Education (Five Year: PK-4/ Special Education/Reading Specialist)

Dual Degree Education (PK-4) and Special Education (PK-12) BA.EDU5

| Core Requir | ements | | Credits | Notes/Instructions | | |
|---|--|---|------------------|---|--|--|
| College Sem. | Quest for Meaning | Quest for Meaning CSEM 100 | | | | |
| Communication & Creative Expression | Writing Oral Communication Literature The Arts | ENGL 110 ⁺ COMM 101 ENGL 140-149 ARTS 100-149 | 3 3 3 3 | 105 and/or MATH 100 based on placement exams administered prior to their first semester at King's College. ENGL 105 and MATH 100 are 3-credit courses and will count as free electives. † The Intercultural Competence requirement can be satisfied by taking a 100- level language class for 3 credits or participating in an approved Study Abroad experience. (See college catalog for more information) SBM = Satisfied By Major requirement(s) and credit(s) listed below. | | |
| Citizenship | SBM History Intercultural Global Connections | HIST 100-149 (<i>HIST 111</i>) FREN/GERM/SPAN 100-level or Study Abroad ⁺⁺ ECON 150-199; GEOG 150-199; HIST 150-199; PS 150-199; SOC 150-199 | - 3 3 | | | |
| Quantitative & Scientific Reasoning | SBM Quantitative Reasoning SBM Scientific Endeavor SBM Science in Context SBM Human Beh. & Soc. Inst | MATH 120 [†] or higher level (MATH 101 & MATH 102) NSCI 100 (PHYS 100) NSCI 171-199 ECON 111, 112; GEOG 101, 102; PS 101, PSYC 101 , SOC 101 | - - - | | | |
| Wisdom, Faith, & the Good Life | Introduction to Phil. Phil. Investigations Theology & Wisdom Theology & the Good Life | PHIL 101 PHIL 170-199 THEO 150-159 THEO 160-169 | 3 3 3 3 | | | |

Total Core Credits 33

| | Major Requirements* | Credits | | Major Requirements* | Credits | Other Requirements | Credits |
|-----|---------------------------------|---------|-----|-----------------------------------|---------|-------------------------|---------|
| | PSYC 101 ² | 3 | | EDUC 305 ^{3,4} | 3 | HCE 101 Holy Cross Exp. | 1 |
| | MATH 101 ² | 3 | | EDUC 306 ^{3,4} | 3 | | |
| | MATH 102 ² | 3 | | EDUC 314 ^{3,4} | 3 | | |
| | NSCI 171-199 ² | 3 | | EDUC 318 ^{3,4} | 1 | Graduate Requirements | |
| | PHYS 100 ⁴ | 3 | SBM | EDUC 366 ^{3,4} /EDUC 515 | 3 | | |
| | HIST 111 or 112 | 3 | | EDUC 370 ^{3,4} | 3 | EDUC 505 | - |
| | EDUC 202 | 3 | | EDUC 390 ^{3,4} | 3 | EDUC 510 | 3 |
| | EDUC 215 ³ | 3 | | EDUC 420 ^{3,4} | 3 | EDUC 515 | - |
| | EDUC 217 ³ | 3 | | EDUC 421 ^{3, 4} | 3 | EDUC 516 | 3 |
| | EDUC 220 ³ | 3 | | EDUC 422 ^{3, 4} | 3 | EDUC 517 | 3 |
| SBM | EDUC 230 ³ /EDUC 505 | 3 | | EDUC 423 ^{3, 4} | 3 | EDUC 520 | 3 |
| | EDUC 231 | 1 | | EDUC 424 ⁴ | 3 | EDUC 523 | 3 |
| | EDUC 232 | 1 | | EDUC 438 ^{3,4} | 2 | EDUC 550 | 3 |
| | EDUC 252 | 3 | | EDUC 440 ⁴ | 3 | EDUC 575 | 3 |
| | EDUC 260 ³ | 3 | | EDUC 437 ^{3,4} | 5 | EDUC 590 | 3 |
| | EDUC 270 ³ | 3 | | EDUC 457 ^{3,4} | 5 | | |
| | Total Major Credits | 44 | | Total Major Credits | 49 | Other Credits | 25 |

Total Credits Required for Graduation = 151

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs <u>or</u> if the student elects to pursue a second major. Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives."

NOTES:

¹Choose one course from each of the Core Requirements listed on the reverse side.

² Course may satisfy both a Major and a Core requirement. For Education (PK-4) / Special Education (PK-12) majors, HIST 111 satisfies the History Core requirement, MATH 101 and MATH 102 together satisfy the Quantitative reasoning Core requirement, PHYS 100 satisfies the Scientific Endeavor Core requirement, NSCI 170-199 satisfies the Science in Context Core requirement, PSYC 101 satisfies the Human Behavior & Social Institution Core requirement.

³Updated Child Abuse & Criminal Record & FBI Clearances **<u>REQUIRED</u>** for EDUC 215, EDUC 217, EDUC 220, EDUC 230, EDUC 260, EDUC 270, EDUC 305, EDUC 306, EDUC 314, EDUC 366, EDUC 370, EDUC 390, EDUC 420, EDUC 421, EDUC 422, EDUC 423, EDUC 437, EDUC 438 and 457.

^{4PR} Course has a prerequisite – check college catalog.

Education (Five Year: PK-4/ Special Education/Reading Specialist)

Dual Degree Education (PK-4) and Special Education (PK-12) BA.EDU5 and Master's of Education in Reading (MED.RDG) Suggested Sequence

A suggested course sequence of degree requirements is listed below. Refer to the college catalog for course titles, descriptions, and prerequisites. Always consult your Academic Advisor when planning and scheduling your classes.

| Fall | Credits | Spring | Credits |
|---|--------------------|---|---------|
| EDUC 202 Educ. Philos., Ethics, Issues & Trends | 3 | EDUC 215 ³ Development, Cognition, & Learn | 3 |
| MATH 101 ² Theory of Arithmetic | 3 | MATH 102 ² Algebra & Geometry | 3 |
| HIST 111 ² American History to 1877 | 3 | PHYS 100 ² Physical Science for El. Ed. | 3 |
| PSYC 101 ² Introduction to Psychology | 3 | Core Course ¹ | 3 |
| Core Course ¹ | 3 | Core Course ¹ | 3 |
| HCE 101 Holy Cross Experience | 1 | | 5 |
| | 16 | | 15 |
| Summer | Credits | | 15 |
| | | | |
| Fall | Credits | Spring | Credits |
| EDUC 217 ³ Adolescent DC&L | 3 | EDUC 220 ³ Educ. of Young Children | 3 |
| EDUC 270 ³ Introduction to Special Education | 3 | EDUC 252 Curricular Integration | 3 |
| EDUC 231 and EDUC 232 Technology Module I & II | 2 | EDUC 260 ³ Literacy Foundations | 3 |
| NSCI 171-199 ² (Science in Context) | 3 | Core Course ¹ | 3 |
| Core Course ¹ | 3 | Core Course ¹ | 3 |
| Core Course ¹ | 3 | | 0 |
| | 17 | | 15 |
| Admission to Candidacy (Complete and return "Ap | | her Education Program Candidacy" to the Education Department no | |
| sooner than the completion of 48 credits and no lat | ter than 65 credit | s) and Application to Five Year Program | |
| Summer | Credits | | |
| | | | |
| Fall | Credits | Spring | Credits |
| EDUC 305 ^{3,4} Assessment I | 3 | EDUC 370 | 3 |
| EDUC 306 | 3 | EDUC 314 ^{3,4} Transition Options for At-Risk St. | 3 |
| EDUC 390 ^{3,4} Diff. Read. for the Develop. Child | 3 | EDUC 366 ^{3,4} /EDUC 515 Methods for Teaching Diverse Learners | 3 |
| Core Course ¹ | 3 | EDUC 420 ^{3,4} Social Studies Methods PK-4 | 3 |
| | - | | - |
| Core Course ¹ | 3 | Core Course ¹ | 3 |
| EDUC 318 Low Incidence Disabilities | 1 _ | Core Course ¹ | 3 |
| | 16 | | 18 |
| PECT MOD I | | PECT Mod II | |
| Summer | Credits | | |
| Coll | Creatite | Casting | Credite |
| Fall | Credits | Spring | Credits |
| EDUC 230 ³ /505 Multicult., Ling., & Inst. Meth. | 3 _ | EDUC 437 ^{3,4} Obs. & Student Teaching | 5 |
| EDUC 421 ^{3,4} Math Methods PK-4 | 3 | EDUC 438 ^{3,4} Student Teaching Seminar | 2 |
| EDUC 422 ^{3,4} Science Methods PK-4 | 3 | EDUC 440 ⁴ Inclusive Education | 3 |
| EDUC 423 ^{3,4} Literacy Across the Curriculum | 3 | EDUC 457 ^{3,4} Obs. & Stud Teach – Spec Educ | 5 |
| EDUC 424 ⁴ Family Involvement & Connection | 3 | | |
| | | | 15 |
| | 15 | PECT Mod III | |
| | Gradua | ite Courses | |
| Fall | Credits | Spring | Credits |
| EDUC 510 Developmental Nature of Reading | 3 | EDUC 517 Literacy Leadership & Instructional Coaching | 3 |
| EDUC 516 Reading Disabilities: Diagnosis & Prescription | 3 | EDUC 523 Children's & Adolescent Literature in Reading Instruction | 3 |
| EDUC 520 The Writing Process K-12 | 3 | EDUC 550 Reading Clinic Practicum | 3 |
| EDUC 590 Practical Research for Educators | 3 | EDUC 575 Literacy Master's Capstone Project | 3 |
| - | 12 | | 12 |
| | 12 | | 12 |
| Total Cre | dits Reauire | ed for Graduation = 151 | |
| | and negative | | |