## FRENCH / SECONDARY EDUCATION

## BACHELOR OF ARTS (B.A.)

| CORE Requirements                        | Credits |
|--|---------|
| CORE 090 First Yr Exp.                   | 1       |
| CORE 100 Lib Arts Sem.                   | 3       |
| CORE 1103 Effect Writ.                   | 3       |
| CORE 115 or 116 Oral Comm.               | 3       |
| CORE 1203 (or MATH 1023)                 | 3       |
| CORE 131 or 133 Civilization             | 3       |
| CORE 150-159 Soc. Sci. <sup>1</sup>      | 3       |
| CORE 160-164 Literature <sup>3</sup>     | 3       |
| CORE 170-179 The Arts                    | 3       |
| CORE 180-189 Amer. Studies <sup>1</sup>  | 3       |
| CORE 190-199 Global Studies <sup>1</sup> | 3       |
| CORE 250-259 Syst. Theology              | 3       |
| CORE 260-269 Mor. Theology               | 3       |
| CORE 270 Natural Science I               | 3       |
| CORE 271-279 Nat. Sci. II                | 3       |
| CORE 280 Philos. I                       | 3       |
| CORE 281-289 Philos. II                  | 3       |
|  |         |

**Total Credits for CORE** 

| Major<br>Requirements <sup>6</sup> | Credits |
|------------------------------------|---------|
| CORE 145F*                         | 3       |
| FREN 231                           | 3       |
| FREN 233                           | 3       |
| FREN 480                           | 3       |
| FREN Literature Course**           | 3       |
| FREN Major Course*                 | 3       |
| FREN Major Course*                 | 3       |
| FREN Major Course*                 | 3       |
|                                    |         |
|                                    |         |

| Secondary Education                          | Credits |
|--|---------|
| EDUC 202 Ed. Philos, Ethics, Iss.            | 3       |
| EDUC 231 Technology Module I                 | 1       |
| EDUC 232 Technology Module II                | 1       |
| EDUC 235 <sup>2</sup> Sec. Dev. Cog & Learn  | 3       |
| EDUC 240 <sup>2</sup> Sec. Multi, L, Ed Meth | 3       |
| EDUC 270 <sup>2</sup> Intro Spec. Ed.        | 3       |
| EDUC 2995                                    | 0       |
| EDUC 304 <sup>2,5</sup> Sec Forgn Lang Meth  | 3       |
| EDUC 305 <sup>2,5</sup> Assessment I         | 3       |
| EDUC 350 <sup>2,5</sup> Classroom Mgmt.      | 3       |
| EDUC 366 <sup>2,5</sup> Meth Teach Div Stud  | 3       |
| EDUC 440 <sup>5</sup> Inclusive Ed.          | 3       |
| EDUC 467 <sup>2,5</sup> Obs. & Stud. Teach   | 7       |
| EDUC 468 <sup>2,5</sup> Stud. Teach Sem.     | 2       |
| MATH 1013 Theory of Arithmetic               | 3       |
| Total Credits for Secondary Education        | 41      |
| Free Electives <sup>4</sup>                  | Credits |
| Free Elective                                | 3       |
| Free Elective                                | 3       |
| Total Credits for Free Electives             | 6       |

## **Total Credits Required for Graduation = 120**

**NOTE:** If a student begins his/her study of a language at the beginning or intermediate level (CORE 141F-144F), he/she may not graduate within four years. He/she should consult with the Department Chair as early as possible to discuss different options such as taking French classes during the summer session or studying abroad in a French speaking country.

\*Placement to be determined. Only French courses numbered 145 or above may be taken for major credit. If a student's background is not sufficient to begin the major with CORE 145F, all courses taken below 145 will be counted as electives.

\*\*In addition to CORE 145F, FREN 231, FREN 233, and FREN 480, all students majoring in French/Secondary Education are required to take a French Literature Course (FREN 235, FREN 341, FREN 342 or an appropriate FREN 491) and three (3) additional French Major Courses to satisfy the twenty-four (24) French credits required for the major. (Keep in mind that upper-level French Major Courses are offered on a rotating basis. So, choose the course when it is offered). Choose from the list below:

| French Major Courses** |          |          |          |
|------------------------|----------|----------|----------|
| FREN 235               | FREN 251 | FREN 332 | FREN 342 |
| FREN 241               | FREN 331 | FREN 341 | FREN 491 |

<sup>&</sup>lt;sup>1</sup> Students are required to take CORE 150, CORE 180 **OR** CORE 190 to fulfill the Interdisciplinary CORE requirement.

- If a student takes CORE 150, then he/she should choose from 181 188 to fulfill the 18x requirement AND from 191 198 to fulfill the 19x requirement
- If a student takes CORE 180, then he/she should choose from 151 158 to fulfill the 15x requirement AND from 191 198 to fulfill the 19x requirement.
- If a student takes CORE 190, then he/she should choose from 151 158 to fulfill the 15x requirement AND from 181 188 to fulfill the 18x requirement.

  2 Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 235, EDUC 240, EDUC 270, EDUC 304, EDUC 305, EDUC 350, EDUC 366, EDUC 467 and EDUC 468.

#### **General Information:**

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs <u>or</u> if the student elects to pursue a second major.

Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives."

<sup>&</sup>lt;sup>3</sup> All secondary teacher certification candidates must complete six credits of college level mathematics and six credits of college level English. CORE 110 and CORE 16\_\_ satisfy the secondary certification requirement for English. For the six credit Math requirement, students should strongly consider taking MATH 101 and MATH 102 in place of CORE 120. The content of the MATH 101/MATH 102 sequence is consistent with the material found on the Basic Skills examination. Together, MATH 101 and MATH 102 satisfy the three math credits required for King's College Core Curriculum as well as the six credit math requirement for Education

<sup>&</sup>lt;sup>4</sup>Students may select "free electives" for personal enrichment <u>OR</u> for Minor and/or Second Major Requirements.

<sup>&</sup>lt;sup>5</sup> EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests.

<sup>6</sup> In addition to the above requirements, secondary teacher certification candidates in French must take the ACTFL (American Council on the Teaching of Foreign Language)
Oral Proficiency Interview (OPI) prior to student teaching. In order to receive certification, these candidates must achieve a score of Advanced Low or above. For
certification, candidates must also either pass the Fundamental Subjects Test or take the ACTFL Written Proficiency Test (in addition to the OPI) and receive a score of
Intermediate High on the WPT.

# FRENCH / SECONDARY EDUCATION

### SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
  - CORE courses may be taken in any order approved by the academic advisor with the following conditions:
    - CORE 100 and CORE 110 should be taken in the first year.
    - CORE 115 (or 116) and CORE 120 should be taken within the first two years.
    - For a student selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's College.

| 1st Year - Fall  | cr.                      | 1st Year - Spring   | cr.               |
|--|--------------------------|---|-------------------|
|  | 3                        | FREN 231. FREN 233, FREN Literature   | 3                 |
| CORE 145F* French Conv. & Comp. I  | 3                        | Course or FREN Major Course**   | 3                 |
| MATH 101 <sup>3</sup>  | 3                        | MATH 102 <sup>3(</sup> ( <b>OR</b> CORE 120 <sup>3</sup> )  | 3                 |
| CORE   | 3                        | CORE  | 3                 |
| CORE   | 3                        | CORE  | 3                 |
| CORE   | 3                        | CORE  | 3                 |
| CORE 090 First Year Experience   | 1                        |   |                   |
|  | 16                       |   | 15                |
| 2 <sup>nd</sup> Year – Fall  |                          | 2 <sup>nd</sup> Year – Spring   |                   |
| FREN Literature Course or FREN Major   | 3                        | FREN 231. FREN 233, FREN Literature   | 3                 |
| Course**   | 3                        | Course or FREN Major Course**   | 3                 |
| CORE   | 3                        | CORE  | 3                 |
| CORE   | 3                        | CORE  | 3                 |
| EDUC 202 Educ. Philos., Ethics, Issues & Trends  | 3                        | EDUC 240 <sup>2</sup> Sec Multicult, Linguistic & Inst. Meth  | 3                 |
| EDUC 235 <sup>2</sup> Sec Development, Cognition, & Learn  | 3                        | EDUC 270 <sup>2</sup> Introduction to Special Education   | 3                 |
| EDUC 231 Technology Module I   | 1                        |   |                   |
|  | 16                       |   | 15                |
| than the completion of 48 credits and no later than 65 credits)  3rd Year – Fall   | for Teacher E            | Education Program Candidacy" to Education Administrative Assistant no so  | ooner             |
| FREN Literature Course or FREN Major   |                          | J icai opinig   |                   |
| Course**   | 3                        | FREN 480 or Major Course**  | 3                 |
| CORE   |                          |   |                   |
|  | 3                        | CORE  | 3                 |
|  | 3                        | CORE  | 3                 |
| CORE   | 3                        | CORE  | 3                 |
| CORE EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud.   | 3 3                      | CORE Free Elective <sup>4</sup>   | 3 3               |
| CORE EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud. EDUC 304 <sup>2,5</sup> Secondary Foreign Language Methods  | 3<br>3<br>3              | CORE  | 3                 |
| CORE EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud.   | 3<br>3<br>3<br>1         | CORE Free Elective <sup>4</sup>   | 3 3               |
| CORE  EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud.  EDUC 304 <sup>2,5</sup> Secondary Foreign Language Methods  EDUC 232 Technology Module II   | 3<br>3<br>3              | CORE Free Elective <sup>4</sup>   | 3<br>3<br>3       |
| CORE EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud. EDUC 304 <sup>2,5</sup> Secondary Foreign Language Methods EDUC 232 Technology Module II  Study Abroad^   | 3<br>3<br>3<br>1         | CORE Free Elective <sup>4</sup>   | 3<br>3<br>3       |
| CORE  EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud.  EDUC 304 <sup>2,5</sup> Secondary Foreign Language Methods  EDUC 232 Technology Module II   | 3<br>3<br>3<br>1<br>16   | CORE Free Elective <sup>4</sup> EDUC 305 <sup>2,5</sup> Assessment I  | 3<br>3<br>3       |
| CORE EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud. EDUC 304 <sup>2,5</sup> Secondary Foreign Language Methods EDUC 232 Technology Module II  Study Abroad^ FREN Major Course**^ 4th Year – Fall  | 3<br>3<br>3<br>1<br>16   | CORE Free Elective <sup>4</sup>   | 3<br>3<br>3       |
| CORE EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud. EDUC 304 <sup>2,5</sup> Secondary Foreign Language Methods EDUC 232 Technology Module II  Study Abroad^ FREN Major Course**^  | 3<br>3<br>1<br>16        | CORE Free Elective <sup>4</sup> EDUC 305 <sup>2,5</sup> Assessment I  4 <sup>th</sup> Year - Spring   | 3<br>3<br>3<br>15 |
| CORE EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud. EDUC 304 <sup>2,5</sup> Secondary Foreign Language Methods EDUC 232 Technology Module II  Study Abroad^ FREN Major Course***  4th Year – Fall FREN Literature Course or FREN Major  | 3<br>3<br>3<br>1<br>16   | CORE Free Elective <sup>4</sup> EDUC 305 <sup>2,5</sup> Assessment I  4th Year - Spring  EDUC 467 <sup>2,5</sup> Observation & Student Teach (See Ed)   | 3<br>3<br>3       |
| CORE EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud. EDUC 304 <sup>2,5</sup> Secondary Foreign Language Methods EDUC 232 Technology Module II  Study Abroad^ FREN Major Course**^ 4th Year – Fall FREN Literature Course or FREN Major Course**  | 3<br>3<br>1<br>16<br>3-6 | CORE Free Elective <sup>4</sup> EDUC 305 <sup>2,5</sup> Assessment I  4 <sup>th</sup> Year - Spring   | 3<br>3<br>3<br>15 |
| CORE EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud. EDUC 304 <sup>2,5</sup> Secondary Foreign Language Methods EDUC 232 Technology Module II  Study Abroad^ FREN Major Course**^ 4th Year – Fall FREN Literature Course or FREN Major Course** CORE   | 3<br>3<br>1<br>16<br>3-6 | CORE Free Elective <sup>4</sup> EDUC 305 <sup>2,5</sup> Assessment I  4th Year - Spring  EDUC 467 <sup>2,5</sup> Observation & Student Teach (Sec Ed) EDUC 468 <sup>2,5</sup> Student Teaching Seminar  | 3<br>3<br>3<br>15 |
| CORE EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud. EDUC 304 <sup>2,5</sup> Secondary Foreign Language Methods EDUC 232 Technology Module II  Study Abroad^ FREN Major Course**^ 4th Year – Fall FREN Literature Course or FREN Major Course** CORE Free Elective <sup>4</sup>                            | 3<br>3<br>1<br>16<br>3-6 | CORE Free Elective <sup>4</sup> EDUC 305 <sup>2,5</sup> Assessment I  4th Year - Spring  EDUC 467 <sup>2,5</sup> Observation & Student Teach (Sec Ed) EDUC 468 <sup>2,5</sup> Student Teaching Seminar  | 3<br>3<br>3<br>15 |
| CORE EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud. EDUC 304 <sup>2,5</sup> Secondary Foreign Language Methods EDUC 232 Technology Module II  Study Abroad^ FREN Major Course**^ 4th Year – Fall FREN Literature Course or FREN Major Course** CORE Free Elective <sup>4</sup> Free Elective <sup>4</sup> | 3<br>3<br>1<br>16<br>3-6 | CORE Free Elective <sup>4</sup> EDUC 305 <sup>2,5</sup> Assessment I   4th Year - Spring  EDUC 467 <sup>2,5</sup> Observation & Student Teach (See Ed) EDUC 468 <sup>2,5</sup> Student Teaching Seminar EDUC 440 <sup>5</sup> Inclusive Education | 3<br>3<br>3<br>15 |

<sup>^</sup> Depending on the level at which students start their French courses and for students who wish to student teach in their spring semester senior year are strongly encouraged to take summer courses or Study Abroad in a French speaking country to fulfill the major course requirements. <u>Consult with your advisor as soon as possible.</u>

NOTE: All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

| Math Courses    | MATH 101 <sup>3</sup> | MATH 1024 <u>OR</u> (CORE 1203) |
|-----------------|-----------------------|---------------------------------|
| English Courses | CORE 110 <sup>3</sup> | CORE 16 3                       |

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for secondary certification candidates.