## EDUCATION – MATHEMATICS GRADES 4 – 8

BACHELOR OF ARTS (B.A.)

Core Courses         1           CORE 090 First Yr Exp.         1           CORE 100 Lib Arts Sem.         3           CORE 115 or 116 Oral Comm.         3           CORE 140 or 141-145 Forgn.         3           CORE 1501         3           CORE 170-179 The Arts         3           CORE 250-259 Syst. Theology         3           CORE 260-269 Mor. Theology         3           CORE 280 Philos. I         3           CORE 281-289 Philos. II         3	CORE 090 First Yr Exp. 1 CORE 100 Lib Arts Sem. 3 CORE 115 or 116 Oral Comm. 3 CORE 140 or 141-145 Forgn. 3 CORE 150¹ 3 CORE 170-179 The Arts 3 CORE 250-259 Syst. Theology 3 CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	CORE 090 First Yr Exp. 1 CORE 100 Lib Arts Sem. 3 CORE 115 or 116 Oral Comm. 3 CORE 140 or 141-145 Forgn. 3 CORE 150 <sup>1</sup> 3 CORE 170-179 The Arts 3 CORE 250-259 Syst. Theology 3 CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	CORE Requirements	
CORE 100 Lib Arts Sem. 3 CORE 115 or 116 Oral Comm. 3 CORE 140 or 141-145 Forgn. 3 CORE 1501 3 CORE 170-179 The Arts 3 CORE 250-259 Syst. Theology 3 CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	CORE 100 Lib Arts Sem. 3 CORE 115 or 116 Oral Comm. 3 CORE 140 or 141-145 Forgn. 3 CORE 150 <sup>1</sup> 3 CORE 170-179 The Arts 3 CORE 250-259 Syst. Theology 3 CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	CORE 100 Lib Arts Sem. 3 CORE 115 or 116 Oral Comm. 3 CORE 140 or 141-145 Forgn. 3 CORE 1501 3 CORE 170-179 The Arts 3 CORE 250-259 Syst. Theology 3 CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	Core Courses	
CORE 115 or 116 Oral Comm.       3         CORE 140 or 141-145 Forgn.       3         CORE 1501       3         CORE 170-179 The Arts       3         CORE 250-259 Syst. Theology       3         CORE 260-269 Mor. Theology       3         CORE 280 Philos. I       3	CORE 115 or 116 Oral Comm.       3         CORE 140 or 141-145 Forgn.       3         CORE 1501       3         CORE 170-179 The Arts       3         CORE 250-259 Syst. Theology       3         CORE 260-269 Mor. Theology       3         CORE 280 Philos. I       3	CORE 115 or 116 Oral Comm.       3         CORE 140 or 141-145 Forgn.       3         CORE 1501       3         CORE 170-179 The Arts       3         CORE 250-259 Syst. Theology       3         CORE 260-269 Mor. Theology       3         CORE 280 Philos. I       3	CORE 090 First Yr Exp.	1
CORE 140 or 141-145 Forgn. 3 CORE 1501 3 CORE 170-179 The Arts 3 CORE 250-259 Syst. Theology 3 CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	CORE 140 or 141-145 Forgn.       3         CORE 150¹       3         CORE 170-179 The Arts       3         CORE 250-259 Syst. Theology       3         CORE 260-269 Mor. Theology       3         CORE 280 Philos. I       3	CORE 140 or 141-145 Forgn.       3         CORE 1501       3         CORE 170-179 The Arts       3         CORE 250-259 Syst. Theology       3         CORE 260-269 Mor. Theology       3         CORE 280 Philos. I       3	CORE 100 Lib Arts Sem.	3
CORE 150 <sup>1</sup> 3 CORE 170-179 The Arts 3 CORE 250-259 Syst. Theology 3 CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	CORE 150 <sup>1</sup> 3 CORE 170-179 The Arts 3 CORE 250-259 Syst. Theology 3 CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	CORE 150 <sup>1</sup> 3 CORE 170-179 The Arts 3 CORE 250-259 Syst. Theology 3 CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	CORE 115 or 116 Oral Comm.	3
CORE 170-179 The Arts       3         CORE 250-259 Syst. Theology       3         CORE 260-269 Mor. Theology       3         CORE 280 Philos. I       3	CORE 170-179 The Arts       3         CORE 250-259 Syst. Theology       3         CORE 260-269 Mor. Theology       3         CORE 280 Philos. I       3	CORE 170-179 The Arts       3         CORE 250-259 Syst. Theology       3         CORE 260-269 Mor. Theology       3         CORE 280 Philos. I       3	CORE 140 or 141-145 Forgn.	3
CORE 250-259 Syst. Theology       3         CORE 260-269 Mor. Theology       3         CORE 280 Philos. I       3	CORE 250-259 Syst. Theology       3         CORE 260-269 Mor. Theology       3         CORE 280 Philos. I       3	CORE 250-259 Syst. Theology       3         CORE 260-269 Mor. Theology       3         CORE 280 Philos. I       3	CORE 1501	3
CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	CORE 170-179 The Arts	
CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	CORE 260-269 Mor. Theology 3 CORE 280 Philos. I 3	CORE 250-259 Syst. Theology	3
CORE 280 Philos. I 3	CORE 280 Philos. I 3	CORE 280 Philos. I 3		
			e.	
			CORE 281-289 Philos, II	

	M	ajor Requirem	nent	s	
<b>Education Courses</b>		Math Courses		Science Courses	
EDUC 202	3	MATH 101	3	Intro:	3
EDUC 231	1	MATH 102	3	CORE 270	
EDUC 232	1	MATH 123 or 110	3	Life Sciences: (choose 1)	3
EDUC 235 <sup>2</sup>	3	MATH 127	3	CORE 273	
EDUC 240 <sup>2</sup>	3	MATH 129	4	CORE 275	
EDUC 270 <sup>2</sup>	3	MATH 130	4	Physical Sciences: (choose 1)	2
EDUC 2993	0	MATH 128	4	PHYS 100	
EDUC 305 <sup>2,3</sup>	3	MATH Elective*	3	CORE 272	
EDUC 350 <sup>2,3</sup>	3	MATH Elective*	3	CORE 277	
EDUC 410 <sup>2,3</sup> SS Methods	3			Earth/Space Sci: (choose 1)	
EDUC 411 <sup>2,3</sup> M Methods	3		•	ENST 200	
EDUC 412 <sup>2,3</sup> Sci Methods	3			CORE 271	
EDUC 413 <sup>2,3</sup> LA Methods	3			CORE 274	
EDUC 4403	3				1
EDUC 4172,3 Stud Teach Sem	10			English Courses	
EDUC 418 <sup>2,3</sup> Stud Teach Sem	2			CORE 110	
_			•	CORE 161 – 169	
			•	ENGL Elective**	
				ENGL Elective**	
			•	<del></del>	1
				Social Studies Courses	
				CORE 131 or 133	
				CORE 181 <sup>1</sup>	
				CORE 192 <sup>1</sup>	
			•	HIST 258	
					1
	47		30		3

Total Credits Required for Graduation = 141

\*All students majoring in Mathematics/Education 4 – 8 must take two (2) Math (MATH) Electives from the group below:

Math Elective	es (suggested)
MATH 235	MATH 237
MATH 236 <sup>4</sup>	MATH 238
Although MATH 235, MATH 236, MATH 237, and MATH 238 are suggested, other	er Mathematics courses may be acceptable with prior approval from the Chairs of the
Education and Math	ematics Departments.

\*\*All students majoring in Mathematics/Education 4 – 8 must take two (2) English (ENGL) Electives from the group below:

, 8	(		
English Elect	ives (suggested)		
ENGL 200 Foundations Seminar: The History of Literature in English	ENGL 225 Introduction to Creative Writing		
ENGL 222 Introduction to Professional Writing	ENGL 241 Advanced Writing		
Although ENGL 200, ENGL 222, ENGL 225, and ENGL 241 are suggested, other English courses may be acceptable with prior approval from the Chairs of the Education			
And English Departments.			

<sup>1</sup>Students majoring in Education – Mathematics Grades 4 – 8 are required to take CORE 150, CORE 181, CORE 192. These courses satisfy both major and CORE requirements.

- CORE 150 satisfy the CORE Social Science requirement and the Interdisciplinary Introduction to the Social Science
- CORE 181 satisfies the American Studies CORE requirement
- CORE 192 satisfies the CORE Contemporary Global Studies requirement

28

#### **General Information:**

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs <u>or</u> if the student elects to pursue a second major. Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." **Because of the CORE, Major, and Secondary Education requirements, there are no "Free Electives" for students majoring in Education – Mathematics Grades 4 – 8.** 

<sup>&</sup>lt;sup>2</sup> Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 235, EDUC 240, EDUC 270, EDUC 305, EDUC 350, EDUC 410 SS Methods, EDUC 411 M Methods, EDUC 412 Sci Methods, EDUC 413 LA Methods, EDUC 417 and EDUC 418.

<sup>&</sup>lt;sup>3</sup> EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. A student will be required to change their major after their sophomore year if EDUC 299 is not passed.

<sup>&</sup>lt;sup>4</sup> MATH 236 offered spring semester even years only. Students should take this course during their 2<sup>nd</sup> or 3<sup>rd</sup> year.

# EDUCATION – MATHEMATICS GRADES 4 – 8

### SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
  - CORE courses may be taken in any order approved by the academic advisor with the following conditions:
  - CORE 100 and CORE 110 should be taken in the first year.
  - CORE 115 (or 116) should be taken within the first two years.
  - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

	cining in s	pring Semester of Senior Year)	
1st Year - Fall	cr.	1st Year - Spring	cr.
MATH 101 Theory of Arithmetic	3	MATH 102 Algebra & Geometry	3
CORE	3	CORE (Social Studies Category)	3
CORE 110 Effective Writing (English Category)	3	CORE 16x Literature (English Category)	3
CORE	3	MATH 123 Finite Mathematics or MATH 110 Precalculus	3
EDUC 202	3	CORE	3
CORE 090 First Year Experience	1	EDUC 231 Technology Module I	1
	16		16
2 <sup>nd</sup> Year - Fall		2 <sup>nd</sup> Year – Spring	
MATH 127 Logic & Axiomatics	3	MATH 130 Analytic Geometry & Calculus II	4
MATH 129 Analytic Geometry & Calculus I	4	CORE	3
CORE (Science Category)	3	Science Category Course	3
CORE (Social Studies Category)	3	CORE (Social Studies Category)	3
ENGL Elective (English Category)	3	EDUC 270 <sup>2</sup> Introduction to Special Education	3
EDUC 235 <sup>2</sup> Sec. Development, Cognition, & Learn	3	CORE	3
<u> </u>	_	EDUC 299 <sup>3</sup>	0
		EDUC 299°	•
Admission to Candidacy (Complete and return "Application sooner than the completion of 48 credits and no later than 65 c		Education Program Candidacy" to Education Administrative Assistant no	19
	for Teacher		19
sooner than the completion of 48 credits and no later than 65 c	for Teacher	Education Program Candidacy" to Education Administrative Assistant no	19
sooner than the completion of 48 credits and no later than 65 of 3rd Year – Fall	for Teacher credits)	Education Program Candidacy" to Education Administrative Assistant no  3rd Year – Spring	19
sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the sooner than 65 of the sooner than 120 of the sooner	for Teacher credits)	Education Program Candidacy" to Education Administrative Assistant no  3rd Year – Spring  MATH Elective (Math Category)	3
sooner than the completion of 48 credits and no later than 65 of the sound of the s	for Teacher credits)  4 3	Education Program Candidacy" to Education Administrative Assistant no  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course	19 3 3
sooner than the completion of 48 credits and no later than 65 of the sound of the s	for Teacher credits)  4 3 1	Education Program Candidacy" to Education Administrative Assistant no  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management	3 3 3 3
sooner than the completion of 48 credits and no later than 65 of the sound of the s	for Teacher credits)  4 3 1 3	Education Program Candidacy" to Education Administrative Assistant no  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 3502.3 Secondary Classroom Management  EDUC 410 SS Methods	3 3 3 3 3
sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the	for Teacher credits)  4 3 1 3 3	Education Program Candidacy" to Education Administrative Assistant no  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 3502,3 Secondary Classroom Management  EDUC 410 SS Methods  CORE	3 3 3 3 3 3
sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the	for Teacher credits)  4	Education Program Candidacy" to Education Administrative Assistant no  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 3502,3 Secondary Classroom Management  EDUC 410 SS Methods  CORE	3 3 3 3 3 3 3
sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the completion of 48 credits and no later than 65 of the sooner than the	for Teacher credits)  4	Education Program Candidacy" to Education Administrative Assistant no  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  EDUC 410 SS Methods  CORE  EDUC 240 Secondary ELL Methods  4th Year - Spring	3 3 3 3 3 3 3
sooner than the completion of 48 credits and no later than 65 of  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 3052-3 Assessment I  EDUC 232 Technology Module II  ENGL Elective (English Category)  HIST 258 PA Survey (Social Studies Category)  CORE (Science Category)  CORE	for Teacher credits)  4	Education Program Candidacy" to Education Administrative Assistant no  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  EDUC 410 SS Methods  CORE  EDUC 240 Secondary ELL Methods	3 3 3 3 3 3 3 3
sooner than the completion of 48 credits and no later than 65 of  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 305 <sup>2,3</sup> Assessment I  EDUC 232 Technology Module II  ENGL Elective (English Category)  HIST 258 PA Survey (Social Studies Category)  CORE (Science Category)  CORE	for Teacher credits)  4	Education Program Candidacy" to Education Administrative Assistant no  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  EDUC 410 SS Methods  CORE  EDUC 240 Secondary ELL Methods  4th Year - Spring	33 33 33 33 33 31 18
sooner than the completion of 48 credits and no later than 65 of  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 305 <sup>2,3</sup> Assessment I  EDUC 232 Technology Module II  ENGL Elective (English Category)  HIST 258 PA Survey (Social Studies Category)  CORE (Science Category)  CORE  4th Year - Fall  CORE	for Teacher credits)  4	Education Program Candidacy" to Education Administrative Assistant no  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  EDUC 410 SS Methods  CORE  EDUC 240 Secondary ELL Methods  4th Year - Spring  EDUC 417 <sup>2,3</sup> Observation & Student Teach.	33 33 33 33 33 31 18
sooner than the completion of 48 credits and no later than 65 of  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 305 <sup>2,3</sup> Assessment I  EDUC 232 Technology Module II  ENGL Elective (English Category)  HIST 258 PA Survey (Social Studies Category)  CORE (Science Category)  CORE  4th Year - Fall  CORE  MATH Elective (Math Category)	for Teacher credits)  4 3 1 3 3 3 20	Education Program Candidacy" to Education Administrative Assistant no  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  EDUC 410 SS Methods  CORE  EDUC 240 Secondary ELL Methods  4th Year - Spring  EDUC 417 <sup>2,3</sup> Observation & Student Teach.  EDUC 418 <sup>2,3</sup> Student Teaching Seminar	3 3 3 3 3 3 3 18
sooner than the completion of 48 credits and no later than 65 of the sound of the s	for Teacher credits)  4 3 1 3 3 3 20	Education Program Candidacy" to Education Administrative Assistant no  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  EDUC 410 SS Methods  CORE  EDUC 240 Secondary ELL Methods  4th Year - Spring  EDUC 417 <sup>2,3</sup> Observation & Student Teach.  EDUC 418 <sup>2,3</sup> Student Teaching Seminar	3 3 3 3 3 3 3 3 3 3 1 18
sooner than the completion of 48 credits and no later than 65 of the second state of t	for Teacher credits)  4 3 1 3 3 3 20	Education Program Candidacy" to Education Administrative Assistant no  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  EDUC 410 SS Methods  CORE  EDUC 240 Secondary ELL Methods  4th Year - Spring  EDUC 417 <sup>2,3</sup> Observation & Student Teach.  EDUC 418 <sup>2,3</sup> Student Teaching Seminar	3 3 3 3 3 3 3 18

### Total Credits Required for Graduation = 141

<sup>\*\*\*</sup> Students are encouraged to take some CORE courses during the summer months to help "lighten" their course load during a semester.