Bachelor of Science (B.S.)

| CORE Requirements |  |
| :---: | :---: |
| CORE 090 First Yr Exp. | 1 |
| CORE 100 Lib Arts Sem. | 3 |
| CORE 110 Effect Writ. | 3 |
| CORE 115 or 116 Oral Comm. | 3 |
| CORE 131 or 133 Civilization | 3 |
| CORE 140 or 141-145 Forgn. | 3 |
| CORE 150-159 Soc. Sci. ${ }^{1}$ | 3 |
| CORE 160-164 Literature | 3 |
| CORE 170-179 The Arts | 3 |
| CORE 180-189 Amer. Studies ${ }^{1}$ | 3 |
| CORE 190-199 Global Studies ${ }^{1}$ | 3 |
| CORE 250-259 Syst. Theology | 3 |
| CORE 260-269 Mor. Theology | 3 |
| CORE 280 Philos. I | 3 |
| CORE 281-289 Philos. II | 3 |
| Total Credits for CORE | 43 |


| Major <br> Requirements | تٌّ | Major <br> Requirements | 苞 |
| :---: | :---: | :---: | :---: |
| BIOL 113 | 3 | CHEM 113 | 3 |
| BIOL 113L | 1 | CHEM 113L | 1 |
| BIOL 210 | 3 | CHEM 114 | 3 |
| BIOL 210L | 1 | CHEM 114L | 1 |
| BIOL 213 | 3 | CHEM 241 | 3 |
| BIOL 213L | 1 | CHEM 241L | 1 |
| BIOL 2703 | 1 | CHEM 242 | 3 |
| BIOL $370{ }^{4}$ | 2 | CHEM 242L | 1 |
| BIOL $470^{5}$ | 1 | MATH 125 | 4 |
| BIOL Elective* | 4 | MATH 128 | 4 |
| BIOL Elective* | 4 | PHYS 111 | 3 |
| BIOL Elective* | 4 | PHYS 111L | 1 |
| BIOL Elective* | 3 | PHYS 112 | 3 |
| BIOL 490 / RIC ${ }^{6}$ | 3 | PHYS 112L | 1 |
|  |  | Total Credits for Major | 66 |


| Secondary Education | 号 |
| :---: | :---: |
| EDUC 202 | 3 |
| EDUC 231 | 1 |
| EDUC 232 | 1 |
| EDUC $235{ }^{2}$ | 3 |
| EDUC $240{ }^{2}$ | 3 |
| EDUC $270{ }^{2}$ | 3 |
| EDUC 2997 | 0 |
| EDUC 3022,7 | 3 |
| EDUC 3052,7 | 3 |
| EDUC 3502,6.7 | 3 |
| EDUC 3662,7 | 3 |
| EDUC $440{ }^{7}$ | 3 |
| EDUC 4672,7 | 7 |
| EDUC 4682, | 2 |
| Total Credits for Secondary Education | 38 |

## Total Credits Required for Graduation $=147$

*In addition to the Major Sequence requirements, a Biology Major must also complete a minimum of five (5) upper-level courses (minimum of three with lab). In addition, one of these courses must be research intensive (consult with Biology advisor). Biology majors also have the option to choose a major emphasis in Pre-Health, Molecular Biology, or Ecology (see College Catalog).

| Biology Electives |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| BIOL 310 Computer Modeling in Biology \& Env. Sci | BIOL 349 Animal Behavior | BIOL 416 Parasitology |  |  |
| BIOL 314 Microbiology | BIOL 350 Vertebrate Embryology | BIOL 420 Botany |  |  |
| BIOL 323 Genetics | BIOL 353 Biochemistry | BIOL 430 Ecology |  |  |
| BIOL 326 Immunology | BIOL 355 Comparative Vertebrate Anatomy | BIOL 447 Physiology |  |  |
| BIOL 330 Introductory Bioinformatics | BIOL 380 Neuroendocrinology | BIOL 450 Molecular Genetics: DNA Science |  |  |
| BIOL 336 Cell Biology | BIOL 401 Special Topics in Env. Science | BIOL 456 Molecular Neuroscience |  |  |

${ }^{1}$ Students are required to take CORE 150, CORE 180 OR CORE 190 to fulfill the Interdisciplinary CORE requirement.

- If a student takes CORE 150, then he/she should choose from 181-188 to fulfill the 18x requirement AND from $191-198$ to fulfill the $19 x$ requirement.
- If a student takes CORE 180, then he/she should choose from 151 - 158 to fulfill the $15 x$ requirement AND from 191 - 198 to fulfill the 19x requirement.
- If a student takes CORE 190, then he/she should choose from 151 - 158 to fulfill the 15 x requirement AND from $181-188$ to fulfill the 18 x requirement.
${ }^{2}$ Updated Child Abuse \& Criminal Record \& FBI Clearances REQUIRED for EDUC 235, EDUC 240, EDUC 270, EDUC 302, EDUC 305, EDUC 350, EDUC 366, EDUC 467 and EDUC 468.
${ }^{3}$ Sophomore Seminar - Spring Semester of Sophomore Year
${ }^{4}$ Junior Seminar - Fall or Spring Semester of Junior Year
${ }^{5}$ Senior Seminar - Spring Semester of Senior Year
${ }^{6}$ Research requirement: Biology 490 or Biology Elective that is designated as a Research intensive course (RIC)
${ }^{7}$ EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests.


## General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs or if the student elects to pursue a second major.
Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." Because of the CORE, Major, and Secondary Education requirements, there are no "Free Electives" for students majoring in Biology/Secondary Education.

## Biology / Secondary Education

## Suggested Sequence

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
- CORE courses may be taken in any order approved by the academic advisor with the following conditions:
- CORE 100 and CORE 110 should be taken in the first year.
- CORE 115 (or 116) should be taken within the first two years.
- For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

| $1^{\text {st }}$ Year - Fall | cr. | $1^{\text {st }}$ Year - Spring | cr. |
| :---: | :---: | :---: | :---: |
| BIOL 113 Evolution \& Diversity | 3 | BIOL 210 Organisms \& Their Ecosystems | 3 |
| BIOL 113L Evolution \& Diversity Lab | 1 | BIOL 210L Organisms \& Their Ecosystems Lab | 1 |
| CHEM 113 General Chemistry I | 3 | CHEM 114 General Chemistry II | 3 |
| CHEM 113L General Chemistry I Lab | 1 | CHEM 114L General Chemistry II Lab | 1 |
| CORE | 3 | MATH 125 Calculus | 4 |
| CORE | 3 | CORE | 3 |
| CORE 090 First Year Experience | 1 |  |  |
|  | 16 |  | 15 |
| $2^{\text {nd }}$ Year - Fall |  |  |  |
| BIOL 213 Cell \& Molecular Biology BIOL 213L Cell \& Molecular Biology Lab CHEM 241 Organic Chemistry I CHEM 241L Organic Chemistry I Lab MATH 128 Intro. to Statistics \& Data Analysis EDUC 202 Educ. Philos., Ethics, Issues \& Trends EDUC $235^{2}$ Sec. Development, Cognition, \& Learn. | 3 | BIOL 270 Sophomore Seminar <br> BIOL Elective* <br> CHEM 242 Organic Chemistry II CHEM 242L Organic Chemistry II Lab CORE <br> EDUC $240^{2}$ Sec. Multicult., Linguistic \& Inst. Meth. <br> EDUC $270^{2}$ Introduction to Special Education <br> EDUC 231 Technology Module I <br> EDUC 2997 | 1 |
|  | 1 |  | 3 |
|  | 3 |  | 3 |
|  | 1 |  | 1 |
|  | 4 |  | 3 |
|  | 3 |  | 3 |
|  | 3 |  | 3 |
|  |  |  | 1 |
|  |  |  | 0 |
|  | 18 |  | 18 |
| Admission to Candidacy (Complete and return "Application for Teacher Education Program Candidacy" to Education Administrative Assistant no sooner than the completion of 48 credits and no later than 65 credits) |  |  |  |
| 3 rd Year - Fall |  | $3{ }^{\text {rd }}$ Year - Spring |  |
| PHYS 111 Physics for the Life Sciences I PHYS 111L Physics for the Life Sciences I Lab BIOL Elective* <br> BIOL 3704 Junior Seminar <br> CORE <br> CORE <br> EDUC 3052,7 Assessment I | 3 | PHYS 112 Physics for the Life Sciences II PHYS 112L Physics for the Life Sciences II Lab <br> BIOL Elective* <br> BIOL Elective Lab* <br> CORE <br> CORE <br> EDUC 3662,7Meth. For Teaching Diverse Sec. Stud. <br> EDUC 232 Technology Module II | 3 |
|  | 1 |  | 1 |
|  | 3 |  | 3 |
|  | 2 |  | 1 |
|  | 3 |  | 3 |
|  | 3 |  | 3 |
|  | 3 |  | 3 |
|  |  |  | 1 |
|  | 18 |  | 18 |
| $4^{\text {th }}$ Year - Fall |  | $4^{\text {th }}$ Year - Spring |  |
| BIOL 490 or RIC ${ }^{6}$ Elective with lab* CORE <br> CORE <br> CORE <br> EDUC 3022,7 Secondary Science Methods | 4 | BIOL $470^{5}$ Senior Seminar <br> BIOL Elective* <br> BIOL Elective Lab* <br> CORE <br> CORE <br> CORE <br> EDUC $3500^{2,7}$ Secondary Classroom Management | 1 |
|  | 3 |  | 3 |
|  | 3 |  | 1 |
|  | 3 |  | 3 |
|  | 3 |  | 3 |
|  |  |  | 3 |
|  |  |  | 3 |
|  | 16 |  | 17 |
| 5th Year - Fall |  |  |  |
| EDUC 4672,7 Observation \& Student Teach. (Sec Ed) 7 <br> EDUC $468^{2,7}$ Student Teaching Seminar 2 <br> EDUC $440^{7}$ Inclusive Education 3 <br> Take Praxis II $\mathbf{1 2}$ |  | Students who wish to finish in four (4) years (including Student Teaching) MUST take summer courses. |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Total Credits Required for Graduation $=147$

NOTE: All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

| Math Courses | MATH 125 | MATH 128 |
| :--- | :---: | :---: |
| English Courses | CORE 110 | CORE 16_ |

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for secondary certification candidates.

