## EDUCATION – MATHEMATICS GRADES 4 – 8

## **BACHELOR OF ARTS (B.A.)**

CORE Requirements		Major Requirements							
Core Courses		Education Courses		Math Courses		Science Courses			
CORE 090 First Yr Exp.	1	EDUC 202	3	MATH 101	3	Intro:	3		
CORE 100 Lib Arts Sem.	3	EDUC 231	1	MATH 102	3	CORE 270			
CORE 115 or 116 Oral Comm.	3	EDUC 232	1	MATH 123 or 110	3	Life Sciences: (choose 1)	3		
CORE 140 or 141-145 Forgn.	3	EDUC 235 <sup>2</sup>	3	MATH 127	3	CORE 273			
CORE 1501	3	EDUC 240 <sup>2</sup>	3	MATH 129	4	CORE 275			
CORE 170-179 The Arts	3	EDUC 270 <sup>2</sup>	3	MATH 130	4	Physical Sciences: (choose 1)	3		
CORE 250-259 Syst. Theology	3	EDUC 299 <sup>3</sup>	0	MATH 128	4	PHYS 100			
CORE 260-269 Mor. Theology	3	EDUC 305 <sup>2,3</sup>	3	MATH Elective*	3	CORE 272			
CORE 280 Philos. I	3	EDUC 350 <sup>2,3</sup>	3	MATH Elective*	3	CORE 277			
CORE 281-289 Philos. II	3	EDUC 410 <sup>2,3</sup> SS Methods	3		_	Earth/Space Sci: (choose 1)	3		
		EDUC 4112,3 M Methods	3			ENST 200			
		EDUC 412 <sup>2,3</sup> Sci Methods	3			CORE 271			
		EDUC 413 <sup>2,3</sup> LA Methods	3			CORE 274			
		EDUC 440 <sup>3</sup>	3				12		
		EDUC 417 <sup>2,3</sup> Stud Teach Sem	7			English Courses			
		EDUC 418 <sup>2,3</sup> Stud Teach Sem	2			CORE 110	3		
					_	CORE 161 – 164	3		
					-	ENGL Elective**	3		
					-	ENGL Elective**	3		
					_		12		
						Social Studies Courses			
						CORE 131 or 133	3		
					-	CORE 1811	3		
					-	CORE 1921	3		
					-	HIST 258	3		
					-		12		
	28		44		30		36		

### Total Credits Required for Graduation = 138

\*All students majoring in Mathematics/Education 4 – 8 must take two (2) Math (MATH) Electives from the group below:

Math Electives (suggested)					
MATH 235	MATH 237				
MATH 236 <sup>4</sup>	MATH 238				
Although MATH 235, MATH 236, MATH 237, and MATH 238 are suggested, other Mathematics courses may be acceptable with prior approval from the Chairs of the					
Education and Mathematics Departments.					

\*\*All students majoring in Mathematics/Education 4 – 8 must take two (2) English (ENGL) Electives from the group below:

English Electives (suggested)				
ENGL 200 Foundations Seminar: The History of Literature in English	ENGL 225 Introduction to Creative Writing			
ENGL 222 Introduction to Professional Writing	ENGL 241 Advanced Writing			
Although ENGL 200, ENGL 222, ENGL 225, and ENGL 241 are suggested, other English courses may be acceptable with prior approval from the Chairs of the Education				
And English Departments.				

<sup>1</sup>Students majoring in Education – Mathematics Grades 4 – 8 are required to take CORE 150, CORE 181, CORE 192. These courses satisfy both major and CORE requirements.

- CORE 150 satisfy the CORE Social Science requirement and the Interdisciplinary Introduction to the Social Science
- CORE 181 satisfies the American Studies CORE requirement
- CORE 192 satisfies the CORE Contemporary Global Studies requirement

<sup>2</sup> Updated Child Abuse & Criminal Record & FBI Clearances **<u>REQUIRED</u>** for EDUC 235, EDUC 240, EDUC 270, EDUC 305, EDUC 350, EDUC 410 SS Methods, EDUC 411 M Methods, EDUC 412 Sci Methods, EDUC 413 LA Methods, EDUC 417 and EDUC 418.

<sup>3</sup> EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. A student will be required to change their major after their sophomore year if EDUC 299 is not passed.

<sup>4</sup> MATH 236 offered spring semester even years only. Students should take this course during their 2<sup>nd</sup> or 3<sup>rd</sup> year.

#### General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs <u>or</u> if the student elects to pursue a second major. Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." **Because of the CORE, Major, and Secondary Education requirements, there are no "Free Electives" for students majoring in Education – Mathematics Grades 4 – 8**.

# **EDUCATION – MATHEMATICS GRADES 4 – 8**

## SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
  - CORE courses may be taken in any order approved by the academic advisor with the following conditions:
    - CORE 100 and CORE 110 should be taken in the first year.
    - CORE 115 (or 116) should be taken within the first two years.
    - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

4 Years (Student Tea	aching in S <sub>l</sub>	pring Semester of Senior Year)	
1 <sup>st</sup> Year - Fall	cr.	1 <sup>st</sup> Year - Spring	cr.
MATH 101 Theory of Arithmetic	3	MATH 102 Algebra & Geometry	3
CORE	3	CORE (Social Studies Category)	3
CORE 110 Effective Writing (English Category)	3	CORE 16x Literature (English Category)	3
CORE	3	MATH 123 Finite Mathematics or MATH 110 Precalculus	3
EDUC 202	3	CORE	3
CORE 090 First Year Experience	1	EDUC 231 Technology Module I	1
	16		16
2 <sup>nd</sup> Year - Fall		2 <sup>nd</sup> Year – Spring	
MATH 127 Logic & Axiomatics	3	MATH 130 Analytic Geometry & Calculus II	4
MATH 129 Analytic Geometry & Calculus I	4	CORE	3
CORE (Science Category)	3 -	Science Category Course	3
CORE (Social Studies Category)	3	CORE (Social Studies Category)	3
ENGL Elective (English Category)	3	EDUC 270 <sup>2</sup> Introduction to Special Education	3
EDUC 235 <sup>2</sup> Sec. Development, Cognition, & Learn	3	CORE	3
		EDUC 299 <sup>3</sup>	0
	19		19
sooner than the completion of 48 credits and no later than 65	credits)	Education Program Candidacy" to Education Administrative Assistant no	
3 <sup>rd</sup> Year – Fall		3 <sup>rd</sup> Year – Spring	
MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.	4	MATH Elective (Math Category)	3
EDUC 305 <sup>2,3</sup> Assessment I	3	Science Category Course	3
EDUC 232 Technology Module II	1	EDUC 3502,3 Secondary Classroom Management	3
ENGL Elective (English Category)	3	EDUC 410 SS Methods	3
HIST 258 PA Survey (Social Studies Category)	3	CORE	3
CORE (Science Category)	3	EDUC 240 Secondary ELL Methods	3
CORE	3		
	20		18
4 <sup>th</sup> Year - Fall		4th Year - Spring	
CORE	3	EDUC 417 <sup>2,3</sup> Observation & Student Teach.	
MATH Elective (Math Category)	3		7
	_	EDUC 418 <sup>2,3</sup> Student Teaching Seminar	2
CORE	3	EDUC 418 <sup>2,3</sup> Student Teaching Seminar EDUC 440 <sup>3</sup> Inclusive Education	
CORE EDUC 411 <sup>2,3</sup> M Methods	3 3		2
CORE	3 3	EDUC 440 <sup>3</sup> Inclusive Education	2
CORE EDUC 411 <sup>2,3</sup> M Methods	3 3		2

#### Total Credits Required for Graduation = 138

\*\*\* Students are encouraged to take some CORE courses during the summer months to help "lighten" their course load during a semester.