## **ENGLISH / SECONDARY EDUCATION CERTIFICATION**

BACHELOR OF ARTS (B.A.)

CORE Requirements		
CORE 090 First Yr Exp.	1	
CORE 100 Lib Arts Sem.	3	
CORE 110 Effect Writ.	3	
CORE 115 or 116 Oral Comm.	3	
CORE 1204 (or MATH 1024)	3	
CORE 131 or 133 Civilization	3	
CORE 140 or 141-145 Forgn.	3	
CORE 150-159 Soc. Sci. <sup>1</sup>	3	
CORE 163 <sup>3</sup>	3	
CORE 170-179 The Arts	3	
CORE 180-189 Amer. Studies <sup>1</sup>	3	
CORE 190-199 Global Stud <sup>1</sup>	3	
CORE 250-259 Syst. Theology	3	
CORE 260-269 Mor. Theology	3	
CORE 270 Natural Science I	3	
CORE 271-279 Nat. Sci. II	3	
CORE 280 Philos. I	3	
CORE 281-289 Philos. II	3	
Total Credits for CORE	52	

Major Requirements	Credits
ENGL 200	_
ENGL 200	3
ENGL 201	3
ENGL 241	3
ENGL 326	3
ENGL 326L	1
ENGL 328	3
ENGL 382	3
ENGL 395	3
ENGL 491	3
ENGL Elective*	3
Total Credits for Major	40

Secondary Education	Credits
EDUC 202 Ed. Philos, Ethics, Iss.	3
EDUC 202 Ed. Fillos, Ediles, 188.  EDUC 231 Technology Module I	<i>3</i>
EDUC 231 Technology Module II	1
	•
EDUC 2355 Sec. Dev. Cog & Learn	3
EDUC 240 <sup>5</sup> Sec. Multi, L, Ed Meth	3
EDUC 270 <sup>5</sup> Intro Spec. Ed.	3
EDUC 299 <sup>5</sup>	0
EDUC 305 <sup>2,5</sup> Assessment I	3
EDUC 350 <sup>2,5</sup> Classroom Mgmt.	3
EDUC 366 <sup>2,5</sup> Meth Teach Div Stud	3
EDUC 440 <sup>5</sup> Inclusive Ed.	3
EDUC 467 <sup>2,5</sup> Obs. & Stud. Teach	7
EDUC 468 <sup>2,5</sup> Stud. Teach Sem.	2
ENGL 399 <sup>2,5</sup> Meth Teach Engl in Sec Schools	3
MATH 1014 Theory of Arithmetic	3
	-
Total Credits for Secondary Education	41

## Total Credits Required for Graduation = 133

\*Students majoring in English/ Secondary Education are required to satisfy ENGL Electives in the following manner:

English (ENGL) Electives* for English/ Secondary Education students					
Literary Periods			Literary	Genres	
	Choose <b>four (4)</b> of the following:			Choose <b>one (1)</b>	of the following:
ENGL 351	ENGL 354	ENGL 361	ENGL 364	ENGL 371	ENGL 374
ENGL 352	ENGL 355	ENGL 362	ENGL 365	ENGL 372	ENGL 375
ENGL 353	ENGL 356	ENGL 363	ENGL 392	ENGL 373	ENGL 392

NOTE:	: Choices in the Literary Periods must satisfy the following criteria: (one class often satisfies two areas)			
	At least two American Literature	,	At least one course in Literature before 1700	
	At least two British Literature	,	At least one course in Literature between 1700 & 1900	
			At least one course in Literature after 1900	

- If a student takes CORE 150, then he/she should choose from 181 188 to fulfill the 18x requirement AND from 191 198 to fulfill the 19x requirement.
- If a student takes CORE 180, then he/she should choose from 151 158 to fulfill the 15x requirement AND from 191 198 to fulfill the 19x requirement.
- If a student takes CORE 190, then he/she should choose from 151 158 to fulfill the 15x requirement AND from 181 188 to fulfill the 18x requirement.

#### General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs <u>or</u> if the student elects to pursue a second major.

Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." Because of the CORE, Major, and Secondary Education requirements, there are no "Free Electives" for students majoring in English/Secondary Education.

<sup>&</sup>lt;sup>1</sup> Students are required to take CORE 150, CORE 180 **OR** CORE 190 to fulfill the Interdisciplinary CORE requirement.

<sup>&</sup>lt;sup>2</sup> Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 235, EDUC 240, EDUC 270, EDUC 305, EDUC 350, EDUC 366, EDUC 467, EDUC 468 and ENGL 399.

<sup>&</sup>lt;sup>3</sup> Students majoring in English/Literature must complete CORE 110 and CORE 163 prior to enrolling in ENGL 200 and ENGL 241.

<sup>&</sup>lt;sup>4</sup> Students should strongly consider taking MATH 101 and MATH 102 in place of CORE 120. The content of the MATH 101/MATH 102 sequence is consistent with the material found on the Basic Skills examination. Together, MATH 101 and MATH 102 satisfy the three math credits required for King's College Core Curriculum as well as the six credit math requirement for Education.

<sup>&</sup>lt;sup>5</sup> EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests.

# **ENGLISH / SECONDARY EDUCATION**

### SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
  - CORE courses may be taken in any order approved by the academic advisor with the following conditions:
    - CORE 100 and CORE 110 should be taken in the first year.
    - CORE 115 (or 116) and CORE 120 should be taken within the first two years.
    - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

1st Year - Fall	cr.	1st Year - Spring	C
CORE 100 (Liberal Arts Seminar)	3	ENGL 201 Found. Sem. II: Intrepret. Methods	3
CORE 1103 Effective Writing	3	MATH 1024 ( <b>OR</b> CORE 1204)	3
CORE 163 <sup>3</sup> (Historical Perspectives in Literature)	3	CORE	(
MATH 101 <sup>4</sup>	3	CORE	
CORE	3	CORE	
CORE 090	1		
	16		
Summer Session*			
CORE	3	CORE	
2nd Year - Fall		2 <sup>nd</sup> Year - Spring	
ENGL 200 Found. Sem. I: History of Lit. in Eng.	3	ENGL 328 Teaching Writing: Theory & Practice <b>OR</b>	
ENGL 241 Advanced Writing	3	ENGL 382 Shakespeare	
CORE	3	ENGL Elective*	
EDUC 202 Educ. Philos., Ethics, Issues & Trends	3	ENGL Elective*	
EDUC 235 <sup>2</sup> Sec. Development, Cognition, & Learn.	3	CORE	
EDUC 231 Technology Module I	1	EDUC 240 <sup>2</sup> Sec. Multicult., Linguistic & Inst. Meth.	
EBC 0 231 Teemology Module 1	1	EDUC 270 <sup>2</sup> Introduction to Special Education	
than the completion of 48 credits and no later than 65 credits)	16 for Teacher	EDUC 2995  Education Program Candidacy" to Education Administrative Assistant no so	oone:
than the completion of 48 credits and no later than 65 credits)  Summer Session*	for Teacher	EDUC 299 <sup>5</sup>	
than the completion of 48 credits and no later than 65 credits)  Summer Session*  ENGL Elective*		EDUC 299 <sup>5</sup> Education Program Candidacy" to Education Administrative Assistant no so	
than the completion of 48 credits and no later than 65 credits)  Summer Session*  ENGL Elective*  3rd Year – Fall	for Teacher	Education Program Candidacy" to Education Administrative Assistant no so  3rd Year – Spring	
than the completion of 48 credits and no later than 65 credits)  Summer Session*  ENGL Elective*  3rd Year - Fall  ENGL 326 The English Language	for Teacher  3	Education Program Candidacy" to Education Administrative Assistant no so  3rd Year – Spring  ENGL 328 Teaching Writing: Theory & Practice OR	
than the completion of 48 credits and no later than 65 credits)  Summer Session*  ENGL Elective*  3rd Year – Fall  ENGL 326 The English Language ENGL 326 The English Language Grammar Lab	for Teacher  3  3 1	Education Program Candidacy" to Education Administrative Assistant no so  3rd Year – Spring  ENGL 328 Teaching Writing: Theory & Practice OR ENGL 382 Shakespeare	
than the completion of 48 credits and no later than 65 credits)  Summer Session*  ENGL Elective*  3rd Year – Fall  ENGL 326 The English Language  ENGL 326 The English Language Grammar Lab  ENGL 399 Methods of Teach. English in Sec. Sch.	for Teacher  3  3 1 3	Education Program Candidacy" to Education Administrative Assistant no so  3rd Year – Spring  ENGL 328 Teaching Writing: Theory & Practice OR ENGL 382 Shakespeare ENGL 395 Comparative/Multicultural Literature	
than the completion of 48 credits and no later than 65 credits)  Summer Session*  ENGL Elective*  3rd Year – Fall  ENGL 326 The English Language  ENGL 326 The English Language Grammar Lab  ENGL 399 Methods of Teach. English in Sec. Sch.  ENGL Elective*	3 3 1 3 3 3	Education Program Candidacy" to Education Administrative Assistant no so  3rd Year – Spring  ENGL 328 Teaching Writing: Theory & Practice OR  ENGL 382 Shakespeare  ENGL 395 Comparative/Multicultural Literature  CORE	
than the completion of 48 credits and no later than 65 credits)  Summer Session*  ENGL Elective*  3rd Year – Fall  ENGL 326 The English Language  ENGL 326 The English Language Grammar Lab  ENGL 399 Methods of Teach. English in Sec. Sch.  ENGL Elective*  EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud.	3 3 1 3 3 3 3	Education Program Candidacy" to Education Administrative Assistant no so  3rd Year – Spring  ENGL 328 Teaching Writing: Theory & Practice OR  ENGL 382 Shakespeare  ENGL 395 Comparative/Multicultural Literature  CORE  CORE  CORE	
than the completion of 48 credits and no later than 65 credits)  Summer Session*  ENGL Elective*  3rd Year – Fall  ENGL 326 The English Language  ENGL 326 The English Language Grammar Lab  ENGL 399 Methods of Teach. English in Sec. Sch.  ENGL Elective*  EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud.  CORE	3 3 1 3 3 3 3 3 3	Education Program Candidacy" to Education Administrative Assistant no so  3rd Year – Spring  ENGL 328 Teaching Writing: Theory & Practice OR  ENGL 382 Shakespeare  ENGL 395 Comparative/Multicultural Literature  CORE	
than the completion of 48 credits and no later than 65 credits)  Summer Session*  ENGL Elective*  3rd Year – Fall  ENGL 326 The English Language  ENGL 326 The English Language Grammar Lab  ENGL 399 Methods of Teach. English in Sec. Sch.  ENGL Elective*  EDUC 366 <sup>2,5</sup> Meth. For Teaching Diverse Sec. Stud.	3 3 1 3 3 3 3 3 3	Education Program Candidacy" to Education Administrative Assistant no so  3rd Year – Spring  ENGL 328 Teaching Writing: Theory & Practice OR  ENGL 382 Shakespeare  ENGL 395 Comparative/Multicultural Literature  CORE  CORE  CORE	oone
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than the completion of 48 credits and no later than 65 credits)  Summer Session*  ENGL Elective*  3rd Year – Fall  ENGL 326 The English Language  ENGL 326 The English Language Grammar Lab  ENGL 399 Methods of Teach. English in Sec. Sch.  ENGL Elective*  EDUC 36625 Meth. For Teaching Diverse Sec. Stud.  CORE  EDUC 232 Technology Module II	3 3 1 3 3 3 3 3 3	EDUC 2995  Education Program Candidacy" to Education Administrative Assistant no so  3rd Year – Spring  ENGL 328 Teaching Writing: Theory & Practice OR  ENGL 382 Shakespeare  ENGL 395 Comparative/Multicultural Literature  CORE  CORE  CORE  EDUC 30525 Assessment I  4th Year - Spring	oone
than the completion of 48 credits and no later than 65 credits)  Summer Session*  ENGL Elective*  3rd Year – Fall  ENGL 326 The English Language  ENGL 326 The English Language Grammar Lab  ENGL 399 Methods of Teach. English in Sec. Sch.  ENGL Elective*  EDUC 36625 Meth. For Teaching Diverse Sec. Stud.  CORE  EDUC 232 Technology Module II	3 3 1 3 3 3 1 1 7 17	EDUC 2995  Education Program Candidacy" to Education Administrative Assistant no so  3rd Year – Spring  ENGL 328 Teaching Writing: Theory & Practice OR  ENGL 382 Shakespeare  ENGL 395 Comparative/Multicultural Literature  CORE  CORE  CORE  EDUC 3052.5 Assessment I  4th Year - Spring  EDUC 4672.5 Observation & Student Teach. (Sec Ed)	oone
than the completion of 48 credits and no later than 65 credits)  Summer Session*  ENGL Elective*  3rd Year – Fall  ENGL 326 The English Language ENGL 326 The English Language Grammar Lab ENGL 399 Methods of Teach. English in Sec. Sch. ENGL Elective* EDUC 3662-5 Meth. For Teaching Diverse Sec. Stud. CORE EDUC 232 Technology Module II  4th Year - Fall ENGL 491 Senior Seminar in Literature	3 3 1 3 3 3 3 1 1 7 17	EDUC 2995  Education Program Candidacy" to Education Administrative Assistant no so  3rd Year – Spring  ENGL 328 Teaching Writing: Theory & Practice OR  ENGL 382 Shakespeare  ENGL 395 Comparative/Multicultural Literature  CORE  CORE  CORE  EDUC 3052.5 Assessment I  4th Year - Spring  EDUC 4672.5 Observation & Student Teach. (Sec Ed)  EDUC 4682.5 Student Teaching Seminar	oone
than the completion of 48 credits and no later than 65 credits)  Summer Session*  ENGL Elective*  3rd Year – Fall  ENGL 326 The English Language ENGL 326 The English Language Grammar Lab ENGL 399 Methods of Teach. English in Sec. Sch. ENGL Elective* EDUC 36625 Meth. For Teaching Diverse Sec. Stud. CORE EDUC 232 Technology Module II  4th Year - Fall ENGL 491 Senior Seminar in Literature ENGL Elective*	3 3 1 3 3 3 1 17 3 3 3 3 3 3 3 3 3 3 3 3	EDUC 2995  Education Program Candidacy" to Education Administrative Assistant no so  3rd Year – Spring  ENGL 328 Teaching Writing: Theory & Practice OR  ENGL 382 Shakespeare  ENGL 395 Comparative/Multicultural Literature  CORE  CORE  CORE  EDUC 3052.5 Assessment I  4th Year - Spring  EDUC 4672.5 Observation & Student Teach. (Sec Ed)	oone
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than the completion of 48 credits and no later than 65 credits)  Summer Session*  ENGL Elective*  3rd Year – Fall  ENGL 326 The English Language ENGL 326 The English Language Grammar Lab ENGL 399 Methods of Teach. English in Sec. Sch. ENGL Elective* EDUC 36625 Meth. For Teaching Diverse Sec. Stud. CORE EDUC 232 Technology Module II  4th Year - Fall ENGL 491 Senior Seminar in Literature ENGL Elective* CORE	3 3 3 1 3 3 3 1 17 3 3 3 3 3 3 3 3 3 3 3	EDUC 2995  Education Program Candidacy" to Education Administrative Assistant no so  3rd Year – Spring  ENGL 328 Teaching Writing: Theory & Practice OR  ENGL 382 Shakespeare  ENGL 395 Comparative/Multicultural Literature  CORE  CORE  CORE  EDUC 3052.5 Assessment I  4th Year - Spring  EDUC 4672.5 Observation & Student Teach. (Sec Ed)  EDUC 4682.5 Student Teaching Seminar	oone

\*Summer Session is suggested in order to finish the degree in four years (including student teaching).

**NOTE:** All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

Math Courses	MATH 101 <sup>4</sup>	MATH 1024 <u>OR</u> (CORE 1204)
English Courses	CORE 110 <sup>4</sup>	CORE 163 <sup>3,4</sup>

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or CORE courses for secondary certification candidates.