MATHEMATICS / SECONDARY EDUCATION

BACHELOR OF ARTS (B.A.)

CORE Requirements	Credits	Major Requirements	Credits	Major Requirements	Credits	Secondary Education	Credits
CORE 090 First Yr Exp.	1	MATH 127 ⁵	3	MATH 236 ³	3	EDUC 202	3
CORE 100 Lib Arts Sem.	3	MATH 129 ⁵	4	MATH 361	3	EDUC 231	1
CORE 110 Effect Writ.	3	MATH 130	4	MATH 362	3	EDUC 232	1
CORE 115/116 Oral Com.	3	MATH 2316	4	MATH Elective**	3	EDUC 235 ²	3
CORE 131/133 Civilization	3	MATH 2356	3			EDUC 240 ²	3
CORE 14x Forgn. Lng/Cult	3	MATH 250	4			EDUC 270	3
CORE 15x1 Soc. Sci.	3	MATH 367	3			EDUC 2994	0
CORE 16x Literature	3	MATH 425	3			EDUC 305 ^{2, 4}	3
CORE 17x The Arts	3	MATH 490	1			EDUC 320 ^{2, 4}	3
CORE 18x1 Amer. Studies	3	CS 100 ⁷	3			EDUC 350 ^{2,4}	3
CORE 19x1 Global Studies	3	CS 116 & CS 116L	3			EDUC 366 ^{2, 4}	3
CORE 25x Syst. Theology	3	Science Group*	3			EDUC 440 ⁴	3
CORE 26x Mor. Theology	3	Science Group*	3			EDUC 467 ^{2, 4}	7
CORE 280 Philos. I	3	-				EDUC 468 ^{2, 4}	2
CORE 281-289 Philos. II	3						
						Total Credits for	
Total Credits for CORE	43			Total Credits for Major	53	Secondary Education	38

Total Credits Required for Graduation = 134

* All students majoring in Mathematics must take one of the Science Groups below (lab portion not required):

Science Group 1*		Science Group 2*		Science Group 3*
CHEM 113	OR	PHYS 111	OR	PHYS 113 (Calculus based)
CHEM 114		PHYS 112		PHYS 114 (Calculus based)

** One additional Math Elective numbered 363 or Higher

	MATH Electives	
MATH 363	MATH 418	MATH 420
MATH 365		MATH 491

- If a student takes CORE 150, then he/she must choose one from 181 188 to fulfill the 18x requirement AND one from 191 198 to fulfill the 19x requirement.
- If a student takes CORE 180, then he/she must choose one from 151 158 to fulfill the 15x requirement AND one from 191 198 to fulfill the 19x requirement.
- If a student takes CORE 190, then he/she must choose one from 151 158 to fulfill the 15x requirement AND one from 181 188 to fulfill the 18x requirement.

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs <u>or</u> if the student elects to pursue a second major.

Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." Because of the CORE, Major, and Secondary Education requirements, there are no "Free Electives" for students majoring in Mathematics/Secondary Education.

¹ Students are required to take one of CORE 150, CORE 180, <u>OR</u> CORE 190 to fulfill the Interdisciplinary CORE requirement.

² Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 235, EDUC 240, EDUC 320, EDUC 305, EDUC 350, EDUC 366, EDUC 467 and EDUC 468.

³ MATH 236 offered spring semester even years only. Students should take this course during their 2nd or 3rd year.

⁴ EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests.

⁵ Courses intended to be taken concurrently. Do not delay taking MATH 127.

⁶ Courses intended to be taken concurrently. Do not delay taking MATH 235.

⁷ CS 117/117L Fundamentals of Software Development II with Lab may be substituted for CS 100 Introduction to Computing.

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SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
 - CORE courses may be taken in any order approved by the academic advisor with the following conditions:
 - CORE 100 and CORE 110 should be taken in the first year.
 - CORE 115 (or 116) should be taken within the first two years.
 - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

(Student Teaching	ng in Spring S		
1st Year - Fall	cr.	1st Year - Spring	
MATH 1275 Logic & Axiomatics	3 _	MATH 130 Analytic Geometry & Calculus II	
MATH 1295 Analytic Geometry & Calculus I	4	CS 1007 Introduction to Computing	
CORE	3	CORE	
CORE	3	CORE	
CORE	3	CORE	
CORE 090 First Year Experience	1		
	17		
Summer Session***			
CORE	3		
2 nd Year - Fall		2 nd Year – Spring	
MATH 2316 Analytic Geometry & Calculus III	4	MATH 250 Linear Algebra	
MATH 2356 Discrete Mathematics	3	MATH 2363 College Geometry or CORE	
Science Group*	3	Science Group*	
CS 116 Fund. of Soft. Dev. I with CS 116L Lab	3	EDUC 202 Educ. Philos., Ethics, Issues & Trends	
EDUC 235 ² Sec. Development, Cognition, & Learn	3	EDUC 240 ² Sec. Multicult., Linguistic & Inst. Meth.	
EDUC 231 Technology Module I	1 -	EDUC 2994	
EDUC 231 Technology Module 1	1	EBCC 277	
_		ducation Program Candidacy" to Education Administrative Assistant no	so
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session***	n for Teacher Ec		so
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE	n for Teacher Ec	ducation Program Candidacy" to Education Administrative Assistant no	so
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall	n for Teacher Ec	lucation Program Candidacy" to Education Administrative Assistant no 3 rd Year – Spring	so
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I	3 3	lucation Program Candidacy" to Education Administrative Assistant no 3rd Year – Spring MATH 490 Junior Seminar	so
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability	3 3 3 3	Jrd Year – Spring MATH 490 Junior Seminar MATH 236 ³ College Geometry or CORE	so
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 270 Introduction to Special Education	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Jucation Program Candidacy" to Education Administrative Assistant no 3rd Year – Spring MATH 490 Junior Seminar MATH 236 ³ College Geometry or CORE MATH 362 Statistics	so
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 270 Introduction to Special Education EDUC 320 ^{2,4} Secondary Mathematics Methods	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Jrd Year – Spring MATH 490 Junior Seminar MATH 236³ College Geometry or CORE MATH 362 Statistics EDUC 350²⁴ Secondary Classroom Management	SO
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 270 Introduction to Special Education EDUC 320 ^{2,4} Secondary Mathematics Methods CORE/ MATH Elective**	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Jrd Year – Spring MATH 490 Junior Seminar MATH 236 ³ College Geometry or CORE MATH 362 Statistics EDUC 350 ^{2,4} Secondary Classroom Management EDUC 366 ^{2,4} Meth. For Teaching Diverse Sec. Stud.	so
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 270 Introduction to Special Education EDUC 320 ^{2,4} Secondary Mathematics Methods	3 3 3 3 3 3 3 3 4 3 1 1 1 1 1 1 1 1 1 1	Jrd Year – Spring MATH 490 Junior Seminar MATH 236³ College Geometry or CORE MATH 362 Statistics EDUC 350²⁴ Secondary Classroom Management	so
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 270 Introduction to Special Education EDUC 320 ^{2,4} Secondary Mathematics Methods CORE/ MATH Elective** EDUC 232 Technology Module II	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Jrd Year – Spring MATH 490 Junior Seminar MATH 236 ³ College Geometry or CORE MATH 362 Statistics EDUC 350 ^{2,4} Secondary Classroom Management EDUC 366 ^{2,4} Meth. For Teaching Diverse Sec. Stud. CORE / MATH Elective**	so
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 270 Introduction to Special Education EDUC 320 ^{2,4} Secondary Mathematics Methods CORE/ MATH Elective** EDUC 232 Technology Module II	3 3 4 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Jrd Year – Spring MATH 490 Junior Seminar MATH 236³ College Geometry or CORE MATH 362 Statistics EDUC 350²⁴ Secondary Classroom Management EDUC 366²⁴ Meth. For Teaching Diverse Sec. Stud. CORE / MATH Elective** 4th Year – Spring	so
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 270 Introduction to Special Education EDUC 320 ^{2,4} Secondary Mathematics Methods CORE/ MATH Elective** EDUC 232 Technology Module II 4th Year - Fall MATH 425 Abstract Algebra	3 3 4 3 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Jrd Year – Spring MATH 490 Junior Seminar MATH 2363 College Geometry or CORE MATH 362 Statistics EDUC 35024 Secondary Classroom Management EDUC 3662 4 Meth. For Teaching Diverse Sec. Stud. CORE / MATH Elective** 4th Year – Spring EDUC 4672, 4 Observation & Student Teach. (Sec Ed)	so
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 270 Introduction to Special Education EDUC 320 ²⁴ Secondary Mathematics Methods CORE/ MATH Elective** EDUC 232 Technology Module II 4th Year - Fall MATH 425 Abstract Algebra CORE / MATH Elective**	3 3 3 3 3 4 3 4 16 5 16 5 16 5 16 5 16 5 16 5 16 5 16	Jucation Program Candidacy" to Education Administrative Assistant no 3rd Year – Spring MATH 490 Junior Seminar MATH 2363 College Geometry or CORE MATH 362 Statistics EDUC 350 ^{2,4} Secondary Classroom Management EDUC 366 ^{2,4} Meth. For Teaching Diverse Sec. Stud. CORE / MATH Elective** 4th Year – Spring EDUC 467 ^{2,4} Observation & Student Teach. (Sec Ed) EDUC 468 ^{2,4} Student Teaching Seminar	so
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 270 Introduction to Special Education EDUC 320 ^{2,4} Secondary Mathematics Methods CORE / MATH Elective** EDUC 232 Technology Module II 4th Year - Fall MATH 425 Abstract Algebra CORE / MATH Elective** EDUC 305 ^{2,4} Assessment I	3 3 3 3 3 3 1 16	Jrd Year – Spring MATH 490 Junior Seminar MATH 2363 College Geometry or CORE MATH 362 Statistics EDUC 35024 Secondary Classroom Management EDUC 3662 4 Meth. For Teaching Diverse Sec. Stud. CORE / MATH Elective** 4th Year – Spring EDUC 4672, 4 Observation & Student Teach. (Sec Ed)	so
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Total Credits Required for Graduation = 134

NOTE: All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

Math Courses	MATH 129	MATH 130
English Courses	CORE 110	CORE 161, 162, 163, or 164

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for secondary certification candidates.

^{***} Summer Session is suggested in order to finish the degree in four years (including student teaching).