

Total Credits Required for Graduation = 144-155

| *A student majoring in General Science must choose one of the following Tracks (minor concentrations) below: <br> **Elective courses in Science and/or Math to accumulate a minimum of 60 credits in Science and Math. <br> NOTE: Some courses required for certain minor programs will have prerequisites that must be fulfilled. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Biology | Chemistry | Mathematics | Neuroscience | Environmental Science | Physics |
| BIOL 370 BIOL 490 BIOL Elective* BIOL Elective* BIOL Elective* BIOL Elective* <br> *Minimum of Four (4) BIOL electives approved by the departmental advisor. | CHEM 241 <br> CHEM 242 <br> CHEM 243 <br> CHEM 493 <br> CHEM 494 <br> CHEM Elective* <br> *One chemistry elective, excluding CHEM 351. | MATH 126 <br> MATH 129 <br> MATH 130 <br> MATH 237 <br> MATH Capstone <br> Plus one (1) of the following: <br> MATH 231 <br> MATH 238 | CORE 154 <br> NEUR 211 <br> NEUR 212 <br> NEUR 310 <br> NEUR 480 <br> Plus two (2) of the following: <br> NEUR 342 <br> NEUR 346 <br> NEUR 348 <br> NEUR 349 <br> NEUR 390 | ENST 201 ENST 202 One of the following: ENST 490 ENST 491 ENST 499 Plus three (3) of the following: ENST 200 ENST 355 ENST 401 (A-L) ENST 410 | PHYS 231 PHYS Elective* PHYS Elective* PHYS Elective* <br> MATH 129 <br> MATH 130 <br> Plus one (1) of the following: <br> MATH 231 <br> MATH 237 <br> *Three PHYS elective courses numbered 300 or higher with lab if offered |

${ }^{1}$ Students are required to take CORE 150, CORE 180 OR CORE 190 to fulfill the Interdisciplinary CORE requirement.

- If a student takes CORE 150, then he/she should choose from 181-188 to fulfill the 18x requirement AND from $191-198$ to fulfill the $19 x$ requirement.
- If a student takes CORE 180, then he/she should choose from 151 - 158 to fulfill the 15 x requirement AND from 191 - 198 to fulfill the 19 x requirement.
- If a student takes CORE 190, then he/she should choose from 151-158 to fulfill the 15 x requirement AND from $181-188$ to fulfill the 18 x requirement.
${ }^{2}$ Updated Child Abuse \& Criminal Record \& FBI Clearances REQUIRED for EDUC 235, EDUC 240, EDUC 270, EDUC 302, EDUC 305, EDUC 350, EDUC 467 and EDUC 468.
${ }^{3}$ EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. Formal application to the Education Department between 48 and 60 credits - failure to complete EDUC 299 by 60 credits will result in the dropping of teacher certification in compliance with PDE regulations.


## General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs or if the student elects to pursue a second major. Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." Because of the CORE, Major, and Secondary Education requirements, there are no "Free Electives" for students majoring in General Science/Secondary Education.

## GENERAL ScIENCE / SECONDARY EDUCATION

## Suggested Sequence

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
- CORE courses may be taken in any order approved by the academic advisor with the following conditions:
- CORE 100 and CORE 110 should be taken in the first year.
- CORE 115 (or 116) should be taken within the first two years.
- For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

| $1^{\text {st }}$ Year - Fall | cr. | $1^{\text {st }}$ Year - Spring | cr. |
| :---: | :---: | :---: | :---: |
| *BIOL 113 or BIOL 213 | 3 | *BIOL 210 Organisms \& Their Ecosystems | 3 |
| -BIOL 113L or BIOL 213L | 1 | *BIOL 210L Organisms \& Their Ecosystems Lab | 1 |
| CHEM 113 General Chemistry I | 3 | CHEM 114 General Chemistry II | 3 |
| CHEM 113L General Chemistry I Lab | 1 | CHEM 114L General Chemistry II Lab | 1 |
| MATH 128 Intro. to Statistics \& Data Analysis | 4 | MATH 125 Calculus | 4 |
| CORE | 3 | CORE | 3 |
| CORE 090 First Year Experience | 1 |  |  |
|  | 16 |  | 15 |
| Summer Session*** |  |  |  |
| CORE | 3 |  |  |
| $2^{\text {nd }}$ Year - Fall |  |  |  |
| Track Course* | 3-4 | Track Course* | 3-4 |
| Track Course* | 3-4 | Track Course* | 3-4 |
| CORE | 3 | CORE | 3 |
| EDUC 202 Educ. Philos., Ethics, Issues \& Trends | 3 | EDUC 2402 Sec. Multicult., Linguistic \& Inst. Meth. | 3 |
| EDUC $235{ }^{2}$ Sec. Development, Cognition, \& Learn. | 3 | EDUC 270 Introduction to Special Education | 3 |
| EDUC 231 Technology Module I | 1 | EDUC 2993 | 0 |
|  | 17-18 |  | 15-17 |
| Admission to Candidacy (Complete and return "Application for Teacher Education Program Candidacy" to Education Administrative Assistant no sooner than the completion of 48 credits and no later than 65 credits) |  |  |  |
| $3{ }^{\text {rd }}$ Year - Fall |  | 3rd Year - Spring |  |
| *PHYS 111 or 113 General Physics I | 3 | -PHYS 112 or 114 General Physics II <br> - PHYS 112L or 114L General Physics II Lab <br> Track Course* <br> CORE <br> CORE <br> EDUC 3662,3 Meth. For Teaching Diverse Sec. Stud. | 3 |
| *PHYS 111L or 113L General Physics I Lab | 1 |  | 1 |
| Track Course* | 3-4 |  | 3-4 |
| CORE | 3 |  | 3 |
| CORE | 3 |  | 3 |
| EDUC 3052,3 Assessment I | 3 |  | 3 |
| EDUC 232 Technology Module II | 1 |  |  |
|  | 17-18 |  | 15-17 |
| $4^{\text {th }}$ Year - Fall |  | $4^{\text {th }}$ Year - Spring |  |
| Track Course* | 3-4 | Track Course** <br> Track Course** <br> CORE <br> CORE <br> EDUC 3502,3 Secondary Classroom Management | 3-4 |
| CORE | 3 |  | 3-4 |
| CORE | 3 |  | 3 |
| CORE | 3 |  | 3 |
| EDUC 3022,3 Secondary Science Methods | 3 |  | 3 |
|  | 15-17 |  | 15-17 |
| 5 ${ }^{\text {th }}$ Year - Fall |  |  |  |
| EDUC 4672,3 Observation \& Student Teach. (Sec Ed) | 10 | Students who wish to finish in four (4) years (including Student Teaching) <br> MUST take summer courses. |  |
| EDUC 4682,3 Student Teaching Seminar | 2 |  |  |
| EDUC $440^{3}$ Inclusive Education <br> Take Praxis II <br> Total Cred | 3 |  |  |
|  | 15 |  |  |
|  | Requir | ation $=144-155$ |  |

* Students considering the Physics track should take PHYS 113, 113L, 114, \& 114L during their freshman year in exchange for the Biology courses.
***Summer Session is suggested.
NOTE: All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

| Math Courses | MATH 125 | MATH 128 |
| :--- | :--- | :--- |
| English Courses | CORE 110 | CORE 16_- |

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for secondary certification candidates.

