## PRIMARY EDUCATION



Do you remember that one special teacher who made a difference in your education? Perhaps it was your first grade teacher who encouraged you to keep practicing your printing as you struggled to keep your letters even on the baseline? Or maybe it was a special educator who saw your potential for success and helped you overcome learning difficulties? Whatever your experience, we recognize the role that good teachers play in impacting young people's lives, and we can teach you how to make a difference in students' lives too.

## Individualized Attention

At King's, we recognize the value of early educators who help to lay the foundation of all learning. Our faculty and resources prepare you to teach in either an elementary school or an early learning center.
"Faculty at King's are student-
centered, a trait that is passed on to our own majors," explains Dr. Denise Reboli, chairperson of the education program. "We believe that the rigors of national accreditation through NCATE has helped us build a program that produces quality teachers.

## Certification Areas

King's education program is approved by the Commonwealth of Pennsylvania and meets certification requirements. The certification areas are:

- Pre-Kindergarten to grade 4
- Special Education (Pre-Kindergarten to grade 8)
For those who choose to pursue a Director's Credential or prefer to teach in a private academic setting (birth to K), we offer the Educational Studies program.


## Real World Ready

Our teacher candidates begin
preparation to teach very early in their years at King's. Each of our field experiences is embedded within a class so that teacher candidates have the opportunity to practice what they are learning in the classroom. Field experiences begin the first semester teacher candidates begin their education courses (usually second semester first year or first semester second year).

## Placement Highlights

Listed below are just a few of the various institutions where our alumni have made a difference as teachers.

- Smedley Elementary School, Philadelphia, Pa.
- Pittston Area School District, Pittston, Pa.
- Schuylkill Intermediate Unit 29 at the West Penn Elementary, Mar Lin, Pa.
- The Village Preschool, Sea Cliff, N.Y.


## Primary Education

(Pre-School-Grade 4 (PK-4) / Special Education (K-8) - I23 Credit Hours)

## Suggested Sequence

- Use the information below as a guide when selecting courses.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed for Political Science Majors
$>$ CORE courses may be taken in any order approved by the academic advisor with the following conditions:
- CORE 100 and CORE IIO should be taken in the first year.
- CORE II5 (or II6) should be taken within the first two years.
- For students selecting a Foreign Language (CORE $14 \times$ ), every effort should be made to register for that language in the first semester at King's.

| Student Teaching in FALL Semester of Senior Year |  |  |  | Student Teaching in SPRING Semester of Senior Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ist Year - Fall | cr. | Ist Year - Sp | cr. | Ist Year - Fall | cr. | I st Year - Spring | cr. |
| MATH IOI | 3 | EDUC 202 | 3 | MATH IOI3 | 3 | MATH 102 | 3 |
| CORE 154 | 3 | EDUC 215 | 3 | CORE I54I | 3 | PHYS 100 | 3 |
| CORE 181 or 188 | 3 | EDUC 220 | 3 | CORE I8I or 188 | 3 | CORE | 3 |
| CORE | 3 | MATH 102 | 3 | CORE | 3 | CORE | 3 |
| CORE | 3 | CORE | 3 | CORE | 3 | CORE | 3 |
| CORE 090 | 1 |  |  | CORE 090 | 1 |  |  |
|  | 16 |  | 15 |  | 16 |  | 15 |
| $2^{\text {nd }}$ Year - Fall |  | $2^{\text {nd }}$ Year - Spring |  | $2^{\text {nd }}$ Year - Fall |  | $2^{\text {nd }}$ Year - Spring |  |
| EDUC 216 | 3 | EDUC 305 | 3 | EDUC 202 | 3 | EDUC 216 | 3 |
| CORE | 3 | EDUC 370 | 3 | EDUC 215 | 3 | CORE | 3 |
| EDUC 260 | 3 | PHYS 100 | 3 | EDUC 220 | 3 | EDUC 260 | 3 |
| EDUC 252 | 3 | EDUC 270 | 3 | BIOL 200 | 3 | EDUC 252 | 3 |
| CORE | 3 | CORE | 3 | CORE | 3 | CORE | 3 |
| CORE | 3 | EDUC 231 | I | EDUC 231 | I | CORE | 3 |
| EDUC 299 | 0 |  |  |  |  | EDUC 299 | 0 |
|  | 18 |  | 16 |  | 16 | PECT Mod I I8 |  |
| PECT Mod I |  |  |  |  |  |  |  |
| $3^{\text {rd }}$ Year - Fall |  | $3{ }^{\text {rd }}$ Year - Spring |  | $3{ }^{\text {rd }}$ Year - Fall |  | $3{ }^{\text {rd }}$ Year - Spring |  |
| EDUC 306 | 3 | EDUC | 3 | EDUC 306 | 3 | EDUC 305 | 3 |
| EDUC 360 | 3 | EDUC 421 | 3 | EDUC 360 | 3 | EDUC 370 | 3 |
| EDUC 390 | 3 | EDUC 422 | 3 | EDUC 390 | 3 | EDUC 420 | 3 |
| BIOL 200 | 3 | EDUC 423 | 3 | EDUC 270 | 3 | CORE | 3 |
| EDUC 420 | 3 | EDUC 424 | 3 | CORE | 3 | CORE | 3 |
| EDUC 232 | 1 |  |  | EDUC 232 | 1 | PECT Mod II I5 |  |
|  | 16 |  | 15 |  | 16 |  |  |
| PECT Mod II |  |  |  |  |  |  |  |
| $4^{\text {th }}$ Year - Fall |  | $4^{\text {th }}$ Year - Spring |  | $4^{\text {th }}$ Year - Fall |  | $4^{\text {th }}$ Year - Spring |  |
| EDUC 437 | (3.5)-7 | CORE | 3 | EDUC 230 | 3 | EDUC 437 | (3.5) - 7 |
| EDUC 438 | 2 | CORE | 3 | EDUC 421 | 3 | EDUC 438 | 2 |
| EDUC 440 | 3 | CORE | 3 | EDUC 422 | 3 | EDUC 440 | 3 |
| (EDUC 457) | (3.5) | CORE | 3 | EDUC 423 | 3 | (EDUC 457) | (3.5) |
| PECT Mod III |  | CORE | 3 | EDUC 424 | 3 | PECT Mod III |  |
|  | 12 |  | 15 |  | 15 |  | 12 |
| Total Credits Required for Graduation $=123$ |  |  |  | Total Credits Required for Graduation $=123$ |  |  |  |

