



**KING'S
COLLEGE**

TRANSFORMATION. COMMUNITY. HOLY CROSS.

STUDENT AFFAIRS **2025-2026** A YEAR IN REVIEW





TABLE OF CONTENTS



Greetings from the Division of Student Affairs 4

Mission Statement. 5

Divisional Learning Outcomes 5

Division of Student Affairs Leadership 6

Department Highlights

 Athletics and Recreation 7

 Campus Activities, Commuter Life, and Orientation 10

 Counseling Center 12

 Multicultural and International Student Programs. 14

 Residence Life 16

 Student Health Services 18

GREETINGS FROM THE DIVISION OF STUDENT AFFAIRS

During the 2025–26 academic year, the Division of Student Affairs continued to advance the Catholic and Holy Cross mission of King's College by creating meaningful opportunities for students to thrive academically, personally, and socially. Through intentional programs, services, and partnerships, the division fostered a campus environment where students were empowered to discover purpose, build lasting connections, and develop the skills necessary for lifelong success.

By challenging, supporting and celebrating our students, Student Affairs contributed to a vibrant campus life and student engagement experience where every student had the opportunity to flourish.

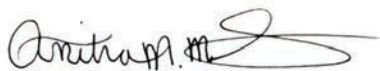
Some of the most significant accomplishments included, but were not limited to:

- **Co-Curricular Engagement Assessment:** Continued collaborative efforts to strengthen the College's ability to measure and assess student engagement in co-curricular experiences. During the 2025–26 academic year, committee members refined data definitions, enhanced data collection frameworks, and developed reporting mechanisms to support consistent analysis. The College is now positioned to leverage these insights to identify students who may be less engaged and implement targeted strategies to increase participation, connection, and student success (Strategic Plan 5.1).
- **Residential Curriculum:** Fully launched the residential curriculum, Flourishing Foundations, which facilitated more than 400 programs that engaged approximately 87% of the residential population (Strategic Plan 5.1).
- **Facility Renewal and Development Planning:** Participated in monthly planning meetings with Facilities, Athletics, and Advancement leadership to advance short- and long-term renovation priorities, fundraising strategies, and campus development initiatives (Strategic Plan 4.2). Collaborated with Facilities and Dining Services leadership on dining hall renovations and lower-level Campus Center enhancements to improve campus facilities and the student experience.
- **Wellness Training and Education:** In collaboration with Campus Ministry, continued Holy Cross Experience holistic wellness presentations in AY 25-26; expanded campus wellness resources, training, and education by increasing Mental Health First Aid certification among student-facing employees to 27%, advancing progress toward the goal of training a majority of employees by 2029 (Strategic Plan 5.4).
- **Leadership Development:** Expanded leadership development opportunities through the largest Emerging Leaders Program cohort to date, continued facilitation of the upper-class Perspectives leadership program and the second annual DRIVEN leadership conference.

As part of our continued commitment to transparency and excellence, the Division of Student Affairs is proud to present the *2025–26 Year in Review*. This annual reflection celebrates our accomplishments and acknowledges the invaluable support of our campus partners who help us champion student advocacy, engagement, and success.

We invite you to explore the outcomes and highlights from each of our functional areas—showcasing the collaborative spirit and dedication that define our work. We look forward to another year of collaboration, growth, and student-centered success.

Go Monarchs!



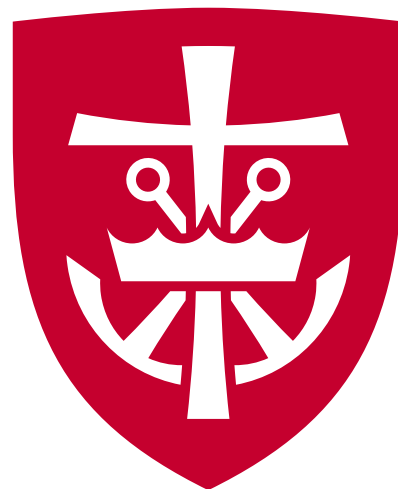
Anitra M. McShea, Ph.D.
Vice President for Student Affairs



Megan Casey, M.S.Ed.
Associate Vice President for Student Affairs and Dean of Students

MISSION STATEMENT

The Division of Student Affairs engages all students through transformative educational experiences in a nurturing and inclusive community. We work in collaboration with our campus partners to challenge, support, and celebrate our students. Guided by the College's Catholic, Holy Cross mission, we develop our students in body, mind, and spirit, calling them to live lives of meaning and purpose.



DIVISIONAL LEARNING OUTCOMES



Knowledge Acquisition and Application: Students who engage in Student Affairs programs, activities, and services will gain the ability to acquire, analyze, and synthesize information that will advance their academic and personal development.

Intellectual and Practical Competence: Students who engage in Student Affairs programs, activities, and services will acquire and use cognitive and practical skills that will enable them to live productive and purposeful lives.

Interpersonal and Intrapersonal Engagement: Students who engage in Student Affairs programs, activities, and services will attain the self-awareness and self-advocacy skills needed to engage in effective communication and collaboration with others.

Cultural and Civic Engagement: Students who engage in Student Affairs programs, activities, and services will gain an understanding of and commitment to diversity, equity, and social justice and be able to help create healthy, inclusive, and thriving communities.

Living Well: Students who engage in Student Affairs programs, activities, and services will develop a comprehensive approach to nurturing their mental, physical, and spiritual health and acquire the necessary skills to successfully live healthy, resilient, and meaningful lives.

Holy Cross Values and Guiding Principles: Students who engage in Student Affairs programs, activities, and services will champion the inherent dignity of every person, mobilize their talents and skills to serve the common good, and cultivate a life-long commitment to faith, community, and service.

DIVISION OF STUDENT AFFAIRS LEADERSHIP



Anitra M. McShea, Ph.D.
Vice President
for Student Affairs



Megan Casey, M.S.Ed.
Associate Vice President for Student Affairs
and Dean of Students



Andy Orlowski
Executive Director of
Athletics and Recreation



Tina Arendash, MSW, LCSW
Director of the
Counseling Center



JoAnn G. Kosik, MHA, PA-C
Director of
Student Health Services



Sean Cryan
Director of Campus Activities
and Orientation



Jasmine L. Giddings
Director of Multicultural
and International Student Programs



Steve Matusiewicz
Director of Housing
and Residence Life

DEPARTMENT HIGHLIGHTS: ATHLETICS AND RECREATION



Athletics sits at the heart of the King's College experience, driving excellence, competition, and community for 658 NCAA student-athletes and providing vibrant recreational opportunities that energize the entire campus. A championship culture has been deliberately established, one that sets the standard for excellence and creates the conditions for sustained athletic success and a transformational student-athlete experience. The department had two athletes compete in the 2026 NCAA Division III Indoor Track & Field Championships, with one athlete earning All American status in two separate events. Although the 2025–26 results do not yet fully reflect the progress underway, measurable advances in infrastructure, culture, and operational alignment have positioned the athletics department for clear and sustainable competitive gains.

Department and Student Learning Outcomes Results for AY 25-26:

Academic Excellence

- Student-athletes continue to excel academically, concluding the academic year with an overall cumulative GPA of 3.09 for male student-athletes and 3.44 for female student-athletes.
- 417 student-athletes achieved MAC Academic Honor Roll status for recording at least a 3.2 GPA for the semester of their season.
- Football saw 2 student-athletes named to the prestigious National Football Foundation Hampshire Honor Society.
- 24 student-athletes earned College Sports Communicators (CSC) Academic All-District honors, awarded to sophomores, juniors, and seniors who maintain a 3.5 cumulative GPA and compete in 90% of their team's competitions this season.

NCAA Compliance Workshop

- 99% of student athletes could identify factors impacting eligibility after completing the workshop.
- 89% correctly answered questions regarding the NCAA rules about gambling.

Service Spotlights

- Our partnership with Special Olympics of Luzerne County continued with Tuesday night basketball practices in Scandlon gymnasium sponsored by the Student Athlete Advisory Council (SAAC) and with over 200 athletes participating in the event.
- The Football team completed the NMDP bone marrow / stem cell drive which registered over 150 new participants who will enter the donor list.
- Women's Soccer raised funds for the Special Olympics of Luzerne County through a year-long goal fundraiser, donating 50% of proceeds to the organization.
- Women's Basketball combined with the Shoval Center and Multicultural and International Student Programs (MISP) to host the True Love Movement game.
- Men's Ice Hockey assisted with new student move in. Players also worked with the pre-law society food distribution efforts to offer food to local families.



- Wrestling volunteers at Wilkes Barre Area with their wrestling program and helps run clinics for local high school wrestlers.
- Women's Lacrosse helped with Toys for Tots in December by sorting donation boxes and categorizing gifts by age and gender.
- Baseball continued to sponsor several community service initiatives throughout the year, including the Jared Box Project, Essentials for Homeless Families, and "Stay Warm for the Holidays."
- SAAC and Morgan's Message partnered to host Mental Health Awareness games for every sport throughout the year.

Student Athlete Postseason Survey (Scale: 0 = Strongly Disagree, 4 = Strongly Agree)

The postseason survey results indicated that student-athletes generally perceive strong clarity and direction from their teams. Respondents rated the statement "The team has established a clear and compelling goal for the season" at 3.36, reflecting a high level of alignment and shared purpose across teams.

Student-athletes also reported positive perceptions of coaching effectiveness and development. The statement "I have improved as an athlete under this coaching staff" received an average score of 3.14, while "The coaching staff provides personalized feedback to help me grow" earned a 3.12.

Leadership and team management showed solid, though slightly more moderate, scores. Athletes rated "There is good, positive leadership from the captains on the team" and "The coaches create a positive and productive environment to reach our goals" equally at 3.09, indicating generally favorable perceptions of peer leadership and team culture.

Overall, the survey results reflect a strong foundation in goal clarity, athlete development, and leadership, while also providing actionable insight into opportunities to further strengthen communication, trust, and team cohesion moving forward.





Athletic Achievements

- Brandy Varner had a standout indoor track and field season, qualifying for the NCAA Division III Indoor National Championships in both the weight throw and shot put. Varner earned First Team All-American honors in the weight throw with her seventh-place finish and another program-record mark in the event. She then claimed Second Team All-American recognition in the shot put with her ninth-place finish in the event.
- The women's track and field team recorded their best team finish at the 2026 MAC Indoor Track and Field Championships, claiming fourth with 67 points, led by Brandy Varner who was named the MAC Field Athlete of the Year with gold medals in both the weight throw and shot put. The team collected six medals and broke three school records during the weekend.
- Owen Foytack qualified for the 2026 NCAA Division III Indoor National Championships in the mile, competing in his first national championship meet for his career. He also claimed gold in the event at the 2026 MAC Indoor Track and Field Championships and teamed up with Preston Klem, Alek Gorski, and Ben Wnuk to earn silver in the Distance Medley Relay. The men's track and field team also set three school records during the weekend.
- First year Connor Scheckner finished 4th in the 200 Individual Medley and 200 backstroke and 5th in the 100 backstroke at the 2026 MAC Swimming Championships. In his first season, he broke the school record for the 100 backstroke and pool records in the 100 and 200 backstroke and 200 individual medley.
- Mackenzie Huffer became the women's swimming program's first MAC individual qualifier since the 2023-24 season.
- Three wrestlers earned podium finishes at the 2026 MAC Wrestling Championships, with Cole Anderon and MJ Turi taking fourth and Jacob Hachtmann earning sixth. Additionally, MJ Turi placed seventh at the NCAA Region III Wrestling Championships.
- Senior Ryan Lynch from the Men's Lacrosse team broke the program's career goals record this season, surpassing the previous mark set by Brock Johnson in 2018.
- Women's Ice Hockey set several records this season, as Abby Barlocker became the program's career goals leader, while Maddie Vaughan stands as the program's leader in career games played and face off wins.
- Men's Volleyball's Ben Maskiell solidified his status as the program's all-time assists leader with 2,153, surpassing the previous total of 1,552 set by George Beck in 2023.

Interested in partnering with the Athletics Department on important educational programming and outreach initiatives? Contact us at athletics@kings.edu.

DEPARTMENT HIGHLIGHTS: CAMPUS ACTIVITIES, COMMUTER LIFE, AND ORIENTATION



The newest Monarchs started their journey to King's during the last week of June. 398 new students, an increase from 379 in 2024, registered for Summer Orientation. Sean Cryan, Emily Flaim, and Jasmine Giddings oversaw the preparation, training, and supervision of the student staff. The student staff included: 16 Student Orientation Guides (SOG), four Lead Orientation Guides (LOG), and two Orientation Team Leaders (OTL). Prior to the start of the fall semester, new students and transfer students participated in the Fall Welcome program.

The College hosted the 2nd Annual Homecoming and Family Weekend September 26-28. This celebratory weekend allows families to visit students prior to Fall Recess and provides them an opportunity to interact with alumni and friends of the College.

Campus Activities and the King's Programming Board (KPB) continued to collaborate with various clubs and departments for programming. The 2nd annual "Hoedown Throwdown" started off the spring semester with line dancing instruction and riding a mechanical bull. Spring semester programming culminated with Spring Fest featuring food trucks, music and yard games and the annual Students vs Staff volleyball game sponsored by the Student Government Association.

Department and student learning outcomes results for AY 25-26:

- The Mane Fair at Summer Orientation related to Knowledge acquisition and application reported that 88.7% of students were "satisfied" or "very satisfied" with the resource information available at the fair.
- 88% of students reported being "very satisfied" with Individual Advising sessions at Summer Orientation. 80% reported being "very satisfied" with Group Advising.
- For the Fall Welcome program related to Knowledge acquisition and application 81% reported that the advisor meeting prior to classes beginning was beneficial.
- From the Campus Activities spring focus groups, data related to Interpersonal and Intrapersonal Engagement reported that 91.6% of students noted being "very satisfied" with the annual Block Party, a program where all students interact and socialize for carnival games, food trucks and live music in O'Connor Park during Homecoming and Family Weekend.



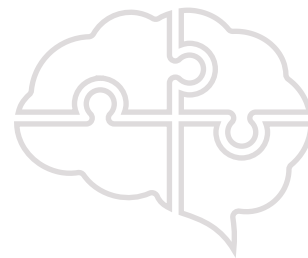


Several successful initiatives for AY 25-26 have included:

- The Co-Curricular Engagement Standing Committee began tracking student engagement across many co-curricular areas and shows that over 500 students are involved in a club or organization related to Campus Activities, Orientation, or Student Government.
- The Commuters Connect program hosts campus departments in Monarch Court with the goal of informing commuters about services that are available to them. Departments that participated this year include Academic Skills, Counseling Center, Shoval Center, and Student Health.
- The Class of 2026 and Campus Ministry sponsored a Theology on Tap in the fall and spring at Rodano's.
- KPB collaborated with Athletics to promote a featured game for each sport. Some of the features included a white T-shirt give-away for basketball, pizza night in collaboration with the Wilkes Programming Board for the King's-Wilkes women's hockey game, and promotion for student attendance at Carol Night.
- KPB sponsored "Meet the Cast" after Theatre performances as well as the Cantores Christi Regis concerts in the fall and spring.
- The annual Student Affairs Leadership Awards program and Student Government Association (SGA) Inauguration took place in May. In addition to awards from Student Government and Student Affairs, awards are given to recognize student leaders who are engaged in the Student Affairs Division.

Interested in connecting with Campus Activities as a resource or partner for co-curricular and/or interactive programing? Please contact us at campusactivities@kings.edu.

DEPARTMENT HIGHLIGHTS: COUNSELING CENTER



During the 2025-2026 Academic Year (AY), the Counseling Center provided 2115 individual counseling sessions, the highest number on record. 16% of the undergraduate student population attended at least one appointment this academic year, another high. Students averaged 9 counseling appointments, indicating ongoing engagement in services. The most frequent presenting concerns for students were generalized anxiety and social anxiety. Services were relatively distributed across class years, with slightly higher utilization among first and second year students. During Spring 2026 commencement, 401 students graduated; the Counseling Center provided individual counseling services to 26% of these students at some point over the course of their academic career. Overall, student satisfaction with counseling services remains high. For AY 25-26, 100% of students engaged in services reported being strongly satisfied or satisfied with the services they received. The Counseling Center's Relaxation Room on the second floor in the Corgan Library was utilized 172 times this year.

AY 25-26 outreach and prevention programming examples included annual Health and Wellness Fair and Stress Less Fest, Commuter Connect events, workshop series, conference and classroom presentations.

AY 25-26 HOPE Peer Education events included Suicide Prevention Week programming, month therapy dog visits, Healthy Relationship Vibes event, Snoozefest, and Color Run for Mental Health with CC/Student Health/Wellness Committee.





Department and student learning outcomes results for AY 25-26:

- Decreased overall distress scores by 19.4% for students in ongoing treatment.
- 92% of students engaged in services in the Fall of 2025 were able to identify useful coping skills post treatment; this percentage in Spring 2026 was 88%.
- 89.7% of workshop participants indicated they would use a strategy learned in a future situation, and post-workshop knowledge increased by 28%.

Several successful initiatives and programs for AY 25-26:

- To address increasing service demand, the department hired Mykeyah Dempsey as a part-time counselor, adding expertise in substance abuse and trauma-informed care.
- Supported by a new Graduate Assistant for Wellness and Health Promotion, the HOPE Peer Education Program expanded its reach and achieved a record 15 active Peer Educators in AY 25-26.

Interested in partnering with the Counseling Center on important educational programming and outreach initiatives? Contact us at counselingcenterstaff@kings.edu.

DEPARTMENT HIGHLIGHTS: MULTICULTURAL AND INTERNATIONAL STUDENT PROGRAMS (MISP)



The Multicultural & International Student Programs (MISP) Office focused this year on collaboration and strengthening existing initiatives. The emphasis shifted from creating new programs to enhancing established events through partnerships across campus, ensuring resources were used effectively while increasing their impact. One meaningful area of growth involved educational conversations with students involved in incidents of discriminatory language. These students were required to meet with the MISP Director; these discussions encouraged reflection, accountability, and personal growth, reinforcing King's commitment to the transformation of minds and hearts.

The success of MISP is most evident when the broader King's community recognizes the achievements of its students. This year, the Multicultural & International Club (MIC) received the Inclusive Excellence and Diversity Student Group Award from the Diversity, Equity, and Inclusion Presidential Committee, while the club's president earned the Student for Diversity Award. In addition, the Student Government Association named MIC the 2026 Student Organization of the Year, recognizing the organization's outstanding leadership and contributions to campus life.





Department and student learning outcomes results for AY 25-26:

- During Summer Orientation, students participated in a combined student bonding activity and diversity exercise, to get to know each other. 199 students assessed the “Becoming a Monarch” exercise, and 191 rated this session as a 4 or 5 out of 5.
- During Fall Welcome, Mrs. Jasmine Giddings has the members of the incoming class participate in an activity to emphasize the importance of being able to talk across differences. The overall assessment of this session (N-195) resulted in a score of 4.3/5 and 4.49/5 for communication and dealing with conflict.
- The Emerging Leaders Program engaged 24 aspiring student leaders, demonstrating what leadership is and helping the students discover what kind of leader they are. Leadership effectiveness was rated on a scale from 1 (ineffective) to 5 (effective). The average self-rating at the start of the program was 3.43, which rose to 4.29 at the end of the program. Overall satisfaction for this program was high, with the full series receiving an average rating of 4.93 out of 5.
- The 2nd Annual DRIVEN Leadership Workshop drew 75 attendees, and the overall conference experience scored a 4.35 out of 5.

Successful initiatives and programs for AY 25-26:

- Leadership Development: The Emerging Leaders Program concluded with the largest cohort in the past five years. The Impact & Elite Leadership Program continued with goal-focused checkpoint meetings centered on students’ academic, social, and personal growth. The 2nd Annual DRIVEN Leadership Workshop, *Rewire to Rise*, featured keynote speakers Anitra McShea, Vice President for Student Affairs, and Rev. Shawn Walker.
- Collaboration: The Shoal Center and the MISP Office coordinated the annual DEI Fair alongside Holy Cross Day of Service under the theme, “*Rooted in Service. United in Diversity.*” This collaboration brought together a diverse group of students, faculty, and staff and reflects a continued commitment to fostering an inclusive campus community.
- Traditional Events: “It’s Lit” drew more than 80 students, and the Wilkes-Barre Multicultural Parade and Festival also grew, with over 40 students and staff representing King’s College. Other great events included the Black History month Showcase “Unity,” now in its second year.

Interested in using the Office of Multicultural and International Student Programs as a resource or partner for co-curricular educational and interactive programming? Please contact misp@kings.edu.

DEPARTMENT HIGHLIGHTS: RESIDENCE LIFE



The Office of Residence Life focused on the implementation of *Flourishing Foundations*, the College's residential curriculum, while continuing to expand student support initiatives, strengthen campus partnerships, and enhance the residential experience. Through intentional programming, increased outreach efforts, and ongoing assessment, Residence Life advanced Strategic Plan Goal 5.1 and continued to support student learning, engagement, and retention. The department also strengthened key partnerships with Academic Affairs, Student Health, Campus Ministry, Multicultural and International Student Programs, Graduate Admissions, and numerous academic departments.

Department and Student Learning Outcomes Results for AY 25–26:

- Residence Life successfully launched *Flourishing Foundations*, the College's residential curriculum. Rooted in Community, Support, and Resilience, the curriculum provides a structured framework for student learning in the residence hall setting. During its first year of implementation, staff facilitated more than 400 programs that engaged approximately 87% of the residential population.
- Results from the Fall 2025 Resident Student Opinion Survey demonstrated increased student satisfaction in all Resident Assistant and Resident Counselor categories. Students also reported stronger peer relationships within their residential communities – up five percent from the previous year – providing early evidence that curriculum-based programming is positively impacting students' sense of belonging.
- Residence Life formally launched the First Time at King's program in collaboration with Academic Affairs. Resident Counselors conducted five structured outreach efforts with all first-year students and four additional outreach touchpoints with upper-class students. These initiatives strengthened communication, increased resource awareness, and supported the College's retention efforts.
- The department continued to expand assessment efforts through the Spring Resident Assessment Survey and Early Semester Outreach Survey. These tools provide baseline and follow-up data related to curriculum learning outcomes, community development, resilience, personal responsibility, and student support. After the first full year of implementing the Residence Curriculum, students reported that they have become more resilient as a person (5.21 out of 6). The data will help inform points of emphasis for the Residence Curriculum going forward, to meet the developmental needs of the students.



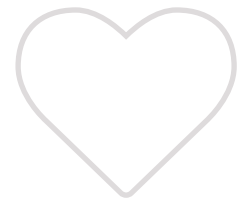


Successful Initiatives and Programs for AY 25–26:

- **Community Engagement and Campus Partnerships:** Residence Life collaborated extensively with Campus Ministry, Athletics, Student Health, Multicultural and International Student Programs, and the Honors Program to deliver curriculum-based programming. Signature initiatives included Convocation Mass, Mayor's Cup, Walk Around the World, It's Lit, the Multicultural Parade, and educational programs focused on alcohol and drug awareness.
- **Graduate Occupancy:** Through a collaborative partnership among Residence Life, Graduate Admissions, and graduate academic programs, targeted recruitment and outreach efforts in AY 25-26 will lead to a 61% increase in Alley Center occupancy, growing from 23 contracted residents in Fall 2025 to 37 for Fall 2026.
- **Resident Assistant Recruitment:** Continued enhancements to recruitment efforts resulted in the largest Resident Assistant applicant pool in recent years. Applications reached a post-pandemic high of 40 applicants in 2026, allowing Residence Life to recruit and select a stronger and more diverse group of student leaders.
- **Career Conversations:** In partnership with NETVUE, Residence Life launched Career Conversations, a Resident Counselor-led initiative connecting students with faculty and professionals to explore vocation, career pathways, and life after graduation. Early participation was strongest among first-year students and provided valuable feedback for future program development.

Interested in partnering with the Office of Residence Life on educational programming and outreach initiatives? Contact us at reslife@kings.edu.

DEPARTMENT HIGHLIGHTS: STUDENT HEALTH SERVICES



During the 2025–2026 academic year, Student Health Services (SHS) provided more than 875 clinic visits and hundreds of point-of-care tests, including mononucleosis, strep throat, blood glucose, flu, COVID-19, and STI screenings. Services ranged from treating nosebleeds, concussions, lacerations, and respiratory infections to providing nebulizer treatments, allergy injections, support during acute panic attacks, and medical management of anxiety and depression. Students also had access to both over-the-counter and prescription medications through SHS, ensuring timely and comprehensive care on campus.

Department and student learning outcome results for AY 25-26:

- Access to a health provider consultation within 24 hours during hours of operation was 100%; most often within same day.
- More than 60 students, faculty and staff completed CPR/AED certification training.
- Following the HCE Wellness Class, a 75% survey response rate from 400 students indicated that 99% understood wellness extends beyond physical and mental health, and 100% could identify at least two campus resources for wellness support and services.
- Co-instruction of the Mental Health First Aid (MHFA) program during AY 2025–26 resulted in the certification of 50 additional student-facing faculty, staff, and Resident Assistants, increasing the total number of certified individuals to 117 since the program's inception in AY 2023–24. Three courses are planned for AY 2026–27 with a goal of certifying an additional 45 participants; two courses are already scheduled for August 2026.





Other successful initiatives for 25-26 have included:

- Added a Graduate Assistant for Wellness and Health Promotion, demonstrating the College's continued commitment to holistic student wellness.
- Hosted the annual Health and Wellness Fair, serving more than 250 students, faculty, and staff through flu vaccinations, wellness activities, and educational programming delivered by campus and community partners. Flu shots were provided at no cost through the Wilkes-Barre City Health Department.
- Conducted the second annual "King's Has Heart" event, engaging more than 75 faculty and staff in atrial fibrillation screenings and wellness activities through a collaborative effort among the Wellness Committee, Faculty Council, Human Resources, and Staff Council.
- Presented the annual Stress Less Fest, offering massage therapy, yoga sessions, wellness challenges, healthy snacks, and hands-on stress management activities.
- Delivered wellness education programs addressing drug and alcohol awareness, sexual and reproductive health, sleep hygiene, responsible decision-making, and mental health promotion through residence life and campus-wide initiatives.
- Continued to offer dietitian services for individual consultations, student-athlete education, and campus wellness programming.
- Supported personal and small-group fitness training opportunities led by Exercise Science students.
- Expanded recreational wellness opportunities through pickleball programming offered two to three times per week in the Auxiliary Gym.

Patients consistently rated their overall experience between 4.85 and 5.00 on a 5-point scale, with the vast majority indicating they would return for services and recommend the Student Health Center to others.

Interested in using Student Health Services as a resource or partnering for co-curricular educational programming? Please contact us at studenthealth@kings.edu.



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