## Mathematics / SECONDARY EdUCATION

BACHELOR OF ARTS (BA.MATH(SEC))

|  | Major <br> Requirements | \% | Major Requirements |  | Secondary Education | 喊 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CORE 090 First Yr Exp. 1 | MATH $127^{5}$ | 3 | MATH $236{ }^{3}$ | 3 | EDUC 202 | 3 |
| CORE 100 Lib Arts Sem. 3 | MATH 1295 | 4 | MATH 361 | 3 | EDUC 231 | 1 |
| CORE 110 Effect Writ. 3 | MATH 130 | 4 | MATH 362 | 3 | EDUC 232 | 1 |
| CORE 115/116 Oral Com. 3 | MATH $231{ }^{6}$ | 4 | MATH Elective** | 3 | EDUC $235^{2}$ | 3 |
| CORE 131/133 Civilization 3 | MATH $235{ }^{6}$ | 3 |  |  | EDUC $240{ }^{2}$ | 3 |
| CORE 140 or 141-145 Forgn. 3 | MATH 250 | 4 |  |  | EDUC 270 | 3 |
| CORE 150-159 Soc. Sci. ${ }^{1}$ - 3 | MATH 367 | 3 |  |  | EDUC 2994 | 0 |
| CORE 160-169 Literature 3 | MATH 425 | 3 |  |  | EDUC 3052,4 | 3 |
| CORE 170-179 The Arts 3 | MATH 490 | 1 |  |  | EDUC 3202, | 3 |
| CORE 180-189 Amer. Studies ${ }^{1}$ 3 | CS $111{ }^{7}$ | 3 |  |  | EDUC 3502,4 | 3 |
| CORE 190-199 Global Studies ${ }^{1}$ 3 | CS 112 | 3 |  |  | EDUC 3662, 4 | 3 |
| CORE 250-259 Syst. Theology 3 | Science Group* | 3 |  |  | EDUC $440^{4}$ | 3 |
| CORE 260-269 Mor. Theology 3 | Science Group* | 3 |  |  | EDUC 4672,4 | 10 |
| CORE 280 Philos. I 3 |  |  |  |  | EDUC 4682,4 | 2 |
| CORE 281-289 Philos. II 3 |  |  |  |  |  |  |
| Total Credits for CORE 43 |  |  | Credits for Major | 53 | Credits for dary Education | 41 |

## Total Credits Required for Graduation $=137$

* All students majoring in Mathematics must take one of the Science Groups below (lab portion not required):

| Science Group 1* | $*$ | OR | Science Group 2* | PHYS 113 (Calculus based) |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| CHEM 113 |  |  | PHYS 112 |  |
| CHEM 114 |  |  | PHYS 114 (Calculus based) |  |

** One additional Math Elective numbered 300 or Higher

| MATH Electives |  |  |
| :--- | :---: | :--- |
| MATH 301 | MATH 363 | MATH 418 |
| MATH 361 | MATH 365 | MATH 420 |
| MATH 362 | MATH 391 | MATH 491 |

${ }^{1}$ Students are required to take one of CORE 150, CORE 180, OR CORE 190 to fulfill the Interdisciplinary CORE requirement.

- If a student takes CORE 150, then he/she must choose one from 181 - 188 to fulfill the 18 x requirement AND one from $191-198$ to fulfill the 19 x requirement.
- If a student takes CORE 180, then he/she must choose one from $151-158$ to fulfill the 15 x requirement AND one from $191-198$ to fulfill the 19 x requirement.
- If a student takes CORE 190, then he/she must choose one from $151-158$ to fulfill the 15 x requirement AND one from $181-188$ to fulfill the 18 x requirement.
${ }^{2}$ Updated Child Abuse \& Criminal Record \& FBI Clearances REQUIRED for EDUC 235, EDUC 240, EDUC 320, EDUC 305, EDUC 350, EDUC 366, EDUC 467 and EDUC 468.
${ }^{3}$ MATH 236 offered spring semester even years only. Students should take this course during their $2^{\text {nd }}$ or $3^{\text {rd }}$ year.
${ }^{4}$ EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests.
${ }^{5}$ Courses intended to be taken concurrently. Do not delay taking MATH 127.
${ }^{6}$ Courses intended to be taken concurrently. Do not delay taking MATH 235.
${ }^{7}$ CS 100 or CS 120 may be substituted for CS 111.


## General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs or if the student elects to pursue a second major.
Because of the CORE, Major, and Secondary Education requirements, there are no "Free Electives" for students majoring in Mathematics/Secondary Education.

## Mathematics / SECONDARY EdUCATION

## Suggested Sequence

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
- CORE courses may be taken in any order approved by the academic advisor with the following conditions:
- CORE 100 and CORE 110 should be taken in the first year.
- CORE 115 (or 116) should be taken within the first two years.
- For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

| (Student Teaching in Spring Semester of Senior Year) |  |  |  |
| :---: | :---: | :---: | :---: |
| $1^{\text {st }}$ Year - Fall | cr. | $1^{\text {st }}$ Year - Spring | cr. |
| MATH 1275 Logic \& Axiomatics | 3 | MATH 130 Analytic Geometry \& Calculus II | 4 |
| MATH 1295 Analytic Geometry \& Calculus I | 4 | CS $111^{7}$ Programming for Sci \& Egrn | 3 |
| CORE | 3 | CORE | 3 |
| CORE | 3 | CORE | 3 |
| CORE | 3 | CORE | 3 |
| CORE 090 First Year Experience | 1 |  |  |
|  | 17 |  | 16 |
| Summer Session*** |  |  |  |
| CORE | 3 |  |  |
| 2 ${ }^{\text {nd }}$ Year - Fall |  | 2 ${ }^{\text {nd }}$ Year - Spring |  |
| MATH $231{ }^{6}$ Analytic Geometry \& Calculus III | 4 | MATH 250 Linear Algebra | 4 |
| MATH $235{ }^{6}$ Discrete Mathematics | 3 | MATH $236{ }^{3}$ College Geometry or CORE | 3 |
| Science Group* | 3 | Science Group* | 3 |
| CS 112 Intro. to Programming | 3 | EDUC 202 Educ. Philos., Ethics, Issues \& Trends | 3 |
| EDUC $235{ }^{2}$ Sec. Development, Cognition, \& Learn | 3 | EDUC 2402 Sec. Multicult., Linguistic \& Inst. Meth. | 3 |
| EDUC 231 Technology Module I | 1 | EDUC 2994 | 0 |
|  | 17 |  | 16 |
| Admission to Candidacy (Complete and return "Applicatio than the completion of 48 credits and no later than 65 credit |  | Program Candidacy" to Education Administrative Assistant |  |
| Summer Session*** |  |  |  |
| CORE | 3 |  |  |
| 3 ${ }^{\text {rd }}$ Year - Fall |  | 3rd Year - Spring |  |
| MATH 367 Real Analysis I | 3 | MATH 490 Junior Seminar | 1 |
| MATH 361 Probability \& Statistics I | 3 | MATH $236{ }^{3}$ College Geometry or CORE | 3 |
| EDUC 270 Introduction to Special Education | 3 | MATH 362 Probability \& Statistics II | 3 |
| EDUC $320^{2,4}$ Secondary Mathematics Methods or |  | EDUC 366²,4 Methods. For Teaching Diverse |  |
| EDUC 305 Assessment I | 3 | Secondary Students | 3 |
| CORE/ MATH Elective** | 3 | EDUC 350²,4 Secondary Classroom Management | 3 |
| EDUC 232 Technology Module II | 1 | CORE / MATH Elective** | 3 |
|  | 16 |  | 16 |
| 4 ${ }^{\text {th }}$ Year - Fall |  | $4^{\text {th }}$ Year - Spring |  |
| MATH 425 Abstract Algebra | 3 | EDUC 4672, 4 Observation \& Student Teach. (Sec.) | 10 |
| CORE / MATH Elective** | 3 | EDUC 4682, 4 Student Teaching Seminar | 2 |
| EDUC 3052, 4 Assessment I or EDUC 320 Secondary Mathematics Methods | 3 | EDUC 4404 Inclusive Education | 3 |
| CORE | 3 |  |  |
| CORE | 3 |  |  |
| CORE | 3 | Take Praxis II |  |
|  | 18 |  | 15 |

## Total Credits Required for Graduation $=137$

*** 6 credits during Summer Session are suggested in order to finish the degree in four years.
NOTE: All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

| Math Courses | MATH 129 | MATH 130 |
| :--- | :---: | :---: |
| English Courses | CORE 110 | CORE 160-169 |

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for secondary certification candidates.

