Free Elective Free Elective	
Assistant no sooner than the completion of 48 cresummer Fall EDUC 305 ^{3,4} Assessment I EDUC 390 ^{3,4} Diff. Read. for the Develop. Child EDUC 232 Technology Module II Core Course ¹ Core Course ¹	Credits Credits 3 3 1 3 (3) 13*	Spring EDUC 420 ^{3,4} Social Studies Methods PK-4 Core Course ¹ Free Elective Free Elective	
Assistant no sooner than the completion of 48 cresummer Fall EDUC 305 ^{3,4} Assessment I EDUC 390 ^{3,4} Diff. Read. for the Develop. Child EDUC 232 Technology Module II Core Course ¹ Core Course ¹ (Free Elective*)	Credits Credits 3 3 1 3 (3) 13*	Spring EDUC 420 ^{3,4} Social Studies Methods PK-4 Core Course ¹ Free Elective Free Elective Free Elective	
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Assistant no sooner than the completion of 48 cresummer Fall EDUC 305 ^{3,4} Assessment I EDUC 390 ^{3,4} Diff. Read. for the Develop. Child EDUC 232 Technology Module II Core Course ¹ Core Course ¹ (Free Elective*) (*Student may take an additional course up to 17 credits Summer Fall EDUC 230 ³ PK-4 Multicult., Ling., & Inst. Meth. EDUC 421 ^{3,4} Math Methods PK-4	Credits Credits 3 3 1 3 (3) 13* ss) Credits Credits	Spring EDUC 420 ^{3,4} Social Studies Methods PK-4 Core Course ¹ Free Elective Free Elective Free Elective Free Elective Free DUC 437 ^{3,4} Obs. & Student Teaching EDUC 438 ^{3,4} Student Teaching Seminar	Cr
Assistant no sooner than the completion of 48 cresummer Fall EDUC 305 ^{3,4} Assessment I EDUC 390 ^{3,4} Diff. Read. for the Develop. Child EDUC 232 Technology Module II Core Course ¹ Core Course ¹ (Free Elective*) (*Student may take an additional course up to 17 credit Summer Fall EDUC 230 ³ PK-4 Multicult., Ling., & Inst. Meth. EDUC 421 ^{3,4} Math Methods PK-4 EDUC 422 ^{3,4} Science Methods PK-4	Credits 3 3 1 3 (3) 13* ss) Credits Credits	Spring EDUC 420 ^{3,4} Social Studies Methods PK-4 Core Course ¹ Free Elective Free Elective Free Elective Free Elective Free DUC 437 ^{3,4} Obs. & Student Teaching EDUC 438 ^{3,4} Student Teaching Seminar	Cr
Assistant no sooner than the completion of 48 cresummer Fall EDUC 305 ^{3,4} Assessment I EDUC 390 ^{3,4} Diff. Read. for the Develop. Child EDUC 232 Technology Module II Core Course ¹ Core Course ¹ (Free Elective*) (*Student may take an additional course up to 17 credits Summer Fall EDUC 230 ³ PK-4 Multicult., Ling., & Inst. Meth. EDUC 421 ^{3,4} Math Methods PK-4 EDUC 422 ^{3,4} Science Methods PK-4 EDUC 423 ^{3,4} Literacy Across the Curriculum	Credits 3 3 1 3 (3) 13* ss) Credits Credits	Spring EDUC 420 ^{3,4} Social Studies Methods PK-4 Core Course ¹ Free Elective Free Elective Free Elective Free Elective Free DUC 437 ^{3,4} Obs. & Student Teaching EDUC 438 ^{3,4} Student Teaching Seminar	Cr

NOTES

^{*}To be considered "full-time," a student must carry a minimum of 12 credits per semester, however, may take up to 17 credits without being charged an overload. (for more information about credit loads, please see the college catalog).

¹Choose one course from each of the Core Requirements listed on the reverse side.

² Course may satisfy both a Major and a Core requirement. For Education (PK-4) / Special Education (PK-12) majors, HIST 111 satisfies the History Core requirement, MATH 101 and MATH 102 together satisfy the Quantitative reasoning Core requirement, PHYS 100 satisfies the Scientific Endeavor Core requirement, NSCI 170-199 satisfies the Science in Context Core requirement, PSYC 101 satisfies the Human Behavior & Social Institution Core requirement.

³Updated Child Abuse & Criminal Record & FBI Clearances <u>REQUIRED</u> for EDUC 215, EDUC 220, EDUC 230, EDUC 260, EDUC 270, EDUC 305, EDUC 390, EDUC 420, EDUC 421, EDUC 422, EDUC 423, EDUC 437, EDUC 438.

⁴ **EDUC 299** Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. **A student will be required to change their major after their sophomore year if EDUC 299 is not passed**. If you pass your basic skills tests AFTER your sophomore year and wish to return to education, it may take longer than four years to complete the program.

PR Course has a prerequisite – check college catalog.