## EDUCATION - MATHEMATICS GRADES 4 - 8

## BACHELOR OF ARTS (B.A.)

CORE Requirements	}
Core Courses	
CORE 090	1
CORE 100	3
CORE 115 or 116	3
CORE 140 or 141 – 146	3
CORE 1501	3
CORE 171 – 179	3
CORE 250 – 259	3 3 3 3 3 3 3
CORE 260 – 269	3
CORE 280	3
CORE 281 – 289	3
	20

	$\mathbf{M}$	ajor Requirem	ents	8	
<b>Education Courses</b>		Math Courses		Science Courses	
EDUC 202	3	MATH 101	3	Intro:	3
EDUC 231	1	MATH 102	3	CORE 270	
EDUC 232	1	MATH 123	3	Life Sciences: (choose 1)	
EDUC 235 <sup>2</sup>	3	MATH 127	3	CORE 273	
EDUC 240 <sup>2</sup>	3	MATH 129	4	CORE 275	
EDUC 270 <sup>2</sup>	3	MATH 130	4	Physical Sciences: (choose 1)	
EDUC 299 <sup>3</sup>	0	MATH 128	4	PHYS 100	
EDUC 3052,3	3	MATH Elective*	3	CORE 272	
EDUC 350 <sup>2,3</sup>	3	MATH Elective*	3	CORE 277	
EDUC 410 <sup>2,3</sup> SS Methods	3	<u>—</u>		Earth/Space Sci: (choose 1)	
EDUC 411 <sup>2,3</sup> M Methods	3		_	ENST 200	
EDUC 412 <sup>2,3</sup> Sci Methods	3			CORE 271	
EDUC 413 <sup>2,3</sup> LA Methods	3			CORE 274	
EDUC 4403	3				1
EDUC 4172,3 Stud Teach Sem	7			English Courses	
EDUC 418 <sup>2,3</sup> Stud Teach Sem	2			CORE 110	
_			-	CORE 161 – 164	
			_	ENGL Elective**	
			_	ENGL Elective**	
			_		
				Social Studies Courses	
				CORE 131 or 133	
			_	CORE 181 <sup>1</sup>	
			_	CORE 1921	
			_	HIST 258	
			-		1
	44		30		3

## Total Credits Required for Graduation = 138

\*All students majoring in Mathematics/Education 4 – 8 must take two (2) Math (MATH) Electives from the group below:

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Math Elective	es (suggested)
MATH 235	MATH 237
MATH 236 <sup>4</sup>	MATH 238
Although MATH 235, MATH 236, MATH 237, and MATH 238 are suggested, other	er Mathematics courses may be acceptable with prior approval from the Chairs of the
Education and Mathe	ematics Departments.

\*\*All students majoring in Mathematics/Education 4 – 8 must take two (2) English (ENGL) Electives from the group below:

	English Electiv	res (suggested)
ſ	ENGL 200 Foundations Seminar: The History of Literature in English	ENGL 225 Introduction to Creative Writing
Ī	ENGL 222 Introduction to Professional Writing	ENGL 241 Advanced Writing
Ī	Although ENGL 200, ENGL 222, ENGL 225, and ENGL 241 are suggested, other Er	nglish courses may be acceptable with prior approval from the Chairs of the Education
	And English I	Departments.

<sup>1</sup>Students majoring in Education – Mathematics Grades 4 – 8 are required to take CORE 150, CORE 181, CORE 192. These courses satisfy both major and CORE requirements.

- CORE 150 satisfy the CORE Social Science requirement and the Interdisciplinary Introduction to the Social Science
- CORE 181 satisfies the American Studies CORE requirement
- CORE 192 satisfies the CORE Contemporary Global Studies requirement
- <sup>2</sup> Updated Child Abuse & Criminal Record & FBI Clearances <u>REQUIRED</u> for EDUC 235, EDUC 240, EDUC 270, EDUC 305, EDUC 350, EDUC 410 SS Methods, EDUC 411 M Methods, EDUC 412 Sci Methods, EDUC 413 LA Methods, EDUC 417 and EDUC 418.
- <sup>3</sup> EDUC 299 Basic Skills is a pre-requisite for all 300 and 400 level education courses. In order to register for this course, you must take and pass all basic skills tests. A student will be required to change their major after their sophomore year if EDUC 299 is not passed.
- <sup>4</sup> MATH 236 offered spring semester even years only. Students should take this course during their 2<sup>nd</sup> or 3<sup>rd</sup> year.

#### **General Information:**

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs <u>or</u> if the student elects to pursue a second major. Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." **Because of the CORE, Major, and Secondary Education requirements, there are no "Free Electives" for students majoring in Education – Mathematics Grades 4 – 8.** 

# EDUCATION – MATHEMATICS GRADES 4 – 8

## SUGGESTED SEQUENCE

- Use the information below as a guide when selecting courses.
- Refer to the reverse side when selecting major courses, major electives, core courses, and free electives when applicable.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed on the reverse side.
  - o CORE courses may be taken in any order approved by the academic advisor with the following conditions:
    - CORE 100 and CORE 110 should be taken in the first year.
    - CORE 115 (or 116) should be taken within the first two years.
    - For students selecting a Foreign Language (CORE 14x), every effort should be made to register for that language in the first semester at King's.

1st Year - Fall	cr.	1st Year - Spring
MATH 101 Theory of Arithmetic	3	MATH 102 Algebra & Geometry
CORE	3	CORE (Social Studies Category)
CORE 110 Effective Writing (English Category)	3	CORE 16x Literature (English Category)
CORE	3	MATH 123 Finite Mathematics
CORE	3	EDUC 202 Educ. Philos., Ethics, Issues & Trends
CORE 090 First Year Experience	1	EDUC 231 Technology Module I
•	16	<u> </u>
2 <sup>nd</sup> Year - Fall		2nd Year – Spring
MATH 127 Logic & Axiomatics	3	MATH 130 Analytic Geometry & Calculus II
MATH 129 Analytic Geometry & Calculus I	4	CORE
CORE (Science Category)	3	Science Category Course
CORE (Social Studies Category)	3	CORE (Social Studies Category)
ENGL Elective (English Category)	3	EDUC 270 <sup>2</sup> Introduction to Special Education
EDUC 2352 Sec. Development, Cognition, & Learn	3	CORE
	19 for Teacher Ed	EDUC 2993 ducation Program Candidacy" to Education Administrative Assistant
Admission to Candidacy (Complete and return "Application han the completion of 48 credits and no later than 65 credits)		ducation Program Candidacy" to Education Administrative Assistant
Admission to Candidacy (Complete and return "Application han the completion of 48 credits and no later than 65 credits)  3rd Year – Fall	for Teacher Ed	ducation Program Candidacy" to Education Administrative Assistant  3 <sup>rd</sup> Year – Spring
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits)  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.	for Teacher Ed	ducation Program Candidacy" to Education Administrative Assistant  3rd Year – Spring  MATH Elective (Math Category)
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits)  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 305 <sup>2,3</sup> Assessment I	for Teacher Ed	ducation Program Candidacy" to Education Administrative Assistant  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course
Admission to Candidacy (Complete and return "Application han the completion of 48 credits and no later than 65 credits)  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 30523 Assessment I  EDUC 232 Technology Module II	for Teacher Ed	ducation Program Candidacy" to Education Administrative Assistant  3rd Year – Spring  MATH Elective (Math Category)
Admission to Candidacy (Complete and return "Application han the completion of 48 credits and no later than 65 credits)  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 305 <sup>2,3</sup> Assessment I  EDUC 232 Technology Module II  ENGL Elective (English Category)	4 3 1	ducation Program Candidacy" to Education Administrative Assistant  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits)  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 305 <sup>2,3</sup> Assessment I  EDUC 232 Technology Module II  ENGL Elective (English Category)  HIST 258 PA Survey (Social Studies Category)	4 3 - 1 3 - 3 - 3	ducation Program Candidacy" to Education Administrative Assistant  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  CORE
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits)  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 305 <sup>2,3</sup> Assessment I  EDUC 232 Technology Module II  ENGL Elective (English Category)  HIST 258 PA Survey (Social Studies Category)  CORE (Science Category)	4 3 1 3 3 3 3 3 3 4 3 5 3 5 5 6 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6	ducation Program Candidacy" to Education Administrative Assistant  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  CORE  CORE
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits)  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 305 <sup>2,3</sup> Assessment I  EDUC 232 Technology Module II  ENGL Elective (English Category)  HIST 258 PA Survey (Social Studies Category)  CORE (Science Category)	4 3 1 3 3 3 3 3 3 3 3 3 4 3 3 4 3 4 4 3 4	ducation Program Candidacy" to Education Administrative Assistant  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  CORE  CORE
Admission to Candidacy (Complete and return "Application han the completion of 48 credits and no later than 65 credits)  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 305 <sup>2,3</sup> Assessment I  EDUC 232 Technology Module II  ENGL Elective (English Category)  HIST 258 PA Survey (Social Studies Category)  CORE (Science Category)  CORE	4 3 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	ard Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  CORE  CORE  CORE  CORE  CORE  CORE  CORE
Admission to Candidacy (Complete and return "Application han the completion of 48 credits and no later than 65 credits)  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 30523 Assessment I  EDUC 232 Technology Module II  ENGL Elective (English Category)  HIST 258 PA Survey (Social Studies Category)  CORE (Science Category)  CORE	4 3 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	ard Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  CORE  CORE  CORE  CORE  CORE  CORE  CORE  EDUC 4172-3 Observation & Student Teach.
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits)  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 30523 Assessment I  EDUC 232 Technology Module II  ENGL Elective (English Category)  HIST 258 PA Survey (Social Studies Category)  CORE (Science Category)  CORE	4 3 - 3 - 3 3 20	ard Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  CORE  CORE  CORE  CORE  CORE  CORE  CORE
Admission to Candidacy (Complete and return "Application han the completion of 48 credits and no later than 65 credits)  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 305 <sup>2,3</sup> Assessment I  EDUC 232 Technology Module II  ENGL Elective (English Category)  HIST 258 PA Survey (Social Studies Category)  CORE (Science Category)  CORE  4th Year - Fall  EDUC 240 Secondary ELL Methods  MATH Elective (Math Category)	4 3 1 3 3 3 3 20	ard Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  CORE  CORE  CORE  CORE  CORE  CORE  CORE  EDUC 4172-3 Observation & Student Teach.
Admission to Candidacy (Complete and return "Application than the completion of 48 credits and no later than 65 credits)  3rd Year – Fall  MATH 128 Intro to Stats., Data Analys., & Appl. to Life Sci.  EDUC 305 <sup>2,3</sup> Assessment I  EDUC 232 Technology Module II  ENGL Elective (English Category)  HIST 258 PA Survey (Social Studies Category)  CORE (Science Category)  CORE  4th Year - Fall  EDUC 240 Secondary ELL Methods  MATH Elective (Math Category)  EDUC 410 <sup>2,3</sup> SS Methods	4 3 1 3 3 3 20 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	ducation Program Candidacy" to Education Administrative Assistant  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  CORE  CORE  CORE  CORE  4th Year - Spring  EDUC 417 <sup>2,3</sup> Observation & Student Teach.  EDUC 418 <sup>2,3</sup> Student Teaching Seminar
Admission to Candidacy (Complete and return "Application	4 3 1 3 3 3 20 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	ducation Program Candidacy" to Education Administrative Assistant  3rd Year – Spring  MATH Elective (Math Category)  Science Category Course  EDUC 350 <sup>2,3</sup> Secondary Classroom Management  CORE  CORE  CORE  CORE  4th Year - Spring  EDUC 417 <sup>2,3</sup> Observation & Student Teach.  EDUC 418 <sup>2,3</sup> Student Teaching Seminar

### Total Credits Required for Graduation = 138

<sup>\*\*\*</sup> Students are encouraged to take some CORE courses during the summer months to help "lighten" their course load during a semester.