MATHEMATICS / SECONDARY EDUCATION

BACHELOR OF ARTS (B.A.)

CORE Requirements	Credits	Major Requirements	Credits	Major Requirements	Credits	Secondary Education	Credits
CORE 090 First Yr Exp.	1	MATH 127 ⁵	3	MATH 236 ³	3	EDUC 202	3
CORE 100 Lib Arts Sem.	3	MATH 129 ⁵	4	MATH 361	3	EDUC 231	1
CORE 110 Effect Writ.	3	MATH 130	4	MATH 362	3	EDUC 232	1
CORE 115 or 116 Oral Comm.	3	MATH 2316	4	MATH Elective**	3	EDUC 235 ²	3
CORE 131 or 133 Civilization	3	MATH 2356	3			EDUC 240 ²	3
CORE 140 or 141-145 Forgn.	3	MATH 250	4			EDUC 270 ²	3
CORE 150-159 Soc. Sci. 1	3	MATH 367	3			EDUC 2994	0
CORE 160-164 Literature	3	MATH 425	3			EDUC 305 ^{2,4}	3
CORE 170-179 The Arts	3	MATH 490	1			EDUC 320 ^{2,4}	3
CORE 180-189 Amer. Studies ¹	3	CS 1157	3			EDUC 350 ^{2,4}	3
CORE 190-199 Global Studies ¹	3	CS 116 & CS 116L	3			EDUC 366 ^{2,4}	3
CORE 250-259 Syst. Theology	3	Science Group*	3			EDUC 440 ⁴	3
CORE 260-269 Mor. Theology	3	Science Group*	3			EDUC 4672,4	7
CORE 280 Philos. I	3					EDUC 468 ^{2,4}	2
CORE 281-289 Philos. II	3						
						H 10 1 6	
Total Credits for CORE	43			Total Credits for Major	53	Total Credits for Secondary Education	38

Total Credits Required for Graduation = 134

* All students majoring in Mathematics must take one of the Science Groups below (lab portion not required):

Science Group 1*		Science Group 2*		Scie	ence Group 3*	
CHEM 113	OR	PHYS 111	OR	PHYS	113 (Calculus based)	
CHEM 114		PHYS 112		PHYS	114 (Calculus based)	

** One additional Math Elective numbered 363 or Higher

MATH Electives				
MATH 363 MATH 365	MATH 418	MATH 420 MATH 491		

- If a student takes CORE 150, then he/she must choose one from 181 188 to fulfill the 18x requirement AND one from 191 198 to fulfill the 19x requirement.
- If a student takes CORE 180, then he/she must choose one from 151 158 to fulfill the 15x requirement AND one from 191 198 to fulfill the 19x requirement.
- If a student takes CORE 190, then he/she must choose one from 151 158 to fulfill the 15x requirement AND one from 181 188 to fulfill the 18x requirement.

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs <u>or</u> if the student elects to pursue a second major.

Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." Because of the CORE, Major, and Secondary Education requirements, there are no "Free Electives" for students majoring in Mathematics/Secondary Education.

¹ Students are required to take one of CORE 150, CORE 180, **OR** CORE 190 to fulfill the Interdisciplinary CORE requirement.

² Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 235, EDUC 240, EDUC 270, EDUC 320, EDUC 305, EDUC 350, EDUC 366, EDUC 467 and EDUC 468.

³ MATH 236 offered spring semester even years only. Students should take this course during their 2nd or 3rd year.

⁴ EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests.

⁵ Courses intended to be taken concurrently. Do not delay taking MATH 127.

⁶ Courses intended to be taken concurrently. Do not delay taking MATH 235.

⁷ CS 117/117L Fundamentals of Programming II with Lab may be substituted for CS 115 Introduction to Computing.

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SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
 - o CORE courses may be taken in any order approved by the academic advisor with the following conditions:
 - CORE 100 and CORE 110 should be taken in the first year.
 - CORE 115 (or 116) should be taken within the first two years.
 - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

(Student Teachin		
1st Year - Fall	cr.	1st Year - Spring
MATH 127 ⁵ Logic & Axiomatics	3	MATH 130 Analytic Geometry & Calculus II
MATH 129 ⁵ Analytic Geometry & Calculus I	4 _	CS 1157 Introduction to Computing
CORE	3	CORE
CORE	3	CORE
CORE	3 _	CORE
CORE 090 First Year Experience	1	
	17	
Summer Session***		
CORE	3	
2 nd Year - Fall		2 nd Year – Spring
MATH 2316 Analytic Geometry & Calculus III	4 _	MATH 250 Linear Algebra
MATH 2356 Discrete Mathematics	3	MATH 2363 College Geometry or CORE
Science Group*	3	Science Group*
CS 116 Fund. of Prog. I with CS 116L Lab	3	EDUC 202 Educ. Philos., Ethics, Issues & Trends
EDUC 235 ² Sec. Development, Cognition, & Learn	3	EDUC 240 ² Sec. Multicult., Linguistic & Inst. Meth.
EDOC 233 Sec. Development, Cognition, & Learn		
1	1	EDUC 299 ⁴
EDUC 231 Technology Module I	17	
EDUC 231 Technology Module I Admission to Candidacy (Complete and return "Application	17	
EDUC 231 Technology Module I Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits)	17	
EDUC 231 Technology Module I Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session***	17 for Teacher Ed	
EDUC 231 Technology Module I Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE	17	ducation Program Candidacy" to Education Administrative Assistant
EDUC 231 Technology Module I Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall	17 for Teacher Ed	ducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring
EDUC 231 Technology Module I Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I	17 for Teacher Ec	ducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring MATH 490 Junior Seminar
EDUC 231 Technology Module I Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability	17 for Teacher Ed	ducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring MATH 490 Junior Seminar MATH 2363 College Geometry or CORE
EDUC 231 Technology Module I Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 366 ^{2,4} Meth. For Teaching Diverse Sec. Stud.	3 3 3 3 3	ducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring MATH 490 Junior Seminar MATH 2363 College Geometry or CORE MATH 362 Statistics
EDUC 231 Technology Module I Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 366 ^{2,4} Meth. For Teaching Diverse Sec. Stud. EDUC 320 ^{2,4} Secondary Mathematics Methods	3 3 3 3 3 3 3	ducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring MATH 490 Junior Seminar MATH 236³ College Geometry or CORE MATH 362 Statistics EDUC 270² Introduction to Special Education
EDUC 231 Technology Module I Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 36624 Meth. For Teaching Diverse Sec. Stud. EDUC 32024 Secondary Mathematics Methods CORE/ MATH Elective**	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	3rd Year – Spring MATH 490 Junior Seminar MATH 236³ College Geometry or CORE MATH 362 Statistics EDUC 270² Introduction to Special Education EDUC 305²-4 Assessment I
EDUC 231 Technology Module I Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 36624 Meth. For Teaching Diverse Sec. Stud. EDUC 32024 Secondary Mathematics Methods CORE/ MATH Elective**	3 3 3 3 3 3 1	ducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring MATH 490 Junior Seminar MATH 236³ College Geometry or CORE MATH 362 Statistics EDUC 270² Introduction to Special Education
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 361 Probability EDUC 36624 Meth. For Teaching Diverse Sec. Stud. EDUC 32024 Secondary Mathematics Methods CORE/ MATH Elective** EDUC 232 Technology Module II	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	ducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring MATH 490 Junior Seminar MATH 236³ College Geometry or CORE MATH 362 Statistics EDUC 270² Introduction to Special Education EDUC 305²-4 Assessment I CORE / MATH Elective**
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 36624 Meth. For Teaching Diverse Sec. Stud. EDUC 32024 Secondary Mathematics Methods CORE/ MATH Elective** EDUC 232 Technology Module II	3 3 3 3 3 3 1 16	3rd Year – Spring MATH 490 Junior Seminar MATH 2363 College Geometry or CORE MATH 362 Statistics EDUC 2702 Introduction to Special Education EDUC 30524 Assessment I CORE / MATH Elective** 4th Year – Spring
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 361 Probability EDUC 36624 Meth. For Teaching Diverse Sec. Stud. EDUC 32024 Secondary Mathematics Methods CORE/ MATH Elective** EDUC 232 Technology Module II 4th Year - Fall MATH 425 Abstract Algebra	3 3 3 3 3 3 1 16	ducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring MATH 490 Junior Seminar MATH 2363 College Geometry or CORE MATH 362 Statistics EDUC 2702 Introduction to Special Education EDUC 30524 Assessment I CORE / MATH Elective** 4th Year – Spring EDUC 46724 Observation & Student Teach. (Sec Ed
EDUC 231 Technology Module I Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 36624 Meth. For Teaching Diverse Sec. Stud. EDUC 32024 Secondary Mathematics Methods CORE/ MATH Elective** EDUC 232 Technology Module II 4th Year - Fall MATH 425 Abstract Algebra CORE / MATH Elective**	3 3 3 3 3 3 1 16	ducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring MATH 490 Junior Seminar MATH 2363 College Geometry or CORE MATH 362 Statistics EDUC 2702 Introduction to Special Education EDUC 30524 Assessment I CORE / MATH Elective** 4th Year – Spring EDUC 46724 Observation & Student Teach. (Sec Ed EDUC 46824 Student Teaching Seminar
EDUC 231 Technology Module I Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 36624 Meth. For Teaching Diverse Sec. Stud. EDUC 32024 Secondary Mathematics Methods CORE / MATH Elective** EDUC 232 Technology Module II 4th Year - Fall MATH 425 Abstract Algebra CORE / MATH Elective** EDUC 35024 Secondary Classroom Management	3 3 3 3 3 1 16	ducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring MATH 490 Junior Seminar MATH 2363 College Geometry or CORE MATH 362 Statistics EDUC 2702 Introduction to Special Education EDUC 30524 Assessment I CORE / MATH Elective** 4th Year – Spring EDUC 46724 Observation & Student Teach. (Sec Ed
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 36624 Meth. For Teaching Diverse Sec. Stud. EDUC 32024 Secondary Mathematics Methods CORE / MATH Elective** EDUC 232 Technology Module II 4th Year - Fall MATH 425 Abstract Algebra CORE / MATH Elective** EDUC 35024 Secondary Classroom Management CORE / MATH Elective**	3 3 3 3 3 3 1 16	ducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring MATH 490 Junior Seminar MATH 2363 College Geometry or CORE MATH 362 Statistics EDUC 2702 Introduction to Special Education EDUC 30524 Assessment I CORE / MATH Elective** 4th Year – Spring EDUC 46724 Observation & Student Teach. (Sec Ed EDUC 46824 Student Teaching Seminar
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits) Summer Session*** CORE 3rd Year – Fall MATH 367 Real Analysis I MATH 361 Probability EDUC 36624 Meth. For Teaching Diverse Sec. Stud. EDUC 32024 Secondary Mathematics Methods CORE / MATH Elective** EDUC 232 Technology Module II 4th Year - Fall MATH 425 Abstract Algebra CORE / MATH Elective**	3 3 3 3 3 1 16	ducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring MATH 490 Junior Seminar MATH 2363 College Geometry or CORE MATH 362 Statistics EDUC 2702 Introduction to Special Education EDUC 30524 Assessment I CORE / MATH Elective** 4th Year – Spring EDUC 46724 Observation & Student Teach. (Sec Ed EDUC 46824 Student Teaching Seminar

Total Credits Required for Graduation = 134

NOTE: All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

Math Courses	MATH 129	MATH 130
English Courses	CORE 110	CORE 161, 162, 163, or 164

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for secondary certification candidates.

^{***} Summer Session is suggested in order to finish the degree in four years (including student teaching).