# Education (Pre-School – Grade 4 (PK-4) / Special Education (PK-12))

**Dual Degree Education (PK-4) and Special Education (PK-12)**  
**Bachelor of Arts (BA.EDUPK4 and BA.EDUSPED)**

## Core Requirements

<table>
<thead>
<tr>
<th>College Sem.</th>
<th>Credits</th>
<th>Notes/Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quest for Meaning</td>
<td>CSEM 100</td>
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<table>
<thead>
<tr>
<th>Communication &amp; Creative Expression</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Writing</td>
<td>ENGL 110†</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>COMM 101</td>
</tr>
<tr>
<td>Literature</td>
<td>ENGL 140-149</td>
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<tr>
<td>The Arts</td>
<td>ARTS 100-149</td>
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<table>
<thead>
<tr>
<th>Citizenship</th>
<th>Credits</th>
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<tbody>
<tr>
<td>S&amp;M History</td>
<td>HIST 100-149 (HIST 111)</td>
</tr>
<tr>
<td>Intercultural</td>
<td>FREN/GERM/SPAN 100-level or Study Abroad††</td>
</tr>
<tr>
<td>Global Connections</td>
<td>ECON 150-199; GEOG 150-199; HIST 150-199; PS 150-199; SOC 150-199</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Quantitative &amp; Scientific Reasoning</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>S&amp;M Quantitative Reasoning</td>
<td>MATH 120† or higher level (MATH 101 &amp; MATH 102)</td>
</tr>
<tr>
<td>S&amp;M Scientific Endeavor</td>
<td>NSCI 100 (PHYS 100)</td>
</tr>
<tr>
<td>S&amp;M Science in Context</td>
<td>NSCI 171-199</td>
</tr>
<tr>
<td>S&amp;M Human Beh. &amp; Soc. Inst</td>
<td>HCON 111, 112; GEOG 101, 102; PS 101, PSYC 101, SAC 101</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Wisdom, Faith, &amp; the Good Life</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Introduction to Phil.</td>
<td>PHIL 101</td>
</tr>
<tr>
<td>Phil. Investigations</td>
<td>PHIL 170-199; MSB 287</td>
</tr>
<tr>
<td>Theology &amp; Wisdom</td>
<td>THEO 150-159</td>
</tr>
<tr>
<td>Theology &amp; the Good Life</td>
<td>THEO 160-169</td>
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</table>

**Total Core Credits** 33

## Major Requirements

<table>
<thead>
<tr>
<th>Major Requirements*</th>
<th>Credits</th>
<th>Major Requirements*</th>
<th>Credits</th>
<th>Other Requirements</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PSYC 101†</td>
<td>3</td>
<td>EDUC 305†</td>
<td>3</td>
<td>HCE 101 Holy Cross Exp.</td>
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<tr>
<td>MATH 101†</td>
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<td>EDUC 306†</td>
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<td>MATH 102†</td>
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<td>EDUC 314†</td>
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<td>NSCI 171-199†</td>
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<td>EDUC 318†</td>
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<td>PHYS 100†</td>
<td>3</td>
<td>EDUC 366†</td>
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<tr>
<td>HIST 111</td>
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<td>EDUC 370†</td>
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<tr>
<td>EDUC 202</td>
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<td>EDUC 390†</td>
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<tr>
<td>EDUC 215†</td>
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<td>EDUC 420†</td>
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<tr>
<td>EDUC 217†</td>
<td>3</td>
<td>EDUC 421†</td>
<td>3</td>
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<tr>
<td>EDUC 220†</td>
<td>3</td>
<td>EDUC 422†</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 230†</td>
<td>3</td>
<td>EDUC 423†</td>
<td>3</td>
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<tr>
<td>EDUC 231</td>
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<td>EDUC 424†</td>
<td>3</td>
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<tr>
<td>EDUC 232</td>
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<td>EDUC 438†</td>
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<tr>
<td>EDUC 252</td>
<td>3</td>
<td>EDUC 440†</td>
<td>3</td>
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<tr>
<td>EDUC 260†</td>
<td>3</td>
<td>EDUC 437†</td>
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<tr>
<td>EDUC 270†</td>
<td>3</td>
<td>EDUC 457†</td>
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<tr>
<td>EDUC 299*</td>
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**Total Major Credits** 44

**Total Major Credits** 49

**Other Credits** 1

**Total Credits Required for Graduation** 127

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**General Information:**  
A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs or if the student elects to pursue a second major. Beyond the requirements of the Core Curriculum and of a student’s chosen major program, the balances of the credit hours required for graduation are “free electives.”
**Education (Pre-School – Grade 4 (PK-4) / Special Education (PK-12))**

**Dual Degree Education (PK-4) and Special Education (PK-12)**

**Suggested Sequence**

A suggested course sequence of degree requirements is listed below. Refer to the college catalog for course titles, descriptions, and prerequisites. Always consult your Academic Advisor when planning and scheduling your classes.

<table>
<thead>
<tr>
<th>Fall 2019</th>
<th>Credits</th>
<th>Spring 2020</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MATH 101 Theory of Arithmetic</td>
<td>3</td>
<td>MATH 102 Algebra &amp; Geometry</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112 American History to 1877</td>
<td>3</td>
<td>PHYS 100 Physical Science for El. Ed.</td>
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<tr>
<td>PSYC 101 Introduction to Psychology</td>
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<td>Core Course</td>
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<tr>
<td>Core Course</td>
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<td>Core Course</td>
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<tr>
<td>HCE 101 Holy Cross Experience</td>
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**Summer 2020**

<table>
<thead>
<tr>
<th>Fall 2020</th>
<th>Credits</th>
<th>Spring 2021</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDUC 217 Adolescent DC&amp;L</td>
<td>3</td>
<td>EDUC 220 Educ. of Young Children</td>
<td>3</td>
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<tr>
<td>EDUC 270 Introduction to Special Education</td>
<td>3</td>
<td>EDUC 252 Curricular Integration</td>
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<tr>
<td>EDUC 231 Technology Module I</td>
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<td>EDUC 260 Literacy Foundations</td>
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<tr>
<td>NSCI 171-199 (Science in Context)</td>
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<td>Core Course</td>
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<tr>
<td>Core Course</td>
<td>3</td>
<td>Core Course</td>
<td>3</td>
</tr>
<tr>
<td>Core Course</td>
<td>3</td>
<td>EDUC 299 Basic Skills Tests</td>
<td>0</td>
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<tr>
<td></td>
<td>16</td>
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<td>15</td>
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PECT Mod I

**Admission to Candidacy** (Complete and return “Application for Teacher Education Program Candidacy” to Education Administrative Assistant no sooner than the completion of 48 credits and no later than 65 credits)

<table>
<thead>
<tr>
<th>Fall 2021</th>
<th>Credits</th>
<th>Spring 2022</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDUC 305 Assessment I</td>
<td>3</td>
<td>EDUC 306 Assess. for the Diverse Learner</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 370 Specifically Designed Inst.</td>
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<td>EDUC 314 Transition Options for At-Risk St.</td>
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<tr>
<td>EDUC 390 Diff. Read. for the Develop. Child</td>
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<td>EDUC 366 Methods for Teaching Diverse Learners</td>
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<tr>
<td>EDUC 232 Technology Module II</td>
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<td>EDUC 420 Social Studies Methods PK-4</td>
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<td>EDUC 318 Low Incidence Disabilities</td>
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<td>Core Course</td>
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<td>Core Course</td>
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</table>

PECT Mod II

<table>
<thead>
<tr>
<th>Fall 2022</th>
<th>Credits</th>
<th>Spring 2023</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 230 PK-4 Multicult., Ling., &amp; Inst. Meth.</td>
<td>3</td>
<td>EDUC 437 Obs. &amp; Student Teaching</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 421 Math Methods PK-4</td>
<td>3</td>
<td>EDUC 438 Student Teaching Seminar</td>
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</tr>
<tr>
<td>EDUC 422 Science Methods PK-4</td>
<td>3</td>
<td>EDUC 440 Inclusive Education</td>
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</tr>
<tr>
<td>EDUC 423 Literacy Across the Curriculum</td>
<td>3</td>
<td>EDUC 457 Obs. &amp; Stud Teach – Spec Educ</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 424 Family Involvement &amp; Connection</td>
<td>3</td>
<td></td>
<td>15</td>
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</table>

PECT Mod III

**Total Credits Required for Graduation = 127**

**NOTES:**

1. Choose one course from each of the Core Requirements listed on the reverse side.
2. Course may satisfy both a Major and a Core requirement. For Education (PK-4) / Special Education (PK-12) majors, HIST 111 satisfies the History Core requirement. MATH 101 and MATH 102 together satisfy the Quantitative reasoning Core requirement, PHYS 100 satisfies the Scientific Endeavor Core requirement, NSCI 170-199 satisfies the Science in Context Core requirement, PSYC 101 satisfies the Human Behavior & Social Institution Core requirement.
4. EDUC 299 Basic Skills is a pre-require for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. A student will be required to change their major after their sophomore year if EDUC 299 is not passed. If you pass your basic skills tests AFTER your sophomore year and wish to return to education, it may take longer than four years to complete the program.
5. Course has a prerequisite – check college catalog.