EDUCATION (PRE-SCHOOL-GRADE 4 (PK-4) / SPECIAL EDUCATION (K-8)) BACHELOR OF ARTS (BA EDU)

BACHELOR OF ARTS (BA.EDU)

CORE Requirements	Credits	Major Requirements	Credits	Free Electives
CORE 090 First Yr Exp. CORE 100 Lib Arts Sem. CORE 110 Effect Writ. CORE 115 or 116 Oral Comm. CORE 131 or 133 Civilization CORE 140 or 141-145 Forgn. CORE 160-169 Literature CORE 170-179 The Arts CORE 190 ¹ Global CORE 250-259 Syst. Theology CORE 260-269 Mor. Theology CORE 280 Philos. I CORE 281-289 Philos. II	1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	CORE 154 Introduction to Psychology MATH 101 Theory of Arithmetic MATH 102 Algebra & Geometry BIOL 200 ⁴ Life Science for Elementary Education OR CORE 27x PHYS 100 ⁴ Physical Science for Elementary Education CORE 181 Amer. Civilization OR CORE 188 Amer. Government EDUC 202 Educational Philos., Ethics, Issues & Trends EDUC 215 ² Development, Cognition & Learning I EDUC 216 ² Development, Cognition & Learning I EDUC 230 ² Education of Young Children: Theories, Practices & Policies EDUC 230 ² PK-4 Multicultural, Linguistic, & Instruction Methods EDUC 231 Technology Module I EDUC 260 ² Early Literacy Foundations (PK-1) EDUC 270 ² Introduction to Special Education EDUC 290⁶ Basic Skills Tests EDUC 305 ^{2,6} Assessment I EDUC 232 Technology Module II EDUC 232 Technology Module II EDUC 232 Technology Module II EDUC 306 ^{2,6} Assessment for the Diverse Learner EDUC 232 Technology Module II EDUC 360 ^{2,6} Assessment for the Diverse Learner EDUC 360 ^{2,6} Differentiated Reading for the Developing Child EDUC 360 ^{2,6} Differentiated Reading for the Developing Child EDUC 420 ^{2,6} Social Studies Methods PK-4 EDUC 422 ^{2,6} Science Methods PK-4 EDUC 422 ^{2,6} Science Methods PK-4 EDUC 422 ^{2,6} Science Methods PK-4 EDUC 423 ^{2,6} Literacy Across the Curriculum: Reading-Writing Conn. EDUC 438 ^{2,6} Student Teaching Seminar EDUC 440 ⁶ Inclusive Education	$\begin{array}{c} 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ $	Students majoring in Education (Pre- School-Grade 4 (PK-4) / Special Education (K-8)) do not have room for "free electives" if they wish to graduate within four years.
Total Credits for CORE	37	Total Credits for Major	89	

Total Credits Required for Graduation = 126

*If completing just the PK-4 certification, then take EDUC 437² for 7 credits. If completing both certifications (PK-4 and Special Education K-8), then take EDUC 437² for 3.5 credits and EDUC 457² for 3.5 credits.

¹Students majoring in Education (Pre-School – Grade 4 / Special Education Kindergarten – Grade 8) are required to take CORE 190 to fulfill the Interdisciplinary CORE requirement. CORE 154, which is required for the major, will satisfy the Social Science CORE requirement. CORE 181 or 188, which is required for the major, will satisfy the American Studies CORE requirement.

²Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 215, EDUC 220, EDUC 230, EDUC 305, EDUC 306, EDUC 360, EDUC 370, EDUC 420, EDUC 422, EDUC 423, EDUC 423, EDUC 437 and EDUC 438.

³Students majoring in Education (Pre-School – Grade 4 / Special Education Kindergarten – Grade 8) are required to take MATH 101, MATH 102, BIOL 200, and PHYS 100. MATH 101 and MATH 102 together satisfy the Math CORE requirement. BIOL 200 and PHYS 100 satisfy the Natural Science I and II requirement.

⁴CORE 270 - 279 may be substituted for either BIOL 200 or PHYS 100.

⁵Because of the CORE and Major requirements, there are no "Free Electives" for students majoring in Education (Pre-School-Grade 4 (PK-4) / Special Education (K-8)).

⁶EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. A student will be required to change their major after their sophomore year if EDUC 299 is not passed.

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs <u>or</u> if the student elects to pursue a second major.

Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." Because of the CORE and Major requirements, there are no "Free Electives" for students majoring in Education (Pre-School-Grade 4 (PK-4) / Special Education (K-8)).

EDUCATION (PRE-SCHOOL-GRADE 4 (PK-4) / SPECIAL EDUCATION (K-8)) SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.

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- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
 - CORE courses may be taken in any order approved by the academic advisor with the following conditions:
 - CORE 100 and CORE 110 should be taken in the first year.
 - CORE 115 (or 116) should be taken within the first two years.
 - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

1 st Year - Fall	cr.	1 st Year - Spring	cr.
MATH 101 ³ Theory of Arithmetic	3	MATH 102 ³ Algebra & Geometry	3
CORE 154 ¹ Introduction to Psychology	3	PHYS 100 ^{3, 4} Physical Science for El. Ed.	3
CORE 181 Amer. Civ OR CORE 188 Amer. Gov't	3	EDUC 2152 Dev., Cognition & Learning I	3
EDUC 202 Edu Philos., Ethics, Issues & Trends	3	CORE	3
CORE	3	CORE	3
CORE 090 First Yr Exp.	1		
	16		15
2 nd Year - Fall		2 nd Year – Spring	
EDUC 216 ² Dev., Cognition & Learning II	3	EDUC 220 ² Educ. of Young Children	3
EDUC 270 ² Introduction to Special Education	3	CORE	3
CORE	3	EDUC 260 ² Early Literacy Foundations (PK-1)	3
BIOL 200 ^{3,4} Life Science for El. Ed.	3	EDUC 252 Curricular Integration	3
CORE	3	CORE	3
EDUC 231 Technology Module I	1	CORE	3
		EDUC 2996 Basic Skills Tests	0
	16		18
		PECT Mod I	
		Teacher Education Program Candidacy" to Education Administration	ive
Assistant no sooner than the completion of 48 credits an	nd no later		
3 rd Year – Fall	-	3 rd Year – Spring	-
EDUC 305 ^{2,6} Assessment I	3	EDUC 306 ^{2,6} Assess. for the Diverse Learner	3
EDUC 370 ^{2,6} Specifically Designed Inst.	3	EDUC 360 ^{2,6} Lit. Found. for Primary Gr.2-4	3
EDUC 390 ^{2,6} Diff. Read. for the Develop. Child	3	EDUC 420 ^{2,6} Social Studies Methods PK-4	3
CORE	3	CORE	3
CORE	3	CORE	3
EDUC 232 Technology Module II	1		
	16		15
		PECT Mod II	
4 th Year - Fall		4 th Year - Spring	(5) 40
EDUC 230 ² PK-4 Multicult., Ling., & Inst. Meth.	3	EDUC 437*2.6 Obs. & Student Teaching	(5) - 10
EDUC 421 ^{2, 6} Math Methods PK-4	3	EDUC 438 ^{2,6} Student Teaching Seminar	2
EDUC 422 ^{2, 6} Science Methods PK-4	3	EDUC 440 ⁶ Inclusive Education	3
EDUC 423 ^{2, 6} Literacy Across the Curriculum	3	(EDUC 457*2,6) Obs & Stud Teach – Spec Educ	(5)
EDUC 424 ⁶ Family Involvement & Connection	3	PECT Mod III	
	15		15
		ed for Graduation = 126	

Note: If you pass your basic skills tests after your sophomore year and wish to return to education, it may take longer than four years to complete the program.