

1. LIBERAL ARTS SEMINAR (Core 100) Learning Outcome 1:

Summarize a text in a way that reflects close textual analysis and demonstrates a clear understanding of the text’s meaning, purpose, audience, and main idea.

Assessment Measures / Methods	Target / Benchmark	Results	Action Taken
<p>Assessment 1 (direct): Summary assignment in each Core 100 course.</p>	<p>At least 2/3rds of students earn a score of 3 or better on a 4-point assessment rubric.</p>	<p>Target met: 74.0% of the students who completed the relevant assignment scored a 3 or better.</p>	<p>Since Core 100 is not a course within the newly revised core curriculum, the CART did not develop a specific Core 100 action plan with respect to summarizing skills in response to this year’s assessment data. Instead, the members of the CART has discussed the transition from teaching Core 100 to teaching college seminar, which has similar learning goals and outcomes. The CART’s members have resolved to share their relevant experience and expertise with the leaders of college seminar.</p>
<p>Assessment 2 (indirect): Semester Grades</p>	<p>At least 2/3rds of students earn a course grade of C or better.</p>	<p>Target met: 475/534 students who completed Core 100 (90.0%) received a course grade of C or better.</p>	

Rubric for Objective 1:

- 4 Summary meets all the criteria for accuracy, comprehensiveness and balance, and clear sentence structure. The writer should understand the article thoroughly. The main points in the article should appear correctly in the summary with all main points proportionately developed (that is, the writer should not spend excessive time on one main point while neglecting other main points). The summary should be as comprehensive as possible and should read smoothly from beginning to end with appropriate transitions between ideas. The sentence structure should be clear and varied, without vagueness or ambiguity and without grammatical errors
- 3 Summary should still be strong, but it can be weaker than an “4” summary in one area. It may have excellent accuracy, comprehensiveness, and balance but show occasional problems in sentence structure. Or it may be clearly written but somewhat unbalanced or less comprehensive than a “4” summary or it may show a minor misunderstanding of the article.
- 2 Summary is one that is good but not excellent. It will reveal a generally accurate reading of the article with a clear sense of the main points, but it will be noticeably weaker than a “4” summary in one of the areas of criteria or somewhat weaker in two areas.
- 1 Summary must have strength in at least one area of competence, and it should still be good enough to give a reader a fairly clear and accurate overview of the article being summarized. A “1” summary is generally either seriously unbalanced or fuzzily written and lacks the clarity and precision of a top-rated summary. The sentence structure of a “1” summary frequently prevents inclusion of enough ideas for good comprehensiveness.
- 0 Summary is weak in all areas of competence, either because it is so poorly written that the reader cannot understand the content or because the content is inaccurate or seriously disorganized.