

## AMERICAN STUDIES CORE 18X 2019 ASSESSMENT

**Learning Outcome 2:** Define and critique various notions of U.S. identity and culture.

Assessment Measures / Methods	Target Levels / Benchmarks	Results	Action Taken
<p>Assessment 1 (direct):</p> <p>Writing assignments in three classes (four sections):</p> <p>CORE 180 A B and C (Mackaman) American Indian Experience</p> <p>CORE 180 D and F (Sosar) Immigration</p> <p>CORE 181A (Mackaman)</p> <p>CORE 188A (Rish) American Government</p> <p>CORE 188B (Sosar)</p>	<p>At least 2/3 of students will achieve "superior" or "good" evaluations on rubric.</p>	<p>Target <b>met</b> in all classes but one:</p> <p>CORE 180 A B and C: 69%</p> <p>CORE 180D and F: 93%</p> <p>CORE 181A: 70%</p> <p>CORE 188A 72%</p> <p>Core 188B 63%</p>	<p>Develop outline and/or rough draft phases of writing assignments so that students can develop and demonstrate greater knowledge of US identity and culture.</p> <p>Change the target from 2/3 to 3/4 scoring a 3 or 4.</p>

## Discussion Section

The data demonstrates that the Core 18X CART is effective at developing King's College students' understanding of US identity and culture, but that at times this understanding remains too superficial.

Professors submitting qualitative analysis of their quantitative results Typical of their remarks are the following comments:

“While the compare and contrast of views for Presidential Candidates’ along the current President’s positions on specified issues was researched and analyzed well, review of their own Congressman lacked depth.”

“The writing project was effective in equipping students with basic knowledge of American Indian nations. However, too often this knowledge, as reflected in writing, was of a generally superficial character.”

From these and similar comments the CART draws its “closing the loop” actions, which can only be implemented on an individual basis owing to the termination of the CART.

- 1) Instructors in the Core 18X CART will endeavor to implement draft phases of writing assignments. These will be designed to develop student concepts of US identity and culture over a longer period in the semester in order to gain and demonstrate greater depth of knowledge. They may include implementation of either an outline, or a rough draft.
- 2) The CART's success also suggests that, were its efforts continuing, instructors should lift the bar from 66% of students achieving levels 3 or 4 in their work for Learning Outcome 2, to 75%.