MATHEMATICS / SECONDARY EDUCATION

BACHELOR OF ARTS (BA.MATH(SEC))

CORE Requirements	Credits		Major Requirements	Credits	Major Requirements	Credits	Secondary : Education 5
CORE 090 First Yr Exp. CORE 100 Lib Arts Sem. CORE 110 Effect Writ. CORE 115/116 Oral Com. CORE 131/133 Civilization CORE 140 or 141-145 Forgn. CORE 150-159 Soc. Sci. CORE 160-169 Literature CORE 170-179 The Arts CORE 180-189 Amer. Studies CORE 190-199 Global Studies CORE 250-259 Syst. Theology CORE 260-269 Mor. Theology CORE 280 Philos. I CORE 281-289 Philos. II	1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	- - - - - - - -	MATH 1275 MATH 1295 MATH 130 MATH 2316 MATH 2356 MATH 250 MATH 250 MATH 425 MATH 425 MATH 490 CS 1117 CS 112 Science Group* Science Group*	3 4 4 4 3 4 3 1 3 3 3 3 3 3	MATH 2363 MATH 361 MATH 362 MATH Elective**	3 3 3 3	EDUC 202 3 EDUC 231 1 EDUC 232 1 EDUC 2352 3 EDUC 2402 3 EDUC 270 3 EDUC 2994 0 EDUC 3052.4 3 EDUC 3202.4 3 EDUC 3502.4 3 EDUC 3502.4 3 EDUC 3662.4 3 EDUC 4672.4 10 EDUC 4682.4 2
Total Credits for CORE	43				Total Credits for Major	53	Total Credits for Secondary Education 41

Total Credits Required for Graduation = 137

* All students majoring in Mathematics must take one of the Science Groups below (lab portion not required):

Science Group 1*		Science Group 2*		Science Group 3*
CHEM 113	OR	PHYS 111	OR	PHYS 113 (Calculus based)
CHEM 114		PHYS 112		PHYS 114 (Calculus based)

** One additional Math Elective numbered 300 or Higher

MATH Electives				
MATH 301	MATH 363	MATH 418		
MATH 361	MATH 365	MATH 420		
MATH 362	MATH 391	MATH 491		

¹ Students are required to take one of CORE 150, CORE 180, ORE 190 to fulfill the Interdisciplinary CORE requirement.

- If a student takes CORE 150, then he/she must choose one from 181 188 to fulfill the 18x requirement AND one from 191 198 to fulfill the 19x requirement.
- If a student takes CORE 180, then he/she must choose one from 151 158 to fulfill the 15x requirement AND one from 191 198 to fulfill the 19x requirement.
- If a student takes CORE 190, then he/she must choose one from 151 158 to fulfill the 15x requirement AND one from 181 188 to fulfill the 18x requirement.

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs <u>or</u> if the student elects to pursue a second major.

Because of the CORE, Major, and Secondary Education requirements, there are no "Free Electives" for students majoring in Mathematics/Secondary Education.

² Updated Child Abuse & Criminal Record & FBI Clearances <u>REQUIRED</u> for EDUC 235, EDUC 240, EDUC 320, EDUC 305, EDUC 350, EDUC 366, EDUC 467 and EDUC 468.

³ MATH 236 offered spring semester even years only. Students should take this course during their 2nd or 3rd year.

⁴ EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests

⁵ Courses intended to be taken concurrently. Do not delay taking MATH 127.

⁶ Courses intended to be taken concurrently. Do not delay taking MATH 235.

⁷ CS 100 or CS 120 may be substituted for CS 111.

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SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
 - O CORE courses may be taken in any order approved by the academic advisor with the following conditions:
 - CORE 100 and CORE 110 should be taken in the first year.
 - CORE 115 (or 116) should be taken within the first two years.
 - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

(Student Teaching in Spring Semester of Senior Year)				
1st Year - Fall	Cr.	1st Year - Spring	cr.	
MATH 1275 Logic & Axiomatics	3	MATH 130 Analytic Geometry & Calculus II	4	
MATH 1295 Analytic Geometry & Calculus I	4	CS 111 ⁷ Programming for Sci & Egrn	3	
CORE	3	CORE	3	
CORE	3	CORE	3	
CORE	3	CORE	3	
CORE 090 First Year Experience	1			
<u> </u>	17		16	
Summer Session***				
CORE	3			
2 nd Year - Fall		2 nd Year – Spring		
MATH 2316 Analytic Geometry & Calculus III	4	MATH 250 Linear Algebra	4	
MATH 2356 Discrete Mathematics	3	MATH 236 ³ College Geometry or CORE	3	
Science Group*	3	Science Group*	3	
CS 112 Intro. to Programming	3	EDUC 202 Educ. Philos., Ethics, Issues & Trends	3	
EDUC 2352 Sec. Development, Cognition, & Learn	3	EDUC 240 ² Sec. Multicult., Linguistic & Inst. Meth.	3	
EDUC 231 Technology Module I	1 -	EDUC 2994	0	
	17		16	
than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE	3			
3 rd Year – Fall		3rd Year - Spring		
MATH 367 Real Analysis I	3	MATH 490 Junior Seminar	1	
MATH 361 Probability & Statistics I	3	MATH 236 ³ College Geometry or CORE	3	
EDUC 270 Introduction to Special Education	3	MATH 362 Probability & Statistics II	3	
EDUC 320 ^{2,4} Secondary Mathematics Methods or	_	EDUC 366 ^{2, 4} Methods. For Teaching Diverse		
EDUC 305 Assessment I	3	Secondary Students	3	
CORE/ MATH Elective**	3	EDUC 350 ^{2,4} Secondary Classroom Management	9	
EDUC 232 Technology Module II	1 -		3	
		CORE / MATH Elective**		
	16	CORE / MATH Elective**	3	
4th Year - Fall	16	4th Year – Spring	3 3	
	-	4th Year – Spring	3 3 16	
MATH 425 Abstract Algebra	3 _	4th Year – Spring EDUC 467 ^{2, 4} Observation & Student Teach. (Sec.)	3 3 16	
MATH 425 Abstract Algebra CORE / MATH Elective**	-	4th Year – Spring	3 3 16	
MATH 425 Abstract Algebra CORE / MATH Elective** EDUC 305 ^{2, 4} Assessment I or EDUC 320 Secondary	3 -	4th Year – Spring EDUC 467 ^{2, 4} Observation & Student Teach. (Sec.) EDUC 468 ^{2, 4} Student Teaching Seminar	3 3 16	
MATH 425 Abstract Algebra CORE / MATH Elective** EDUC 305 ^{2, 4} Assessment I or EDUC 320 Secondary Mathematics Methods	3 - 3	4th Year – Spring EDUC 467 ^{2, 4} Observation & Student Teach. (Sec.)	3 3 16	
MATH 425 Abstract Algebra CORE / MATH Elective** EDUC 305 ^{2,4} Assessment I or EDUC 320 Secondary Mathematics Methods CORE	3 -	4th Year – Spring EDUC 467 ^{2, 4} Observation & Student Teach. (Sec.) EDUC 468 ^{2, 4} Student Teaching Seminar	3 3 16	
MATH 425 Abstract Algebra CORE / MATH Elective** EDUC 305 ^{2, 4} Assessment I or EDUC 320 Secondary Mathematics Methods CORE CORE	3 3 3 3 3	4th Year – Spring EDUC 467 ^{2, 4} Observation & Student Teach. (Sec.) EDUC 468 ^{2, 4} Student Teaching Seminar EDUC 440 ⁴ Inclusive Education	3 3 16	
MATH 425 Abstract Algebra CORE / MATH Elective** EDUC 305 ^{2,4} Assessment I or EDUC 320 Secondary Mathematics Methods CORE	3 - 3 - 3 -	4th Year – Spring EDUC 467 ^{2, 4} Observation & Student Teach. (Sec.) EDUC 468 ^{2, 4} Student Teaching Seminar	3 3 16	

Total Credits Required for Graduation = 137

*** 6 credits during Summer Session are suggested in order to finish the degree in four years.

NOTE: All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

Math Courses	MATH 129	MATH 130
English Courses	CORE 110	CORE 160 - 169

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for secondary certification candidates.