

JUSTIN BEAUPRE, Ed.D, MHA LAT, ATC
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EDUCATION

- Certificate: Epidemiology for Public Health Professionals (2021)
Bloomberg School of Public Health
Johns Hopkins University
- Post Doctorate: Postdoctoral Fellow
Main Line Health Center for Population Health Research at Lankenau Institute
for Medical Research
- Doctorate: Doctor of Education (2017)
University of New England
*Dissertation: Exploring attitudes and perceptions of health in underserved
communities*
- Masters: Master of Science Health Care Administration (2011)
Concentration: Community Health
King's College, Wilkes -Barre, PA
CAHME Accredited
- Bachelors: Bachelor of Science Athletic Training (2007)
University of New England, Biddeford, ME

RESEARCH INTEREST

- Health disparities and health inequities/inequality
- Social epidemiology
- Population health science
- Using population health in athletic training practice

RESEARCH EXPERIENCE

Maine Line Health Center for Population Health Research (Current). Visiting Associate
Researcher.

**Main Line Health Center for Population Health Research at Lankenau Institute for
Medical Research** (2018-July 2020) Postdoctoral Fellow.

- Designed, implemented, and analyzed a qualitative project focused on quality
improvement initiatives for Breast Cancer Nurse Navigation in a multi-site health system
- Member of the Community Health Needs Assessment planning and analyses for the
health system
- Constructed, implemented, and analyzed a national survey that focused on how
secondary school athletic trainers respond to and manage the health behaviors of athletes
- Conducted large retrospective electronic health record data analyses to explore disparities
in cardiac care for women

- Conducted focus groups and interviews with athletic trainers to develop information about how they manage behavioral health issues such as anxiety, depression, and suicidality.

PROFESSIONAL EXPERIENCE

King's College (2020-Current). Assistant Professor. Graduate Healthcare Administration. Teaching courses in epidemiology, population health, community health, healthcare delivery systems, and health policy.

Bloomsburg University of Pennsylvania (2015-2018) Faculty Instructor. Responsible for teaching courses in the undergraduate Exercise Science program which was accredited by the American College of Sports Medicine. Courses taught included Major, General Education, and Electives as assigned by the Department Chair.

Pennsylvania State University Hazleton (2012-2015) Athletic Trainer. Provided sports medicine coverage for intercollegiate athletics. Responsible for the rehabilitation, treatment, evaluation, and prevention of athletic injuries. Coordinate/schedule appointments, process insurance claims, develop and maintain yearly budget, inventory and supply management. Developed a comprehensive student-based wellness program that addressed a variety of health-related issues that impact college student's health behaviors.

Geisinger Sports Medicine (2008-2012) Outreach Athletic Trainer/Physician Extender. Assisted orthopedic physicians with patient care. Outreach Athletic Trainer to Penn State Hazleton. Orthopedic Clinic/Outreach.

TEACHING EXPERIENCE

Department of Graduate Studies, Healthcare Administration, Assistant Professor. *King's College* (Current). Courses taught in the Master of Science Healthcare Administration graduate degree program.

Major *Community Health Administration in a Global Context:* This course is designed to introduce students to the stakeholders in community health administration. Students also explore the multilevel factors that influence both individual and population level health of a community.

Major *Epidemiology in Health:* This course is an introductory course to the methods, theories, and concepts in epidemiology. Students review and analyze epidemiological studies related to a variety of epidemiological measures. Students develop an introductory level understanding of social epidemiology and the impact of social, economic, and government policies impact on health outcomes, exposures, and care delivery.

Major *Introduction to Health Service Systems:* This course is designed as a comprehensive introduction to the U.S. health care system. Students will examine the major institutions, professions, and political forces that influence the provision of health care services in the United States. Students will explore the development of each major component of the medical care system from a historical perspective by examining the changes in their organization and role over time.

Major *Population Health Science*: this course is designed introduce students to the foundations of population health science and the principles of using population health tools to improve health care quality, improvement, and outcomes.

Department of Exercise Science, Instructor. *Bloomsburg University of Pennsylvania* (2015- 2018). Courses taught include major, physical activity, and general education program courses.

Majors *Current Issues in Health Promotion*: Assesses major problems that concern communities today: drugs, sexually transmitted diseases, pollution, alcohol and suicide. Discusses epidemiology of common diseases, explores health disparities and health inequities in communities.

Care and Prevention of Musculoskeletal Injuries: This course serves as an introductory course in the care and prevention of common musculoskeletal injuries. Prevention, recognition and the care of trauma to the musculoskeletal systems will be discussed in detail.

General Education *Exercise and You*: Studies appropriate physiological functions, exercise physiology, mechanical implications and fitness measurement. Reviews procedures and practical application through programmed exercise.

Activity *Aquatics*: Provides an opportunity for beginner swimmers to make a proper physical and mental adjustment to water. Introduces basic skills as provided by the American Red Cross with specific emphasis on becoming safe in, on or about a body of water.

Weight Training & Fitness: Develops knowledge, skill and appreciation of weight training and conditioning programs.

Department of Health and Human Development, Adjunct Instructor. *Pennsylvania State University Hazleton.* (2011-2013). Courses taught are part of the general education curriculum requirements for all students and students interested in the Kinesiology degree.

Majors *Introduction to Kinesiology*: The foundation course of the Kinesiology degree, providing an interdisciplinary approach to the study of movement through problem based learning. Students will be introduced to the problems, and methods used to solve them, that are the domain of Kinesiology. The relevance of the study of human movement to different areas of professional practice will be emphasized, along with guidance on multiple possible career paths for Kinesiology undergraduate students (e.g. athletic training, ergonomics, fitness and wellness industry, medicine, occupational therapy, physical therapy, and teaching).

General Education *Strength Training*: Designed to improve students' muscular strength/endurance, teaches students how to develop an effective personal strength/endurance training program for lifelong fitness.

Department of Biobehavioral Health, Adjunct Instructor. *Pennsylvania State University Hazleton.* (2011-2013) Courses for the General Education curriculum for all students.

General Education *Values and Health Behaviors (Traditional & Online)*. Examination of issues that impact the social, emotional, and physical well-being of college students through a values and decision-making process. Understand concepts related to health and health promotion and who want to learn practical skills related to optimizing health and improving lifestyle behaviors. General health topics that are relevant to students as they adjust to the transition into--and through--college are introduced through a values and decision-making approach to learning. The course is designed to give students a broader understanding of both short-term and long-term wellness and how it is affected by behavior. Concepts regarding personal health and development are introduced using individual and group activities. To impact behavior, a model for decision-making that includes facts, risks, and consequences is utilized within an experiential learning approach.

LEADERSHIP

Healthy Pennsylvania Partnership Member. A multi-sector collaboration that identifies key health challenges in Pennsylvania and works to solve them. Within the HPP there are three initiatives: the State Health Assessment (SHA), the State Health Improvement Plan (SHIP); and the Health Improvement Partnership Program. Task force member or Primary Care and Preventative Services and Mental Health and Substance Use.

Main Line Health System Disparities in Care. Committee Member. Responsible for reviewing issues and factors that lead to disparities in care across the system. Develops goals and initiatives to reduce and prevent disparities in health outcomes for patients.

NSF Center for Healthcare Organization and Transformation. (2018-2020). Industry Advisory Board Chair. National Science Foundation funded Industry/University Collaborative for health systems research. Main Line Health and Texas A&M University.

National Athletic Trainers Association Public Health Task Force. Committee Member. Executive leadership-initiated task force to study the intersection of the Athletic Training profession and public health work in the United States.

Special Olympics PA Summer Games (2010 –2017) Coordinator of Athletic Training Services. Coordinate coverage for athletic training services, evaluate and treat sports-related injuries, participate in discussion/review of new policies and procedures for athletic trainers and athletic training students for annual Summer Games.

CONFERENCES ATTENDED

American Public Health Association Policy Action Institute – 2021
Eastern Athletic Training Association Conference - 2021
American Public Health Association Conference (APHA) – November 2019
Pennsylvania Athletic Training Society Annual Symposium (PATS) – June 2019
Jefferson College of Population Health: Population Health Academy – July 2018

PRESENTATIONS

Beaupre, J. (2021). Social Determinants of Health and Athletic Training. Oregon Athletic Training Association Virtual Conference.

Beaupre, J. (2021). Using a Population Health Framework and Big Data to Inform Clinical Decision Making in Athletic Training. Eastern Athletic Training Association Conference. Virtual Workshop.

Beaupre, J. (2020). Population Health and Social Determinants of Health in Athletic Training. Presented to King's College Athletic Training Society. Continuing Education Event.

Beaupre, J., Meske, S. (2020). Poster Talk: New Considerations on the role of Athletic Trainers in Population Mental Health. Accepted at Academy Health Annual Research Meeting. Unable to attend due to COVID-19.

Beaupre, J., Trace, C., Forgione, H., McAnany, B. Buckley, M. Hernandez, M. (2019, November) Characteristics of women diagnosed with acute myocardial infarction & review of emergency department care pathways. Presented at the American Public Health Association Annual Meeting.

Beaupre, J., Trace, C., Forgione, H., McAnany, B. Buckley, M. Hernandez, M. (2019, May). Characteristics of women diagnosed with acute myocardial infarction. Presented at Main Line Health, 9th Annual Health Disparities Colloquium.

Beaupre, J., Meske, S., Buckley, M. (2019, June). Population health: The role of the high school Athletic Trainer. Presented at Pennsylvania Athletic Training Society Annual Symposium.

PUBLICATIONS

Larson, S., **Beaupre, J.** (2021). Using the community health needs assessment to inform healthcare policy. *Journal of Healthcare Finance*. Vol. 47 (Special Features). Winter 2021.

McGowan, M., **Beaupre, J.** (2021). The unaffordable, Affordable Care Act. *Journal of Healthcare Finance*. Vol. 47 (Special Features). Winter 2021.

Beaupre, J., Meske, S, Buckley, M. (2021). Population health and the role of the high school Athletic Trainer. *Journal of Athletic Training*. (online edition)

Beaupre, J., Meske, S, Buckley, M. (n.d) Athletic Trainer-reported prevalence of mental health, substance use, and barriers to health in secondary schools. *Journal of Athletic Training*. (online edition)

Beaupre, J., Dworkin, M., Skoufalos, A., Oglesby, W. (2019). Chapter 4: Structures, Systems, and Stakeholders. Nash, D. (Ed.). *Population Health: Creating a Culture of Wellness*, 3rd Edition. Jones & Bartlett Learning. Burlington, MA.

Beaupre, J. (2017). Case study: Transforming community health. Healey, B.J (Ed). Chicago, IL. *Principles of Healthcare Leadership*. Health Administration Press.

GRANTS

King's College Summer Research Grant. (\$4,800). Developed a survey and pilot study to assess the care delivery experiences of women who presented at the emergency room with symptoms suggestive of a cardiac event. This pilot study was focused on understanding the disparities and inequities in care that are often experienced by women with cardiac symptoms when seeking care. This study was conducted at a large community hospital system in Philadelphia, PA.

PROFESSIONAL ORGANIZATIONS

National Athletic Training Association (Current Member)
American Public Health Association (Current Member)