## HISTORY



How did coal miners excavate the modern world? How did Martin Luther King Jr. pursue civil rights? How did Hitler ignite World War II? History is filled with important figures who changed the course of the future and historians are those who study how these events have affected society and defined who we are.

## What Makes Us Different

At King's, we recognize history as one of the most powerful forces for shaping the future. Going beyond understanding the past as a record consisting of names, dates, wars, and treaties, we teach history as a tool to better understand what has shaped our world, so that we can create a brighter future. By studying the past, we can determine how decisionsgood or bad-impacted the outcome of local, national and world events.

## Program Structure

King's history curriculum builds upon the foundational history courses in American, Western and global history that students take as a part of our core curriculum. Whatever the subject matter, all courses aim at developing analytical skills, techniques of research, and effective communication. Students of history are encouraged to study abroad, take part in experiential learning (such as internships), and conduct independent study and research. Many choose to complement their skills with another area of study or selecting a minor in another discipline in order to best meet their personal interests and career goals.

## Careers in History

While teaching is a popular choice, history majors also work in government agencies, research, publishing, historical preservation, and museums. With
strong communication, research and writing skills, many history majors seek careers in business, journalism and filmmaking. History majors often pursue graduate degrees in law, international relations and education.

## Placement Highlights

Listed below are just a few job positions and workplaces where our alumni have found success.

- Partners and founders of Vinsko \& Associates Law Firm
- Executive Director of the Luzerne County Historical Society
- Telecommunications specialist for the United States Department of Defense
- Secondary education teachers at numerous school districts throughout the United States
- Pennsylvania state and United States federal congressmen


## History (I2I Credit Hours - General Track) <br> Suggested Sequence

- Use the information below as a guide when selecting courses.
- Consult your Academic Advisor prior to course registration.
- Refer to the King's College Catalog and/or website for course titles and descriptions.
- Choose one course from each CORE category as listed for History Majors
$\Rightarrow$ CORE courses may be taken in any order approved by the academic advisor with the following conditions:
- CORE 100 and CORE 110 should be taken in the first year.
- CORE II5 (or II6) should be taken within the first two years.
- For students selecting a Foreign Language (CORE $14 \times$ ), every effort should be made to register for that language in the first semester at King's.

| $I^{\text {st }}$ Year - Fall | cr. | $\\|^{\text {st }}$ Year - Spring | cr. |
| :---: | :---: | :---: | :---: |
| CORE I3I, I33, I8I, OR I9I | 3 | CORE I3I, I33, I8I, OR I91 | 3 |
| CORE | 3 | CORE I3I, I33, I8I, OR I91 | 3 |
| CORE | 3 | CORE | 3 |
| CORE | 3 | CORE | 3 |
| CORE | 3 | CORE | 3 |
| CORE 090 First Year Experience | I |  |  |
|  | 16 |  | 15 |
| $2^{\text {nd }}$ Year - Fall |  | $2^{\text {nd }}$ Year - Spring |  |
| CORE I3I, I33, I8I, OR I9I | 3 | European History Elective | 3 |
| HIST 26I Research Meth. | 3 | CORE | 3 |
| CORE | 3 | CORE | 3 |
| CORE | 3 | CORE | 3 |
| Free Elective | 3 | Free Elective | 3 |
|  | 15 |  | 15 |
| $3{ }^{\text {rd }}$ Year - Fall |  | $3{ }^{\text {rd }}$ Year - Spring |  |
| World History Elective | 3 | American History Elective | 3 |
| European History Elective | 3 | World History Elective | 3 |
| CORE | 3 | CORE | 3 |
| Free Elective | 3 | Free Elective | 3 |
| Free Elective | 3 | Free Elective | 3 |
|  | 15 |  | 15 |
| $4^{\text {th }}$ Year - Fall |  | $4^{\text {th }}$ Year - Spring |  |
| HIST 4I5 Senior Sem. | 3 | HIST 499 Internship | 3 |
| Free History Elective | 3 | American History Elective | 3 |
| Free Elective | 3 | Free Elective | 3 |
| Free Elective | 3 | Free Elective | 3 |
| Free Elective | 3 | Free Elective | 3 |
|  | 15 |  | 15 |
|  | Total Credits Required for Graduation $=121$ |  |  |

