ENGLISH / SECONDARY EDUCATION CERTIFICATION

BACHELOR OF ARTS (B.A.)

| CORE Requirements | Credits |
|-----------------------------------------|---------|
| CORE 000 Eight Va Evro | 1 |
| CORE 100 First Yr Exp. | • |
| CORE 100 Lib Arts Sem. | 3 |
| CORE 110 Effect Writ. | 3 |
| CORE 115 or 116 Oral Comm. | 3 |
| CORE 1204 (or MATH 1024) | 3 |
| CORE 131 or 133 Civilization | 3 |
| CORE 140 or 141-145 Forgn. | 3 |
| CORE 150-159 Soc. Sci. ¹ | 3 |
| CORE 163 ³ | 3 |
| CORE 170-179 The Arts | 3 |
| CORE 180-189 Amer. Studies ¹ | 3 |
| CORE 190-199 Global Stud ¹ | 3 |
| CORE 250-259 Syst. Theology | 3 |
| CORE 260-269 Mor. Theology | 3 |
| CORE 270 Natural Science I | 3 |
| CORE 271-279 Nat. Sci. II | 3 |
| CORE 280 Philos. I | 3 |
| CORE 281-289 Philos. II | 3 |
| Total Credits for CORE | 52 |

| Major Requirements | Credits |
|-------------------------|---------|
| ENGL 200 | 3 |
| ENGL 201 | 3 |
| ENGL 201 ENGL 241 | 3 |
| ENGL 326 | 3 |
| ENGL 326L | 1 |
| ENGL 328 | 3 |
| ENGL 382 | 3 |
| ENGL 395 | 3 |
| ENGL 491 | 3 |
| ENGL Elective* | 3 |
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| | |
| | |
| Total Credits for Major | 40 |

| Secondary Education | Credits |
|--------------------------------------------------------|---------|
| EDUC 202 Ed. Philos, Ethics, Iss. | 3 |
| EDUC 231 Technology Module I | 1 |
| EDUC 232 Technology Module II | 1 |
| EDUC 235 ² Sec. Dev. Cog & Learn | 3 |
| EDUC 240 ² Sec. Multi, L, Ed Meth | 3 |
| EDUC 270 ² Intro Spec. Ed. | 3 |
| EDUC 299 ⁵ Basic Skills Tests Met | 0 |
| EDUC 305 ^{2,5} Assessment I | 3 |
| EDUC 350 ^{2,5} Classroom Mgmt. | 3 |
| EDUC 366 ^{2,5} Meth Teach Div Stud | 3 |
| EDUC 440 ⁵ Inclusive Ed. | 3 |
| EDUC 467 ^{2,5} Obs. & Stud. Teach | 7 |
| EDUC 468 ^{2,5} Stud. Teach Sem. | 2 |
| ENGL 399 ^{2,5} Meth Teach Engl in Sec Schools | 3 |
| MATH 1014 Theory of Arithmetic | 3 |
| | |
| Total Credits for Secondary Education | 41 |

Total Credits Required for Graduation = 133

*Students majoring in English/ Secondary Education are required to satisfy ENGL Electives in the following manner:

| English (ENGL) Electives* for English/ Secondary Education students | | | | | |
|---------------------------------------------------------------------|------------------------------------------|----------|-----------------|-----------------------------------------|----------|
| Literary Periods | | | Literary Genres | | |
| | Choose four (4) of the following: | | | Choose one (1) of the following: | |
| ENGL 351 | ENGL 354 | ENGL 361 | ENGL 364 | ENGL 371 | ENGL 374 |
| ENGL 352 | ENGL 355 | ENGL 362 | ENGL 365 | ENGL 372 | ENGL 375 |
| ENGL 353 | ENGL 356 | ENGL 363 | ENGL 392 | ENGL 373 | ENGL 392 |

| NOTE: Choices in the Literary Periods mus | OTE: Choices in the Literary Periods must satisfy the following criteria: (one class often satisfies two areas) | | | |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|--|--|
| At least two American Literature | | At least one course in Literature before 1700 | | |
| At least two British Literature | | At least one course in Literature between 1700 & 1900 | | |
| | | At least one course in Literature after 1900 | | |

- If a student takes CORE 150, then he/she should choose from 181 188 to fulfill the 18x requirement AND from 191 198 to fulfill the 19x requirement.
- If a student takes CORE 180, then he/she should choose from 151 158 to fulfill the 15x requirement AND from 191 198 to fulfill the 19x requirement.
- If a student takes CORE 190, then he/she should choose from 151 158 to fulfill the 15x requirement AND from 181 188 to fulfill the 18x requirement.

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs or if the student elects to pursue a second major.

Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." Because of the CORE, Major, and Secondary Education requirements, there are no "Free Electives" for students majoring in English/Secondary Education.

¹ Students are required to take CORE 150, CORE 180 **OR** CORE 190 to fulfill the Interdisciplinary CORE requirement.

² Updated Child Abuse & Criminal Record & FBI Clearances <u>REQUIRED</u> for EDUC 235, EDUC 240, EDUC 270, EDUC 305, EDUC 350, EDUC 366, EDUC 467, EDUC 468 and ENGL 399.

³ Students majoring in English/Literature must complete CORE 110 and CORE 163 prior to enrolling in ENGL 200 and ENGL 241.

⁴ Students should strongly consider taking MATH 101 and MATH 102 in place of CORE 120. The content of the MATH 101/MATH 102 sequence is consistent with the material found on the Basic Skills examination. Together, MATH 101 and MATH 102 satisfy the three math credits required for King's College Core Curriculum as well as the six credit math requirement for Education.

⁵ EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests.

ENGLISH / SECONDARY EDUCATION

SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
 - o CORE courses may be taken in any order approved by the academic advisor with the following conditions:
 - CORE 100 and CORE 110 should be taken in the first year.
 - CORE 115 (or 116) and CORE 120 should be taken within the first two years.
 - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

| 1st Year - Fall | cr. | 1st Year - Spring | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| CORE 100 (Liberal Arts Seminar) | 3 | ENGL 201 Found. Sem. II: Intrepret. Methods | |
| CORE 1103 Effective Writing | 3 | MATH 1024 (OR CORE 1204) | |
| CORE 163 ³ (Historical Perspectives in Literature) | 3 | CORE | |
| MATH 101 ⁴ | 3 | CORE | |
| CORE | 3 | CORE | |
| CORE 090 | 1 - | | |
| | 16 | | |
| Summer Session* | | | |
| CORE | 3 | CORE | |
| | | | |
| 2 nd Year - Fall | | 2 nd Year – Spring | |
| ENGL 200 Found. Sem. I: History of Lit. in Eng. | 3 | ENGL 328 Teaching Writing: Theory & Practice OR | |
| ENGL 241 Advanced Writing | 3 | ENGL 382 Shakespeare | |
| CORE | 3 | ENGL Elective* | |
| EDUC 202 Educ. Philos., Ethics, Issues & Trends | 3 | ENGL Elective* | |
| EDUC 235 ² Sec. Development, Cognition, & Learn. | 3 | CORE | |
| EDUC 231 Technology Module I | 1 - | EDUC 240 ² Sec. Multicult., Linguistic & Inst. Meth. | |
| | _ | EDUC 270 ² Introduction to Special Education | |
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| | 16 for Teacher Ed | EDUC 2995 ucation Program Candidacy" to Education Administrative Assistant no so | oon |
| than the completion of 48 credits and no later than 65 credits) Summer Session* | | EDUC 299 ⁵ | oor |
| than the completion of 48 credits and no later than 65 credits) | | EDUC 2995 ucation Program Candidacy" to Education Administrative Assistant no so | oon |
| than the completion of 48 credits and no later than 65 credits) Summer Session* ENGL Elective* 3rd Year – Fall | for Teacher Ed | EDUC 2995 ucation Program Candidacy" to Education Administrative Assistant no so 3rd Year – Spring | oon |
| than the completion of 48 credits and no later than 65 credits) Summer Session* ENGL Elective* 3rd Year – Fall ENGL 326 The English Language | for Teacher Ed | EDUC 2995 ucation Program Candidacy" to Education Administrative Assistant no so 3rd Year – Spring ENGL 328 Teaching Writing: Theory & Practice OR | oor |
| than the completion of 48 credits and no later than 65 credits) Summer Session* ENGL Elective* 3rd Year – Fall | for Teacher Ed | EDUC 2995 ucation Program Candidacy" to Education Administrative Assistant no so | oon |
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| than the completion of 48 credits and no later than 65 credits) Summer Session* ENGL Elective* 3rd Year – Fall ENGL 326 The English Language ENGL 326 The English Language Grammar Lab ENGL 399 Methods of Teach. English in Sec. Sch. ENGL Elective* EDUC 305 ^{2,5} Assessment I CORE EDUC 232 Technology Module II 4th Year - Fall ENGL 491 Senior Seminar in Literature ENGL Elective* | 3 3 1 3 3 3 4 1 17 | BDUC 2995 ucation Program Candidacy" to Education Administrative Assistant no so 3rd Year – Spring ENGL 328 Teaching Writing: Theory & Practice OR ENGL 382 Shakespeare ENGL 395 Comparative/Multicultural Literature CORE EDUC 350 Secondary Classroom Management EDUC 366 Meth. For Teaching Diverse Sec. Stud. 4th Year - Spring EDUC 4672.5 Observation & Student Teach. (Sec Ed) EDUC 4682.5 Student Teaching Seminar | oon |
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*Summer Session is suggested in order to finish the degree in four years (including student teaching).

NOTE: All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

| Math Courses | MATH 101 ⁴ | MATH 102 ⁴ <u>OR</u> (CORE 120 ⁴) |
|-----------------|-----------------------|----------------------------------------------------------|
| English Courses | CORE 110 ⁴ | CORE 163 ^{3,4} |

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for secondary certification candidates.