

## **King's College – Visiting Assistant Professor of Physics**

King's College, Wilkes-Barre, PA, has an opening for a Visiting Assistant Professor of Physics beginning in August 2024. Completion of a Ph.D. in Physics or a related field is expected before or shortly after the hire date.

The successful candidate will teach across the physics curriculum, including introductory courses, labs, and upper-level courses for the physics major. Preference will be given to individuals with a demonstrated commitment to undergraduate education, both in the classroom and in the laboratory. Prior college teaching experience is beneficial, as is research expertise that aligns with program needs. This position is primarily a teaching position. Research productivity is not an expectation. This is a one-year position with a possibility for renewal.

Only completed applications will be reviewed. Please submit one \*.pdf file containing a letter of interest, statement of research interests, statement of teaching, CV, and three letters of reference to [hrjobs@kings.edu](mailto:hrjobs@kings.edu).

The position is open until filled, but candidates will be evaluated beginning March 22, 2024. If you have any questions, contact the Program Director of Physics, Kristi Concannon, at [kristiconcannon@kings.edu](mailto:kristiconcannon@kings.edu).

A Catholic institution of higher education animated and guided by the Congregation of Holy Cross, King's pursues excellence in teaching, learning, and scholarship through a rigorous core curriculum, major programs across the liberal arts and sciences, nationally accredited professional programs at the undergraduate and graduate levels, and personal attention to student formation in a nurturing community. The College is in downtown Wilkes-Barre, on the edge of the Pocono Mountains. King's is committed to recruiting a diverse faculty and student body and welcomes applications from persons of traditionally under-represented groups. Further information about King's can be found at [www.kings.edu](http://www.kings.edu). EOE.