KING'S COLLEGE OFFICE OF CAREER PLANNING

OVERVIEW OF THE INTERNSHIP PROGRAM

WHAT?	Internships are typically work or service experiences related to a student's major or career goal. The internship plan generally involves a student working in a professional setting under the supervision and monitoring of practicing professionals. Internships can be paid or unpaid. The Office of Career Planning supervises 150-200 student interns per year.			
	Four-way partnership involving: Intern		Faculty Coordinator	
WHO?	 Completed 60 college credits Maintained cumulative GPA of 2.25 <u>OR</u> 2.5 in: Biology, MSB, ENST, French, Spanish, Mass Comm <u>OR</u> 2.4 in Neuroscience No serious student conduct violations 		 Academically guides the student through the internship Verifies academic validity of experience Assists the student in establishing meaningful learning objectives Determines the final grade for the internship 	
	Professional in the work required education, train student with a meaning experience Acts as a mentor Provides feedback on prince	ning, desire to supervise a ful, college-level work	Assists studentProvides overs	ng aintains relationship with organizations/companies t through application process and search sight to all participants cator and advocate throughout the process
	Fall, Spring or Summer Semester			Lagurian Objectives
WHEN?	A 3 4	warded Hours 150 200 300 15 420-600	per Week 10-12 13-15 20-25 28-40	Learning Objectives Required 5 6 8 11-17 redit experiences**
WHERE?	Social service organizations Hospitals/health care facilities TV/radio stations	Financial institution Government agen Educational units	ons Marketir acies/offices Manufac	ng agencies Law firms
HOW?	Attend an information session or meeting Begin application process, searching, and securing through developing a résumé and preparing for interviews Once accepted, attend an orientation session and begin the internship			
WHY?	For Interns: Sample a career field Hone skills and apply theories Broaden career horizons Network in the field	For Employers: Gain fresh, new insights fro Recruit, train, and evaluate Influence and strengthen tie Derive satisfaction from sha	potential employees es with the college	For Faculty: Keep abreast of needs in industry Become familiar with employers Explore new working relationships Evaluate Classroom Instruction

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