KING'S COLLEGE

Professional Development Center
2027 Spring Schedule

King's College is proud to offer professional development courses for Act 48 credit for the Spring of 2027. Enroll today!

Program	Course Number/ Semester	Title/Instructor	Dates	Course Description
Professional Development Center	EDUC 6019 WB Online 27/A3	Behind the Curtain Instructors: Dr. Brian Pipech	January 16, 2027 - March 6, 2027 Synchronous & Asynchronous Online Synchronous Zoom Times: Mondays 6:30pm-8:00pm *Additional Assignments Required	This course is designed to give educators a behind the scenes look as to why school districts do things certain ways. In this course we will look at funding streams and limitations/requirements, school law, court cases and analysis, professional development, basic education subsidy, policy and current trends and issues in education that affect the daily operations of the school. The laws and court cases will examine on contemporary issues with consideration given to historical perspectives, accountability issues and future trends in the American Education system. We will also examine how to reach out and engage the community to support school and district initiatives.
Professional Development Center	EDUC 6029 A Blended 27/A3	Preventing Child Abuse: Teaching the Emotionally, Physically & Sexually Abused Instructor: Mr. James Marinello	January 16, 2026 - March 6, 2027 On Campus Times: Saturday, February 20, 2027 - 10:00am-4:00pm Sunday, February 21, 2027 - 10:00am-4:00pm Saturday, February 27, 2027 - 10:00am-4:00pm Sunday, February 28, 2027 - 10:00am-4:00pm O'Hara 117 *Additional Moodle Assignments Required	This course will present and analyze the different types of child abuse. Special emphasis will be placed on the causative factors and their long-term effects. It will evaluate the criminal mind of the physical and sexual perpetrators and abusers. Finally, it will examine solutions to this ongoing societal dilemma. This course will focus on helping teachers to understand the problem and be a part of the solution in their work on the front line with children. Evidence from field work, at times graphic, will be used throughout to illustrate evidence and examples. James Marinello, King's College adjunct sociology instructor is the instructor for this course.
Professional Development Center	EDUC 5908 A Blended 27/A4	Tackling COVID 19 Traumas & Instructional Challenges Instructor: Ms. Tara Bruza	March 13, 2027 - May 8, 2027 On Campus Times: Saturday, March 13, 2027 - 9:00am-3:00pm Sunday, March 14, 2027 - 9:00am-1:00pm Saturday, April 10, 2027 - 9:00am-3:00pm Sunday, April 11, 2027 - 9:00am-1:00pm O'Hara 117 *Additional Moodle Assignments Required	This virtual teaching environment has turned families into teachers, having to meet all the students' physical, social, emotional, and educational needs. COVID-19 has impacted, not only the student's educational experiences, but also the additional trauma that has impacted the students' educational process. Instructional techniques will be addressed to tackle the trauma and enhance student learning.

Professional Development Center	**EDUC 6048 WB Online 27/A3**	**The Digital Classroom in COVID-19 and Beyond Instructor: Mr. Sean McLaughlin**	**January 16, 2027 - March 6, 2027 Synchronous & Asynchronous Online Synchronous Zoom Times: Saturday, January 16, 2027 - 9:00am-3:00pm Sunday, January 17, 2027 - 9:00am-1:00pm Saturday, January 23, 2027 - 9:00am-3:00pm Sunday, January24, 2027 - 9:00am-1:00pm *Additional Moodle Assignments Required**	**This course explores how to create a digital classroom with resources and tools to enhance student engagement and achievement. Emphasis will be given to project-based learning, flipped approaches, video conferencing tools and free resources. Mental health and navigating the stress of digital learning will be discussed. Participants will be able to create lessons for their own classrooms during any extended closures or substitute teacher plans.**
Professional Development Center	**EDUC 6049 A Blended 27/A4**	**The Methodology and Analysis of Street Gangs for Educators Instructor: Mr. James Marinello**	**March 13, 2027 - May 8, 2027 On-Campus Times: Saturday, April 17, 2027 - 10:00am-4:00pm Sunday, April 18, 2027 - 10:00am-4:00pm Saturday, April 24, 2027 - 10:00am-4:00pm Sunday, April 25, 2027 - 10:00am-4:00pm O'Hara 117 *Additional Moodle Assignments Required**	**This course will analyze the history and evolution of street gangs. It will cover the different types their hierarchy and how they operate. The course will focus on the causative factors and why males and females join gangs. Special emphasis will be placed on the problems within the inner cities and how it relates to the current gang problem. It will also cover law enforcement's role in dealing with gangs. It will look into the entertainment field on glamorizing gangs. Special emphasis will be placed on the educational system and community to provide preventative measures to address the gang problem in our schools and community.**
Professional Development Center	**EDUC 6050 WB Online 27/A4**	**Best Practices for Effective Classroom Technology Integration Instructor: Ms. Jill Herron**	**March 13, 2027 - May 8, 2027 Synchronous & Asynchronous Online Synchronous Zoom Times: Wednesdays 6:00pm-8:45pm *Additional Assignments Required**	**This course will focus on the integration of technology into the classroom, primarily at the elementary level (K-6). The role technology plays in classroom instruction will be discussed, along with ways this integration can help facilitate effective classroom management. Best practices on how to incorporate technology to supplement student learning will be explored, in addition to ways technology can increase student attention, address the diverse needs of all students and learning styles, and provide effective differentiated instruction.**
Professional Development Center	**EDUC 6053 WB Online 27/A4**	**Engaging Learners in Collaborative Online Learning Instructor: Dr. Brian Pipech**	**March 13, 2027 - May 8, 2027 Synchronous & Asynchronous Online Synchronous Zoom Times: Wednesdays 6:30pm - 8:00pm *Additional Assignments Required**	**Would you like to learn how to build a robust online collaborative environment to serve your students? This course will support and empower classroom teachers to harness the power of online technologies like blogs, podcasts, and wikis for student engagement and learning. Course participants will experience the web as more than a source of information, but instead as a means of constructing new knowledge through conversation, networking, and collaboration. The focus will be on currently available tools and how to effectively utilize these resources for student research, writing, collaboration, and learning.**