SPANISH / EDUCATION

BACHELOR OF ARTS (B.A.)

CORE Requirements	Credits		Major Requirements ⁶	Credits	Education	Credits	
CORE 090 First Yr Exp. CORE 100 Lib Arts Sem. CORE 110 ³ Effect Writ. CORE 115 or 116 Oral Comm. CORE 120 ³ (or MATH 102 ³) CORE 131 or 133 Civilization CORE 150-159 Soc. Sci. ¹ CORE 160-169 Literature ³ CORE 170-179 The Arts CORE 180-189 Amer. Studies ¹ CORE 190-199 Global Studies ¹ CORE 250-259 Syst. Theology	1 3 <td< td=""><td></td><td>CORE 145S* or CORE 147S* SPAN 231 SPAN 233 SPAN 480 SPAN Literature Course** SPAN Major Course** SPAN Major Course** SPAN Major Course**</td><td>3 3 3 3 3 3 3 3 3 3 3</td><td>EDUC 202 Ed. Philos, Ethics, Iss.EDUC 231 Technology Module IEDUC 232 Technology Module IIEDUC 2352 Sec. Dev. Cog & LearnEDUC 2402 Sec. Multi, L, Ed MethEDUC 2702 Intro Spec. Ed.EDUC 2995EDUC 3042,5 Forgn. Lang MethEDUC 3052,5 Assessment IEDUC 3502,5 Classroom Mgmt.EDUC 3662,5 Meth Teach Div StudEDUC 4405 Inclusive Ed.</td><td>3 1 1 3 3 3 0 3 3 3 3 3 3 3</td></td<>		CORE 145S* or CORE 147S* SPAN 231 SPAN 233 SPAN 480 SPAN Literature Course** SPAN Major Course** SPAN Major Course** SPAN Major Course**	3 3 3 3 3 3 3 3 3 3 3	EDUC 202 Ed. Philos, Ethics, Iss.EDUC 231 Technology Module IEDUC 232 Technology Module IIEDUC 2352 Sec. Dev. Cog & LearnEDUC 2402 Sec. Multi, L, Ed MethEDUC 2702 Intro Spec. Ed.EDUC 2995EDUC 3042,5 Forgn. Lang MethEDUC 3052,5 Assessment IEDUC 3502,5 Classroom Mgmt.EDUC 3662,5 Meth Teach Div StudEDUC 4405 Inclusive Ed.	3 1 1 3 3 3 0 3 3 3 3 3 3 3	
 CORE 260-269 Mor. Theology CORE 270 Natural Science I CORE 271-279 Nat. Sci. II	3 3 3				EDUC 467 ^{2,5} Obs. & Stud. Teach EDUC 468 ^{2,5} Stud. Teach Sem. MATH 101 ³ Theory of Arithmetic	10 2 3	
CORE 280 Philos. I CORE 281-289 Philos. II	3					Credits 75	
Total Credits for CORE	49		Total Credits for Major	24		3 3	
Total Credits Populized for Graduation = 120							

1 otal Credits Required for Graduation = 120

NOTE: If a student begins his/her study of a language at the beginning or intermediate level (CORE 141S-144S), he/she may not graduate within four years. He/she should consult with the Department Chair as early as possible to discuss different options such as taking Spanish classes during the summer session or studying abroad in a Spanish speaking country.

*Placement to be determined. Only Spanish courses numbered 145 or above may be taken for major credit. If a student's background is not sufficient to begin the major with CORE 145S/CORE 147S, all courses taken below 145 will be counted as electives.

** In addition to CORE 145S, SPAN 231, SPAN 233, and SPAN 480, all students majoring in Spanish are also required to take a Spanish Literature Course (SPAN 235, SPAN 341, SPAN 345 or an appropriate SPAN 491) and three (3) additional Spanish courses from the following list to satisfy the twenty-four (24) Spanish credits required for the major. Students must take one course with a focus on Latin America and one course with a focus on Spain. (Keep in mind that upper-level Spanish Major Courses are offered on a rotating basis. So, choose the course when it is offered).

Spanish Major Courses**						
SPAN 235	SPAN 251	SPAN 331	SPAN 341	SPAN 491		
SPAN 241	SPAN 253	SPAN 335	SPAN 345	SPAN 499		

¹Students are required to take CORE 150, CORE 180 OR CORE 190 to fulfill the Interdisciplinary CORE requirement.

If a student takes CORE 150, then he/she should choose from 181 - 188 to fulfill the 18x requirement AND from 191 - 198 to fulfill the 19x requirement

If a student takes CORE 180, then he/she should choose from 151 - 158 to fulfill the 15x requirement AND from 191 - 198 to fulfill the 19x requirement.

If a student takes CORE 190, then he/she should choose from 151 - 158 to fulfill the 15x requirement AND from 181 - 188 to fulfill the 18x requirement. ²Updated Child Abuse & Criminal Record & FBI Clearances REQUIRED for EDUC 235, EDUC 240, EDUC 270, EDUC 304, EDUC 305, EDUC 350, EDUC 366,

EDUC 467 and EDUC 468. ³ All teacher certification candidates must complete six credits of college level mathematics and six credits of college level English. CORE 110 and CORE 16_ satisfy the certification requirement for English. For the six credit Math requirement, students should strongly consider taking MATH 101 and MATH 102 in place of CORE 120. The content of the MATH 101/MATH 102 sequence is consistent with the material found on the Basic Skills examination. Together, MATH 101 and MATH 102 satisfy the three math credits required for the King's College Core Curriculum as well as the six credit math requirement for Education.

⁴Students may select "free electives" for personal enrichment <u>OR</u> for Minor and/or Second Major Requirements.

⁵ EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. Formal application to the Education Department between 48 and 60 credits - failure to complete EDUC 299 by 60 credits will result in the dropping of teacher certification in compliance with PDE regulations.

In addition to the above requirements, teacher certification candidates in Spanish must take the ACTFL (American Council on the Teaching of Foreign Language) Oral Proficiency Interview (OPI) prior to student teaching. In order to receive certification, these candidates must achieve a score of Advanced Low or above. For certification, candidates must also either pass the Fundamental Subjects Test or take the ACTFL Written Proficiency Test (in addition to the OPI) and receive a score of Intermediate High on the WPT.

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs or if the student elects to pursue a second major.

Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives."

SPANISH / EDUCATION

SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
 - CORE courses may be taken in any order approved by the academic advisor with the following conditions:
 - CORE 100 and CORE 110 should be taken in the first year.
 - CORE 115 (or 116) and CORE 120 should be taken within the first two years.
 - · For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

1 st Year - Fall	cr.	1 st Year - Spring	cr.
	3	SPAN 231, SPAN 233, SPAN Literature Course or	3
CORE 145S* or CORE 147S*	5	SPAN Major Course**	5
MATH 101 ³	3	MATH 102 ³⁽ (<u>OR</u> CORE 120 ³)	3
CORE	3	CORE	3
CORE	3	CORE	3
CORE	3	CORE	3
CORE 090 First Year Experience	1		
	16		15
2 nd Year - Fall		2 nd Year – Spring	
	3	SPAN 231, SPAN 233, SPAN Literature Course or	3
SPAN Literature Course or SPAN Major Course**		SPAN Major Course**	-
CORE	3	CORE	3
CORE	3	CORE	3
EDUC 202 Educ. Philos., Ethics, Issues & Trends	3	EDUC 240 ² Sec. Multicult., Linguistic & Inst. Meth.	3
EDUC 235 ² Sec. Development, Cognition, & Learn.	3	EDUC 270 ² Introduction to Special Education	3
EDUC 231 Technology Module I	1	EDUC 299 ⁵	0
	16		15
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits)	for Teacher H	Education Program Candidacy" to Education Administrative Assistant no so	oner
Study Abroad^			
(SPAN Major Course^)	(3-6)		
3 rd Year – Fall	()	3 rd Year – Spring	
SPAN Literature Course or SPAN Major Course**	3	SPAN 480 Span. Cap.: Reading in Span. & Span. Amer. Lit.	3
CORE	3	CORE	3
CORE	3	Free Elective ⁴	3
EDUC 366 ^{2,5} Meth. For Teaching Diverse Sec. Stud.	3	CORE	3
EDUC 304 ^{2,5} Foreign Language Methods	3	EDUC 305 ^{2,5} Assessment I	3
EDUC 232 Technology Module II	1		
	16		15
4th Year - Fall		4 th Year - Spring	
SPAN Literature Course or SPAN Major Course**	3	EDUC 4672,5 Observation & Student Teach. (Sec Ed)	10
SPAN Major Course**	3	EDUC 4682,5 Student Teaching Seminar	2
EDUC 350 ^{2,5} Secondary Classroom Management	3	EDUC 440 ⁵ Inclusive Education	3
CORE	3		
(Free Elective ⁴)	(3)	Take Praxis II	
	12-15		15
Total Credits	Required	l for Graduation = 120	

[^] Depending on the level at which students start their Spanish courses and for students who wish to student teach in their spring semester senior year are strongly encouraged to take summer courses or Study Abroad in a Spanish speaking country to fulfill the major course requirements. <u>Consult with your advisor as soon as possible.</u>

NOTES:

2.

1. To obtain certification candidates must pass the required Praxis exams and take the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) and receive the Advanced-Low rating. Certification in French and Spanish is valid for K-12.

All Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

Math Courses	MATH 101 ³	MATH 1024 <u>OR</u> (CORE 1203)
English Courses	CORE 110 ³	CORE 160 -169 ³

Students seeking certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for certification candidates.