



**Master of Education (M.Ed) in Special Education (30 credits)  
Combined with Orton-Gillingham Courses**

Combine the four Orton-Gillingham courses with six additional online graduate courses to complete the Master of Education in Special Education degree. The following is the program plan:

<b>Course Number</b>	<b>Course Name</b>	<b>Credits</b>
EDUC 800	Orton-Gillingham Initial - 1	3
EDUC 801	Orton-Gillingham Initial - 2	3
EDUC 802	Orton-Gillingham Advanced- 1	3
EDUC 803	Orton-Gillingham Advanced – 2	3
EDUC 590	Practical Research for Educators	3
Educ 720	Special Education School Law and Regulations	3
Educ 770	Special Education Master’s Capstone Project (prerequisite: Educ 590)	3
EDUC ____	Elective (from Reading or SPED programs)	3
EDUC ____	Elective (from Reading or SPED programs)	3
EDUC ____	Elective (from Reading or SPED programs)	3
	<b>TOTAL CREDITS</b>	<b>30</b>

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## Course Descriptions

### **EDUC 800 - Orton-Gillingham Initial Course 1 and Initial Practicum 1**

**Initial Course 1** will consist of **Lecture hours** to develop an understanding of dyslexia and the Orton-Gillingham remediation approach. Participants will learn the research, history, definition, and characteristics of dyslexia, as well as effective remediation techniques using a systematic multisensory approach. A simultaneous **Supervised Practicum** composed of two teaching situations in 1-1 or small group situation will be required. Completion of this course lecture with practicum may lead to Initial Course 2: EDUC 801.

### **EDUC 801 - Orton-Gillingham Initial Course 2 and Initial Practicum 2**

**Initial Course 2** will consist of **Lecture hours** to address a continuation of the structure of the English language with emphasis on morphology, orthography and multi-syllabic words and upper level principles of instruction with students. Continuation of the simultaneous **Supervised Practicum** with two teaching situations (1-1 or small group), using the techniques taught during the lectures, will be required. Completion of course lecture hours of (Course 1 and 2 combined) and a practicum experience (Practicum 1 and 2 combined) may lead to Teacher Level Certification in an IMSLEC Accredited Orton-Gillingham course.

### **EDUC 802 - Orton-Gillingham Advanced Course 1 and Advanced Practicum 1**

**Prerequisite Courses:** Candidates must be certified in an IMSLEC accredited Teacher Level Training Orton-Gillingham course (EDUC 800 and EDUC 801).

**Advanced Course 1** will consist of **Lecture hours** with an emphasis on a deeper understanding of the upper levels 3, 4, and 5 of Orton-Gillingham. Course topics will include morphology, capital cursive, grammar, paragraph writing skills, reading fluency and comprehension. A simultaneous **Supervised Practicum**, composed of two teaching situations (1-1 and small group) with students, will be required. At least one of the teaching situations must be in the upper levels of OG. Completion of this course lecture with practicum may lead to Advanced Course 3: EDUC 803.

### **EDUC 803 - Orton-Gillingham Advanced Course 2 and Advanced Practicum 2**

**Advanced Course 2** will consist of **Lecture hours** with a continued emphasis on a deeper understanding of the upper levels of Orton-Gillingham and of basic written English language, phonology, morphology and orthography. Continuation of the simultaneous **Supervised Practicum** with two teaching situations (1-1 or small group), using the techniques taught during the lectures, will be required. Completion of course lecture hours in Advanced 1 and 2 and practicum experience in Practicum 2 and 3 combined may lead to Advanced Certification in an IMSLEC Accredited Orton-Gillingham program.

**EDUC 590 - Practical Research for Educators (3 credits)** Developing a Master's Capstone Project Proposal for the demonstration of scholarship through research and the application of research with a meta-analysis, action research, or a professional contribution is the primary purpose of this course. Students will be able to locate, comprehend, and critique educational research to design and to support their inquiry focus.

**EDUC 720 — Special Education School Law and Regulations (3 credits)** This course will give teachers the information necessary to remain in compliance with federal and state law affecting special educators in regular education, gifted education, and special education. Topics will include Individual Disabilities in Education Act/ State Regulations and the relation to Individual Education Plan, constitutional rights, curriculum law, social media, student records, disciplinary policies, and policy making. Inclusionary practices, the IEP process, teacher participation in the IEP process, and educational liability will also be discussed. This course will use a case-study and case law approach to explore, debate and apply content to everyday workplace settings.

**EDUC 770 — Special Education Master's Capstone Project (3 credits)** Scholarship related to special education will be demonstrated by the completion of a Capstone Project supported by relevant research, data, and/or documentation. The design, application, and assessment of the project are further refined and implemented in this course. Prerequisite: EDUC 590. Permission required.