EDUCATION – SCIENCE GRADES 4 – 8

BACHELOR OF ARTS (B.A.)

CORE Requirements	
Core Courses	
CORE 090	1
CORE 100	3
CORE 115 or 116	3
CORE 140 or 141 – 146	3
CORE 1501	3
CORE 171 – 179	3
CORE 250 – 259	3
CORE 260 – 269	3
CORE 280	3
CORE 281 – 289	3

		Major Requiren	nents		
Education Courses		Science Courses		Math Courses	
EDUC 202	3	BIOL 113	3	MATH 101	3
EDUC 231	1	BIOL 113L	1	MATH 102	3
EDUC 232	1	BIOL 210	3	MATH 126 or 128	3-4
EDUC 235 ²	3	BIOL 210L	1	MATH 125 or 129	4
EDUC 240 ²	3	BIOL 213	3		13-14
EDUC 270 ²	3	BIOL 213L	1	English Courses	
EDUC 2993	0	CHEM 113	3	CORE 110	3
EDUC 305 ^{2,3}	3	CHEM 113L	1	CORE 161 – 164	3
EDUC 350 ^{2,3}	3	CHEM 114	3	ENGL Elective**	3
EDUC 410 ^{2,3} SS Methods	3	CHEM 114L	1	ENGL Elective**	3
EDUC 411 ^{2,3} M Methods	3	PHYS 111 ⁴	3		12
EDUC 412 ^{2,3} Sci Methods	3	PHYS 111L ⁴	1	Social Studies Courses	
EDUC 413 ^{2,3} LA Methods	3	PHYS 1124	3	CORE 131 or 133	3
EDUC 440 ³	3	PHYS 112L ⁴	1	CORE 181 ¹	3
EDUC 417 ^{2,3} Stud Teach	7	Science Elective*	3	CORE 192 ¹	3
EDUC 418 ^{2,3} Stud Teach Sem	2		_	HIST 258	3
			_		12
	44		31		37-38

Total Credits Required for Graduation = 139

*All students majoring in Education – Science Grades 4 – 8 must take (1) Science Elective from the group below:

	(-)
Science Electiv	ves (suggested)
ENST 200 Earth Science	ENST 201 Environmental Science I
Although ENST 200 and ENST 201 are suggested, other science courses	s may be acceptable with prior approval from the Chairs of the Education
Department and the Science Department	nent from which the course is chosen.

**All students majoring in Education – Science Grades 4 – 8 must take two (2) English (ENGL) Electives from the group below:

English Electiv	ves (suggested)
ENGL 200 Foundations Seminar: The History of Literature in English	ENGL 225 Introduction to Creative Writing
ENGL 222 Introduction to Professional Writing	ENGL 241 Advanced Writing
Although ENGL 200, ENGL 222, ENGL 225, and ENGL 241 are sugges	sted, other English courses may be acceptable with prior approval from the
Chairs of the Education A	And English Departments.

¹Students majoring in Education – Science Grades 4 – 8 are required to take CORE 150, CORE 181, CORE 192. These courses satisfy both major and CORE requirements.

- CORE 150 satisfy the CORE Social Science requirement and the Interdisciplinary Introduction to the Social Science
- CORE 181 satisfies the American Studies CORE requirement

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• CORE 192 satisfies the CORE Contemporary Global Studies requirement

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs **or** if the student elects to pursue a second major.

Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." Because of the CORE, Education, Math, Science, English, and Social Studies requirements, there are no "Free Electives" for students majoring in Education – Science Grades 4 – 8.

² Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 235, EDUC 240, EDUC 270, EDUC 305, EDUC 350, EDUC 410 SS Methods, EDUC 411 M Methods, EDUC 412 Sci Methods, EDUC 413 LA Methods, EDUC 417 and EDUC 418.

³ EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. A student will be required to change their major after their sophomore year if EDUC 299 is not passed.

⁴Students may substitute the PHYS 113/113L and PHYS 114/114L sequence for the PHYS 111/111L & PHYS 112/112L requirement.

EDUCATION - SCIENCE GRADES 4 – 8

SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
 - o CORE courses may be taken in any order approved by the academic advisor with the following conditions:
 - CORE 100 and CORE 110 should be taken in the first year.
 - CORE 115 (or 116) should be taken within the first two years.
 - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

1st Year - Fall	cr.	1st Year - Spring	С
BIOL 113 Evolution & Diversity	3	BIOL 210 Organisms & Their Ecosystems	
BIOL 113L Evolution & Diversity Lab	1	BIOL 210L Organisms & Their Ecosystems Lab	
CHEM 113 General Chemistry I	3	CHEM 114 General Chemistry II	
CHEM 113L General Chemistry I Lab	1	CHEM 114L General Chemistry II Lab	
MATH 101 (Math Category)	3	MATH 102 (Math Category)	
CORE 110 Effective Writing (English Category)	3	CORE	
CORE 090 First Year Experience	1	CORE	
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2 nd Year - Fall		2 nd Year – Spring	
BIOL 213 Cell & Molecular Biology	3	Science Elective*	
BIOL 213L Cell & Molecular Biology Lab	1	MATH (Calculus or Statistics) (Math Category)	
MATH (Calculus or Statistics) (Math Category)	3	ENGL Elective (English Category)	
CORE 16x Literature (English Category)	3	CORE (Social Studies Category)	
CORE (Social Studies Category)	3	CORE	
EDUC 202 Educ. Philos., Ethics, Issues & Trends	3	EDUC 231 Technology Module I	
EDUC 235 ² Sec. Development, Cognition, & Learn	3	EDUC 270 ² Introduction to Special Education	
1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	_	EDUC 299	
		Education Program Candidacy" to Education Administrative Assistant	
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credit 3rd Year – Fall	on for Teacher I		
than the completion of 48 credits and no later than 65 credit	on for Teacher I	Education Program Candidacy" to Education Administrative Assistant	
than the completion of 48 credits and no later than 65 credit 3rd Year – Fall PHYS 1114 Physics for the Life Sciences I	on for Teacher I s)	Education Program Candidacy" to Education Administrative Assistant 3rd Year – Spring PHYS 1124 Physics for the Life Sciences II	
than the completion of 48 credits and no later than 65 credit 3rd Year – Fall	on for Teacher I s)	Education Program Candidacy" to Education Administrative Assistant 3rd Year – Spring PHYS 1124 Physics for the Life Sciences II PHYS 112L4 Physics for the Life Sciences II Lab	
than the completion of 48 credits and no later than 65 credit 3rd Year – Fall PHYS 1114 Physics for the Life Sciences I PHYS 111L4 Physics for the Life Sciences I Lab EDUC 30523 Assessment I	on for Teacher I s)	Beducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring PHYS 1124 Physics for the Life Sciences II PHYS 112L4 Physics for the Life Sciences II Lab ENGL Elective (English Category)	
than the completion of 48 credits and no later than 65 credit 3rd Year – Fall PHYS 1114 Physics for the Life Sciences I PHYS 111L4 Physics for the Life Sciences I Lab EDUC 30523 Assessment I EDUC 232 Technology Module II	on for Teacher I s)	Education Program Candidacy" to Education Administrative Assistant 3rd Year – Spring PHYS 1124 Physics for the Life Sciences II PHYS 112L4 Physics for the Life Sciences II Lab	
than the completion of 48 credits and no later than 65 credit 3rd Year – Fall PHYS 1114 Physics for the Life Sciences I PHYS 111L4 Physics for the Life Sciences I Lab EDUC 30523 Assessment I	3 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Beducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring PHYS 1124 Physics for the Life Sciences II PHYS 112L4 Physics for the Life Sciences II Lab ENGL Elective (English Category) CORE (Social Studies Category)	
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than the completion of 48 credits and no later than 65 credit 3rd Year – Fall PHYS 1114 Physics for the Life Sciences I PHYS 111L4 Physics for the Life Sciences I Lab EDUC 305 ^{2,3} Assessment I EDUC 232 Technology Module II HIST 258 PA Survey (Social Studies Category) CORE	3	Beducation Program Candidacy" to Education Administrative Assistant 3rd Year – Spring PHYS 1124 Physics for the Life Sciences II PHYS 112L4 Physics for the Life Sciences II Lab ENGL Elective (English Category) CORE (Social Studies Category) CORE CORE CORE	
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than the completion of 48 credits and no later than 65 credit 3rd Year – Fall PHYS 1114 Physics for the Life Sciences I PHYS 111L4 Physics for the Life Sciences I Lab EDUC 30523 Assessment I EDUC 232 Technology Module II HIST 258 PA Survey (Social Studies Category) CORE CORE CORE CORE	3	Ard Year – Spring PHYS 1124 Physics for the Life Sciences II PHYS 112L4 Physics for the Life Sciences II Lab ENGL Elective (English Category) CORE (Social Studies Category) CORE EDUC 4172-3 Observation & Student Teach. EDUC 4182-3 Student Teaching Seminar	t no so
than the completion of 48 credits and no later than 65 credit 3rd Year – Fall PHYS 1114 Physics for the Life Sciences I PHYS 111L4 Physics for the Life Sciences I Lab EDUC 30523 Assessment I EDUC 232 Technology Module II HIST 258 PA Survey (Social Studies Category) CORE CORE CORE CORE 4th Year - Fall EDUC 240	3	3rd Year – Spring PHYS 1124 Physics for the Life Sciences II PHYS 112L4 Physics for the Life Sciences II Lab ENGL Elective (English Category) CORE (Social Studies Category) CORE CORE CORE CORE CORE CORE EDUC 4172,3 Observation & Student Teach.	t no so
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than the completion of 48 credits and no later than 65 credit 3rd Year – Fall PHYS 1114 Physics for the Life Sciences I PHYS 111L4 Physics for the Life Sciences I Lab EDUC 3052-3 Assessment I EDUC 232 Technology Module II HIST 258 PA Survey (Social Studies Category) CORE CORE CORE CORE 4th Year - Fall EDUC 240 EDUC 3502-3 Secondary Classroom Management EDUC 4102-3 SS Methods EDUC 4112-3 M Methods	3	Ard Year – Spring PHYS 1124 Physics for the Life Sciences II PHYS 112L4 Physics for the Life Sciences II Lab ENGL Elective (English Category) CORE (Social Studies Category) CORE EDUC 4172-3 Observation & Student Teach. EDUC 4182-3 Student Teaching Seminar	t no so

Total Credits Required for Graduation = 139

^{***} Students are encouraged to take some CORE courses during the summer months to help "lighten" their course load during a semester.