

# KING'S COLLEGE

Office of Admission  
133 North River Street, Wilkes-Barre, PA 18711  
(570) 208-5858  
1-888-KINGS PA • FAX (570) 208-5971

# School Report

## Secondary School Counselor Evaluation

### STUDENT SECTION:

After filling in the information below, please give this form to your guidance/college counselor.

Social Security number: \_\_\_\_\_

Student's name: \_\_\_\_\_

Last/Family

First

Middle (complete)

Jr. etc.

Address: \_\_\_\_\_

Street

City or Town

State

Zip Code

Current year courses. Please indicate if your school has block scheduling.

First Semester:

Second Semester:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### SECONDARY SCHOOL GUIDANCE/COLLEGE COUNSELOR SECTION:

After completing the information below, use the back of this form to describe the applicant. The recommender may attach an additional page of comments OR a letter of recommendation written previously for the student.

H.S. graduation date: \_\_\_\_\_

This candidate ranks \_\_\_\_\_ in a class of \_\_\_\_\_ students and has a cumulative grade point average of \_\_\_\_\_ on a \_\_\_\_\_ scale.

The rank covers a period from \_\_\_\_\_ to \_\_\_\_\_. If a precise rank is not available, please  
(mo./yr.) (mo./yr.)  
indicate rank to the nearest tenth from the top. The rank is weighted \_\_\_\_\_ unweighted \_\_\_\_\_.

Percentage of graduating class attending: Four-year: \_\_\_\_\_ Two-year: \_\_\_\_\_ institutions.

In comparison to other college preparatory students at our school, the applicants' course selection is:

- most demanding     very demanding     demanding     average     less than demanding

Counselor's name (please print or type): \_\_\_\_\_

(signature)

Position: \_\_\_\_\_ School: \_\_\_\_\_

School address: \_\_\_\_\_ Date: \_\_\_\_\_

Office phone: ( \_\_\_\_\_ ) \_\_\_\_\_ Office FAX: ( \_\_\_\_\_ ) \_\_\_\_\_  
area code number area code number

High School CEEB/ACT Code: \_\_\_\_\_

Please note: Attach applicant's official transcript, including courses in progress. Include, if available, a school profile and transcript legend. (Please check transcript copies for legibility.)

Please share any information you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, relationship between ability and performance, integrity, initiative, leadership, special talents, and enthusiasm. We welcome information that will help us to better understand the talents of this student.

How long have you known the applicant? \_\_\_\_\_

Ratings (optional):

Compared to other students in his or her class, how do you rate this student in terms of:

	No Basis	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the very best encountered in my career
Classroom Performance							
Extracurricular Accomplishments							
Strength of Character							
Potential of Success in College							

I recommend this student:       With reservation       Fairly strongly       Strongly       Enthusiastically

**CONFIDENTIALITY STATEMENT:**

King's College values your comments and asks that you complete this report in the knowledge that it may be retained in the student's file should the applicant matriculate at the college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. We do not provide access to admission records to applicants, those students who are denied admission, or those students who decline our offer of admission. Again, your insights are important to us, and we thank you for your cooperation. King's College is committed to equal opportunity in the admission of students, the administration of its educational programs and activities, and for employees and applicants for employment without discrimination based on race, national or ethnic origin, religion, gender, marital status, sexual orientation, age or disability in accordance with applicable laws.